

Students Satisfaction Survey Report

(2019-2020)

The students are an integral part of the institution. The prime measure of a college's development can be easily interpreted by the satiety of student. In order to capture the experiences of students for the academic session 2019-2020, a questionnaire of 36 parameters has been framed and forwarded online. The survey includes 36 competency based questions to which responses are given anonymously by the students of the institution. The survey components include an institute level feedback on infrastructure and learning experiences. We conducted SSS during the month of May 2019.

The result of the survey will help the institution to understand both short and long term needs of the students and initiate remedial action to improve the facilities whenever and wherever it is required. The outcome of the survey will provide a base to plan for the future.

The students answered all the questions in the survey with their sincere thought and effort. Totally 1816 students participated in the survey from various programmes.

The analysis of the survey conducted shows that, the satisfaction level of students with respect to facilities provided in the campus is extremely satisfied by 854 out of 1816 students. Students have expressed satisfaction over the quantum of syllabus covered in their classes and laboratories.

The survey conducted on the parameters like Counseling/ Mentoring service/ Redressal of grievances in the College/Department, internships and related activities, placement training and related activities in the college revealed with overall satisfaction and highly satisfied by $\frac{3}{4}$ of the students' community. At the same time the students highly appreciated and satisfied with the implementation of learning outcome based curriculum which includes continuous evaluation, assessment of assignment, seminar works and its follow up made by the faculty throughout the semester.

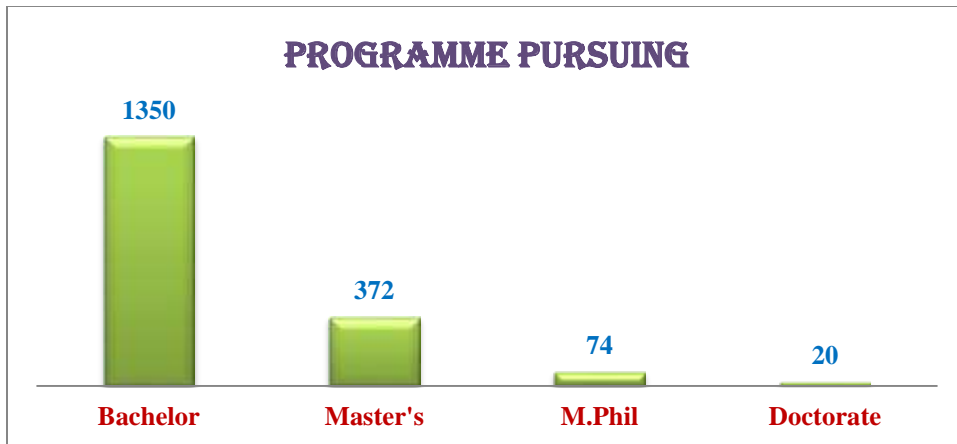
They also satisfied and acknowledged the effort put by the faculty in promoting and conducting workshops especially Hands on training sessions, Interdisciplinary Learning Programmes implemented in the institution since they are very much helpful to them to see the world beyond their prescribed curriculum and also motivating them to learn other subjects or practicals.

The parameters like faculty participation in identifying strengths and weaknesses to strengthen and overcome those respectively, institutional ability in inculcating soft skills, life skills and employment skills among the students to the world of work, teaching with ICT tools by the faculty along with the appropriate teaching Pedagogy has been rated high in the survey.

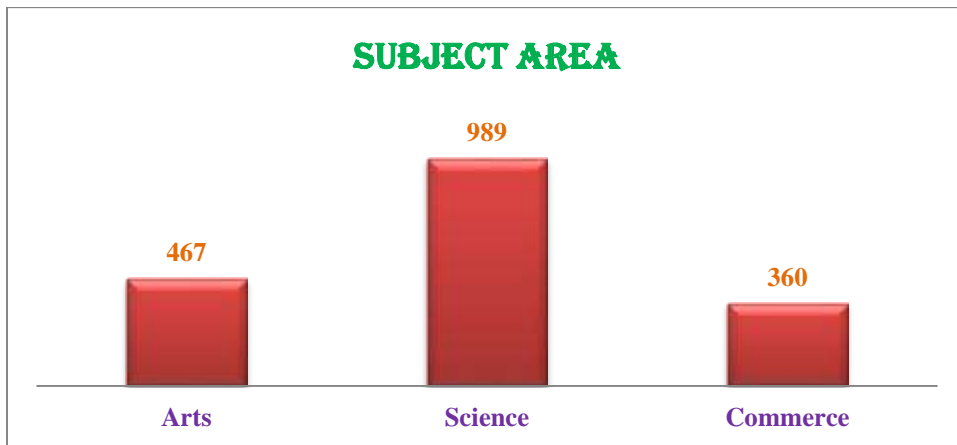
The overall observation from the survey are as follows:

1. Institute needs to promote overall quality of teaching -learning process with right level of challenges.
2. Promoting the active teaching-mentoring process in terms of cognitive, Social and emotional growth.
3. Institute has to provide much more multiple opportunities to learn and grow with the new designing of interdisciplinary courses.
4. Teachers should encourage students to participate in extra-curricular activities and encourage research culture among the students.

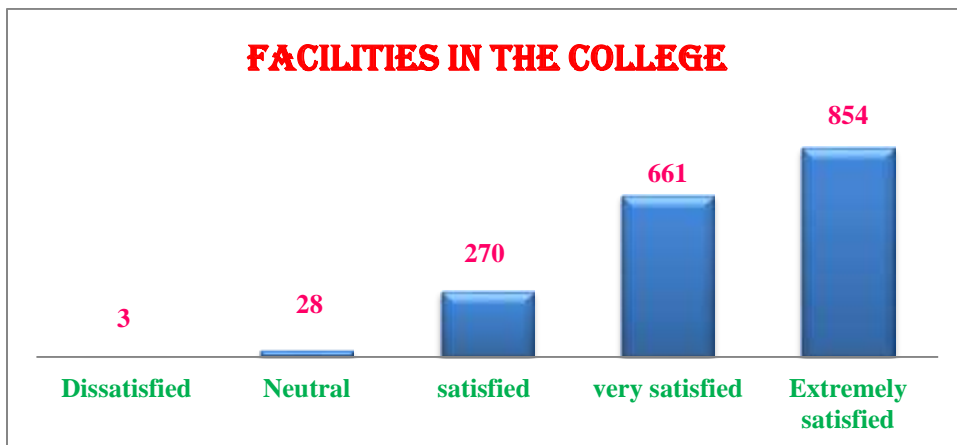
1. What degree program are you pursuing now?



