# SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 16 Reaccredited with 'B++' Grade by NAAC (Affiliated to Periyar University)



# **DEPARTMENT OF STATISTICS**

OUTCOME BASED SYLLABUS B.Sc. Statistics

(For the students admitted in 2021 – 22)

# **B.Sc. STATISTICS PROGRAMME OUTCOMES**

<i>P01</i>	Acquire the basic knowledge to continue and complete an advanced degree
<i>P02</i>	Prepare for lifelong learning and successful careers using their mathematical and statistical skills
<i>P03</i>	Apply their knowledge to retrieve, analyze and assimilate information
<i>P04</i>	Afford the opportunity to pursue studies in a discipline other than Statistics
P05	Develop oral and written communication skills that allow them to present the information effectively

# SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16. DEPARTMENT OF STATISTICS

# **B.Sc. Statistics**

# PROGRAMME STRUCTURE UNDERCBCS

(For the students admitted in 2021-22)

# Total Credits: 140 + Extra Credit (Maximum 28)

# **I SEMESTER**

Part	Course	Course Title	Code	Hrs./	Credits
I ui t				Week	cicuits
		Tamil /Hindi/ Sanskrit Paper- I	21ULTC1/	6	3
Ι	Tamil/Hindi/Sanskrit		21ULHC1/		
			21ULSC1		
II	English	Communicative English-I	21ULEC1	6	3
III	Core Course – I	Descriptive Statistics	21USTC1	4	4
III		Correlation and Regression	21USTC2	4	4
111	Core Course – II	Analysis			
III	Allied Course – I	Mathematics – I	21USTAC1	5	5
IV	Skill Based – I	Data analysis using Excel	21USTSQC1	2	2
III	Core Practical	Core Practical – I	21USTQC1	2	-
	Core i factical	(extended to II Semester)			
V	Extension Activity	Group Project Based on	21USCAC	1	1
v	Extension retivity	Extension Activities	21050110		1
		Total	•	30	22
VI	Articulation and idea fiz	kation skills			
V I	Physical Fitness Practic	e – 35 Hours per semester			
	Advanced Diploma in S	tatistical Methods			
	Level -1: Certificate Con	urse 100 hours per year			

#### **II SEMESTER**

Part	Course	Course Title	Code	Hrs./ Week	Credits
Ι	Tamil/Hindi/Sanskrit	Tamil /Hindi/ Sanskrit Paper- II	21ULTC2/ 21ULHC2/ 21ULSC2	6	3
II	English	Communicative English-II	21ULEC2	6	3
III	Core Course – III	Introduction to Probability theory	21USTC3	4	4
III	Core Course – IV	Distribution Theory	21USTC4	4	4
III	Allied Course – II	Mathematics – II	21USTAC2	5	5
IV	Skill Based – II	Data analysis using SPSS	21USTSQC2	2	2
III	Core Practical	Core Practical – I (extended from I Semester)	21USTQC1	1	2
IV	Environmental Studies	Environmental Studies	21UEVSC	2	1
IV	Group Project for Envir	onmental Studies	21UEVSPC	-	1
Total				30	25
	Articulation and Idea Fi	xation Skills – 1 Extra Credit		1	1
	Physical Fitness Practic	e – 35 hours per Semester – 1 Extra Crea	dit		
	Certificate Course in Yoga – 30 hours – 1 Extra Credit				
VI	Advanced Diploma in Statistical Methods Level -1: Certificate Course 100 hours per year Extra credits are given for extra skills and courses qualified in MOOC/NPTEL				

# **III SEMESTER**

Part	Course	Course Title	Code	Hrs./ Week	Credits
I	Tamil/Hindi/Sanskrit	Tamil /Hindi/ Sanskrit Paper- III	21ULTC3/ 21ULHC3/ 21ULSC3	6	3
II	English	Communicative English-III	21ULEC3	6	3
III	Core Course – V	Introduction to Real Analysis and Linear Algebra	21USTC5	4	4
III	Core Course – VI	Sampling Theory	21USTC6	4	4
III	Allied Course – III	'C' Programming - I	21USTAC3	5	5
IV	Skill Based – III	Demographic Methods	21USTSC3	2	2
III	Core Practical	Core Practical - I (extended to IV <sup>th</sup> Semester)	21USTQC2	1	-
IV	Non-Major Elective – I	Survey Methodology	21USTNEC1	2	2
		•	Total	30	23
	Extension Activity	Group Project based on Extension Ac	ctivity		
	Life Skill Courses	Course I: Communication Skill		2	2 (Extra)
VI	Articulation and Idea Fix	Articulation and Idea Fixation Skills			
V I	Physical Fitness Practice – 35 hours per Semester				
	Advanced Diploma in Statistical Methods Level -2: Diploma Course 100 hours per year Extra credits are given for extra skills and courses qualified in MOOC/NPTEL.				

Non-Major Elective – I	Survey Methodology	20USTNEC1
For II BA/ B.Sc./ B. Com.	Survey Methodology	2005TheCI

# **IV SEMESTER**

Part	Course	Course Title Code	Codo	Hrs./	Credits
rari	Course	Course The	Coue	Week	Creuits
		Tamil /Hindi/ Sanskrit Paper- IV	21ULTC4/	6	3
Ι	Tamil/Hindi/Sanskrit		21ULHC4/		
			21ULSC4		
II	English	Communicative English-IV	21ULEC4	6	3
III	Core Course – VII	Applied Statistics	21USTC7	4	4
III	Elective – I	Numerical Analysis / Bio-Statistics	21USTEC1/	4	5
		-	21USTEC1A		
III	Allied Course – IV	'C' Programming - II	21USTAC4	5	5
IV	Skill Based – IV	Data analysis using R	21USTSQC4	2	2
IV	Core Practical	Core Practical– II	21USTQC2	1	-
1 V		(extended from III <sup>rd</sup> Semester)			
IV	Non-Major Elective – II	Business Statistics	21USTNEC2	2	2
	·	·	Total	30	24
	Extension Activity	Group Project based on Extension Ac	ctivity	-	2 (Extra)
	Life Skill Courses	Course II: Professional Skills		2	2(Extra)
	Articulation and Idea Fixation Skills - 1 Extra Credit				•
VI	Physical Fitness Practice – 35 hours per Semester – 1 Extra Credit				
	Advanced Diploma in Sta	tistical Methods			
	Level -2: Diploma Course	e 100 hours per year			
	Extra credits are given for	r extra skills and courses qualified in M	IOOC/NPTEL and	societal	oriented
	group projects				

Non-Major Elective – II	Business Statistics	21USTNEC2
For II BA/ B.Sc./ B. Com.	Business Statistics	2105TNEC2

# **V SEMESTER**

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Part	Course	Course Title	Code	Hrs./ Week	Credits	
III	Core Course – VIII	Theory of Estimation	21USTC8	6	4	
III	Core Course – IX	Design of Experiments	21USTC9	6	4	
III	Core Course – X	Operations Research - I	21USTC10	6	4	
III	Elective – II	Stochastic Processes / Econometrics	21USTEC2/ 21USTEC2A	5	5	
IV	Core Practical-III	Core Practical – III	21USTQC3	4	3	
IV	Non-Major Skill Based	Non-Major Skill Based – I		2	2	
IV	Common Paper	Value Education		1	-	
			Total	30	22	
	Extension Activity	Group Project based on Extensio	n Activity			
	Life Skill Courses	Course III : Leadership Skills		2	2 (Extra)	
	Articulation and Idea Fixa	tion Skills				
VI	Physical Fitness Practice – 35 hours per Semester					
V I	Advanced Diploma in Statistical Methods Level -3: Advanced Diploma Course 100 hours per year					
	Internship Training – 1 Extra Credit					
	Extra credits are given for	extra skills and courses qualified i	n MOOC/NPTEL			

# **VI SEMESTER**

Part	Course	Course Title	Code	Hrs./ Week	Credits		
III	Core Course – XI	Testing of Hypothesis	21USTC11	6	4		
III	Core Course – XII	Statistical Quality Control	21USTC12	6	4		
III	Core Course – XIII	Operations Research – II	21USTC13	6	4		
III	Elective – III	Project and Viva Voce	21USTEPC	5	5		
III	Core Practical	Core Practical – IV	21USTQC4	4	3		
IV	Non-Major Skill Based	Non-Major Skill Based –II		2	2		
IV	Common Paper	Value Education	21UVENC	1	2		
			Total	30	23		
	Extension Activity	Group Project based on Extension A	ctivity		2 (Extra)		
	Life Skill Courses	Course IV: Universal Human Values		2	2 (Extra)		
VI	Articulation and Idea Fixation Skills – 1 Extra Credit						
• •	Physical Fitness Practice – 35 hours per Semester - 1 Extra Credit						
	Advanced Diploma in Statistical Methods						
	Level -3: Advanced Diploma Course 100 hours per year						
	Extra credits are given for	extra skills and courses qualified in M	Extra credits are given for extra skills and courses qualified in MOOC/NPTEL				

# PAPER HANDLED FOR OTHER DEPARTMENTS

1. ALLIED FOR II B.Sc. COMPUTER SCIENCE			
III Semester	Code	Hours/week	Credits
Statistical Methods – I	21UCSAC3	5	5
IV Semester Statistical Methods – II	21UCSAC4	5	5

<b>Programme Title</b>	: B.Sc. Statistics	
<b>Course Title</b>	: DESCRIPTIVE STATISTICS	
<b>Course Code</b>	: 21USTC1	Hours/Week: 4
Semester	: I	Credits 4

The course aims to introduce the basic concepts in statistics and presentation of data.

