



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	R. UMA RANI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04274550273
• Alternate phone No.	9600330045
• Mobile No. (Principal)	7904189625
• Registered e-mail ID (Principal)	guham8@yahoo.co.in
• Address	Sarada College Road, Fairlands P.O.
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636016
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/10/1988
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																														
• Name of the IQAC Co-ordinator/Director	Dr .P.Umamaheswari																														
• Phone No.	04274550273																														
• Mobile No:	9487578152																														
• IQAC e-mail ID	ssciqac2021@gmail.com																														
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.srisaradacollege.ac.in/pdf/AQAR-21-22.pdf">https://www.srisaradacollege.ac.in/pdf/AQAR-21-22.pdf</a>																														
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">18/06/2003</a>																														
<b>5.Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>Four Star</td> <td>75</td> <td>2002</td> <td>15/05/2002</td> <td>14/05/2007</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.94</td> <td>2008</td> <td>16/09/2008</td> <td>15/09/2013</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.10</td> <td>2014</td> <td>05/05/2014</td> <td>04/05/2019</td> </tr> <tr> <td>Cycle 4</td> <td>B++</td> <td>2.87</td> <td>2021</td> <td>01/03/2021</td> <td>28/02/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	Four Star	75	2002	15/05/2002	14/05/2007	Cycle 2	B	2.94	2008	16/09/2008	15/09/2013	Cycle 3	A	3.10	2014	05/05/2014	04/05/2019	Cycle 4	B++	2.87	2021	01/03/2021	28/02/2026
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<b>6.Date of Establishment of IQAC</b>	18/06/2003																														
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>																															

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Physics, Chemistry, Computer Science and Mathematics 05/12/2018	FIST (5 Years)	DST	12/05/2018	94,00,000.00
Department of Botany, Zoology and Mathematics	STAR College Scheme (3 Years)	DBT	07/08/2020	63,00,000.00

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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**9.No. of IQAC meetings held during the year****4**

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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**10. Did IQAC receive funding from any funding agency to support its activities during the year?****Yes**

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>30,000</b>
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**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Internal academic audit was strengthened with a new redesigned proforma

Strengthening the innovative teaching strategy by preparing e-contents by the faculty.

Collaboration through MoU and activities in connection with MoUs were taken up. Encouraged internship activity for bridging the industry - academia gap through MoU.

Effective stakeholder feedback system on curriculum across UG and PG programme to understand and assess student learning to make improvisation according to stakeholder's requirements.

The ground work for single window system for Under Graduate Students admission is meticulously planned and to be implemented for 2023 -2024 batch onwards.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
<p>It was decided to club and combine all the activities with IQAC to ensure quality in all the activities carried out.</p>	<p>Many cells and clubs conducted a number of activities collaborating with IQAC</p>
<p>After reviewing the successful impact of SIP programme, it was decided to continue the orientation programme for the forthcoming academic year also.</p>	<p>Students' Induction Programme (SIP) was organised for all the students of I UG from 08th, 09th and 12th of September for three days.</p>
<p>To organize IQAC workshops/symposia for students towards skill development, proficiency in English and Tamil languages and to analyse the outcome for UG and PG students.</p>	<ul style="list-style-type: none"> <li>• IQAC organised workshops with the help of English Department staff as resource persons, to improve the language skill, Communication Skills for Professionals &amp; Soft Skills for all UG &amp; PG students from 18.10.2022 to 21.10.2022.</li> <li>• Mozhi Payirchi was conducted with the help of Tamil Department staff for I UG students from 19.10.2022 to 21.10.2022.</li> <li>• IQAC organised an Awareness Programme on Fire Safety Measures for III B. Com &amp; II M.Com. students on 18.02.2023.</li> </ul>
<p>To insist the staff member to apply for more Patents and to</p>	<ul style="list-style-type: none"> <li>• Eight research scholars are receiving stipend (Rs.3,80, 000)</li> </ul>

<p>foster the research activities.</p>	<p>under research fellowship. • There are totally 57 full time Ph.D. scholars and 22 part time research scholars. • 43 papers have been published by staff members and research scholars have published 57 research papers in journals. • Research and Development Cell organised a webinar on Research Designs and Research Proposals on 07.12.2022. • An Intercollegiate Webinar on Article Writing and Publishing was organised on 01.03.2023. • One staff member each from Physics and Botany have received Research Project Fund to the tune of Rs. 1,40,500 from TNSCST. • Five staff members from Commerce, Chemistry and Mathematics departments have submitted their Research proposals under Chief Minister Research Grant.</p>
<p>To organise NAAC sponsored workshops for faculty development, and an exclusive programme on Indian Knowledge System was planned.</p>	<p>• IQAC organised National Level five-day Online FDP on Knowledge Sharing and Experimentation from 04.06.2022 to 09.06.2022. • IQAC organised a workshop on Assessment Management Plan to follow OBE pattern on 28.11.2022. • International Faculty Development Programme was organised for two days on An Overview on Indian Knowledge System and Intellectual Property Rights on 19.12.2022 &amp; 20.12.2022. • IQAC organised NAAC Sponsored National Workshop on Role of IQAC in Exploration and Exaltation of Institutional Activities on 05.04.2023. • IQAC organised Intercollegiate Orientation Programme for the newly recruited staff on</p>

	17.05.2023.
To conduct bridge course to facilitate and familiarise the new subjects offered as allied courses by all departments.	<ul style="list-style-type: none"> <li>• Bridge Course was conducted for I UG students by the allied departments from 13.09.2022 to 23.09.2022.</li> <li>• The Department of Mathematics organized a bridge course on 13th, 15th and 19.07.2022 to I B.Sc. Maths and I B.Sc. Computer Science Students.</li> <li>• Botany Department was organised a bridge course to II. B.Sc. students and Department of Chemistry to all the Science students from 18.07.2022 to 19.07.2022.</li> <li>• The Computer Science department organised a bridge course from 08.09.2022 to 13.09.2022 to the I UG students of Statistics, Physics, Chemistry and Commerce.</li> <li>• The departments of Physics, Botany, Zoology, Chemistry organised bridge course on 13.09.2022 &amp; 15.09.2022 for first B.Sc. Students.</li> </ul>
To organise Society connect activity in connection with promoting entrepreneurship among rural women * To popularise and promote entrepreneurship programmes, many activities are to be conducted to disseminate knowledge regarding entrepreneurs and to give vocational training for students .	I U.G students were taken to society connect activity related to entrepreneur development in the adopted villages on 17.12.2022 • Hands on Training on
It was decided to impart knowledge on industrial activities and exposures as the open avenues for job opportunities.	<ul style="list-style-type: none"> <li>• Python programming was organised through online mode by Industry Connect Cell on 29.07.2022.</li> <li>• Department of Chemistry in Collaboration with Indian Chemical Society organized Motivational and Career Guidance Program on</li> </ul>

<p>To give momentum to the IIC of the college and to motivate the students towards innovative thinking, getting patents in order to increase the score in NIRF.</p>	<ul style="list-style-type: none"> <li>• IIC organised a motivation session by innovation ambassador-Serendipity and Innovation in Chemistry on 04.08.2022.</li> <li>• IPRS and IP management for start-ups on 30.08.2022.</li> <li>• A Vision to Revamp the Indian Educational System on 11.11.2022.</li> <li>• Seminar on Entrepreneurship Opportunity in Chemistry on 14.11.2022.</li> <li>• IIC organized webinar on orientation to IIC members on 11.01.2023.</li> <li>• A field visit to Biotech Park, Chennai was organised by IIC on 20.01.2023.</li> <li>• A webinar was organized by IIC on the topic</li> </ul>
<p>To make the college union a part of the co-curricular cells such as NSS, YRC, &amp;RRC in making the facilities available to all the students.</p>	<ul style="list-style-type: none"> <li>• Covid-19 booster Vaccination Camp was organized by NSS, YRC and college union on 29.07.2022.</li> <li>• A group discussion was organised by YRC volunteers on the topic</li> </ul>
<p>To promote civic sense, cultural sense and to safeguard the Indian Knowledge system among the students, celebrations of important days to be held was planned.</p>	<ul style="list-style-type: none"> <li>• An essay writing competition was organized by College Union on the topic</li> </ul>
<p>To encourage competitive spirit among the student's a variety of competitions including inter collegiate competitions are to be held by the college associations, cells and clubs.</p>	<ul style="list-style-type: none"> <li>• Letter writing competition was organized by college union on 09.09.2022.</li> <li>• Department of Computer Science in association with NDLI CLUB conducted an essay writing competition on the topic</li> </ul>
<p>To activate the placement cell by inviting many employers and giving input to the students and make them fit in the job market.</p>	<ul style="list-style-type: none"> <li>• Hire me online assessment conducted by the Vee-Technology, Salem on 12.10.2022.</li> <li>• Sankar IAS Academy, Chennai conducted Civil Services as a Career Option on 13.10.2022.</li> <li>• Orientation programme on Banking</li> </ul>