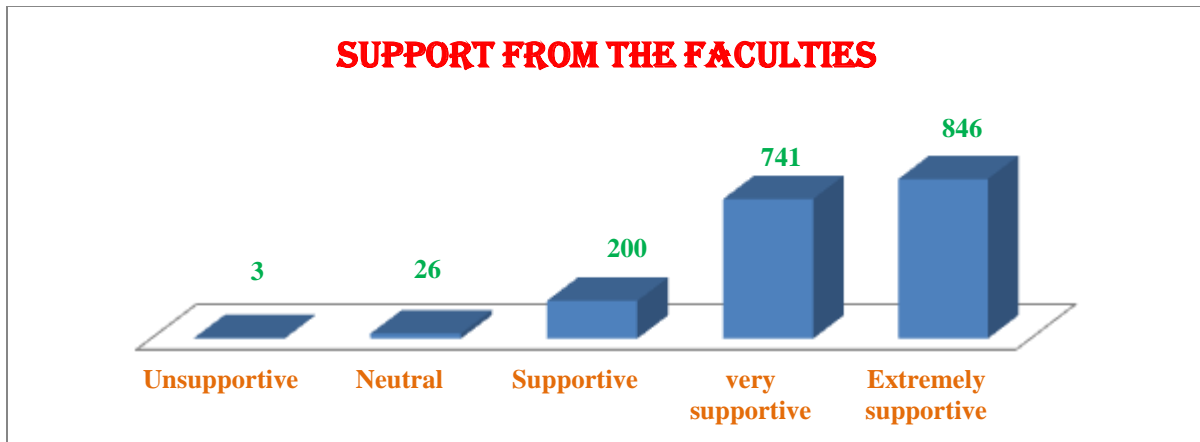
2. What subject area are you currently pursuing?



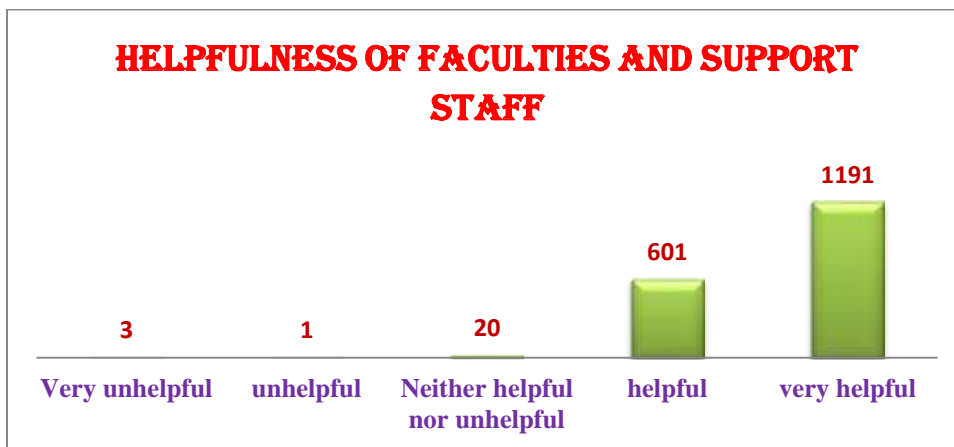
3. How satisfied are you with the facilities provided by the college?



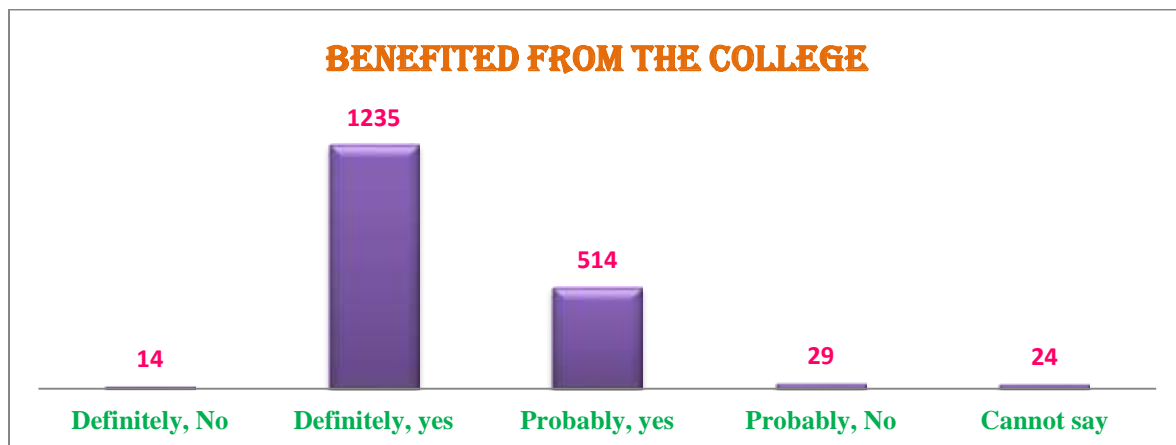
4. How supportive were the faculty members?



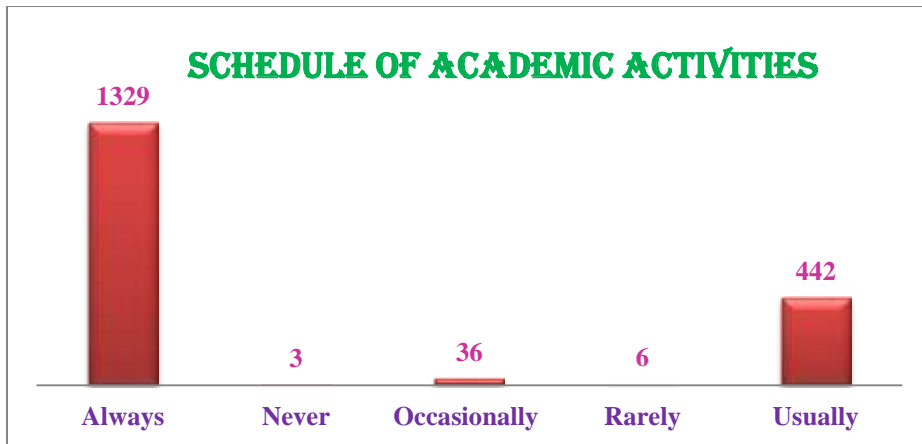
5. Do you think faculty and support staff at the college were helpful?