# **SYLLABUS**

# **Unit** – **I** (Hours : 15)

Definition, scope and limitations of statistics – statistical survey – types of data – methods of collection -framing a questionnaire.

#### Unit – II(Hours : 15)

Frequency distribution - Classification & Tabulation of data - Characteristics - Graphs and diagrams - Bar diagram, Histogram and Pie diagram.

#### **Unit – III(Hours : 15)**

Measures of Central tendency - Arithmetic mean, Geometric mean, Harmonic mean, median and mode - Inter relationship between AM, GM and HM - Quantiles - Quartiles, Deciles and Percentiles.

#### Unit – IV (Hours : 15)

Measures of dispersion (absolute and relative) - Range, Quartile deviation, mean deviation, standard deviation and coefficient of variation – Interrelationship between QD, MD and SD.

#### Unit – V(Hours : 15)

Moments – raw moments, central moments – Measures of Skewness – Karl Pearson's coefficient of skewness - Bowley's coefficient of skewness - Measures of Kurtosis.

#### **Books for Study:**

R.S.N. Pillai&Bagavathi: Statistics.

S.P.Gupta: Statistical Methods.

#### **Books for Reference:**

D.C. Sancheti& V.K. Kapoor: Statistics.

#### Web Resources:

https://www.fd.cvut.cz/department/k611/PEDAGOG/THO\_A/A\_soubory/statistics\_firstfive.pdf http://www.mypolyuweb.hk/machanck/lectnotes/c1\_des.pdf

# Course Outcomes (CO):

On completion of the course, students should be able to **CO Number CO Statement** 

umber CO Statement		Knowledge
		Level
1.	<b>Know</b> the basic concepts in sample surveys and data.	K1
2.	<b>Illustrate</b> the knowledge of framing Questionnaire.	K2
3.	Calculate the various descriptive measures.	K3
4.	organize, present and <b>analyse</b> the collected data.	K4
5.	Visualize the distribution of data and interpret	K5
	1. 1	

accordingly.

Mapping	of CO	with	PO:
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СО	РО										
	PO1	PO2	PO3	PO4	PO5						
CO	L	М	L	М							
CO2	2 L		М	М	М						
CO3	L L	S	L		М						
CO4	M		S	М	М						
COS	5 L		М	L	L						

<b>Programme Title</b>	: B.Sc. Statistics		
<b>Course Title</b>	: CORRELATION & R	EGRESSION ANALYSIS	5
<b>Course Code</b>	: 21USTC2	Hours/Week	:4
Semester	:I	Credits	4

The course aims to study the linear and average relationship between two and more than two variables.

# **SYLLABUS**

#### Unit – I (Hours: 15)

Curve fitting – Principle of Least squares – Fitting of first degree and second degree polynomial – Power curve & Exponential curve – Simple problems.

# Unit – II (Hours: 15)

Correlation: Definition – Types of Correlation – Methods of studying Correlation – Scatter Diagram method – Karl Pearson's coefficient and Spearman's Rank correlation coefficient – Coefficient of concurrent deviation – Correlation for grouped bivariate data – Mathematical properties and interpretation of the coefficient of correlation.

# Unit – III (Hours : 15)

Regression – Definition, uses and its significance – Difference between correlation and regression – Regression equation of Y on X and X on Y – Regression equation for a grouped bivariate data – Mathematical properties of Regression coefficients.

# Unit – IV (Hours: 15)

 $Plane \ of \ Regression - Yule's \ notation - Derivation \ (only \ for \ three \ variables) - Properties \ of Residuals - Variance \ of \ the \ residual \ - Partial \ \& \ Multiple \ correlation \ - Definition \ with \ example \ - Derivation \ .$ 

#### Unit – V (Hours: 15)

Case Study on Correlation and Regression Analysis

# **Books for Study:**

R.S.N. Pillai& Mrs. Bagavathi: Statistics (Unit II & II). S.C. Gupta & V.K. Kapoor: Fundamentals of Mathematical Statistics (Unit I, IV & V)

#### **Books for Reference:**

D.C. Sancheti& V.K. Kapoor: Statistics.

#### Web Resources :

https://www.studocu.com/en/document/washington-state-university/statistical-methods-in-researchi/lecture-notes/lecture-14-correlation-and-regression/776404/view http://www.personal.kent.edu/~mshanker/personal/Classes/f06/ch13\_F06.pdf

#### **Course Outcomes (CO) :**

# On completion of the course, students should be able toCO NumberCO StatementKnowledge<br/>Level1. recall the distribution and fitting of the data.K12. describe the relationship and the direction of<br/>association between two variableK2

3.	analyse and predict the future outcomes.	K4
4.	Differentiate correlation and regression.	К5

- Differentiate correlation and regression.
  extend the acquired knowledge to find relationship between more than two variables. **K6**

# Mapping of CO with PO & PSO :

СО			РО						PSO			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
C01	М	L	М	М	L	L	L	М		L		М
CO2	L		S	М	L	М	М	S	М	М	S	
CO3	М	L	S	S	М	S	S	М	L	S	М	S
CO4	М	S	М	М	L	L		S		L	S	L
CO5	L	L	М	L		М	М	S	L	М	М	S

Programme Title	: B.Sc. Statistics		
<b>Course Title</b>	: SKILL BASED- I: DATA ANA	LYSIS USING EXCEL	
<b>Course Code</b>	: 21USTSQC1	Hours/Week :2	
Semester	:I	Credits 2	

The course aims to provide data handling experience using MS- Excel

# **SYLLABUS**

# **MS-EXCEL:**

- 1. Diagrammatic representation.
- 2. Measures of central tendency
- 3. Measures of discretion.
- 4. Moments, Skewness and Kurtosis.
- 5. Histogram and Boxplot
- 6. Karl Pearson's correlation Rank correlation.
- 7. Multiple and partial correlation
- 8. construction of regression lines

# **Course Outcomes (CO):**

# On completion of the course, students should be able to CO Number CO Statement

) Number	CO Statement	Knowledge Level
1.	be <b>familiar</b> with presentation of Statistical out put in	K1
	MS – Excel software.	
2.	Understand the basic working of MS-Excel.	K1
3.	enter, organize and save data in suitable way.	K3
4.	<b>conduct</b> descriptive and basic inferential statistics in software.	K4
5.	Create and edit graphical displays of data.	K5

# Mapping of CO with PO & PSO:

СО			РО						PSO			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
C01	L	М	S	L		М	М	L	S	L	М	S
CO2	М	М	S	L	L	L	L	S	S	М	М	М
CO3	L	L	М	М		L	L	S	S	L	S	
CO4	М	М	S	М	М	S	L	S	S	М	М	S
CO5	L	L	S	М	L			М	М			

Programme Title	: B.Sc. Statistics		
<b>Course Title</b>	: INTRODUCTION TO PROBABILITY THEORY		
<b>Course Code</b>	: 21USTC3	Hours/Week	:4
Semester	: II	Credits	4

To demonstrate the concepts of probability and the uses of probability theory in day-today life.

#### SYLLABUS

#### Unit – I (Hours: 12)

Random experiment – Trial – Sample point – Sample space, Event – Types of Events – Definition of probability – Mathematical, Statistical and Axiomatic approach – Addition theorem – Conditional probability – Multiplication theorem – Baye's Theorem – Simple problems.

#### Unit – II (Hours : 12)

Concepts of random variable – Discrete random variable, Continuous random variable, Probability mass function, distribution function – Properties of Distribution function – Independence of random events and random variables – Pairwise independence and mutual independence – Simple problems.

#### Unit – III (Hours : 12)

Mathematical expectation random variables – Properties of mathematical expectation – Moments – Raw moments, central moments – Measures of location and dispersion of random variables – Chebychev's inequality and its application – Simple problems.