	<p>Examination conducted by Veranda Race Institution, Salem on 10.11.2022. • On campus interview by Senthil public school, Salem on 23.01.2023. • On campus interview by DSK Innocence, Hosur on 04.02.2023. • On campus interview by Vee-Technologies Private Limited on 13.02.2023. • On campus interview by M.A.M Matric Higher Secondary School, Erode on 18.02.2023. • On campus interview by SRV HI - Tech Matriculation Higher Secondary School, Rasipuram on 27.02.2023. • On campus interview by Capgemini Technology Services, Pune on 03.03.2023.</p>
To promote the interdisciplinary activities by the joint activities of the clubs and cells.	<ul style="list-style-type: none"> <li>• EDC &amp; IEDP - Hub Periyar university organized a workshop an</li> </ul>
Self-supportive UG &PG students seminars organised by all the departments are to focus on recent and relevant topics which focus on Indian knowledge systems.	<ul style="list-style-type: none"> <li>• Department of Commerce organised UG students' seminar on Digital Marketing using Artificial Intelligence and Block chain on 28.09.2022. • PG students' Seminar on Swami Chidbhavananda</li> </ul>
Associations to arrange as many guest lectures as possible to share knowledge beyond boundaries	<ul style="list-style-type: none"> <li>• Amil Computing Association organized a workshop on Uploading Resume for Employment Opportunities on 17.09.2022. • Department of Physics conducted an essay writing competition in association with Vijnana Bharati, Arivial Sangam, Tamilnadu on the topic</li> </ul>
Planned to conduct as many MoU connected activities as possible	MoU Activities 1. Department of Tamil in association with Polimer Channel imparted practical Knowledge in the field



of Mass communication to six II M.A. Tamil Students, three - I M.A. Tamil Students and one teacher benefitted out of this programme. 2. Department of Home Science in association with Global Lab and Consultancy Service, Salem organized a Seminar on "Role of ISO/IEO 17025/NABL Accredited Laboratories on Fostering Innovations in Agricultural and Food Processing Industries" by S. Parthasarathi, Head Technical Global lab & Consultancy Services, Salem to 75 - I, II, III B.Sc Home Science Students. 3. Department of Botany in association with QUEST International University, Perak, Malaysia, organized a webinar on "Botanical Drug -An Update" by Dr. Ashok Gnanasekaran, Associate Professor of Microbiology, Faculty of Medicine, Director Centre of Research for Infectious Diseases & Phytochemical studies, QUEST International University, Perak Ipoh, Malaysia, to 110 - I, II, III B.Sc Botany Students. 4. Department of Physics, Chemistry, Botany & Zoology in association with Golden Jubilee Biotech Park for Women Society organised a Webinar on "Soft skills" by Dr.D.Sudhakaran, General Manager, Golden Jubilee Biotech Park for Women, Chennai, to 110 - III B.Sc Physics, Chemistry, Botany and Zoology Students. 5. Department of Economics utilized Geo Exploration and Mining Solutions, Salem for doing internship activities. Four II

B.A students benefitted out of this. 6. Thirty-five I B.Sc. Physics students visited Shanmuga Hospitals, Salem and gained knowledge in Biomedical area. 7. Department of Physics in association with Golden Jubilee Biotech Park for Women Society, Chennai, conducted a webinar on Soft Skills for twenty-five I M.Sc. Physics students. 8. Department of Chemistry organized an industrial visit to Golden Jubilee Biotech Park for Women, Kancheepuram, on 20.01.2023. 57 - III B.Sc Chemistry, II M.Sc Chemistry Students were benefitted. A Webinar on Soft Skills was organized by Golden Jubilee Biotech Park for Women, Kancheepuram to twenty two - I M.Sc Chemistry Students on 28.04.2023. 9. A Webinar on Soft Skills was organized by the Department of Zoology in association with Geo Exploration and Mining Solutions, Salem, to 35 - III B.Sc Zoology Students and five Teachers. 10. Department of Botany organized a Seminar on "Role of ISO/IEO 17025/NABL Accredited Laboratories on Fostering Innovations in Agricultural and food processing Industries" by S. Parthasarathi Head Technical Global lab & Consultancy Services, Salem in association with Global Lab and Consultancy Service, Salem, to 75 - I, II, III B.Sc Botany Students 11. Department of Home Science utilized Nandhi Dhall Mill, Salem for internship activity. 12 - II B.Sc Home Science

Students benefitted out of this programme. 12. Department of Home Science in association with Global Lab and Consultancy Services, Salem conducted awareness programme to 75 I, II, III B.Sc Home Science Students and 2 III B.Sc Home Science Students have completed the internship training. 13. Department of Commerce conducted 5 Day Short-term Entrepreneurial Skill Development Training Programme on

**13. Was the AQAR placed before the statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	12/05/2023

**14. Was the institutional data submitted to AISHE ?**

Yes

- Year

Year	Date of Submission
2022-2023	28/02/2024

**15. Multidisciplinary / interdisciplinary**

The term 'quality education' from the vision of our college in par with NEP is aligned towards a high quality teaching, research and community engagement since its inception. Being an Arts and Science college, Sri Sarada College for Women (Autonomous), Salem caters to science, technology and mathematics in STEM by providing an opportunity to students majoring in arts to study science through several courses. However, few are mentioned below: (i) Non-Major Electives (NME) for undergraduate students offered namely communicable disease and management and life span nutrition from

department of zoology and home science respectively; industrial chemistry and diary chemistry from department of chemistry; and basic mathematics and business statistics from department of mathematics and statistics, respectively; Non-Major Skill Based (NMSB) for undergraduate students such as industrial mathematics and mathematical modelling from department of mathematics, Extra Disciplinary Courses (EDC) for post graduate students namely medical physics and therapeutical chemistry from department of physics and chemistry respectively, provides knowledge about scientific and mathematical understanding to solve problems in everyday living.

(ii) Non-Major Skill Based for undergraduate students such as food chemistry from department of chemistry, mushroom cultivation from department of botany; Advanced Diploma Course (ADC) on Gardening and Landscaping and sericulture from department of botany and zoology respectively offers an opportunity for bio entrepreneurship among students irrespective of their discipline. (iii) ADC on Computer Programming, NME on photoediting and Animation, and NMSB on Web designing and Desktop publishing from the department of computer science and a core paper on Tamizhum Kanninium from the department of Tamil to post graduate tamil students provides an enhanced learning on technology to sustain working with real world applications and scenarios. The institution offers flexible curricular in terms of credit based elective courses in all disciplines, UG group projects in the fourth semester and environmental projects in the second semester which pertain to seek a sustainable outcome in the society through engaging with community, and value based education via several core and elective courses in all disciplines and articulation and idea fixation classes such as Ramayana, Mahabharatha and Indian National Education, life skill courses (Jeevan Kaushal) offered in the college collectively contributes towards a holistic and multidisciplinary education. In addition, the financial support received through DBT STAR College Scheme allows students from the participating departments to receive hands on training on several experiments and skills across majors and submission of interdisciplinary group projects which also accounts towards multidisciplinary education. The institution offers Environmental study projects in the second semester with topics related to environmental issues relating to plastic usage and Society Connect Projects in each semester to all the undergraduates on the topics relating to Azad Ka Amrit Mahotsav and Women Entrepreneurial Development programmes in the adopted villages. The institution promotes multidisciplinary/ interdisciplinary education through ADC and EDC courses, and various association, cell and club activities in terms of student participation in competitions and exhibitions across all disciplines.