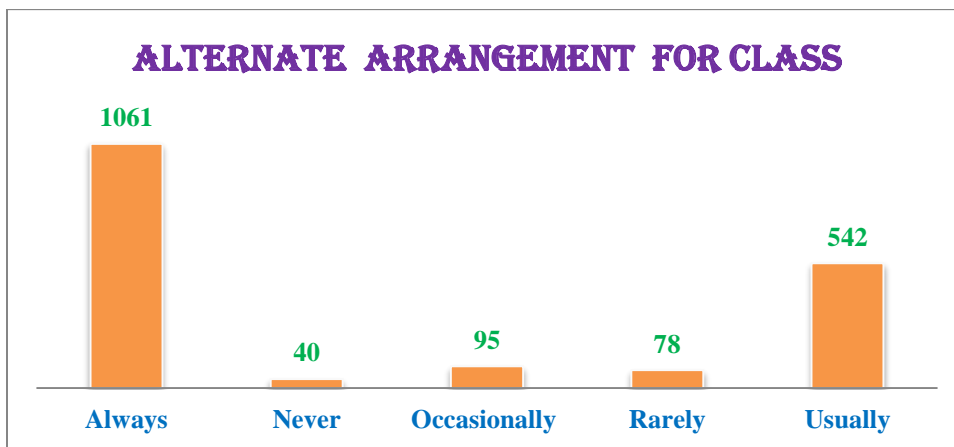
6. Do you think your siblings or friends will be benefited by studying at this college?



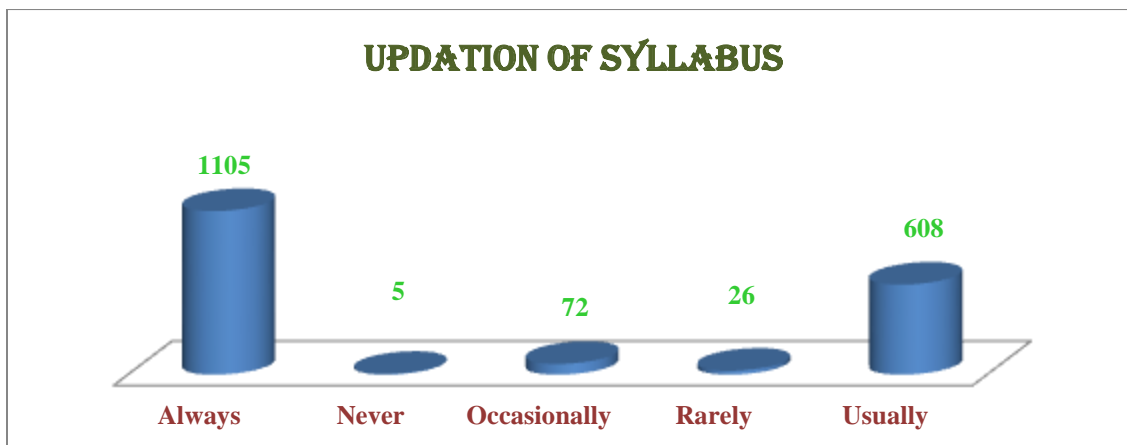
7. Does the college schedule seminars, assignments, internal tests and quiz?



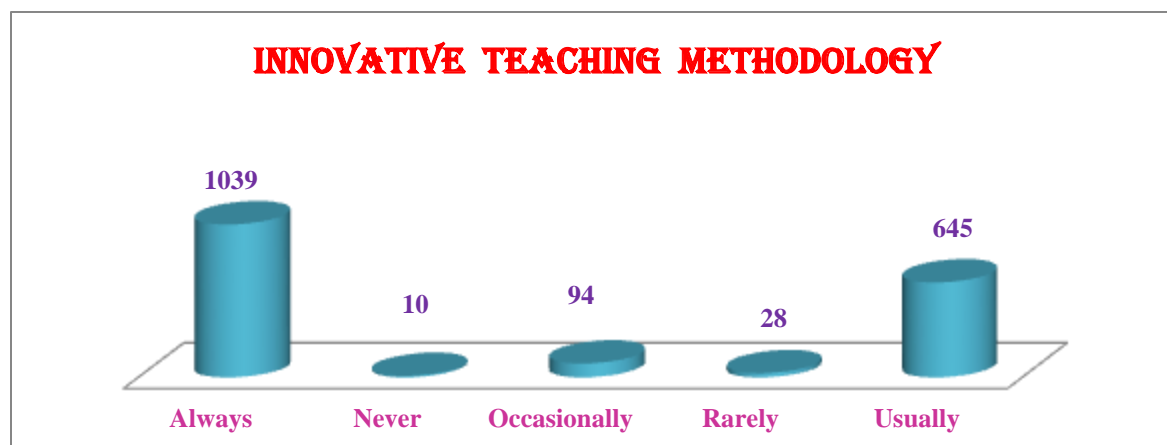
8. Is alternate arrangement of class done if the concerned teachers is on leave



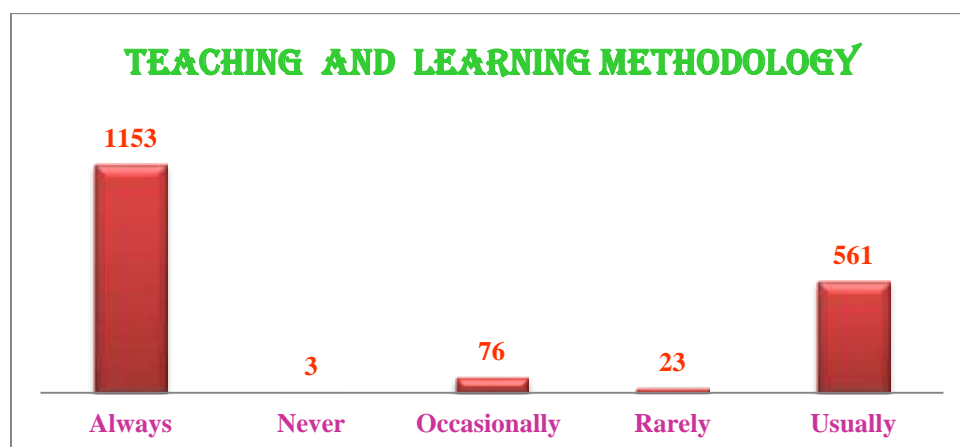
9. Does the syllabus include latest developments pertaining to the course?



