

**SRI SARADA COLLEGE FOR WOMEN
(AUTONOMOUS)**

Reaccredited with 'B++' Grade by NAAC

(Affiliated to Periyar University)

SALEM- 16



PG & RESEARCH DEPARTMENT OF ENGLISH

Outcome Based Syllabus

GENERAL ENGLISH

B.A/B.Sc/B.Com

(From the Academic Year 2025-2026 onwards)

Course Title	ENGLISH - I			
Course Type	PART II	Course Code	25ULEC1	
Year	I B.A./B.Sc./B.Com	Semester	I	
Credits	3	Hours	6/week	Total: 90

Learning Objectives

LO1	To enable learners to acquire self awareness and positive thinking required in various life situations
LO2	To help them acquire the attribute of empathy
LO3	To assist them in acquiring creative and critical thinking abilities
LO4	To enable them to learn the basic grammar
LO5	To assist them in developing LSRW skills

Unit-I

No. of Hours: 20

SELF-AWARENESS (WHO) & POSITIVE THINKING (UNICEF)

Life Story

Chapter 1 from Malala Yousafzai, I am Malala

An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3)

M.K.Gandhi

Poem

Where the Mind is Without Fear – Gitanjali 35 – Rabindranath Tagore

Love Cycle – Chinua Achebe

Unit-II

No. of Hours: 20

EMPATHY

Poem

Nine Gold Medals – David Roth

Alice Fell, Or poverty – William Wordsworth

Short Story

The School for Sympathy – E.V. Lucas

Barn Burning – William Faulkner

Unit-III

No. of Hours: 20

CRITICAL & CREATIVE THINKING

Poem

The Things That Haven't Been Done Before – Edgar Guest

Stopping by the Woods on a Snowy Evening – Robert Frost

Readers Theatre

The Magic Brocade – A Tale of China - Aaron Shepard

Stories on Stage – Aaron Shepard (Three Sideway Stories from Wayside School" by Louis Sachar)

Unit–IV**No. of Hours: 15****Parts of Speech**

Noun

Pronoun

Verb

Adverb

Adjective

Preposition

Conjunction

Interjection

Articles**Unit–V****No. of Hours: 15****Paragraph and Essay Writing**

Descriptive

Expository

Persuasive

Narrative

Reading Comprehension

Course Outcomes		
Course Outcomes	On completion of this course, students will	
CO1	Acquire self awareness and positive thinking required in various life situations	PO1
CO2	Acquire the attribute of empathy	PO1, PO2
CO3	Acquire creative and critical thinking abilities.	PO4, PO6
CO4	Learn basic grammar	PO4, PO5, PO6
CO5	Develop and integrate the use of four language skills i.e., listening, speaking, reading and writing	PO3, PO8

Text Books (Latest Editions)	
1	Malala Yousafzai. I am Malala, Little, Brown and Company, 2013.
2	M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.
3	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.

4	N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.
5	Aaron Shepard. Stories on Stage, Shepard Publications, 2017.
6	J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019.
Web Resources	
1	MalalaYousafzai. I am Malala (Chapter 1) https://archive.org/details/i-am-malala
2	M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011 https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-withTruth.aspx
3	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings) https://www.poetryfoundation.org/poems/45668/gitanjali-35
4	Aaron Shepard. Stories on Stage, Shepard Publications, 2017 https://amzn.eu/d/9rVzINv
5	J C Nesfield. Manual of English Grammar and Composition. https://archive.org/details/in.ernet.dli.2015.44179

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium, 1 – Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted Percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

Course Title	ENGLISH - II			
Course Type	PART II	Course Code	25ULEC2	
Year	I B.A./B.Sc./B.Com	Semester	II	
Credits	3	Hours	6/week	Total: 90

Learning Objectives

LO1	To make students realize the importance of resilience
LO2	To enable them to become good decision makers
LO3	To enable them to imbibe problem-solving
LO4	To enable them to use tenses appropriately
LO5	To help them use English effectively at the work place

