ORGANIZING SECRETARY:

Dr. P. Umamaheswari,
IQAC Coordinator,
Head & Associate Professor of Botany,
Sri Sarada College for Women (Autonomous),
Salem-16.

CONVENOR:

Dr. R. Uma Rani,
Principal,
Sri Sarada College for Women (Autonomous),
Salem-16.

FOR FURTHER DETAILS CONTACT:
Dr. P. Umamaheswari
IQAC Coordinator,
Sri Sarada College for Women (Autonomous),
Salem - 636 016.
E-mail: ssciqac2021@gmail.com
Mobile : **9487578152**
6383643785

REGISTRATION

Registration Fee is accepted through Account Transfer

Registration Fee: Rs. 250/-

Account Details

Name	:	*Principal*
Bank	:	*Canara Bank*
Branch	:	*Salem Alagapuram*
Account No.	:	*1225101001570*
IFSC Code	:	*CNRB0001225*
MICR Code	:	*636015003*

Submission of Paper Guidelines

Each paper should be typed in A4 size,
Times New Roman, Font size 12 pt,
Single line spacing with abstract containing
at least 250-300 words.
Name of the presenting author should be
indicated by asterisk.
The full paper must be sent through e-mail to
ssciqacswc@gmail.com

Particulars Date

Submission of Full Paper & Registration Form: 25.03.2024

Date of Seminar: 06.04.2024

SRI SARADA COLLEGE FOR WOMEN
(Autonomous)

Reaccredited with "B++" Grade by NAAC
Affiliated to Periyar University
SALEM – 636 016, TAMIL NADU, INDIA.

NATIONAL LEVEL STAFF SEMINAR
ON

"IMPACT, OPPORTUNITIES AND CHALLENGES OF AI IN HIGHER EDUCATION"

06.04.2024
Organised by
Internal Quality Asurance Cell

ABOUT THE INSTITUTION

Sri Sarada College was started in 1961 as an affiliated college to the University of Madras with two sections of Pre-University class (with eighty students). Later, it has increased in strength to become a First Grade college with twelve under-graduate programmes, seven post-graduate programmes, nine M.Phil. programmes, nine Ph.D. programmes and two Self - Financing P.G. programmes (M.Sc. Data Science and M.Com.). Autonomous status was conferred by the University Grants Commission in the year 1988-1989 under the able guidance of Yatiswari Saradapriya Amba. The College was accredited with Four stars in 2002, re-accredited with 'B' Grade (2.94 on a 4 point scale) in 2008 and re-accredited with 'A' Grade in 2014 by NAAC. In the fourth cycle our college was re-accredited with 'B++' Grade by NAAC. The College offers upto-date career oriented education which is integrated with our ancient culture and tradition. To meet the challenges of the ever-changing modern scenario, the academic needs of the young students are closely analyzed and the curriculum is periodically redesigned in a way to develop the scientific temper and to enkindle the spirit of creativity in the students' minds. In almost all disciplines, priority is given to relate curriculum to the local needs. Extensive efforts are taken to concretize the aims and goals of the college through curricular, co-curricular and society connect activities.

ABOUT IQAC

Internal Quality Assurance Cell was established in the year 2003. Since then, the IQAC acts as a Nodal Agency of the Institution for co-ordinating quality related activities and best practices.
- Development and application of quality bench marks/parameters for various academic and administrative activities of the Institution.
- Facilitating learner centric environment, updating the faculty with required knowledge and technology for participatory teaching and learning.
- Dissemination of information on various quality parameters of higher education through FDP.
- Documentation of activities and programmes leading to quality improvement.
- Developing quality culture and research culture in the Institution.

ABOUT THE SEMINAR

Artificial Intelligence in higher education brings significant impacts, offering personalized learning experiences, improving administrative efficiency, and fostering innovative research. Opportunities include adaptive learning systems, AI-driven tutoring, and data analytics for student success. Challenges involve ethical concerns, data privacy issues, and the need for faculty upskilling to embrace AI tools. Balancing the benefits while addressing these challenges is crucial for the successful integration of AI in higher education. Integrating AI Tools necessitates training faculty to effectively use and understand these technologies.

BROAD AREAS

- Scope of AI in higher education
- AI in curriculum designing
- Impact of AI in growth of education
- Impact of AI in teaching
- Impact of AI in learning
- Role of AI in Research
- AI Powered Tools in personalized teaching and learning
- Ethics and Social justice in AI
- Role of AI in ChatGPT
- AI in student acquisition, Institutional Development
- Advantages and Disadvantages of AI in higher education
- Role of AI in shaping and reshaping the future of higher education

OUTCOMES

- This seminar brings an Intelligent tutoring system by using this technology to provide personalised guidance, fostering a supportive learning environment.
- It enables adaptive learning platforms that adjust content based on student's performance and learning styles.
- Integrating AI Tools, necessitates training the faculty to effectively use and understand these technologies.