10. Is innovative teaching methodology incorporated in the regular teaching?



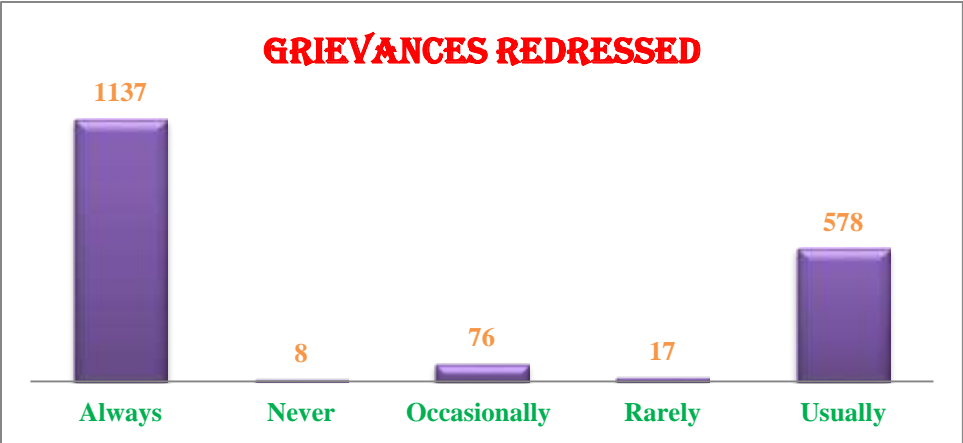
11. Does the teaching and learning methodology enhance the professional skills?



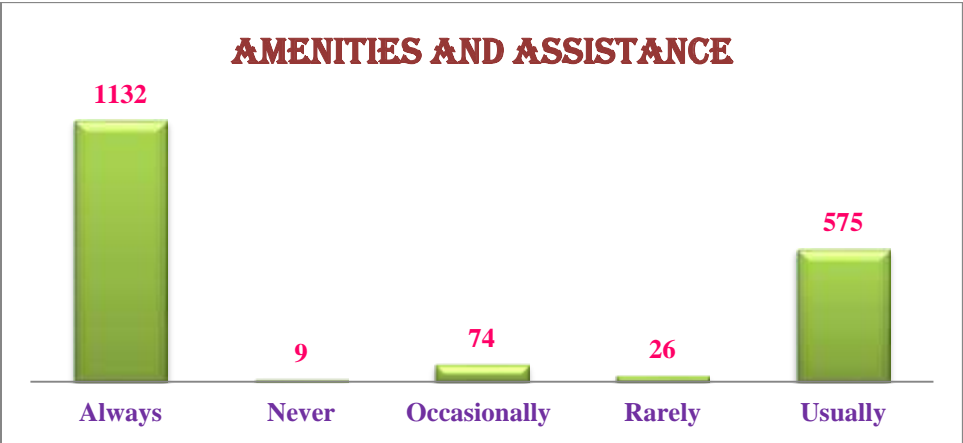
12. Are the toilets/washrooms kept clean with good maintenance?



13. Are the grievances redressed and the problems solved well in time?



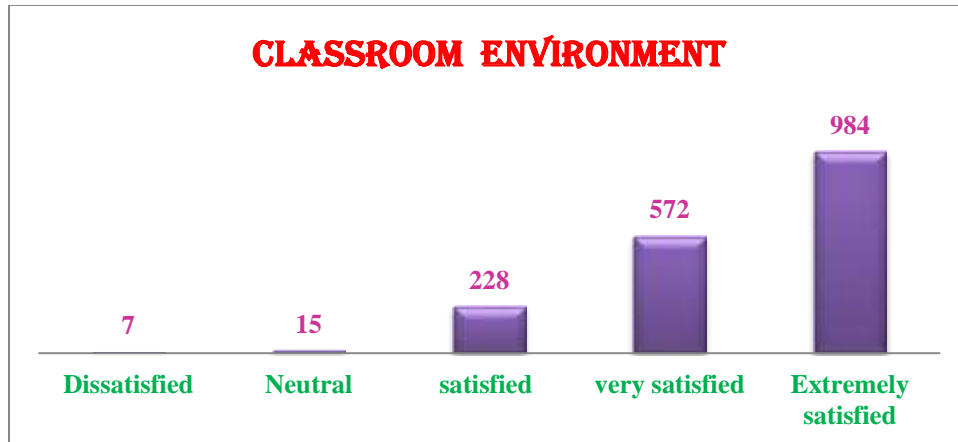
14. Does college provide all the amenities and assistance for the sports?



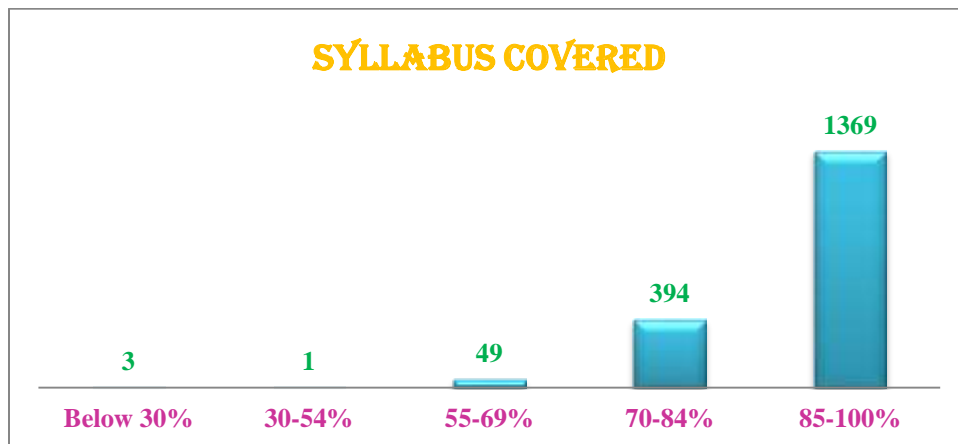
15. What about the library timings and resources?



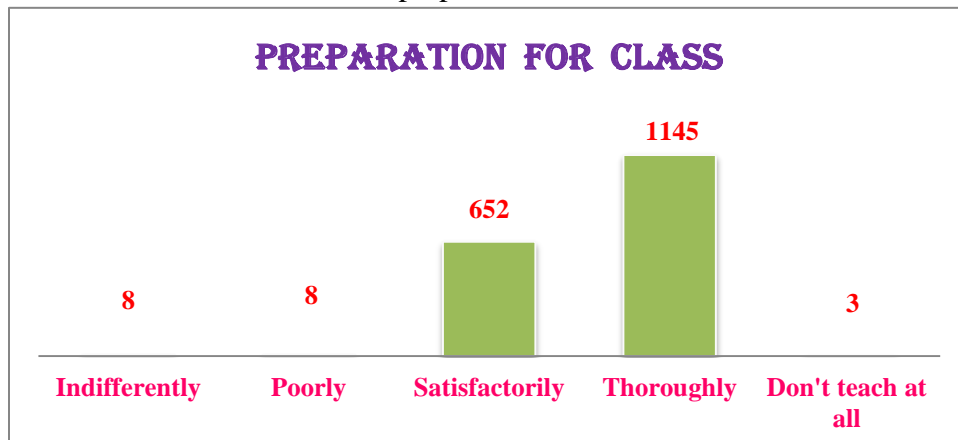
16. Are you satisfied with the classroom environment?