**16.Academic bank of credits (ABC):**

The institution is yet to implement the Academic bank of credits as proposed in NEP 2020. The institution is yet to register under ABC. Efforts are taken by the institution to implement seamless collaboration and credit transfer in the near future. Faculty with sufficient expertise in emerging areas of respective subjects are identified and encouraged to frame a curriculum partly or majoring a wholesome core/ elective courses and the content are perused and passed in the Board of Studies (BoS) and approved by Academic Council and implemented. Subsequently, emphasis and encouragement is laid on the preparation of preliminary handouts followed by study materials for the welfare of students which indeed undergoes the perusal of subject experts during BoS and shared with the students. Faculty members are given freedom to choose the various pedagogical tools such as e-content, game based teaching, usage of online platforms, etc to create an interesting environment during the teaching-learning process of the curriculum. Further, several reference material, assignments, and other relevant materials for the students are also shared via the Microsoft Teams. In addition, assignments and several other components are submitted by the students and assessed by the faculty on the same. The Video Recording Centre with its state of art setup in our institution benefits our faculty members to record their contents and shared with the students provide flexibility to understand material at their own pace. Several rubrics on the assessments of the components are developed by the faculty members and implemented. The institution is at the stage of providing orientation regarding ABC and is at the infancy of its adoption.

**17.Skill development:**

The college is running several training programmes to strengthen the soft skill of the students, however not on the ten level scale as proposed by National Skills Qualification Framework. The details of the programme which are moderately aligned with NSQF providing a strong framework to strengthen the level of knowledge, skills and aptitude of the students are as follows: (i) A short term entrepreneurial skill development programme on 'Aari & Embroidery work Training programme' was conducted in association with Khadi & Village Industries Commission, Ministry of MSME, Government of India for the welfare of our students. Subsequently, the students from Institution's Innovation Council participated in the 'Demo Day', an exhibition on the same depicting an entrepreneurial avenue. (ii) Several training programme on soft skills, interview and employability skills were given to all the third year undergraduate and II Year PG students for an effective productivity during their

employment. (iii) Advanced diploma courses offered by the institution on tourism management, vedic mathematics, renewable energy management and audit, food service management etc., offers an opportunity to students to learn the skills of their choice. (iv) Several Skill based courses as theory and practical for eg., Entrepreneurial Development, Human Resource Development, Data analysis using excel, SPSS and R, Electrical circuit and network skills, etc., are initiated across all departments of the college in their respective majors to culminate diverse skills and talents. (v) Various clubs, association and cell programmes for instance, social media marketing - opportunities and challenges, noteworthy skills to serve in banking sector, consumer adoption and use of e-payments, etc., are being conducted to upgrade the knowledge and skills to compete with the transition to job market. (v) Internship and inplant trainings are allowed for the second year undergraduates to receive practical skills and understand how their respective discipline industry works. The following are in practice by the institution in providing value-based education to the students: (i) In order to stick to the righteousness in this complex and constantly evolving world, articulation and idea fixation classes on Ramayana, Mahabharatha and Indian National Education are offered to all the students of our college throughout their period of study. In addition, counselling classes on various topics, Morning Prayer with meditation and Thought for the day also orient the students to perceive a fulfilling life. (ii) The institution also integrates several core and elective courses on the following aspects: Environment and sustainability - Environmental studies, Plant Ecology, Green and Water chemistry, etc Gender - gender studies, women studies, etc Human values - Life Skills Professional ethics - Approaches to English Language Teaching in the curriculum. (iii) The nation's important days such as Republic Day, Martyrs' Day and Independence day are fully observed with a variety of events planned as an attempt of maintaining the viable patriotism among the students. (iv) The NSS, YRC and RRC units of the institution carry out several programmes and campaigns on Swachhta Pakhwada, Youth Welfare, Health Care, Environmental Awareness, Women's Safety freedom etc., to equip the students with the sensitivity and responsibility to identify and solve the issues and challenges in society. (v) Activities from Institutions' Innovation Council that took me to innovation, Idea Hackathon, Preliminary competitions for National Innovation Contest, etc., kindled the virtues of logical reasoning, scientific method of approach to problem solving among the students. 4 & 5 The institution subsequently aligned with NSQF in view of NEP2020 will be attempted.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,**

**using online course)**

In line with the vision of our college 'To empower women through quality education based on the ideals of our national heritage and culture', the curriculum of the institution includes a number of courses and topics which integrate Indian Knowledge System in it. For instance, core courses such as (i) History of Economic Thoughts especially on Chanakya's and Thiruvalluvar's by department of Economics, (ii) Tholkappiyam, a comprehensive text on ancient extant tamil scripture by department of Tamil, (iii) Archaeology, Social and Cultural History of Tamil Nadu by department of History, (iv) Advanced Diploma Course on Vedic Mathematics and Bhagavad Gita from department of Mathematics and Sanskrit respectively, (v) Non Major Skill Based on Herbal Therapy including Ayurveda, Naturopathy and Siddha medicine from department of Botany (vi) Part I Sanskrit on scientific literature (Ancient Indian Knowledge System), ethics, morals and human values to the first and second year undergraduates and (vii) Extra Disciplinary Course on Therapeutical Chemistry including Indian Healing System of Ayurveda and Siddha medicine are taught to the students as a part of exposure to the traditional knowledge of India's rich heritage. Students imbibe the knowledge and hence, pave way to accelerate their self-learning and life-long learning process. Further, the articulation and idea fixation classes on Ramayana and Mahabharatha to the first and second year undergraduates, Value Education classes on Indian National Education by Srimath Swami Chidbhavananda throwing light on Indian civilization and education are offered for all the third year undergraduates. Similarly, classes on Man making message of Swami Vivekananda which could inculcate harmonious development of body, mind and soul are offered to the post graduate students of all disciplines. Even though, our medium of instruction is English, empathizing the rural background of the students, the faculty deliver the classes bilingually giving more importance to the vernacular language (i.e) Tamil followed by English to familiarize the concepts in both the languages. In addition, the Bridge Course to the first and second year undergraduates favours the above mentioned students to facilitate and acquaint the respective programme and courses. M.A. Tamil degree course is taught in the Indian language, Tamil. In addition, Part I - Tamil, Hindi, and Sanskrit are also offered for first and second year undergraduates. Other programmes except English stream are delivered bilingually. (i) Besides being taught as Part I-Sanskrit, recitation of Gayathri mantra, and Namavazhi is practiced during prayer everyday. Vedha chanting signifying the relation between Guru and Shishya are done by the students during Lighting ceremony. Bhagavad Gita, apart from being taught as ADC, the regular chanting is being encouraged by

conducting competition and during Martyrs' day. (ii) NSS of the institution has taught Yoga and Surya Namaskars to the student volunteers and rural public. Further, they have taken the online and offline Surya Namaskar challenge along with 75 crore Indians. Heritage Club and the allied association of the institution has organised various programmes viz, webinar on Gandhian thoughts, History and culture of Tamil people known in the Archaeology Research, Arts & Architecture of Pandyas, Gazhals in Neo-Sanskrit literature, Reviving Heritage Rice: A boon to Health, Role of epigraphy in the History of Tamil Nadu, Padaipuppukkalai Uruvakkam, Illakiyathil Penpar Pulavargal, Amazing secrets behind Temple Architecture, etc. in order to promote and preserve Indian culture, tradition and arts. The core value of the institution aligns with the IKS in view of NEP 2020.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution's curriculum is in line with outcome based education including specific course outcome mapped across programme outcome. Further, the automated question bank comprising of questions of all orders serves the purpose of assessing the learning outcomes. Quality enhancement of teachers through Orientation course, Refresher course and Faculty Development Programmes are encouraged among the faculty to update themselves. Further, the students are exposed to student centric learning through field visits, industrial visits, exhibitions, seminars, webinars, society connect activities, group projects, lab training, workshops, internships/inplant training, projects based learning for solving problems and peer-learning. Concept Mapping is introduced as one of the mandatory Continuous Assessment components.

#### **20.Distance education/online education:**

With the adoption of OBE and technological intervention, the blended learning has become a normal routine rather than an extravagance. Faculty are encouraged to create their e-contents periodically using the infrastructure available at the video recording centre available at the institution. With the MS-Teams platform the institution conducts virtual lectures, workshops by various resource persons and submission and assessment of various component, sharing of reference materials enable the blended-learning. Students are also encouraged towards flipped classrooms and Post graduates have seminar as one of their internal components in the curriculum for which they use the intervention of smart boards.