# Unit – IV (Hours : 12)

Moment generating function of a random variable – Properties and its uses – Cumulants – Characteristic functions – Properties of characteristic function – Simple examples – Inversion theorem(Statement only) – Weak law of large numbers – Simple problems.

#### Unit – V (Hours : 12)

Bivariate distribution – Distribution function of bivariate random variable and its properties – Probability mass and density function – Marginal and Conditional distributions – Conditional expectation – Covariance and correlation – Simple problems.

#### **Books for Study:**

R.S.N. Pillai & Bagavathi: Statistics.

#### **Books for Reference:**

Murray R. Spiegel : Probability and Statistics. (Schaum's Outline Series) Walpole, R. H. Myres, S.L. Myres & K.Ye: Probability and Statistics.

#### Web Resources :

http://nptel.ac.in/downloads/111101004/http://www.math.ucsd.edu/~bdriv er/280\_06-07/Lecture\_Notes/N16\_2p.pdf

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
1.	<b>understand</b> the axiomatic formulation of modern probability theory and random variables.	K2
2.	<b>illustrate</b> probability models and function of random Variables	K2
3.	evaluate and apply moments, characteristic functions and random phenomenon.	K3 ,K4
4.	<b>derive</b> the probability distributions relevant to functions of random variables	K4
5.	<b>convert</b> real-world problems into probability models.	K6

# Mapping of CO with PO & PSO:

	РО					PSO						
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	М	Μ	L		М	М	L	М		М	М	L
CO2	L		М	М	L	L	М	L	L	S	М	
<b>CO3</b>	L	М	М	М	S	S	L	М	М	М	L	L
<b>CO4</b>	М	L	М	М	L	L	Μ	L	L	L	Μ	S
CO5	S	М	S	М	S	L	S	S	М	М	S	М

Programme Title	: B.Sc. Statistics
<b>Course Title</b>	: DISTRIBUTION THEORY
<b>Course Code</b>	: 21USTC4
Semester	: II

# Hours/Week : 4 Credits 4

# **Course Objective:**

To illustrate the concepts of probability distributions and their applications to problems in diversified fields.

# **SYLLABUS**

# Unit – I (Hours : 12)

Bernoulli distribution : Definition only - Binomial distribution : Definition - Physical conditions for binomial distribution - Mean and variance - M.G.F. - Moments using M.G.F. - Additive property - Recurrence formulae for probabilities and moments - Fitting of binomial distribution - Simple problems.

# Unit – II (Hours : 12)

Poisson distribution : Definition - Conditions for binomial distribution to tend to Poisson distribution - Mean and variance - M.G.F. - Recurrence relation for probabilities and moments - Fitting of Poisson distribution - Simple problems - Exponential distribution : Definition - M.G.F. - Mean and variance using M.G.F. - Rectangular distribution : Definition - Mean and variance - M.G.F.

# Unit – III (Hours: 12)

Univariate normal distribution : Definition - M.G.F. - Additive property - Recurrence relation for the moments - Moments - p.d.f. and M.G.F. of a standard normal variate - Chief characteristics - Fitting of normal distribution by the area method - Simple problems.

# Unit – IV (Hours : 12)

Gamma distribution: Definition - M.G.F. - Additive property - Mean and variance using M.G.F - Beta distribution of first kind: Definition - Mean and variance - Beta distribution of second kind: Definition - Mean and variance - Definitions of Cauchy and standard Cauchy distributions.

# Unit – V (Hours : 12)

Chi-square distribution: Definition of chi-square statistic - Derivation of the p.d.f. - M.G.F. -

Additive property - t-distribution : Definition of Student's t- Derivation of the p.d.f. - F distribution: Definition of F-statistic - Derivation of the p.d.f. -Relation between t and F distributions -Relation between F and chi-square distributions.

# **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Mathematical Statistics.

# **Books for Reference:**

R.V. Hogg, Craig & A.T. Craig: Introduction to Mathematical Statistics. A.M. Mood, P.A. Graybill& D.C. Boes: Introduction to the theory of Statistics. Wilks. S.S. : Mathematical Statistics.

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
1	recall the basic properties of probability theory	K1
2	<b>perform</b> calculations relating to probability distributions for discrete and continuous random Variables	К3
3	evaluate and interpret various properties of both discrete and continuous distributions	K5
4	<b>apply</b> distributions theory in real-life problems	К3
5	develop complex mathematical reasoning	K6

# Mapping of CO with PO:

				РО	)				
СО	PO1		PO2	PO3		PO4		PO5	
C01		L			М		М		L
CO2	М		М	М		L		L	
CO3	М		L	М		М		S	
CO4	М		М	S		М		L	
CO5		S	S		Μ		Μ		L

Programme Title	: B.Sc. Statistics		
<b>Course Title</b>	: SKILL BASED-II: DATA ANA	LYSIS USING	SPSS
<b>Course Code</b>	: 21USTSQC2	Hours/Week	:2
Semester	:II	Credits	2

The course aims to provide data handling experience using SPSS.

# **SYLLABUS**

# SPSS

- 1. Ungrouped frequency data
- 2. Data validation Transform, Sorting, Select case.
- 3. Importing data from Excel.
- 4. Diagrammatic representation.
- 5. Measures of Central tendency & dispersion.
- 6. Karl Pearson's correlation Rank correlation
- 7. Simple linear regression.
- 8. Fitting of Distribution

# **Books for Study:**

Stephen A. Sweet, and Karen Grace-Martin (2012): Data Analysis with SPSS: A First Course in Applied Statistics, Pearson, 4th Edition.

#### Web Resources :

https://www.slideshare.net/davidmbwiga2090/spss-lecture-notes https://stats.idre.ucla.edu/spss/seminars/notes/

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Numbe	er CO Statement	Knowledge
		Level
1.	review the Statistical output in SPSS software	K1
2.	<b>Describe</b> the basic working of SPSS .	K2
3.	organize and save data in suitable way.	K6
4.	conduct descriptive and basic inferential statistics in software.	К3
5.	create and edit graphical displays of data.	K6