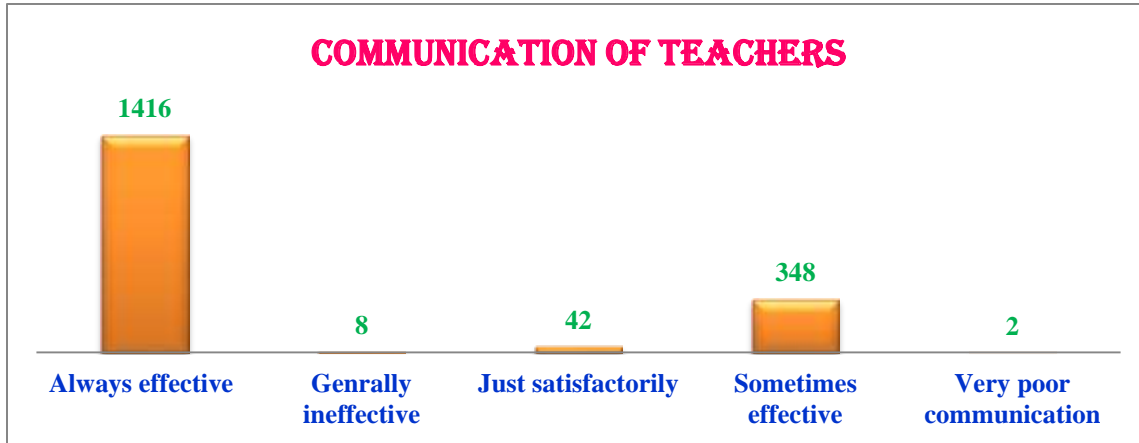
17. How much of the syllabus was covered in the class



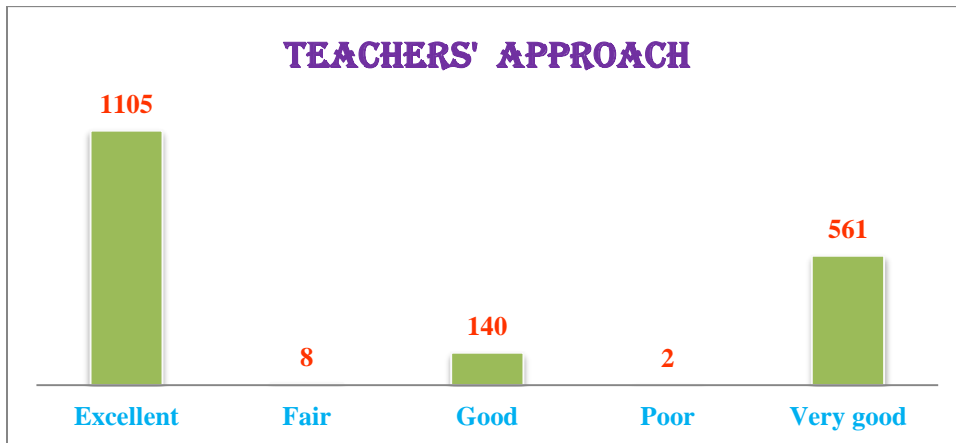
18. How well did the teachers prepare for the classes?



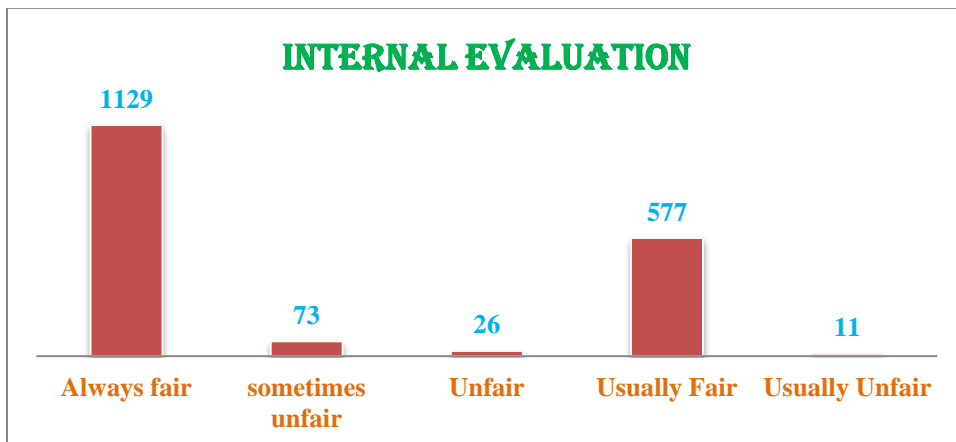
19. How well were the teachers able to communicate?



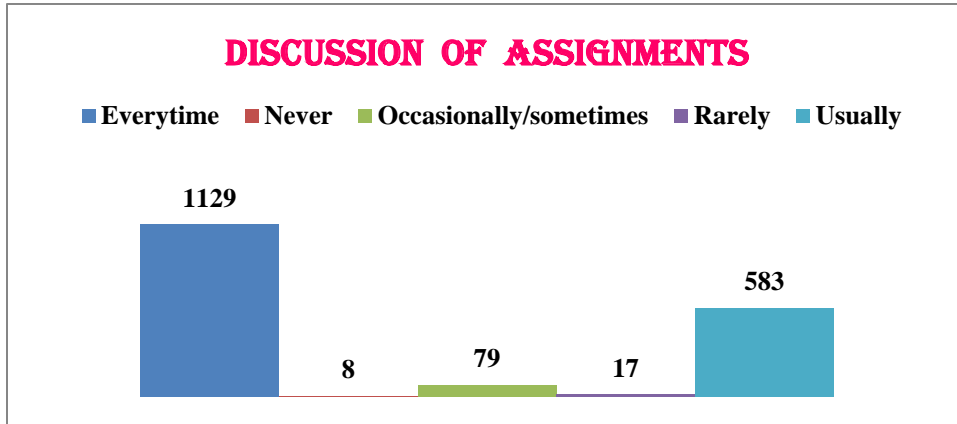
20. The teacher's approach to teaching can best be described as