### **Extended Profile**



<b>1.Programme</b>	
1.1	<b>39</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>2453</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>913</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>2303</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>591</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>128</b>
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	131
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1010
4.2 Total number of Classrooms and Seminar halls	77
4.3 Total number of computers on campus for academic purposes	370
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	6128831

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution is extending its yeoman service to the developmental needs of women in Salem district for the past 63 years with 12 UG, 9 PG, 9 M.Phil. and Ph.D. programmes in disciplines including Arts and Science stream. The curricula developed for all programmes are career oriented and focusses on vision and mission of the institution. The POs and COs of each programme are designed in a systematic manner such that the curriculum ponders over the global and local needs to empower the students in all dimensions.

The mechanism used for upgradation of curriculum is facilitated by Curriculum Development Cell of the institution. Feedback mechanism

paves way for envisaging and revision of need based syllabi, followed by faculty meetings, Board of Studies meetings and Academic Council's suggestions and approval.

The programmes offered encompasses the cognitive skills, soft skills, employability skills, entrepreneurial skills etc.

Major based elective courses and skill based courses also focus towards variety of skills. The industry academia linkage is functional through MoUs with various industries and institutions.

Thus the need based, value added, society driven and industry relevant curriculum assures the stakeholders for the overall development of the students to suit the local, national and global requirements.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.srisaradacollege.ac.in/academics.php">https://www.srisaradacollege.ac.in/academics.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

493

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**In order to integrate the cross cutting issues relevant to gender, Environment and Sustainability, Human values and Professional**

ethics, the institution imparts various courses and programmes such as Value education, EVS, Environment projects.

Gender Studies is a course offered to create awareness on fair treatment and upliftment of women in society. The course Subaltern Studies stresses the importance of unity, equality and fraternity among the people.

Environmental Studies awakens environmental sensibilities among the young learners. EVS Projects are undertaken by our students to get a good exposure to environment related issues. For instance, all the students of the institution undertook projects on various issues related to societal needs.

Our institution gives primary importance to value-based education. It inculcates a sense of humanism, a deep concern for the well-being of others and the nation among the students. Focus is given to imbibe human values and ethics like social awareness, down to earth skills, leadership quality, etc.

With a view to nurture best ethical practices among the students, several courses have been included in the curricula. In addition, different kinds of seminars, workshops, lectures by eminent scholars on moral values are also conducted. It ensures personal and professional growth among the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1322

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1417

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf">https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf">https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

868

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

868

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution follows a comprehensive approach to cater to the diverse needs of all students with a strategy that enables accomplishment of exceptional growth. Slow and advanced learners are identified in the classrooms during lectures and through conducting class tests, quiz, assignments and seminars.

Remedial classes are organized for slow learners and the performance of the students are regularly monitored and additional care is given on areas where the students need adequate development.

Prioritizing the early identification of Advanced Learners through various methods and fostering independent research helps them identify their potential to explore more on the subject. Advanced learners are encouraged to take as many courses as possible through MOOC programmes and are given extra credits. Advanced learners do socially relevant group projects and are given extra credits. Bridge Course is offered to all the I UG students of all the departments to bridge the gap between school and college curriculum.

Student Induction Programme is conducted for three days to help freshers adjust and feel comfortable in the new environment, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self exploration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkU0N3NKMzBkbVBZzDFuOHlKUEdza1E9PSIsInZhbHVlIjo1UFBSUkpNUjlrRd2NLVGE5b2tqb2h2UVRsbDBlSm1DRDRwZGY5aUprbm1Ye jVoVVJranRQS09oUERxdkVvVS9ucSIsIm1hYyI6Ijg1ZWZkNDFmZDhmMWIxMGMwYTc2YTdiYjM5NzNlZjhiOTNjYTViOTU4MDBiYWVmMTI3NjQzYWZjZmZkZmU1ZmMiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkU0N3NKMzBkbVBZzDFuOHlKUEdza1E9PSIsInZhbHVlIjo1UFBSUkpNUjlrRd2NLVGE5b2tqb2h2UVRsbDBlSm1DRDRwZGY5aUprbm1Ye jVoVVJranRQS09oUERxdkVvVS9ucSIsIm1hYyI6Ijg1ZWZkNDFmZDhmMWIxMGMwYTc2YTdiYjM5NzNlZjhiOTNjYTViOTU4MDBiYWVmMTI3NjQzYWZjZmZkZmU1ZmMiLCJ0YWciOiIifQ==</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/04/2023	2453	128

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:





### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled teaching methodologies are being followed by the faculty members in class rooms. The use of multimedia teaching aids like, LCD projectors, Smart boards in classrooms have enhanced the depth of understanding and also fostered a self-directed learning culture among students. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts using the resources from National Programme on Technology Enhanced Learning (NPTEL). This enriches the curriculum by providing students with high-quality, expert-led content, offering explanations and real-world applications of various concepts.

The e-resource packages like DELNET, SPOKEN TUTORIAL and Digital Library are available in the institution. These resources empower students to navigate the recent advances and developments in core subjects and prepare them to address the challenges of a rapidly advancing global society.

Online tests were conducted and e-assignments are given. Lectures in the ICT classrooms are supplemented with relevant videos available in Swayam or other academic sites for a greater understanding.

#### List of ICT Tools:

1. Smart Board
2. Power Point Presentation
3. Video lectures in the form of e -content
4. Scientific softwares like Scilab, R Studio and Tora
5. Virtual laboratory experiments using Amrita V labs and Royal Chemical Society.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.srisaradacollege.ac.in/Tamil.php">https://www.srisaradacollege.ac.in/Tamil.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

124

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar has been prepared taking into account the vision and mission of our college. The academic calendar contains the list of meetings, seminars, workshops, conference, internal tests, schedule of model and semester examinations and all events planned for the academic year. The Principal, IQAC coordinator and the Controller of Examinations ensure that the planned activities are carried out as per schedule. Changes if any, due to unforeseen circumstances may be effected in the academic calendar by the college council headed by the Principal. Annual Plan for every department and the college is drawn up by the Internal Quality Assurance Cell (IQAC) in the first council meeting. The academic calendar also discloses the working days in each semester, date of CIA tests, list of holidays, dates of seminars, dates of end semester examinations and publication of results. The preparation of teaching plan and academic calendar is thus done meticulously to achieve an effective teaching learning process. All efforts are taken by the faculty members to accomplish the activities mentioned in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

128

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

105

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

128

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system of the college is fair, efficient, reliable and transparent strictly following the examination rules and regulations prescribed for the autonomous colleges. The controller of examinations handles pre-examination and post-examination process with the team of dedicated assistants. Grade sheet includes all aspects of learning outcomes (i.e.) Academic, Social, Moral and Spiritual. IT integration and reforms in examination are carried out in EMS in the following ways.

- Filling up of Examination Form and paying Examination Fee.
- Generation of Nominal roll, Hall tickets and Question papers from Question Bank

#### Preparation of

- Time Table for End Semester Examination (ESE) and Supplementary Examination.
- CIA and ESE marks entry.

Compilation of CIA and ESE with GPA and CGPAs through EMS



The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. The details of the POs and COs are explained to the freshers at the time of bridge course and Students Induction Programme. The cycle tests and end semester question papers are based on revised Bloom's Taxonomy and are generated with course outcomes.

To sensitise the knowledge of course outcomes to the students, the model examination question papers are being marked with course outcomes for all the courses by every student, which are counter verified by the members of the staff and are considered as one of the five components of CIA.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.srisaradacollege.ac.in/ugsyllabus.php">https://www.srisaradacollege.ac.in/ugsyllabus.php</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Final direct attainment of COs
- Weighted percentage of each course in attainment of respective POs.
- Weighted contribution of the course in attainment of POs.
- Continuous Assessment Components are based on the needs and requirements of each course.
- Assessment Components for CIA are quiz, snap test, viva-voce, seminar, listening comprehension, reading comprehension, problem solving, map reading, group discussion, panel discussion, assignment, field visit, poster presentation, open book test, writing composition, concept mapping, case study, online test, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srisaradacollege.ac.in/attainment.php">https://www.srisaradacollege.ac.in/attainment.php</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

845

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.srisaradacollege.ac.in/AQAR-22-23/CoE-Annual-Report-2022-23.pdf">https://www.srisaradacollege.ac.in/AQAR-22-23/CoE-Annual-Report-2022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.srisaradacollege.ac.in/pdf/SSS-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and Development Cell is one of the wings of the institution which facilitates, channelizes, records and regulates academic research, sponsored, collaborative research projects and consultancy works. . It promotes research activities among the students and faculty as well as to provide a robust platform for sharing and implementing innovative and creative ideas to facilitate exchange of information and interaction among the various research institutes



and industries to develop skilled man power in various fields. The Research Cell conducted UGC Two Day Faculty Development program on 'URKUND: The plagiarism Detector' and also organized Workshops viz., 'Mathematical Modeling for Biological Sciences', 'Scientific Research Methodologies', Econometrics using R, Scientific Research in current scenario, 'Research Methods in Social Sciences', 'The Nuances of Research in Humanities', and 'Research Tools for Mathematical Computation' for the Post Graduate students, M.Phil and Ph.D scholars of the research departments.