# Mapping of CO with PO:

~~~			РО		
CO	PO1	PO2	PO3	PO4	PO5
CO1	М	M	L		М
CO2	L		М	М	L
CO3	L	М	М	М	S
CO4	М	L	М	М	L
CO5	S	М	S	М	S

<b>Programme Title</b>	: B.Sc. Statistics	
<b>Course Title</b>	: CORE PRACTICAL - I	
<b>Course Code</b>	: 21USTQC1	E
Semester	: 11	(

# Hours/Week : 3 Credits : 2

# **Course Objective:**

To develop the skills in applying statistical tools in real life data.

# **SYLLABUS**

# **DESCRIPTIVE STATISTICS:**

- 1. Construction of Univariate and Bivariate frequency tables.
- 2. Diagrammatic and Graphical representation of data.
- 3. Computation of Measures of Central tendency.
- 4. Computation of Measures of Dispersion.
- 5. Measures of Skewness and Kurtosis.

# **CORRELATION ANDREGRESSION**

- 6. Computation of Simple correlation.
- 7. Computation of Regression Coefficients.
- 8. Construction of simple regression lines.

# **DISTRIBUTION THEORY**

- 9. Fitting of discrete distributions Binomial, Poisson.
- 10. Fitting of Continuous distribution.

# **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Applied Statistics. S.C. Gupta & V.K. Kapoor : Fundamentals of Mathematical Statistics.

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
	<b>construct</b> the frequency table. <b>draw</b> the diagram and graph based on the data.	K3
3.	analyse the central tendency dispersion of the data.	K4
4.	<b>describe</b> the differences between variables.	K2
5.	generate the regression equations.	K6

# Mapping of CO with PO:

со			РО		
	PO1	PO2	PO3	PO4	PO5
C01	L	L	S	L	М
CO2		L	М	L	
CO3	L	М	S	L	L
CO4	L	L	М	L	L
CO5	L		М		L

<b>Programme Title</b>	: B.Sc. Statistics	
<b>Course Title</b>	: INTRODUCTION TO REAL A	NALYSIS AND LINEAR
	ALGEBRA	
<b>Course Code</b>	: 21USTC5	Hours/Week :4
Semester	:III	Credits 4

# The course aims to introduce the basic concepts in real analysis and linear algebra SYLLABUS

# **Unit** – **I** : (Hours : 12)

Real numbers – order axioms – ordered field – Field axioms – least upper bound – greatest lower bound – Simple problems.

# Unit – II (Hours : 12)

Sequences – Bounded and unbounded sequences – Convergent, divergent and oscillatory sequences – limit of a sequence – Monotonic sequence – Simple problems.

# Unit – III (Hours: 12)

Functions – Limit of a function – Continuity of a function – properties – Derivatives of a function – Rolle's theorem – Mean value theorem.

# Unit – IV (Hours : 12)

Vector space – linear combination of vectors – Linear dependence and Linear independence – Basis and dimension.

# Unit – V (Hours: 12)

Linear transformation – Properties – Range of linear transformation – Rank and Nullity of linear transformation..

# **Books for Study:**

Bali. N.P. , golden Math Series Analysis (2084), Lakshmi Publication. (Unit – I to Unit - III) Gupta . P. P., & Sharma. S.K. , Linear Algebra (2082), S.Chand & Company (Unit – IV to Unit – V)

# **Books for Reference:**

Vasishta. A. R. (2005), Matices, Krishna Prakashan Mandir, New Delhi. Kumeresan (2005), Linear Algebra Geometric approach, Prentice Hall of India Pvt. Ltd.,

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Nun	nber CO Statement	Knowledge Level
1.	Explain the basic concepts of Real number system	K2
2.	<b>Discuss</b> the axioms and theorems on sequences.	K2
3.	Solve the limits for the function.	К3
4.	<b>Explore</b> the concepts of vector space.	K4
5.	Evaluate different concepts of linear Transformation	K5

# Mapping of COs with POs:

со	РО						
	PO1	PO2	PO3	PO4	PO5		
CO1	L		М	М	L		
CO2	М	М	М	L	L		
CO3	М	L	М	М	S		
CO4	М	М	S	М	L		
CO5	S	S	М	М	L		

<b>Programme Title</b>	: B.Sc. Statistics
<b>Course Title</b>	: SAMPLING THEORY
<b>Course Code</b>	: 21USTC6
Semester	: III

Hours/Week : 4 Credits :4

# **Course Objective:**

The course aims to equip students with different sampling techniques which are useful in conducting sample surveys.

# SYLLABUS

# Unit – I (Hours : 12)

Concept of sampling and population: Need for sampling – Design, Organization and execution of sample survey – Principle steps in sample surveys – preparation of Questionnaire and schedules – Pilot survey – Sampling and Non- Sampling Errors – Limitation of sampling. **Unit – II (Hours : 12)** 

Methods of Sampling – Probability and Non- Probability Sampling – Limitation and advantages of Probability and Non p Probability Sampling.

#### Unit – III (Hours : 12)

Simple random sampling: Definition – Methods of selecting a S.R.S. –Mean and Variance of sample mean of SRSWOR – Comparison of SRSWOR with SRSWR – Merits and Limitation of S.R.S

# Unit – IV (Hours : 12)

. Stratified Random Sampling: Definition – Advantages – Unbiased estimator of population mean – Variance of the stratified mean – Proportional and optimum allocations of sample sizes – variance of sample mean under proportional and optimum allocation – Comparison of proportional allocation and Neyman's allocation with S.R.S.

# Unit – V (Hours : 12)

Systematic sampling: Definition  $-i^{th}$  systematic sample - Variance of the mean of systematic sample using the mean square  $S^2$ - Comparison of systematic sampling with

S.R.S. – Proving the result  $var(y_{st}) \le var(y_{sys}) \le var(y_n)_R$  when the population consists of a linear trend – Merits and Demerits of systematic sampling – NSSO, CSO and its functions.

#### **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Applied Statistics.

#### **Books for Reference:**

Cochran W. G. : Sampling Techniques. Des Raj: Sampling Theory

#### Web Resources:

http://nptel.ac.in/downloads/111104073/ht tp://home.iitk.ac.in/~shalab/course1.htm

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Numbe	er CO Statement	Knowledge Level
1.	<b>Explore</b> the principles and theory of probability sampling.	К2
2.	<b>explain</b> the concepts of sampling variability and strategies for removing them.	K4
3.	analyse data from surveys using various sampling plans.	K4
4.	use appropriate method of sampling.	К3
5.	<b>evaluate</b> the different methodology to estimate population parameters for sampling methods.	К5

# Mapping of COs with POs:

			РО		
CO	PO1	PO2	РОЗ	PO4	PO5
CO1	М		L	М	L
CO2	L			S	L
CO3		S	М		
CO4				S	
CO5	М	М	S		S

<b>Programme Title</b>	: B.Sc. Statistics		
<b>Course Title</b>	: SKILL BASED	-III: DEMOGRAPHIC METHODS	5
<b>Course Code</b>	: 21USTSC3	Hours/Week :2	
Semester	:III	Credits 2	

The course aims to study the applications of Statistics in the field of Health statistics.

**SYLLABUS** 

# Unit – I (Hours: 6)

Demography – definition, sources of demographic data – Population Census – Demography surveys – Registration method: vital registration – Population register and other administrative records, registrat

# Unit – II (Hours: 6)

Measurement of mortality: Crude death rate – Specific death rate – Age specific death rate – Infant mortality rate – Standardized death rate – Direct method of standardization – Indirect method of standardization – Simple problems.

# Unit – III (Hours: 6)

Measure of fertility: Crude birth rate – General fertility rate – Specific fertility rate – Age specific fertility rate – Total fertility rate – Simple problems..

# Unit – IV (Hours: 6)

 $Gross\ reproduction\ rate-Net\ reproduction\ rate-Simple\ problems.$ 

# Unit – V (Hours: 6)

 $\label{eq:lifetables} Life tables - Uses of life tables - Curate expectation of life and complete expectation of life - Central mortality - Description of a life table - Construction of a life table - Simple problems .$ 

# **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Applied Statistics.

# **Books for Reference:**

D. C. Sancheti&V.K.Kapoor: Statistics S.P. Gupta: Statistical Methods.

# **Course Outcomes (CO) :**

# On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
1.	Enumerate the source of vital statistics.	K1
2.	<b>calculate</b> basic measures to evaluate vital statistics.	K3
3.	determine fertility and mortality rates.	K5
4.	derive information from the life tables.	К3
5.	<b>Extract</b> information from the life tables.	K4

# Mapping of COs with POs :

со		РО						
	PO1		PO2	PO3	PO4	PO5		
CO1		М	L	S		S		
CO2			М	М	L	L		
CO3	М		S	S	М	S		
CO4		S	S	S	S			
CO5		S	S	М		М		

<b>Programme Title</b>	: B.Sc. Statistics
<b>Course Title</b>	: APPLIED STATISTICS
<b>Course Code</b>	: 21USTC7
Semester	: IV

Hours/Week : 4 Credits 4

# **Course Objective:**

To learn application of Statistics in the economic field where Statistics plays significant role.

# SYLLABUS

# UNIT- I (Hours: 12)

Concept of time series – Components of time series – Additive and multiplicative models of time series- resolving the components of time series – Trend – Methods of measuring trend – Method of least squares(Straight line and parabola) – Semi-average method – Method of moving averages – Simple problems.