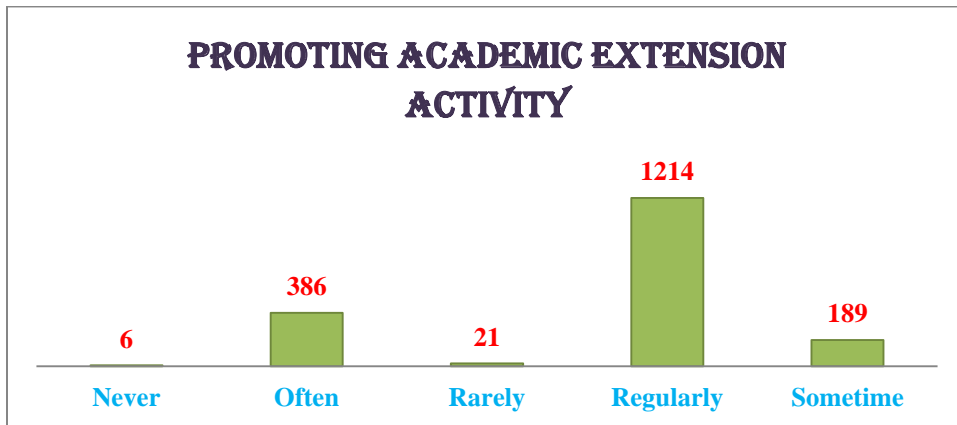
21. Fairness of the internal evaluation process by the teachers



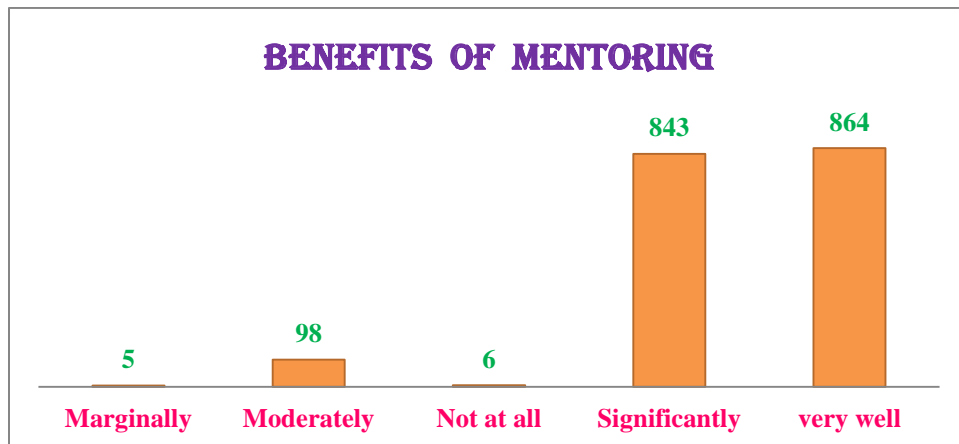
22. Was your performance in assignment discussed with you?



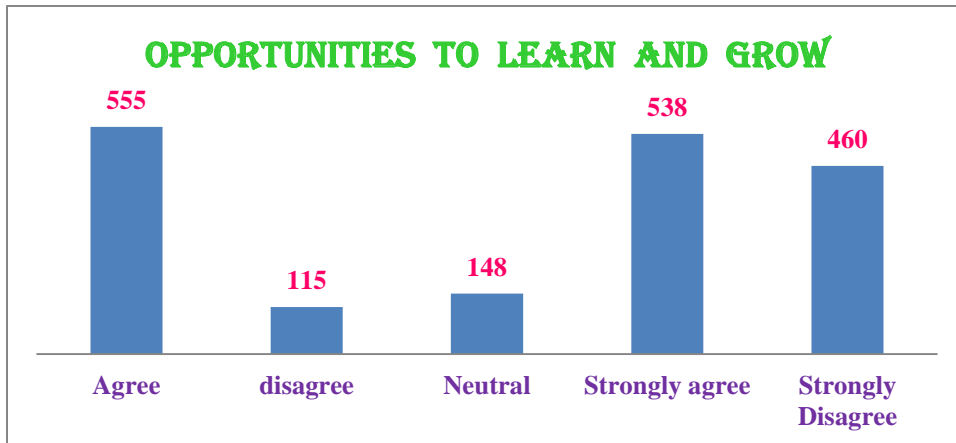
23. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



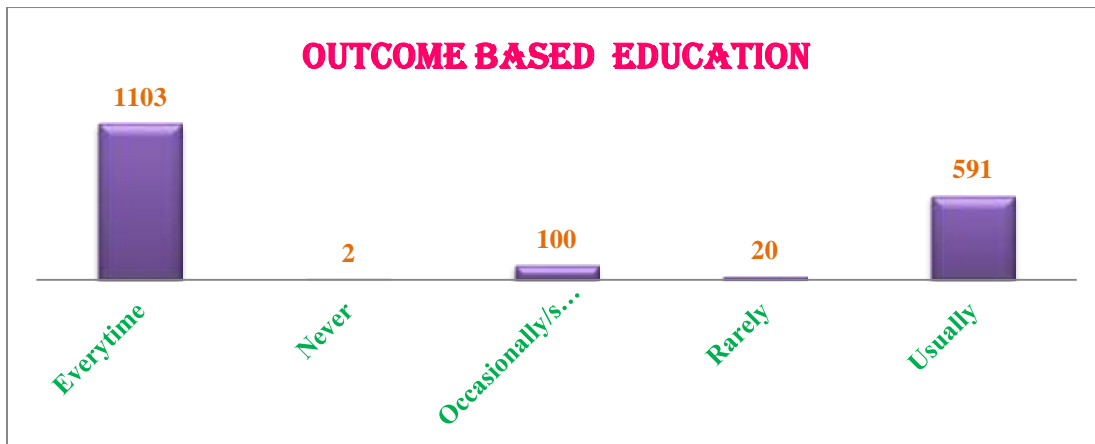
24. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