Unit-I

No. of Hours: 20

RESILIENCE

Poem

Don't Quit – Edgar A. Guest

Still Here – Langston Hughes

Short Story

Engine Trouble – R.K. Narayan

Rip Van Winkle – Washington Irving

Unit-II

No. of Hours: 20

DECISION MAKING

Short Story

The Scribe – Kristin Hunter

The Lady or the Tiger - Frank Stockton

Poem

The Road not Taken – Robert Frost

Snake – D. H Lawrence

Unit-III

No. of Hours: 20

PROBLEM SOLVING

Prose life Story

How I taught My Grandmother to Read – Sudha Murthy

How Frog Went to Heaven – A Tale of Angola - Aaron Shepard

Autobiography

Wings of Fire (Chapters 1,2,3) by A.P.J Abdul Kalam

Unit-IV

No. of Hours: 15

Tenses

Present

Past

Future

Concord

Unit-V**No. of Hours: 15****English in the Workplace**

E-mail – Invitation, Enquiry, Seeking Clarification

Circular

Memo

Minutes of the Meeting

Course Outcomes		
Course Outcomes	On completion of this course, students will	
CO1	Realize the importance of resilience	PO1
CO2	Become good decision-makers	PO1, PO2
CO3	Imbibe problem-solving skills	PO4, PO6
CO4	Use tenses appropriately	PO4, PO5, PO6
CO5	Use English effectively at the work place	PO3, PO8

Text Books (Latest Editions)	
References Books	
1	Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000
2	SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.
3	Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.
4	Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.
5	Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.
6.	Communication Skills : A Practical Approach Ed. Shaikh Moula
7.	Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.
Web Resources	
1	Langston Hughes. Still Here https://poetryace.com/im-still-here
2	R. K. Narayan. Engine Trouble http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf
3	Washington Irving. Rip Van Winkle https://www.gutenberg.org/files/60976/60976-h/60976-h.htm
4	Frank Stockton. The Lady or the Tiger https://www.gutenberg.org/ebooks/396

**Mapping with Programme
Outcomes:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 –Low

Mapping with Programme Specific Outcomes:

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted Percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

Course Title	ENGLISH - III			
Course Type	PART II	Course Code	25ULEC3	
Year	II B.A./B.Sc./B.Com	Semester	III	
Credits	3	Hours	6/week	Total: 90

Learning Objectives

LO1	To make them active listeners
LO2	To enhance the interpersonal relationship skills
LO3	To embolden them to cope with stress
LO4	To master grammar skills
LO5	To help them to use English effectively in a business environment

UNIT-I

No. of Hours 20

ACTIVE LISTENING

Short Story

1. In a Grove – Akutagawa Ryunosuke Translated from Japanese by Takashi Kojima
2. The Gift of the Magi – O’ Henry

Prose

1. Listening – Robin Sharma
2. Nobel Prize Acceptance Speech – Wangari Maathai

UNIT-II

No. of Hours 20

INTERPERSONAL RELATIONSHIPS

Poem/Prose

1. Telephone Conversation – Wole Soyinka
2. Of Friendship – Francis Bacon

Song on (Motivational/ Narrative)

1. Ulysses – Alfred Lord Tennyson
2. And Still I Rise – Maya Angelou

UNIT-III

No. of Hours 20

COPING WITH STRESS

Poem

1. Leisure – W.H. Davies
2. Anxiety Monster – Rhona Mc Ferran

Readers Theatre

1. The Forty Fortunes: A Tale of Iran
2. Where there is a Will – Mahesh Dattani

UNIT-IV

No. of Hours 15

Grammar

1. Phrasal Verbs & Idioms
2. Modals and Auxiliaries
3. Verb Phrases – Gerund, Participle, Infinitive

UNIT-V

No. of Hours 15

Composition/ Writing Skills

1. Official Correspondence – Leave Letter, Letter of Application, Permission Letter
2. Drafting Invitations
3. Brochures for Programmes and Events