# UNIT- II (Hours: 12)

Seasonal variation – Methods of measuring seasonal variation – Simple average method – Ratio-to-trend method – Ratio –to-moving method- Link relative method- Cyclical variation-Measurement of cyclical variation- Random Component- Variate difference method- Simple problems.

# UNIT- III (Hours: 12)

Index numbers – Definition and importance – problems involved in the construction of index numbers – Types of index numbers – Simple aggregate method – Weighted aggregate method (Laspeyre's, Paasche's, Marshall-Edgeworth's and Dorbish-Bowley's index numbers)-Average of price relatives method- Simple problems.

# UNIT- IV (Hours: 12)

Optimum tests of index numbers- Unit test – Time reversal test- Factor reversal test-Circular test- Wholesale price index number- Chain base index number- Conversion of fixed base index number into chain index number and vice versa- Uses of index numbers.

# UNIT- V (Hours: 12)

Cost of living index numbers –Main steps in the construction of cost of living index numbers – Methods of constructing cost of living index numbers – Aggregate expenditure method- Family budget method – Simple problems – Index number of industrial production – Splicing and Base shifting – Deflating – Uses of cost of living index numbers – Limitations of index numbers.

#### **Books for Study:**

Gupta S.C. and Kapoor V.K.: Fundamentals of Applied Statistics

# **Books for Reference:**

Goon A.M., Gupta M.K. and Das Gupta B. : Fundamentals of statistics, Volume II Gupta S.P.: Statistical Methods

# Course Outcomes (CO) : On completion of the course, students should be able to

1.	<b>Reproduce</b> with the concepts of time series	K1
2.	forecast the trends and seasonal variations	K6
3.	Explain the concepts of index numbers	K2
4.	estimate various index numbers.	K5
5.	Apply the concepts of time series and index numbers	K3
	in real life situation	

# Mapping of COs with POs :

СО			РО		
	PO1	PO2	PO3	PO4	PO5
CO1	М	L	S		S
CO2		М	М	L	L
CO3	М	S	S	М	S
CO4	S	S	S	S	
CO5	S	S	М		М

<b>Programme Title</b>	: B.Sc. Statistics	
<b>Course Title</b>	: MAJOR ELECTIV	E I: NUMERICAL ANALYSIS
<b>Course Code</b>	: 21USTEC1	Hours/Week :4
Semester	:IV	Credits 4

The course aims to gain knowledge in Numerical Methods and develop skills for solving different kinds of numerical problems in Science, Engineering and Technology.

# SYLLABUS

# Unit – I (Hours : 15)

Defining the operators E,  $\Delta$  and  $\nabla$  - Difference Table – Newton's forward interpolation formula for equal intervals – Newton's backward interpolation formula for equal intervals – Simple problems.

# Unit – II (Hours: 15)

Divided difference – Newton's divided difference formula – Lagrange's divided difference formula – Lagrange's formula of interpolation – Simple problems.

# Unit – III (Hours : 15)

Central difference formulae of interpolation – Gauss forward, Gauss backward, Stirling's and Bessel's formulae – Simple problems.

# Unit – IV (Hours: 15)

Numerical differentiation – Newton's forward, backward, Stirling's, Newton's divided difference formulae – Simple problems.

# Unit – V (Hours : 15)

Numerical integration – Trapezoidal rule – Weddle's rule – Simpson's  $1/3^{rd}$  and  $3/8^{th}$  rules – Simple problems.

# **Books for Study:**

Balasubramanian P. & Ohers: Numerical Mathematics Vol. I & II. Kandasamy, Thilagavathy and Gunavathy: Numerical Methods.

# **Books for Reference:**

R.Gupta: Numerical Analysis.S.S. Sastry: Introductory Methods of Numerical Analysis.H.C. Sexena: Finite Differences and Numerical Analysis.

# Web Resources :

https://www.math.ust.hk/~machas/numerical-methods.pdf https://pfortuny.net/uniovi/numerical\_methods/notes.pdf

# **Course Outcomes (CO) :**

# On completion of the course, students should be able to

CO Numb		nowledge evel
1.	<b>aware</b> of using numerical methods in modern scientific computing.	K1
2.	<b>apply</b> numerical methods to obtain solution to mathematical problem.	K3
3.	<b>determine</b> appropriate method for approximating numerical results.	K3
4.	<b>compute</b> various operator such as interpolation, differentiation, integration, etc.	K2

# Mapping of COs with POs :

СО			РО				
	PO1	PO2	PO3		PO4		PO5
CO1	S	L		L		S	
CO2		S	М		М		
CO3		М	S		S		L
CO4	L			S		S	L

<b>Programme Title</b>	: B.Sc. Statistics		
<b>Course Title</b>	: SKILL BASED IV: D	ATA ANALYSIS USING F	2
<b>Course Code</b>	: 21USTSQC4	Hours/Week :	2
Semester	:IV	Credits	2

The course aims to provide data handling experience using R.

# **SYLLABUS**

- 1. Importing data from Excel.
- 2. Data validation Transform, Sorting, Select case.
- 3. Diagrammatic representation.
- 4. Measures of Central tendency & dispersion.
- 5. Karl Pearson's correlation Rank correlation
- 6. Simple linear regression.
- 7. Fitting of Distribution

# **Books for Study:**

Sandip Rakshit(2017), R Programming for Beginners, McGraw Hill Education; First edition

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Num	ber CO Statement	Knowledge
		Level
1.	reproduce Statistical output in R Programming.	<b>K1</b>
2.	Explain the basic working of R	K2
3.	organize data in suitable way.	K3
4.	conduct descriptive and basic inferential statistics.	K3
5.	create and edit graphical displays of data.	K6

# Mapping of COs with POs:

		РО						
CO	PO1		PO2	PO3		PO4	PO5	
CO1		s S			L			
CO2		S		М		L		
CO3	L	S		S		L		
CO4			S		S		М	
CO5		М	S		S			

<b>Programme Title</b>	: B.Sc. Statistics
<b>Course Title</b>	: CORE PRACTICAL – II
<b>Course Code</b>	: 21USTQC2
Semester	: IV

Hours/Week : 3 Credits 2

# **Course Objective:**

To develop the skills in applying statistical tools in real life data.

**SYLLABUS** 

# SAMPLING THEORY

- 1. Simple random sampling (with and without replacement): Estimation y, var( $y_n$ ) of
- 2. Stratified random sampling : Estimation of  $\overline{y}_{st}$ , var( $y_{st}$ )
- 3. Comparison of proportional and Neymann allocation.
- 4. Systematic Sampling: Estimation of  $\overline{y}_{sys}$ , var( $y_{sys}$ )
- 5. Comparison of  $var(y_{st}) \le var(y_{sys}) \le var(y_n)_R$

# **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Applied Statistics.

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Nu	mber CO Statement	Knowledge Level
1.	analyse data from surveys using various sampling plans.	K4
2.	<b>use</b> appropriate method of sampling.	K3
3.	<b>evaluate</b> the different methodology to estimate population parameters for sampling methods.	K5
4.	compare different sampling methods.	K2

# Mapping of COs with POs:

СО	РО						
	PO1		PO2	PO3		PO4	PO5
CO1		s S			L		
CO2		S		М		L	
CO3	L	S		S		L	
CO4			S	•	S		М
CO5		М	S		S		

<b>Programme Title</b>	: B.Sc. Statistics
<b>Course Title</b>	: THEORY OF ESTIMATION
<b>Course Code</b>	: 21USTC8
Semester	: V

# Hours/Week : 6 Credits 4

# **Course Objective:**

This course deals with fundamental concepts and techniques of statistical inference like estimation.

# **SYLLABUS**

# **Unit – I (Hours : 18)**

Point Estimation – Distinction between Estimator and Estimate – Properties of Estimators – Concept of Unbiasedness, consistency, Efficiency and Sufficiency – Statement of Neyman-Pearson Factorization theorem – Simple applications.

# Unit – II (Hours: 18)

Minimum Variance Unbiased Estimator (MVUE)–Uniqueness property of MVUE–

Proof – Lower bound for variance of estimator – Regularity conditions – Cramar-Rao inequality – Statement and proof – Simple problems – Asymptotic efficiency

# Unit-III (Hours : 18)

Sufficient statistic and its properties- concept of complete sufficient statistics- simple illustrations-Minimum Variance Bound Estimator (MVBE) - Concept of Blackwellisation-Statement and proof of Rao-Blackwell theorem.

# Unit-IV (Hours : 18)

Methods of estimation- Maximum likelihood estimator (MLE) and their properties- Simple problems on MLE-Method of moments-Simple illustrations-Methods of minimum chi- square and modified minimum chi-square.

#### Unit-V (Hours : 18)

Interval estimation- Distinction between point estimation and interval estimation-Confidence interval and confidence limits-General procedure of obtaining confidence limits-Construction of confidence intervals for parameters of Binomial, Poisson and Normal distribution- Simple problems.

# **Books for study**

GuptaS.C. &V.K.Kapoor : Fundamental of Mathematical Statistics. J.N.Kapur&H.C. Saxena : Mathematical Statistics. B.L.Agarwal : Programmed Statistics.

# **Books for reference**

A.M.Mood, P.A. Graybill & D.C.Boes : Introduction to the theory of Statistics. H.C. Saxenaand P.U. Surendran: Statistical Inference.