#### Policy for Promotion of Research

- To implement more society/community oriented research projects which are directed towards the betterment and welfare of the society
- To inculcate the culture of plagiarism free research
- To organize workshops and seminars periodically to infuse research interest
- To encourage faculty members and research scholars to obtain patents for their qualitative research
- To publish the research output of faculty and students in Annual Report and Newsletter of their respective departments for disseminating the information to all stakeholders
- To appreciate the Ph.D awardees by the management through rewards and recognition

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.srisaradacollege.ac.in/ResearchPolicy.php">https://www.srisaradacollege.ac.in/ResearchPolicy.php</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Rs . 7500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ik0zZURGbkh5a2dhZm1xN25jaU5sRXc9PSIsInZhbHVlIjoiaER4aGNyRWYyOFREYXdBURXMTdUbDNLMHRPUWhTaXlPVXJKeGxPaHlEeGsrN3VlY0OybExqUlphc2Z5blc2MiIsImlhYyI6ImFmM2ZlYzhhNzQ5ZmIwMzA5ZDRkYTEyMzA1OTJhOTk0OTFhOTk5YzVlYTJiYjIwOTk1ZDU4MmU3NjUyNjk2ODMiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ik0zZURGbkh5a2dhZm1xN25jaU5sRXc9PSIsInZhbHVlIjoiaER4aGNyRWYyOFREYXdBURXMTdUbDNLMHRPUWhTaXlPVXJKeGxPaHlEeGsrN3VlY0OybExqUlphc2Z5blc2MiIsImlhYyI6ImFmM2ZlYzhhNzQ5ZmIwMzA5ZDRkYTEyMzA1OTJhOTk0OTFhOTk5YzVlYTJiYjIwOTk1ZDU4MmU3NjUyNjk2ODMiLCJ0YWciOiIifQ==</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

56

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.tanscst.tn.gov.in/">https://www.tanscst.tn.gov.in/</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our Institution fosters innovation ecosystem supported by entrepreneurship and Research promotion ecosystem. Institution innovation cell established as per the guidelines of innovation cell has landed the 4th year incorporation in the institution. This has resulted in percolation of innovation and entrepreneurial temper in whole of the institution culminating in enrollment of more and more staff members in IIC and qualification of handful of Innovation ambassadors. The self motivation among the staff members has resulted in generation of innovation ambassadors not only at the fundamental level but also in the advanced level. The innovation ambassadors are the pillars for kindling the ideas among the students and shaping their innovation journey. IIC along with EDC encourages the entrepreneurial Tempers among the students by day long seminars, invited talks on financial assistance, entrepreneurial training and exhibition. To add a feather on the cap of IIC, one of the teams which submitted their ideas for Smart India Hackthon-2022 was selected for Final level and the team faced the battle and returned back with a lot of learning. Institution also intends to spread innovation temper by adopting ATL schools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ii9HTmdxN2ZlOkYzanZXQU1nQTZwNEE9PSIsInZhbHVlIjois2VEM3ZaSOEvZjBnellHNEM1TDJobUhuWXc5N1ZiWkFySEhpT3o4ckdnZENvR2xtZDdJSm0zU2F3czFGSUdYTyIsImlhYyI6ImNkMTU4ZWl3YTc3YzFlOWFjNmRkYzczNDkyYmU4NGZlODkyNjk1MzFmZDAzZWFlZDcyODIwODQyMWM2MTOwMzciLCJ0YWciOiIiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ii9HTmdxN2ZlOkYzanZXQU1nQTZwNEE9PSIsInZhbHVlIjois2VEM3ZaSOEvZjBnellHNEM1TDJobUhuWXc5N1ZiWkFySEhpT3o4ckdnZENvR2xtZDdJSm0zU2F3czFGSUdYTyIsImlhYyI6ImNkMTU4ZWl3YTc3YzFlOWFjNmRkYzczNDkyYmU4NGZlODkyNjk1MzFmZDAzZWFlZDcyODIwODQyMWM2MTOwMzciLCJ0YWciOiIiIifQ==</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**8**

File Description	Documents
URL to the research page on HEI website	<a href="https://www.srisaradacollege.ac.in/Research.php">https://www.srisaradacollege.ac.in/Research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**43**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

45

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srisaradacollege.ac.in/AOAR-22-23/3.4.4-Books- Chapters.pdf">http://www.srisaradacollege.ac.in/AOAR-22-23/3.4.4-Books- Chapters.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

68

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities aims at enabling our student/volunteers to develop social responsibility and learning by doing. Service attitude is essential for any professional to flourish in his/her job. Our extension activities has multiple dimensions such as National Service Scheme, National Cadet Crop, Red Ribbon Club, Youth Red Cross, etc. The professional as well as life skill development of engineering graduates is balanced through extension activities.

Students go the four adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers and to support them in every activities of the society, for the society they have achieved most of the activities numbering 66 and one free tailoring for the outsiders of the society. Adopted villages such as Sarkar Kollapatti, Ayyamperumampatti, Thalavaipatti and Majara Kollapatti.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ik55MDdGRjM0bVZORDBCbGlOSU80U1E9PSIsInZhbHVlIjoIdnRLcmJlI0EvOWc2ZmpxSm1LVXh0bk1jTnkvRTF4bVA4NHpadUJrNlhyd0RTRGtNblRoWEtWU2RyYlVqTmlYbCIsm1hYyI6IjE0NTUxODk0Y2EwNzIzY2NkNzg5OWNhNzMxYTg4NjQwYmNkNmM1OGFjMGO4N2U3ZDZlYzk4NzYzZWQ2OGZkMGQiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ik55MDdGRjM0bVZORDBCbGlOSU80U1E9PSIsInZhbHVlIjoIdnRLcmJlI0EvOWc2ZmpxSm1LVXh0bk1jTnkvRTF4bVA4NHpadUJrNlhyd0RTRGtNblRoWEtWU2RyYlVqTmlYbCIsm1hYyI6IjE0NTUxODk0Y2EwNzIzY2NkNzg5OWNhNzMxYTg4NjQwYmNkNmM1OGFjMGO4N2U3ZDZlYzk4NzYzZWQ2OGZkMGQiLCJ0YWciOiIifQ==</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

204

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

2382

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

537

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 75 generously sized classrooms, ranging from 400 sq. ft. to 1200 sq. ft., with 22 classrooms or halls equipped with ICT

facilities, including 16 smart classrooms. Additionally, the institution has 22 modern laboratories furnished with advanced equipment and software tools like Argus lab, Gaussian, AIMAL, and ChemDraw etc., The Central Instrumentation Centre is outfitted with cutting-edge instruments procured through DST-FIST assistance. Furthermore, the English and Tamil Language Labs are equipped with 33 and 8 computers respectively, along with a designated video recording room featuring essential gadgets. The departments collectively possess a total of 385 computers and the institution offers Swayam Learning, INFLIBNET, 12 broadband connectivity channels with 8 mbps and LAN facilities. Moreover, the Examination Office is automated to efficiently handle examination-related tasks such as result publication and certificate issuance. Lastly, the Central Library has an impressive collection, housing 81341 books, 65 Print Journals, and 339 CDs/DVDs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlB5UENvN0NuMUhXTHN1TUZ3RTYwSXc9PSIsInZhbnVlIjoId1lSdVpZM0F6bTlrWXJjRWV4WDBIbk5JdlRLc2hqMkR5Nk54SDlhUkxRdytVb1hHQ3NzZTVUL25Cc2FZbXZPeiIsIm1hYyI6IjJiYjQ1ZTQwYTI2Y2I5ZWxZDQ4Y2NhODNkNTcwNmM1ZDM1Zjg2NWE3N2VkMGI0ZDdmYWQ4OTc3MGNhMDk3ODAiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlB5UENvN0NuMUhXTHN1TUZ3RTYwSXc9PSIsInZhbnVlIjoId1lSdVpZM0F6bTlrWXJjRWV4WDBIbk5JdlRLc2hqMkR5Nk54SDlhUkxRdytVb1hHQ3NzZTVUL25Cc2FZbXZPeiIsIm1hYyI6IjJiYjQ1ZTQwYTI2Y2I5ZWxZDQ4Y2NhODNkNTcwNmM1ZDM1Zjg2NWE3N2VkMGI0ZDdmYWQ4OTc3MGNhMDk3ODAiLCJ0YWciOiIifQ==</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sister Nivedita auditorium is a versatile venue known for hosting a diverse array of events, accommodating nearly 3000 students at a time. The auditorium is equipped with excellent audio and acoustics, facilitating various activities such as daily morning prayers, audio-visual presentations during Seminars, Workshops, Conferences, Symposia, Meetings, Functions, Celebrations, Film projections, Ph.D. viva-voce, and Yoga sessions. Additionally, the basement area beneath the auditorium serves as a space for drama, dance, and music rehearsals.

