

**SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM 16**

**Reaccredited With B++ Grade By Naac**

**(Affiliated To Periyar University)**



**DEPARTMENT OF HINDI**

**SYLLABUS**

**For the Students admitted from the Academic year 2024-25 onwards**

**Course Objectives**

1. Training in Hindi pronunciation along with basic knowledge of Hindi.
2. syntax.
3. Reading the passage.
4. Developing in Language Skill.
5. Ability to be independent.
6. They will learn ethics.
7. Social interaction.
8. Write and speak Hindi with grammar usage.
9. To be motivated for their further education.

**SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 16**  
**DEPARTMENT OF HINDI**  
**PART – I- HINDI**  
**SYLLABUS FOR STUDENT ADMITTED**  
**PAPER –I (24ULHC1) I B.A./B.Sc./B.Com.,**  
**FIRST YEAR SEMESTER –I**

**BASIC HINDI, GENERAL HINDI , BASIC GRAMMAR, BOLCHAL**  
**HINDI SIMPLE TRANSLATION**

**6 HOURS / WEEK**

**3CREDITS**

Unit I

Vowels, Consonants, Half Consonants, Conjunct Letters and Word Formation

Unit II

Genders, Numbers, Numerals, Directions, Name of Day of week, Months,

Unit III

Name of fruits, vegetables, Flowers, relations, provisions, colours

Unit IV

Simple Sentence Formation

Unit V

Anuvaad Abhyas

**Total Lecture Hours: 90**

<b>Course Learning Outcomes</b>		
CO1	To improve the writing skills in hindi	K1; K2
CO2	To acquire a sound comprehension of literary and historical background of the greatest writings in Hindi	K3
CO3	To gain knowledge on fundamental principles of Hindi grammar	K2
CO4	To practice LSRW skills in their daily life by identifying instances of communication in the circumstances of their own.	K4
CO5		K5; K6
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create		

**SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 16**  
**DEPARTMENT OF HINDI**  
**PART – I- HINDI**  
**SYLLABUS FOR STUDENT ADMITTED FROM 2023-24 ONWORDS**  
**PAPER –II (24ULHC2) I B.A./B.Sc./B.Com.,**  
**FIRST YEAR SEMESTER –II**

**FUNCTIONAL HINDI, BASIC GRAMMAR, BALA RAMA KATHA, NITI KATHAYEN**

**6 HOURS / WEEK**

**3CREDITS**

UNIT -1

TECHNICAL TERMS (100 TECHNICAL WORDS)

1. ADMINISTRATION
2. BANKING
3. MINISTRIES
4. MEDICINE
5. GENERAL

UNIT II

BASIC TRANSLATION

UNIT III

BASIC GRAMMAR

1. SHABD PARIVAR
2. VAKYA SAMBANDHI SHUDH AUR ASHUDHIYA ROOP

UNIT IV

BALA RAMA KATHA

- 1.AWADHPURI MEIN RAM
- 2.JUNGLE AUR JANAK PUR
- 3.DO VARDAN

## UNIT V

### NITI KATHAYEN

1. SATYA AUR MADHUR BOLO
2. SEVA KA MAHATVA
3. SATYA HI ISHWAR HI
4. HRIDAY HE KHUD KA GHAR HI

**Total Lecture Hours: 90**

<b>Course Learning Outcomes</b>		
CO1	To familiarize the Technical terms used in Governments offices and in all sectors	K1; K2
CO2	For communicative skills in Hindi and English through Translations	K3
CO3	Understanding root words.	K2
CO4	Moral and ethical lessons	K4
CO5	Stories highlighting the value of service about understanding and managing emotions.	K5; K6
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create		

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**DEPARTMENT OF HINDI**  
**PART – I- HINDI**  
**SYLLABUS FOR STUDENT ADMITTED FROM 2023-24 ONWARDS**  
**PAPER –III (24ULHC3) II B.A./B.Sc./B.Com.,**  
**SECOND YEAR SEMESTER –III**

**ANCIENT POETRY, BASIC GRAMMAR, CONVERSATION**  
**TRANSLATION , HISTORIAL STORY**

**6 HOURS / WEEK**

**3 CREDITS**

UNIT –I

ANCIENT POETRY

- 1 KABIR DAS
- 2 RAHIM

UNIT - II

ANCIENT POETRY

1. SUR DAS
2. TULSI DAS

UNIT – III

BHARAT KI KHOJ (HISTORIAL STORY OF INDIA)

1. MAHABHARAT
2. BHAGAVAD GEETHA

UNIT -IV

1. BASIC GRAMMAR
2. LETTER WRITING

UNIT – V

1. BASIC CONVERSATION
2. BASIC TRANSLATION SENTENCES

**Total Lecture Hours: 90**

<b>Course Learning Outcomes</b>		
CO1	Identify the socio-religious context of Kabir's & Rahims poetry.	K1; K2
CO2	Understand the significance of Sur Das in the Bhakti movement.	K3
CO3	Discuss the moral and ethical dilemmas presented in the epic.	K2
CO4	Understand and apply the fundamental rules of grammar.	K4
CO5	Practice translation between English and Hindi to Build confidence in verbal communication.	K5; K6
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create		