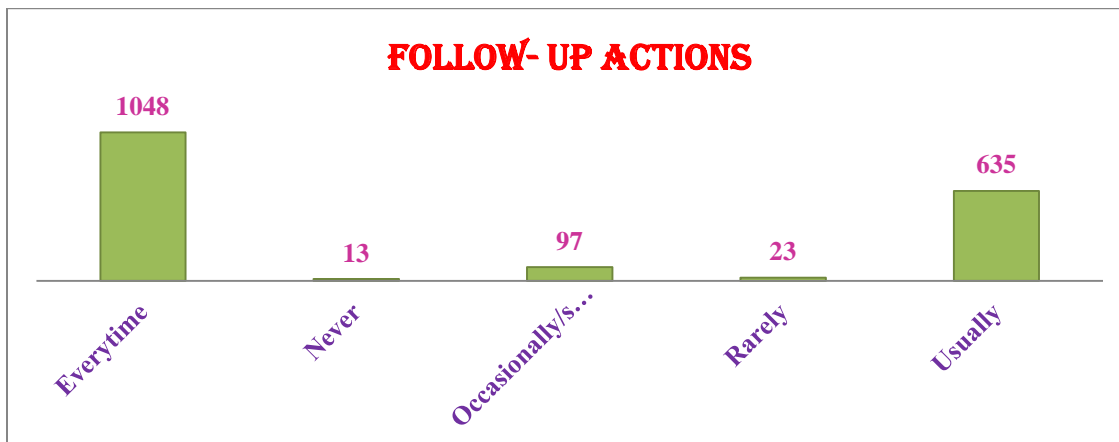
25. The institution provides multiple opportunities to learn and grow.



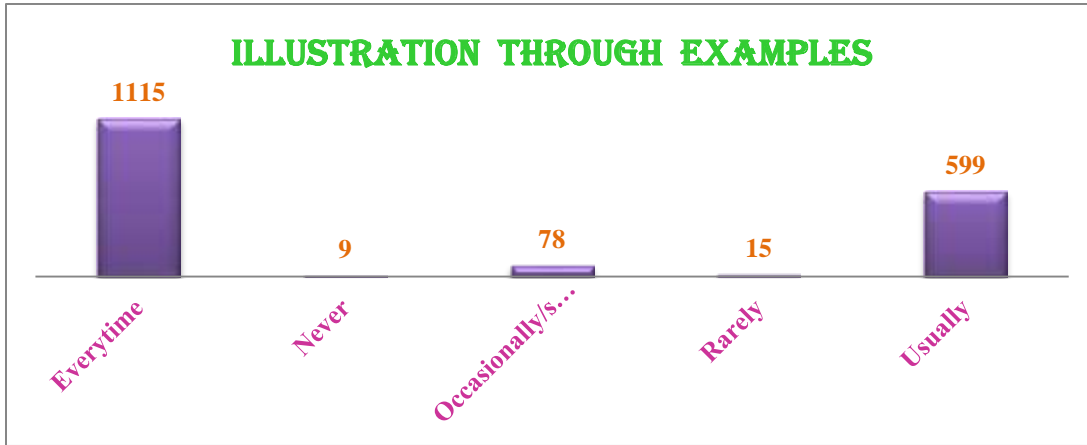
26. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



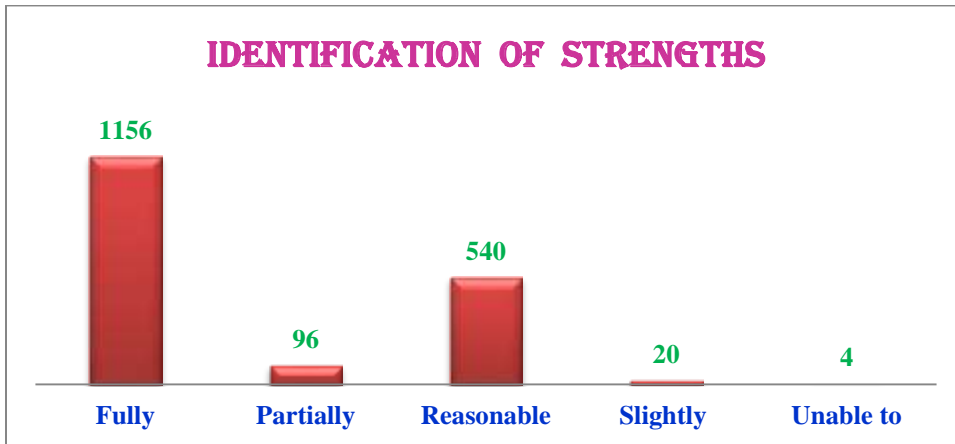
27. Your mentor does a necessary follow-up with an assigned task to you.



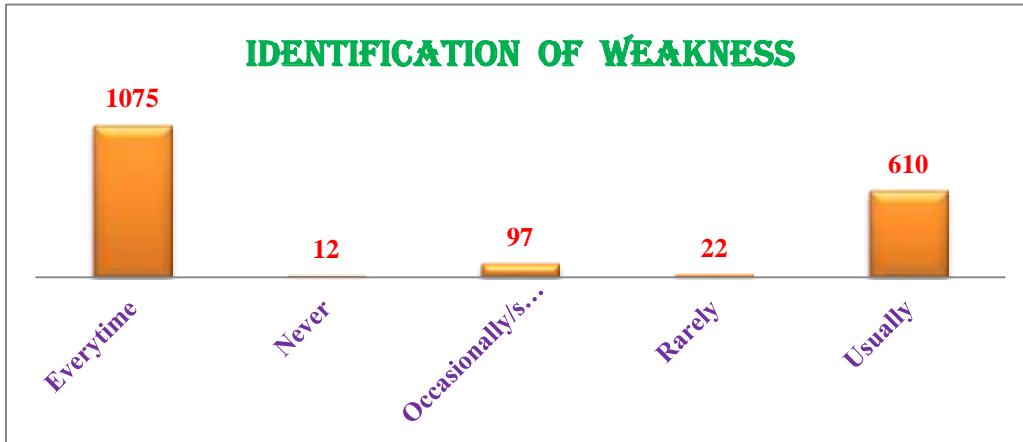
28 .The teachers illustrate the concepts through examples and applications.



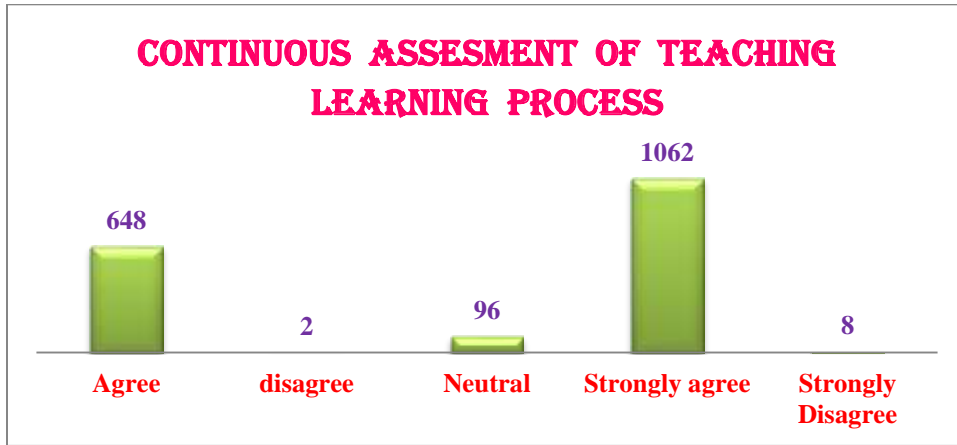
29. The teachers identify your strengths and encourage you with providing right level of challenges.