The 'Sri Sarada Kalai Arangam,' situated in the quadrangle, hosts special programs during Independence Day and Republic Day celebrations. The institution has a proud history of excelling sports

and games, with students actively participating in events and tournaments at the National, State, university, and District levels since 1965. The college provides extensive infrastructure for both indoor and outdoor games. Indoor facilities include Chess, Carom, and Table Tennis, while the outdoor sports court accommodates games such as Basketball, Kabaddi, Hockey, Tennis, Ball Badminton, and Handball. Furthermore, the college features a 200-meter track, Long Jump pit, High Jump pit, and a dedicated Gymnasium room for practicing Aerobics and training exercises.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

545000

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our library is situated at the central place easily accessible with an area of 436.59Sq.Mts.
- Currently, our library is having 81,672 books and 65 Journals and Magazines and e-books 1,99,500 under N-List and 6,00,000 e-books through NDLI..
- The library is automated using Integrated Library Management Software (ILMS).
- Library automation was started in 2008 and Barcode Technology was introduced in the year 2016.
- Library hour is allotted to all students.
- Reprographic service is available on all working days.
- Library is furnished with OPAC (Online Public Accessing Catalogue) facility to conveniently access the books with the help of two computers exclusively provided for this purpose.
- Book Bank of the library was established in the year 2007 to cater to the needs of poor and needy students.
- Internet and online facilities are available in the library for the Staff and Research Scholars with INFLIBNET (Nlist) and NDLI Access.
- CCTV Cameras are installed in the library for strict surveillance.
  
- Other Facilities available
  
- Barcode for books
- Barcode for Students in Identity Card
  
- No of printers: 02
- Bar Code Printer: 01
- Bar Code Scanner: 02
- 2 Internet bandwidth: 16 Mbps
- 25 Computers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srisaradacollege.ac.in/library.php">https://www.srisaradacollege.ac.in/library.php</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**1,53,034**

File Description	Documents
Audited statements of accounts	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**523**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college houses a total of 385 computer systems, with 370 systems specifically allocated for student use, emphasizing the institution's commitment to computer education. With a student-

computer ratio of 7:1, the college ensures ample access to computing resources. The computing infrastructure is supported by 4 servers, catering to a range of software needs. The college utilizes proprietary software like Microsoft Campus licenses, Mat Lab, AIM PAC, NBO, Gaussian 09W, SPSS, and Turbomole, while also embracing open-source software such as Argus lab, R programming, Tora, Mictex, Geogebra, among others.

Comprehensive computing and internet facilities are readily available to both faculty and students across the campus. The institution generously provides access to desktop systems and laptops, enabling their utilization for academic projects, practical sessions, and learning endeavors. To enhance the learning process, faculty members employ innovative teaching methods, including group assignments and interactive PowerPoint presentations, fostering collaborative knowledge exploration among students. Incorporating visual aids and software-based learning further enriches the learning experience, making it more engaging and comprehensive for the students.

Additionally, the college utilizes software for streamlining admission processes and examination management. The library operations are fully automated using an Integrated Library Management system (ILMS), ensuring efficient management of library resources

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2453	385

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**  
**Facilities available for e-content development**  
**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

**D. Any one of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InFnOSs4OFZkU3FJSUtONXd5T05hUUE9PSIsInZhbHVlIjoiyYlRMMGJzVjlrarnROSEtxMzF6VlJUOHRPM3FHd2Rrd3lEcDdKNU9KL3VaTlFzMVJqYjMxaHNCMXQ3N2RQbzE1RyIsImlhYyI6ImIzY2Y4N2ZhYmNlZTc3Mjc2MTRhNmFimzJjNTNkZjZiZWwiN2Y1YWE1NmFimjUyZTA3NTUwYTEwTcyMzdkZTciLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InFnOSs4OFZkU3FJSUtONXd5T05hUUE9PSIsInZhbHVlIjoiyYlRMMGJzVjlrarnROSEtxMzF6VlJUOHRPM3FHd2Rrd3lEcDdKNU9KL3VaTlFzMVJqYjMxaHNCMXQ3N2RQbzE1RyIsImlhYyI6ImIzY2Y4N2ZhYmNlZTc3Mjc2MTRhNmFimzJjNTNkZjZiZWwiN2Y1YWE1NmFimjUyZTA3NTUwYTEwTcyMzdkZTciLCJ0YWciOiIifQ==</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**55,84,371**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance and cleanliness of key areas like Classrooms, Departments, Seminar Halls, and the Auditorium are diligently managed by appointed support staff under the management's supervision. The campus upholds a 'Spic and Span' club, dedicated to ensuring ongoing cleanliness across the premises.

Campus maintenance is closely monitored through surveillance cameras to ensure a well-kept environment. The library meticulously maintains its collection of books and journals, regularly updating holdings. To streamline visitor access and book transactions, an e-gate register and Lips I net software are implemented, requiring visitors to enter their Barcoded ID number during entry and exit. The library also provides twenty computers primarily utilized by Research Staff members and scholars, granting access to resources like INFLIBNET, journals, and magazines.

The Computer Labs and Centre receive regular monitoring, ensuring optimal efficiency of systems. The Sports ground is well-maintained, providing players with properly equipped kits, while separate organized parking facilities cater to both faculty members and students. Adequate drinking water facilities, facilitated by three water purifiers, are available throughout the campus.

Moreover, the campus upholds cleanliness standards in washrooms, ensuring regular cleaning and systematic waste disposal for a hygienic environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImdJelk4bnFLMXNYTUhrWTNaVnNkMGc9PSIsInZhbHVlIjoimGYvZW5Gb3FVb2JzO3RvOWVvN2ErTnNqZUtneVhEcThJOUD2ZlRRbDVhaTA3UXRjd29XZVlQMfP2ZkU0UWI1VyIsImlhYyI6ImU1OGYyNGI1ODk3NWZhMzU3ZjFmNTI2YjgzNDMyNWJjMjUyNDY5YjFhOWNiMjEyZWZmNWE4YzgzYWYyMzNhYzUiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImdJelk4bnFLMXNYTUhrWTNaVnNkMGc9PSIsInZhbHVlIjoimGYvZW5Gb3FVb2JzO3RvOWVvN2ErTnNqZUtneVhEcThJOUD2ZlRRbDVhaTA3UXRjd29XZVlQMfP2ZkU0UWI1VyIsImlhYyI6ImU1OGYyNGI1ODk3NWZhMzU3ZjFmNTI2YjgzNDMyNWJjMjUyNDY5YjFhOWNiMjEyZWZmNWE4YzgzYWYyMzNhYzUiLCJ0YWciOiIifQ==</a>

## STUDENT SUPPORT AND PROGRESSION



## 5.1 - Student Support

### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1845

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

339

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**  
**Soft Skills**  
**Language and Communication Skills**  
**Life Skills (Yoga, Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**      **A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.srisaradacollege.ac.in/services.php">https://www.srisaradacollege.ac.in/services.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3480

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

80

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

304

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

20

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

48

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Principal serves as the President of the College Union and a senior most faculty serves as the Vice President. The union's goals include, to advance chances for the growth of the hand, heart, and head. According to the SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)

ideology, Page 50/78 21-04-2023 12:02:05 annually surveys its students for its quality assurance report,

- To promote athletic, artistic, cultural, educational and social endeavors
- To forge a bond between the faculty and students
- To promote student-focused events fostering teamwork and leadership among the youngsters
- To plan celebrations of regional and governmental holidays in order to foster a sense of patriotism among the students.