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Listen actively	PO1,PO7
CO2	Develop interpersonal relationship skills	PO1,PO2,PO10
CO3	Acquire self-confidence to cope with stress	PO4,PO6,PO9
CO4	Master grammar skills	PO4,PO5,PO6
CO5	Carry out business communication effectively	PO3,PO8

Text Books (Latest Editions)

1	Wangari Maathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Jul 2023.
2	Mahesh Dattani, Where there is a Will. Penguin, 2013.
3	Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000
4	Essential English Grammar by Raymond Murphy

Web Resources

1	Wangari Maathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Mon. 17 Jul 2023. https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/
2	Telephone Conversation - Wole Soyinka https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html
3	Anxiety Monster- Rhona Mc Ferran- www.poetrysoup.com

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium, 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	3	3	3
CO3	3	3	3	3
CO4	3	3	3	3
CO5	3	3	3	3
Weightage	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0

Course Title	ENGLISH -IV			
Course Type	PART II	Course Code	25ULEC4	
Year	II B.A./B.Sc./B.Com	Semester	IV	
Credits	3	Hours	6/week	Total: 90

Learning Objectives

LO1	To help learners imbibe goal-setting attitude.
LO2	To enable them to understand the value of integrity.
LO3	To help them deal with emotions.
LO4	To teach the learners to frame sentences using tenses.
LO5	To enhance reporting skills.

UNIT-I

No. of Hours 20

GOAL SETTING (UNICEF)

Life Story

1. From Chinese Cinderella – Adeline Yen Mah
2. Why I Write - George Orwell

Short Essay

3. On Personal Mastery – Robin Sharma
4. On the Love of Life – William Hazlitt

UNIT-II

No. of Hours 20

INTEGRITY

Short Story

1. The Taxi Driver – K.S. Duggal
2. Kabuliwala - Rabindranath Tagore
3. A Retrieved Reformation – O Henry

Extract from a play

4. The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)

UNIT-III**No. of Hours 20****COPING WITH EMOTIONS****Poem**

1. Pride – Dahlia Ravikovitch
2. Phenomenal Woman – Maya Angelou

Reader’s Theatre

3. The Giant’s Wife A Tall Tale of Ireland – William Carleton
4. The Princess and the God : A Tale of Ancient India

UNIT-IV**No. of Hours 15****Language Competency Sentences**

1. Simple Sentences
2. Compound Sentences
3. Complex Sentences

Direct and Indirect Speech**UNIT-V****No. of Hours 15****Report Writing**

1. Narrative Report
2. Newspaper Report

Drafting Speeches

3. Welcome Address
4. Vote of Thanks

Course Outcomes

Course Outcomes	On completion of this course, students will	
CO1	Determine their goals	PO1,PO7
CO2	Identify the value of integrity.	PO1,PO2,PO10
CO3	Deal with emotions.	PO4,PO6,PO9
CO4	Frame grammatically correct sentences	PO4,PO5,PO6
CO5	Write cohesive reports.	PO3,PO8

Text Books (Latest Editions)

1	Oxford Practice Grammar , John Eastwood, Oxford University Press
2	Cambridge Grammar of English , Ronald Carter and Michael McCarthy
3	George Orwell Essays, Penguin Classics

Web Resources

1	http://www.gradesaver.com/George-orwell-essays/study/summary
2	O' Henry. A Retrieved Reformation. https://americanenglish.state.gov/files/ae/resource_files/a-retrieved-reformation.pdf
3	Maya Angelou. Phenomenal Woman. https://www.poetryfoundation.org/poems/48985/phenomenal-woman
4	The Quality of Mercy, https://poemanalysis.com
5	https://www.oxfordscholarlyeditions.com/display/10.1093/actrade/9780199235742.book . 1/actrade-9780199235742-div1-106- William Hazlitt

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 – Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	3	3	3
CO3	3	3	3	3
CO4	3	3	3	3
CO5	3	3	3	3
Weightage	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0