S.S. Wilks: Mathematical Statistics.

# Course Outcomes (CO) : On completion of the course, students should be able to

CON	Number CO Statement		Knowledge Level
1.	<b>State</b> the about fundamental principles of statistical inference	K1	
2.	Explain the notion of parametric model on point estimation	K2	
3.	<b>develop</b> computational skills to implement various statistical inferential approaches.	K6	
4.	explore different methods of estimating the parameters	K3	
5.	Estimate & Interpret point and interval estimators.	K5	

# Mapping of COs with POs :

CO	PO						
CO	PO1	PO2	PO3	PO4	PO5		
CO1	S	S	L		М		
CO2	М	L			М		
CO3	S			L			
CO4	L		М		М		
CO5	L		М				

<b>Programme Title</b>	: B.Sc. Statistics
<b>Course Title</b>	: DESIGN OF EXPERIMENTS
<b>Course Code</b>	: 21USTC9
Semester	: V

# Hours/Week : 6 Credits 4

# **Course Objective:**

The course aims to enhance the theoretical as well as practical skills about the various designing concepts in field experiments.

# SYLLABUS

# Unit – I (Hours : 18)

Analysis of variance: One-way and two-way classification (without interaction) – Uniformity trials – Determination of shape and size of plots and blocks – Fundamental principles of design: Replication, Randomization and Local control techniques.

# Unit – II (Hours : 18)

C.R.D.-Definition, advantages , disadvantages and Statistical Analysis of C.R.D.-R.B.D.-Definition , advantages, disadvantages and its Statistical Analysis .

# Unit – III (Hours : 18)

Missing plot technique for R.B.D (one and two missing values)-Latin Square Design (LSD) - Definition, Standard Latin Square, Advantages, Disadvantages and its Statistical analysis- Missing plot technique- Estimation of missing value in LSD.

# Unit – IV (Hours: 18)

Factorial Experiments: Concept of main effects and interactions  $p \times q$ ,  $2^2$ , $2^3$  and  $2^n$  Factorial Experiment and their statistical analysis.

# Unit – V(Hours : 18)

Principles of confounding and Partial Confounding in 2<sup>3</sup> Factorial Experiment and their statistical analysis- Split- plot Design and Balanced Incomplete Block Design (Concept only).

# **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Applied Statistics. M.N.Das and N.C.: Design and Analysis of Experiments (Unit- V)

# **Books for Reference:**

Goon Gupta and Das Gupta: Fundamentals of Statistics. D.D.vJoshi: Linear Estimation and Design of Experiments.

# Web Resources :

https://faculty.franklin.uga.edu/dhall/sites/faculty.franklin.uga.edu.dhall/files/STAT8200-Fall13-lec1.pdf http://nptel.ac.in/downloads/111104075

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Nun	nber CO Statement	Knowledge Level
1.	<b>Review</b> the concepts of conducting an experiment	K1
2.	<b>Explain</b> the issues and principles of design of experiments	K2
3.	<b>Determine</b> appropriate design to be followed	K3
4.	<b>Derive</b> the analysis for various design.	K3
	interpret statistical results from an experiment and report	K5
	them in non- technical language	

# Mapping of COs with POs :

		РО					
СО	PO1	PO2	PO3	PO4	PO5		
CO1	S	М		S	М		
CO2	S	L	М	М			
CO3	М	S			М		
CO4	L	М	L	L			
CO5	L				S		

Programme Title	: B.Sc. Statistics	
<b>Course Title</b>	: OPERATIONS RESEARCH-I	
<b>Course Code</b>	: 21USTC10	He
Semester	:V	Cr

#### Hours/Week :6 Credits 4

# **Course Objective:**

This course introduces you to the fundamentals of Operations Research Models including linear programming and applications.

# SYLLABUS

# Unit – I (Hours : 18)

Origin - Nature of OR- Decision making- Models in OR- Phase of OR - Uses and Limitations of OR- LPP- Definition, Mathematical formulation of LPP- Graphical Method.

# Unit – II (Hours : 18)

General LPP- Canonical form & Standard form of LPP- Slack, Surplus & Artificial variable- Maximization- Minimization- Simplex method- Big-M method- Two phase method.

# Unit – III (Hours : 18)

Duality in LPP- Formulation of Dual LPP- Primal- Dual relationship- Solving LPP using Dual concepts- Dual simplex method.

# Unit – IV (Hours: 18)

Transportation problem- Balanced, Unbalanced T.P. - Initial basic feasible solution-North West Corner Rule- Row minima- Column minima- Matrix minima (LCM)

# Unit – V (Hours : 18)

Vogel's approximation method- Optimum solution- MODI method- Assignment problem- Introduction- Balanced-Unbalanced- Maximization- Minimization- Hungarian method

#### **Books for Study:**

V. Sundaresan, K.S. Ganapathy and K.Ganesan: Resource Management Techniques.

#### **Books for Reference:**

KantiSwarup, P.K. Gupta and Man Mohan: Operations Research. V.K. Kapoor: Operations Research.

#### Web Resources :

http://www.cs.toronto.edu/~stacho/public/IEOR4004notes1.pdfhttp://nptel.ac.in/courses/112006134/14

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Num	ber CO Statement	Knowledge Level
1.	formulate linear programming problems	K6
2.	<b>2.solve</b> linear programming problems using optimization methods.	К3
3.	<b>Solve</b> specialized programming problems like transportation and assignment problems.	K3
4.	identify best techniques to solve specific problems.	K4
5.	<b>develop</b> general understanding of operational research approach in decision making.	K6

# Mapping of COs with POs :

со	РО					
	PO1	PO2	PO3	PO4	PO5	
CO1	М		M	[	М	
CO2		М	М	М	М	
CO3	М			L		
CO4	L	L	L	М	М	
CO5	L		М			

 $\mathbf{L}-\mathbf{Low};\,\mathbf{M}-\mathbf{Medium};\,\mathbf{S}$  - Strong

<b>Programme Title</b>	: B.Sc. Statistics	
<b>Course Title</b>	: MAJOR ELECTIVE-II S	STOCHASTIC PROCESSES
<b>Course Code</b>	: 21USTEC2	Hours/Week :6
Semester	:V	Credits 4

To analyze the stochastic models and utilities

## **SYLLABUS**

### Unit – I (Hours:15)

Stochastic processes – Definition - Classification of Stochastic processes – Examples of Stochastic processes.

### Unit – II (Hours :15)

Markov Chains – Definition and examples – Higher transition probabilities – F Chapman – Kolmogorov equation – Classification states.

## Unit – III (Hours :15)

Poisson process – Poisson process and related distributions – Birth and death process.

## Unit – IV (Hours :15)

Branching Process – Properties of generating functions of branching process.

## Unit – V(Hours :15)

Stationary process like – Moving average – Autoregressive – Autoregressive moving average processes.

**Books for Study:** Medhi, J. : Stochastic Processes

## **Books for Reference:**

Karlin, S. And Taylor, H.M. : A First Course in Stochastic Processes Ross, S.M. : Stochastic Processes

#### Web Resources :

https://people.richland.edu/james/lecture/m113/

CO Nu	mber CO Statement	Knowledge Level
1.	explain basic concepts of Stochastic processes.	K1
2.	implement and apply appropriate stochastic models.	K3
3.	explain various stochastic processes	K5
4.	calculate transition probability matrix.	K3
5.	<b>illustrate</b> stochastic models clearly, in verbal form, using appropriate statistical terminology.	K4

	РО				
CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S			М
CO2	М	L	S		М
CO3	S		М	L	
CO4	L		М		М

<b>Programme Title</b>	: B.Sc. Statistics
<b>Course Title</b>	: CORE PRACTICAL -III
<b>Course Code</b>	: 21USTQC3
Semester	: V

Hours/Week : 4 Credits 4

# **Course Objective:**

The course aims to demonstrate the concepts of statistical inference and Design of Experiments with simple problems.

# SYLLABUS

# **STATISTICAL INFERENCE - I:**

- Maximum likelihood estimation
- Estimation by the method of moments
- Confidence intervals for large samples C.I. for proportion, difference of proportions,

mean and difference of means

• Confidence intervals for small samples – C.I. for mean and difference of means

# **DESIGN OF EXPERIMENTS:**

- Analysis of variance for one way and two-way classifications
- Analysis of CRD, RBD and LSD
- Missing plot techniques in RBD and LSD
- Analysis of  $2^2$ ,  $2^3$  factorial experiments with and without confounding.

## **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Mathematical Statistics

## **Books for Reference:**

V.K. Rohatgi: An Introduction to Probability theory and Mathematical Analysis.

## Web Resources :

http://www.stat.colostate.edu/~vollmer/stat307pdfs/LN7a\_2017.pdf https://www.wiley.com/college/sc/reid/chap6.pdf

# Course Outcomes (CO) : On completion of the course, students should be able to

CON	umber CO Statement	Knowledge Level
1.	<b>Describe</b> the concepts of estimation theory and statistics used in agriculture.	K1
2.	Analyse the data based on the designing principle	K4
3.	check the validity of every experimental designs.	K4
4.	interpret point and interval estimators.	K5