There are several associations under the College union. The Student Chairperson, Student Secretary and the Secretaries of the various associations are nominated by the Principal and the Faculty. They act as a bridge between the students and the administration and play a vital role in effective functioning of the college. The students enrolled shall be the members of the union. All the students meetings and association activities were conducted periodically. The students represent in BOS and IQAC meetings as well. After their course completion they can participate as alumnae.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srisaradacollege.ac.in/BoS.php">https://www.srisaradacollege.ac.in/BoS.php</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

53

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The old student association of Sri Sarada College for Women (Autonomous) Salem-16 was registered under the Tamil Nadu Societies

Registration Act, 1975, (SRG/Salem West/95/2022) on 26thMay 2022. Our college alumnae association is fully functional. Alumnae play an active role in bridging the gap between the college and the community. "Alumnae Day" and "International Women's Day" have been celebrated on the 8th of March every year, and alumnae of our college are invited to meet on the special occasion. The alumnae meet was conducted department-wise in online mode, inviting their alumnae as guest speakers, and they have also shared their work experience in their field and motivated the students to practice the valuable inheritance and tradition of our college throughout their lives. Alumnae members are also part of the Board of Studies of their respective departments. This facilitates extends valuable intellect during the revamp of the curriculum to upgrade the syllabus of the courses. The alumnae association supports the needy, meritorious, and less privileged students in the form of scholarships donated by the members, who are very willing to give back to their alma mater as a gesture of gratitude.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srisaradacollege.ac.in/sscosa.php">https://www.srisaradacollege.ac.in/sscosa.ph p</a>

#### 5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of our institution are to create flawless, wholesome students who, in addition to possessing knowledge and skills, also serve as role models for professional and social behaviours that pay tribute to our rich and vibrant heritage and culture. The leader must execute each step with care and efficiency because of this unwavering pursuit of perfection. In order to function properly and provide stakeholder ship, leadership is a

quality that needs to be developed in all areas of governance, as mandated by UGC. As a result, the strategic plans for quality enhancement are carried out efficiently by the administration, principal, teachers, and students—among other formed bodies with policies and well-defined goals. The exceptional performance of the faculty's various units has been greatly aided by their collective efforts, ultimately fulfilling the institution's vision and goal. These accomplishments range widely in kind.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InJKeHFzNFBCd05FOjJMYXRkMzdRO2c9PSIsInZhbHVlIjoivVwx2MVcveHBCS2I2VWU5VE40UlowYTdEOnlNRm9wMUFlSnBYOW4zWnNKbWRHRndiSjNhbUtNZmFFNnBGTlhWNClSImlhYyI6IjNhNjE2MDg4OTEwYjY1NzRhZjNmZGMwNzRlNjQ0YTZjNDllZDZkMDDhODk2MTg3ZTBiZTYzZmU0YmI1ZWY1NDMiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InJKeHFzNFBCd05FOjJMYXRkMzdRO2c9PSIsInZhbHVlIjoivVwx2MVcveHBCS2I2VWU5VE40UlowYTdEOnlNRm9wMUFlSnBYOW4zWnNKbWRHRndiSjNhbUtNZmFFNnBGTlhWNClSImlhYyI6IjNhNjE2MDg4OTEwYjY1NzRhZjNmZGMwNzRlNjQ0YTZjNDllZDZkMDDhODk2MTg3ZTBiZTYzZmU0YmI1ZWY1NDMiLCJ0YWciOiIifQ==</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution strives hard for enhancing the quality of education through a learner-centered approach. A single window learning platform in Indian education has taken place through NDLI club. The institution has acquired this status and conducting variety of activities according to the parent university norms. The management is providing all the prerequisites for the programs. According to the directions given by the head of the institution, all the department heads decide about the nature of activities to be organized and the task to be given to the student's stream. Students make use of this democratising and decentralizing education through digitisation to learn, share and grow. This type of learning beyond boundaries nurtures healthy knowledge. The 24 X 7 accessible Knowledge interface promotes self-learning in all areas. The physical and virtual workshops comprised the topics like Knowledge on awareness and usage of NDLI repository, personality skills, exploration of NDLI resources with case studies, digital tools, improving mental health and other learning media. These workshops and hands on experiences are essential for their progression in the respective professional domain.

In each and every step taken towards improvisation, the management takes care in all pecuniary commitments in renewing MS teams' software, Qn smart software and obtaining NDLI validity extension certificate to continue the existing education process as a path way to grow and glow.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjBMZ3V5b3R6UGdnOVJKazkxY3IzYnc9PSIsInZhbHVlIjoieEovUEkvr1UrdDdzZmVlRjhoNmFCYnFiOk5oSGJCNjB0U0t4dVZBSlhdREtEV1pMdlp4QnVUcTdzcXMxWDZBOCIsIm1hYyI6ImYwNDY3ODcyYmQwYjNkYjlmNGMwOGNkNzFkNmIxnWm2Yzk5YmM1MTg0NDZjMTBmZjU3OTkwM2RkNTMxMGQ0MWUuLlRjOjYwci0iIiwiaWF0Ij09">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjBMZ3V5b3R6UGdnOVJKazkxY3IzYnc9PSIsInZhbHVlIjoieEovUEkvr1UrdDdzZmVlRjhoNmFCYnFiOk5oSGJCNjB0U0t4dVZBSlhdREtEV1pMdlp4QnVUcTdzcXMxWDZBOCIsIm1hYyI6ImYwNDY3ODcyYmQwYjNkYjlmNGMwOGNkNzFkNmIxnWm2Yzk5YmM1MTg0NDZjMTBmZjU3OTkwM2RkNTMxMGQ0MWUuLlRjOjYwci0iIiwiaWF0Ij09</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Among the strategic and perspective plans of the institution, utmost care was given to Research Ecosystem, which leads to consistency, efficiency and sufficiency in research output. As it promotes creativity among the students by encouraging free thinking, undertaking learning through experimentation and developing a research mind set. The research cell of the college focusses on the robust growth of doctoral studies, undergraduate research by giving community project, faculty research through paper publication and contributing to collaborative work, encouraging incubation mindset through Institution Innovation Council

( IIC ) , motivates management system through entrepreneurial promotion activities. IIC of the college has organised thirty ( 30 ) activities to promote research tempo among the students through innovation. Institution acts as a college with regard to promoting entrepreneurial culture and conducts workshops. Industry Connect Cell , Women Community Connect Cell and Cyber Security Cell induce out of box thinking and lateral thinking among the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6I ndnbEphKzVmM05tZXorNW1XVG5VU3c9PSIsInZhbHVlI joicWc3S1Y0UC9ockJtWURFMk44UGl0c2ZmZXl6MUV3Z DhYTU50blM0eWE1U3VoL013dnd6dGQzdEswWHk2ZVoyV yIsImlhYyI6Ijk2OWE4ODMzMTViNGFkMzBkMWNlZDY3O DU5N2ZlNWQ2MTI3ZDYzNDFjOWFhNjQ1NzBkMzE5MzZhY 2YwYmExNjYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6I ndnbEphKzVmM05tZXorNW1XVG5VU3c9PSIsInZhbHVlI joicWc3S1Y0UC9ockJtWURFMk44UGl0c2ZmZXl6MUV3Z DhYTU50blM0eWE1U3VoL013dnd6dGQzdEswWHk2ZVoyV yIsImlhYyI6Ijk2OWE4ODMzMTViNGFkMzBkMWNlZDY3O DU5N2ZlNWQ2MTI3ZDYzNDFjOWFhNjQ1NzBkMzE5MzZhY 2YwYmExNjYiLCJ0YWciOiIifQ==</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The President, Directress, Secretary, Trust Representative, Principal, two senior faculty members, a representative from the parent university, and the Office Superintendent make up the College Committee.

The President, Directress, Secretary, two Ex-Officio members who are retired staff members of the college, the Principal, the Controller of Examinations, a UGC nominee, the Regional Joint Director of Collegiate Education, a former principal, one university nominee from the parent university, and two senior council members make up the governing body.

The aforementioned configuration guarantees that the policies regarding hiring and advancement for both teaching and non-teaching personnel adhere to UGC guidelines.

The principal, three senior faculty members, the secretary, and the directress constitute the Planning and Evaluation Committee.

The Principal, the Directress, and a senior faculty member nominated by the principal form the Finance Committee, which allocates funds.