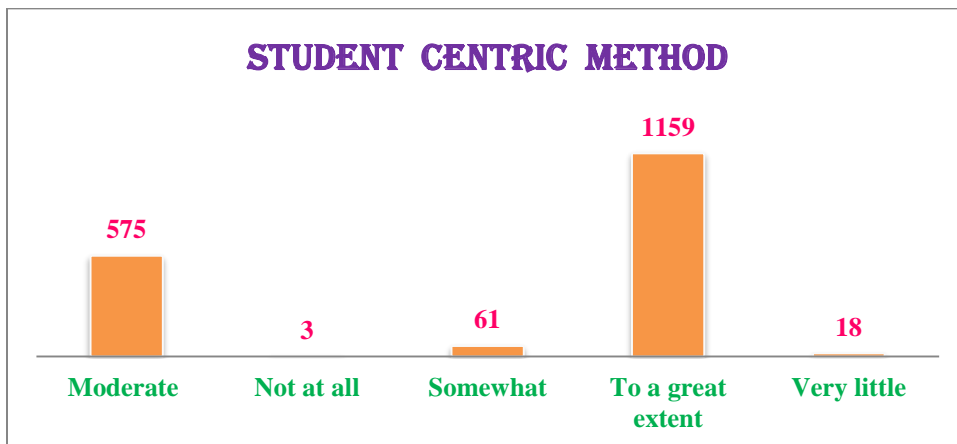
30. Teachers are able to identify your weakness and help you to overcome them.



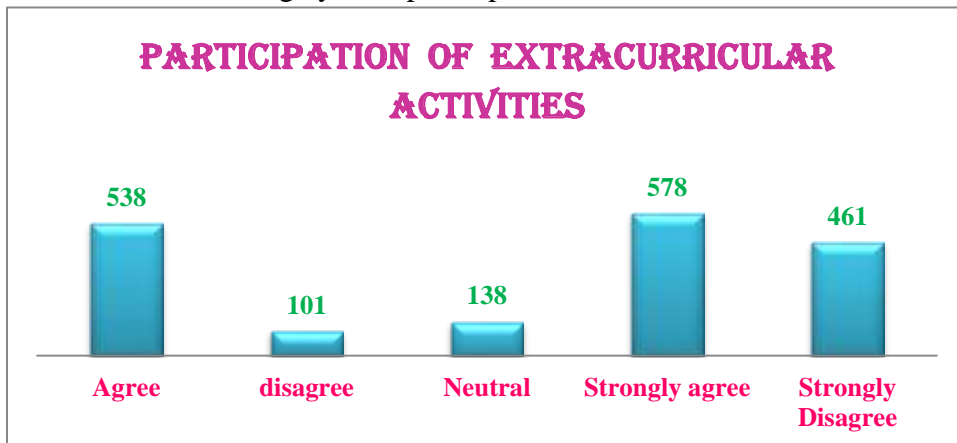
31. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



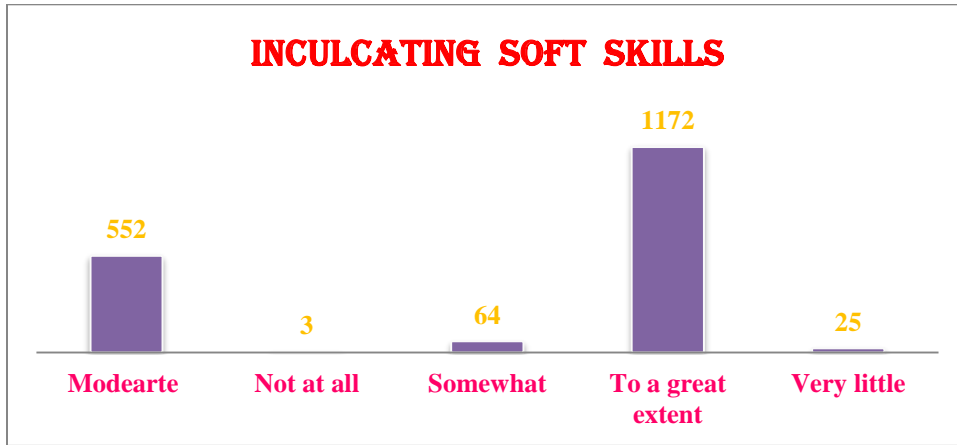
32. The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.



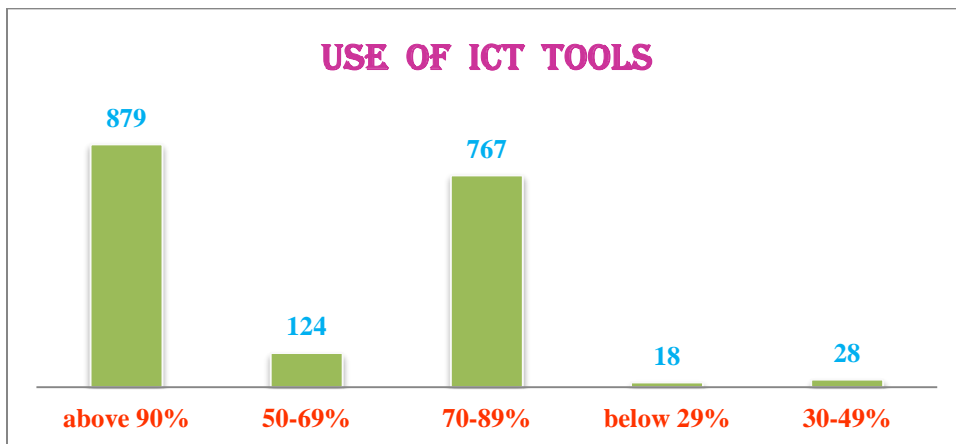
33. Teachers encourage you to participate in extracurricular activities.



34. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



35. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



36. The overall quality of teaching-learning process in your institute is very good.