5.	handle the real challenges in agricultural experiments.	K6

# Mapping of COs with POs:

		РО				
СО	PO1	PO2	PO3	PO4	PO5	
CO1	М			L		
CO2		L	М		М	
CO3	М	М	L			
CO4	L		М	М	Μ	
CO5		L	М		М	

Programme Title	: B.Sc. Statistics
<b>Course Title</b>	: TESTING OF HYPOTHESIS
<b>Course Code</b>	: 21USTC11
Semester	: VI

## Hours/Week : 6 Credits 4

## **Course Objective:**

The course aims to enable students to gain insight in statistical inference using different methods of testing hypothesis.

## SYLLABUS

## Unit – I (Hours: 18)

Statistical Hypothesis- Simple, Composite, null and alternative hypothesis- Critical Regions-Types of errors- Level of Significance-Size and Power of the test-Most Powerful(MP) and Uniformly most powerful test(UMP) -Neyman-Pearson Lemma- Simple Problems.

# Unit – II (Hours : 18)

Sampling distribution of a statistic and its standard error-General procedure for testing of hypothesis-Test of Significance for large sample-Single proportion, Difference of proportions, Single mean, Difference of means Difference of standard deviation-Practical Problems.

# Unit – III (Hours : 18)

Small sample tests based on Student's t-Assumptions and Applications of Student's t test-General procedure for testing single mean, Difference of means and Paired t test- F- test for equality of two population variances- Practical problems

# Unit – IV (Hours : 18)

Chi-square test Statistic-Applications-To test the goodness of fit, To test the independence of attributes (r x s contingency table) - Practical problems.

## Unit – V(Hours: 18)

Non-Parametric test- definition- advantages and disadvantages-Run test, Median test, Sign test-Mann – Whitney-Wilcoxon U test-Practical problems.

## **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Mathematical Statistics.

## **Books for Reference:**

R.V. Hogg, Craig & A.T. Craig: Introduction to Mathematical Statistics. V.K. Rohatgi: An Introduction to Probability theory and Mathematical Analysis.

## Web Resources:

http://www.stat.colostate.edu/~vollmer/stat307pdfs/LN7a\_2017.pdf http://nptel.ac.in/courses/103106120/LectureNotes/Lec6\_1.pdf

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Nu	mber CO Statement	Knowledge Level
1.	Explore the concept of hypothesis	K1
2.	<b>demonstrate</b> their understanding of mathematics in statistical inference	К3
3.	<b>Examine</b> appropriate method from various testing procedure	K4
4.	<b>derive</b> the distributional results needed for statistical inference	К3

# Mapping of COs with POs :

	РО				
СО	PO1	PO2	PO3	PO4	PO5
C01	М			L	
CO2		L	М		М
CO3	М	М	L		
CO4	L		М	М	М

Programme Title	: B.Sc. Statistics		
<b>Course Title</b>	: STATISTICAL QUALITY CON	TROL	
<b>Course Code</b>	: 21USTC12	Hours/Week	:6
Semester	:VI	Credits	4

The course aims to educate students on the concepts of Statistical Quality Control with their applications in industries.

### SYLLABUS

## Unit – I (Hours: 18)

Statistical Quality Control – Need in industry and uses – Chance and assignable causes of variation – Definitions of process control and product control – theory of control charts – Specification and tolerance limits – Comparison of specification and tolerance limits – Modified control limits.

## Unit – II (Hours: 18)

Control charts for variables:  $\overline{X}$  and R charts – Construction and operation of  $\overline{X}$  and R

charts – Criteria for detecting lack of control in : X and R charts – Control charts for attributes: p, np, c and u charts, their construction and analysis.

## Unit – III (Hours : 18)

Acceptance sampling by attributes: Producer's risk and consumer's risk – Concept of AQL, LTPD – Rectifying Inspection plan, AOQ, AOQL, OC curve (Concept only) – Single sampling plan – its OC, ASN and ATI curves (derivation not included).

## Unit – IV (Hours : 18)

Double sampling plans for attributes – its OC, ASN and ATI curves (derivations not included) – Comparison of single and double sampling plans.

# Unit – V: (Hours : 18)

Sequential sampling plans for attributes – Expression for the OC and ASN of SPRT (derivation not included) – Continuous sampling plans for CSP-1, CSP-2 and CSP-3.

## **Books for Study:**

S.C. Gupta & V.K. Kapoor : Fundamentals of Applied Statistics. R.C. Gupta: Statistical Quality Control

#### **Books for Reference:**

Douglas. C. Montgomery: Statistical Quality Control M. Mahajan: Statistical Quality Control

#### Web Resources:

http://homepages.stmartin.edu/fac\_staff/dstout/MEM650/lecture\_notes.htm https://www.wiley.com/college/sc/reid/chap6.pdf

## **Course Outcomes (CO) :**

On completion of the course, students should be able to

CO Nui	nber CO Statement	Knowledge Level
1.	<b>Describe</b> the philosophy and basic concepts of quality improvement.	K2
2.		К3
3.	interpret different control charts.	K6
4.	handle the real challenges in industries	K6

		РО				
СО	<b>PO1</b>	PO2	PO3	PO4	PO5	
CO1	М	М	М			
CO2	L	L	L	М	L	
CO3	М			L	М	
CO4			L	L	М	

<b>Programme Title</b>	: B.Sc. Statistics		
<b>Course Title</b>	: OPERATIONS RESEARCH-II		
<b>Course Code</b>	: 21USTC13	Hours/Week	:5
Semester	:VI	Credits	5

The course aims to provide the basic tools of Operations research in solving the management problems using mathematical approach for decision making.

## **SYLLABUS**

## **Unit – I (Hours : 18)**

Sequencing problem- Problems with n-jobs on two machines- problems with n-jobs on three machines- problems with n-jobs on m-machines- simple problems

## Unit – II (Hours : 18)

Game Theory- Introduction- Two person zero sum game: - Maximin- Minimax principle- Game's with saddle point and without saddle point- Dominance property- Graphical solutions of  $2 \times n$  and  $m \times 2$  Games- simple problems.

## Unit – III (Hours : 18)

Network analysis- Basic Concepts- Constraints in Network- Construction of network-Critical path method (CPM) - Program Evaluation Review Technique (PERT) - simple problems.

## Unit – IV (Hours : 18)

Replacement problem- Replacement of items that deteriorate with time- Replacement of items whose maintenance cost increases with time & the value of money remains same during the period and the value of money also changes with time- selection of best machine amongst two- simple problems.

## Unit - V(Hours : 18)

Decision theory- Introduction-Types of Decision Making Environment- Decision Making under uncertainty- Maximin criterion- Minimax criterion- Laplace criterion-Hurwitz criterion-Decision Making under risk-EMV-EOL-EVPI-Decision Tree Analysis (Concepts only) – simple problems.

#### **Books for Study:**

V. Sundaresan, K.S. Ganapathy and K.Ganesan: Resource Management Techniques. V.K. Kapoor: Operations Research.

## **Books for Reference:**

Goel B. S. and Mittal S. K.: Operations Research. KantiSwarup, P.K. Gupta and Man Mohan: Operations Research.

# Course Outcomes (CO) : On completion of the course, students should be able to

CO Nu	umber CO Statement Knowle	edge Level
1.	identify best strategy using decision making	K1
	methods under uncertainty and game theory.	
2.	solve problems in the form of networks and graphs.	K6
3.	solve problems logically, critically, analytically and	К3
	creatively.	
4.	apply CPM and PERT techniques to plan, schedule	K3
	and control project activities.	
5.	Interpret the findings in scientific and concise	К5
	manner.	

# Mapping of COs with POs & PSOs:

	РО					
СО	PO1	PO2	PO3	PO4	PO5	
CO1		М	М	М	S	
CO2	L	L		М		
CO3			L		М	
CO4	М		М	L	L	
CO5	М	М				

Programme Title	: B.Sc. Statistics
<b>Course Title</b>	: CORE PRACTICAL –IV
<b>Course Code</b>	: 21USTQC4
Semester	: VI

## Hours/Week : 4 Credits 4

# **Course Objective:**

The course aims to demonstrate the concepts of statistical inference and Statistical Quality Control with simple problems.

# SYLLABUS

# **TESTING OF HYPOTHESIS**

- t-test for single mean, two means (independent and dependent samples) and correlation coefficient.
- F-test for variance.
- Chi-square test of homogeneity, goodness of fit and independence of attributes.

# STATISTIAL QUALITY CONTROL

- Control charts for variables: <sup>x</sup> and R charts.
- Control charts for attributes: p , np and c charts.

# **Books for Study:**

R.C. Gupta: Statistical Quality Control S.C. Gupta & V.K. Kapoor : Fundamentals of Mathematical Statistics

## **Books for Reference:**

V.K. Rohatgi: An Introduction to Probability theory and Mathematical Analysis. Douglas. C. Montgomery: Statistical Quality Control

## Web Resources :

http://www.stat.colostate.edu/~vollmer/stat307pdfs/LN7a\_2017.pdf https://www.wiley.com/college/sc/reid/chap6.pdf

CO Numb	er CO Statement	Knowledge
1.	<b>Describe</b> the concepts of testing of hypothesis and statistics used in industries .	K2
2.	construct different control charts.	K5
3.	<b>use</b> appropriate testing procedure.	К3
4.	face the real challenges in industries.	

# Mapping of COs with POs & PSOs:

		РО					
СО	PO1	PO2	PO3	PO4	PO5		
CO1	М			L			
CO2		L	М		М		
CO3	М	М	L				
CO4	L		Μ	М	М		
CO5		L	М		М		

Programme Title	: B.Sc. Computer Scie	ence	
<b>Course Title</b>	: ALLIED: STATIST	ICAL METHODS –I	
<b>Course Code</b>	:21UCSAC3	Hours/Week	:5
Semester	:III	Credits	5

The course aims to gain knowledge in basic Statistical Methods and their applications.

**SYLLABUS** 

## Unit – I (Hours: 15)

Definition of Statistics – Uses and limitations of Statistics – Measures of Central tendency: Criteria of a good average – Mean, Median and Mode – Merits and Demerits – Simple problems.

# Unit – II (Hours : 15)

Measures of Dispersion: Criteria of a good measures of dispersion – Range – Quartile deviation – Standard deviation – Coefficient of Variation – Simple problems .

# Unit – III (Hours : 15)

Skewness – Types of skewness – Karl Pearson's and Bowley's coefficients of skewness – Simple problems – Definition of kurtosis – Fitting of linear and Quadratic equations..

# Unit – IV (Hours : 15)

Correlation: Types of correlation – Scatter diagram – Karl Pearson's correlation coefficient for ungrouped data – Spearman's rank correlation coefficient – Simple problems. Unit – V (Hours : 15)

Regression analysis: Uses of regression analysis – Regression coefficients – Regression equations for ungrouped data- Simple problems.

## **Books for Study:**

R.S. N. Pillai& V. Bagavathi: Statistics.

## **Books for Reference:**

D. N. Elhance, VeenaElhance& B.M. Aggarwal: Fundamentals of Statistics

S.P. Gupta: Statistical Methods.

DC. Sanchetti& V. K .Kapoor: Fundamentals of Statistics..

## Web Resources :

https://www.fd.cvut.cz/department/k611/PEDAGOG/THO\_A/A\_soubory/statistics\_firstfive.pdf

CO Nu	mber CO Statement	Knowledge Level
1. 2.	<b>Explain</b> the basic statistical methodologies <b>apply</b> a range of statistical techniques based on theory and concepts.	K2 K3
	<b>relate</b> statistics to real life problems. <b>deliver</b> the results meaningfully and productively with	K6 K3
5.	others. <b>construct</b> a linear model and show how much it is related	K6

		РО					
СО	PO1	PO2	PO3	PO4	PO5		
CO1	L	Μ	L	М			
CO2	L		М	М	М		
CO31	L	S	L		Μ		
CO4	М		S	М	Μ		
CO5	L		М	L	L		

<b>Programme Title</b>	: B.Sc. Computer Scien	nce	
<b>Course Title</b>	: ALLIED: STATISTI	CAL METHODS –II	
<b>Course Code</b>	:21UCSAC4	Hours/Week	:5
Semester	:I V	Credits	5

The course aims to learn about the common methods of sampling, testing of statistical hypothesis and analysis of variance.

## SYLLABUS

## Unit – I (Hours : 15)

Sampling: Definitions of population and sample – Census method – Merits of Sampling – Methods of Sampling: Simple random sampling – Stratified random sampling – Systematic sampling – Cluster sampling – Judgement sampling – Quota sampling – Convenience sampling. **Unit – II (Hours : 15)** 

Null and alternative hypotheses – Type I and Type II errors – Critical region and acceptance region – Level of Significance – One –tailed and two-tailed tests – Sampling distribution and standard error – Procedure of testing of hypothesis – Large sample tests for single proportion, difference of two proportions, single mean and difference of two means – Simple problems.

## Unit – III (Hours : 15)

Assumptions in t-test – t-tests for single mean and difference of two means – Paired t-test and t-test for correlation coefficient – Simple problems.

## Unit – IV (Hours : 15)

Contingency Table -2x2 contingency table - Conditions for the validity of Chi-square test - Chi-square tests of homogeneity and independence of two attributes - Simple problems. Unit - V (Hours : 15)

Analysis of Variance – Definition and uses – ANOVA for one-way classification – ANOVA for two-way classification – Simple problems.

#### **Books for Study:**

S. P. Gupta: Elementary Statistical Methods.

## **Books for Reference:**

S.C. Gupta and V.K. Kapoor: Fundamentals of Applied Statistics.

S.C. Gupta and V.K. Kapoor: Fundamentals of Mathematical Statistics..

## Web Resources :

https://www.fd.cvut.cz/department/k611/PEDAGOG/THO\_A/A\_soubory/statistics\_firstfive.pdf

# **Course Outcomes (CO) :**

	tion of the course, students should be able to	
CO Nu	mber CO Statement	Knowledge level
1.	recall different statistical methodologies.	K1
2.	estimate the parameters using various methods.	К3
3.	examine suitable statistical tools.	К3
4.	conclude with well-defined inference.	К5
5.	integrate theoretical concepts with real life problems.	K6

			РО		
CO	PO1	PO2	PO3	PO4	PO5
CO1	М		L	М	L
CO2	L			S	L
CO3		S	М		
CO4				S	
CO5	M	M	S		S

<b>Programme Title</b>	: B.A./ B.Sc/ B.Com.		
<b>Course Title</b>	: NME – I : SURVEY	METHODLOGY	
<b>Course Code</b>	: 21USTNEC1	Hours/Week	:2
Semester	:III	Credits	2

The course aims to illustrate the various methodologies in statistics.

**SYLLABUS** 

## Unit – I (Hours : 6)

Definition of Statistics – Statistical survey –Planning a statistical survey – Executing a Statistical survey.

## Unit – II: (Hours : 6)

Census method and sampling – Methods of sampling: Simple random sampling – Stratified random sampling – Systematic sampling – Judgement sampling – Quota sampling – Convenience sampling. (Concepts only)

# Unit – III (Hours : 6)

Collection of Data: Primary and secondary data – Collection of primary data – Sources of secondary data – Framing a questionnaire.

## Unit – IV:(Hours : 6)

Classification – Definition – Objectives, Rules and Types of Classification – Tabulation – Definition – Objectives, Rules and Types of Tabulation – Problems based on Tabulation.

## Unit – V(Hours: 6)

Simple bar diagram – Multiple bar diagram – Subdivided bar diagram – Pie diagram – Histogram – Time series graph.

**Books for Study:** R.S.N. Pillai & Bagavathi: Statistics.

## **Books for Reference:**

B. L. Agarwal: Programmed Statistics.

#### Web Resources:

http://www.mypolyuweb.hk/machanck/lectnotes/c1\_des.pdf

CO	Number CO Statement	Knowledge Level
1.	describe the basic concepts in sample surveys and data.	K1
2.	illustrate the knowledge of framing Questionnaire.	К3
3.	organize, manage and process the collected data .	К3
4.	explore the data in forms of tables, diagrams and graphs.	K4
5.	interpret the information from the data collected.	K5

со	РО							
	PO1	PO2	PO3		PO4		PO5	
CO1		М		L		Μ		L
CO2	L				S		L	
CO3		S	М					
CO4						S		
CO5		M M		S				S

<b>Programme Title</b>	: B.A./ B.Sc/ B.Com.	
<b>Course Title</b>	: NME – II: BUSIN	ESS STATISTICS
<b>Course Code</b>	: 21USTNEC2	Hours/Week :2
Semester	:IV	Credits 2

To learn statistical techniques for business data analysis.

## **SYLLABUS**

## Unit – I (Hours: 6)

Measures of Central tendency – Definition and its characteristics – Mean, Median, Mode-Simple problems.

## Unit – II (Hours: 6)

Measures of Dispersion – Definition and its properties – Range, Quartile deviation, Standard deviation and Co-efficient of variation- Simple problems.

## Unit – III (Hours : 6)

Correlation – Definition, its types and uses co-efficient of correlation for ungrouped data only – Rank correlation co-efficient (No repeated ranks) – Simple problems- Regression- Definition its types and uses – Simple problems.

## Unit – IV( Hours : 6)

Time series – Definition and its uses – Components of Time series – Measurement of Trend by fitting a straight line and by the methods of moving average – Measurement of Seasonal variation by simple average method – Simple problems.

## Unit – V (Hours: 6)

Index Number: Definition and its uses – classification of index number – problems involved in the construction of index numbers – Laspeyre's, Paasche's and Fisher's Index Number – Simple problems- Cost of living index numbers (concept only).

## **BOOKS FOR STUDY**

R.S.N. Pillai and Bagavatti: Statistics P.R. Vital :Business Statistics

#### **BOOKS FOR REFERENCE**

B.L.Agarwal : Programmed Statistics.

## **Course Outcomes (CO) :**

#### On completion of the course, students should be able to

CO Nu	mber CO Statement	Knowledge Level	
1.	apply various statistical techniques related to business	K3	
2.	identify the business data and present it precisely	K1	
3.	organize the business data using descriptive statistics	K2	
4.	<b>predict</b> the relevant relationship between business variables	К5	

	РО				
со	PO1	PO 2	PO3	PO4	PO5
CO1	L	М	L	М	
CO2	L		М	Μ	М
CO3	L	S	L		М
CO4	М		S	М	М
CO5	L		М	L	L