Since 2003, Internal Quality Assurance Cell has been functioning efficiently. It is constituted in accordance with the UGC's guidelines.





of need or emergency.

2. Annual health check-up camps: Organized by NSS and RRC, these camps provide teaching and non-teaching staff with a comprehensive health check-up, appropriate medication, counselling and medical guidance.
3. The parking facility offers free, secure parking for two-wheelers.
4. Workshops for non-teaching staff and faculty development programs for teaching staff are regularly conducted on the relevant topics.
5. On special occasions, management gives incentives in the form of mementos to the teaching and non-teaching staff in order to motivate and inspire them.
6. The teaching and non-teaching staff are given quarters with affordable rent as part of welfare measure.
7. The health centre provides the needed medical assistance to staff and students.
8. The institution offers management staff paid maternity leave.
9. Both employees and students have access to food, tea, snacks and indigenous bakery items.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkNnaWV4dillySFZrYTlQTHVpWldVcHc9PSIsInZhbnVlIjojUVZ3alRjc3hjZnlmYjdiZWpGWm5hTlUvZnBPSUdMUG82QmllL3F3cnE0SU5ma29MUThrbWJFTmFDRmFxRE0xOSIsImlhYyI6ImNkMzc1OTJjNmMwODgyYzA5NTI1ZGE3MzU0MTg2ODA0Y2IyYzk0NmM2NGI3MTAxMTBhOWU2MzhjNTgzYWFjNjkiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkNnaWV4dillySFZrYTlQTHVpWldVcHc9PSIsInZhbnVlIjojUVZ3alRjc3hjZnlmYjdiZWpGWm5hTlUvZnBPSUdMUG82QmllL3F3cnE0SU5ma29MUThrbWJFTmFDRmFxRE0xOSIsImlhYyI6ImNkMzc1OTJjNmMwODgyYzA5NTI1ZGE3MzU0MTg2ODA0Y2IyYzk0NmM2NGI3MTAxMTBhOWU2MzhjNTgzYWFjNjkiLCJ0YWciOiIifQ==</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

61

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

The inventory auditing (stock verification) team, which is led by the principal, conducts an internal audit of the stocks of the college's various units. The teams conduct interdepartmental checks to physically confirm the apparatus, system, and other resources, such as department library books, and to examine records that they are responsible for maintaining.

The auditors of the highest cooperative body audit the accounts of the college's Staff Cooperative Thrift and Credit Society. Usage certificates and the audited statement of accounts are sent to the funding agencies.

Every year, Sri Sarada College for Women appoints Statutory Auditors (N. Ramanujam & Co., Karur) to conduct an external audit of the





level laid a paving stone for focused preparation by the students. As outcome-based education is the need of the hour, Question bank was developed with Blooms taxonomy, which made a breakthrough in the teaching - learning strategy and assessment methods. The calculation of CO and PO attainments was made easy, which helped in reframing the curriculum and syllabi. Though the Blooms taxonomy model had some initial hitches, it was completely removed in this academic year and the ultimate goal of learning and high scoring were made easy. After the introduction of Question bank, students as well as faculty members got familiarised with the Outcome Based Education (OBE) and it has been reflected in the semester exam results with a smaller number of failures.

#### Case - II:

Indian Knowledge System (IKS) acts as a catalyst in higher education promoting a feeling of pride and cultural essence among students. It enables them to connect with their heritage and value the contributions of ancient Indian scholars to human knowledge. In this connection, many cells and clubs conducted activities and organised programmes on IKS. Accordingly, Department of English and Tamil organised seminars on Swami Chitbhananda and his ideas on education. Two days International Faculty Development Programme was organised by IQAC. Heritage Club and Tamil association jointly conducted various activities in such a way that the importance of Indian Knowledge System is well understood by the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjIrdlozRzIvSWpFQmlBWkpxelhwVEE9PSIsInZhbHVlIjoiazBxM2oyMzNlWHdXYWlKdzd2SHpIQWNxVVh3dmJVTlBeDErSGVXelkyVUhuTFN2N3RqQzZRdDUzaTdYeng4dCIsImlhYyI6ImRlNzdhODE5NWI3OWFlYmRhMGQ1YWI2ZGE0MTEzNzJmMjVkJkYTZhZTA5OGE3MGVjZGU5OTMxMDDiY2MyYTBjNmYiLlCj0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjIrdlozRzIvSWpFQmlBWkpxelhwVEE9PSIsInZhbHVlIjoiazBxM2oyMzNlWHdXYWlKdzd2SHpIQWNxVVh3dmJVTlBeDErSGVXelkyVUhuTFN2N3RqQzZRdDUzaTdYeng4dCIsImlhYyI6ImRlNzdhODE5NWI3OWFlYmRhMGQ1YWI2ZGE0MTEzNzJmMjVkJkYTZhZTA5OGE3MGVjZGU5OTMxMDDiY2MyYTBjNmYiLlCj0YWciOiIifQ==</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution's IQAC reviews its teaching and learning process on a regular basis in order to gauge its success and make necessary

improvements, since evaluation is an ongoing process. Through feedback from all departments, IQAC created an assessment of teaching with students as the primary participants. This allowed students to triangulate different educational perspectives, adding reliability to the process. The syllabus was revised in response to student requests, adding MOOC, NPTEL, and SWAYAM courses to the already-existing curricula. The college mandates all faculty members to prepare their teaching plans before the commencement of every semester. The teaching plans are approved by the Head of Department and a copy of the same is provided to the IQAC for quality check.

The institution uses learning outcome-based education (LOBE), a student-centric learning approach, to assess students' performance based on a predetermined set of outcomes that graduates are expected to meet in order to maximize their potential in accordance with their particular programs.

With the aid of CIA, which consists of internal components, internal tests, model exams, and end semester exams, the course outcome is calculated. The college website shows the accomplishments for different course outcomes based on CIA and End Semester Examination results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srisaradacollege.ac.in/examoffice.php">https://www.srisaradacollege.ac.in/examoffice.php</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.srisaradacollege.ac.in/pdf/igac2022-23.pdf">https://www.srisaradacollege.ac.in/pdf/igac2022-23.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Having established by Mrs.Seethalakshmi Ramasamy, a well-known philanthropist, our college strongly believes in gender equity. Anti-Ragging, Grievances, Appeal and Welfare Committee has been established to rectify the grievances. Anti Sexual Harassment Cell, Differently Abled Support Cell and Entrepreneur Support Cell function to render safety and support to the students. The students and their parents submit Anti- Ragging affidavits to ensure that no ragging takes place. The whole campus and the hostel are under the surveillance of CCTV cameras. A health care centre functions to attend to the emergency needs. The campus includes two common rooms for the staff and students. It includes a safe and spacious hostel. The college has introduced courses related to women empowerment. It offers certificate courses, tailoring course and organises Expos. Once in a month counseling classes are conducted to identify and rectify the personal and academic issues of all students. Students are also given counseling by the clinical psychologists. The students follow a unique dress code, either half saree or saree. Dropouts due to marriage are allowed to redo their programmes. Lunch cards are issued to the students on need basis. When students go for field trips, internships and industrial visits, the teachers accompany them.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srisaradacollege.ac.in/AQAR-22-23/Gender-Equity.pdf">https://www.srisaradacollege.ac.in/AQAR-22-23/Gender-Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

#### **WASTE MANAGEMENT**

Waste management activities are required to manage solid, liquid, e-wastes etc., from its origin to final disposition.

The solid wastes generated in campus are disposed off in a systematic way. Dustbins are placed everywhere to collect the wastes. The biodegradable waste and litters are sent to the yard for humification process and it is taken care by the Department of Botany. The produced humus is mixed with kitchen wastes of the hostel, and vermicomposted in campus. It is monitored by Department of Zoology. Non-biodegradable wastes are disposed with the help of Salem Corporation.

Liquid waste in campus is disposed in a systematic way through proper drainage system.

The students and teachers are sensitized about the effects of e-wastes. E-source reduction is achieved through minor repairs of devices. The e-wastes are classified and set apart in a separate room.

Fume hood and exhaust fans are used in laboratories to minimize the

exposure to hazardous chemical substances. Chemical wastes are reduced by adopting micro-techniques and experiments involving carcinogenic solvent are replaced with computational modeling. The PG projects are undertaken giving due emphasis to more green and society-oriented. Indoor plants are maintained in the laboratory for air purification and aesthetic purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of**

**A. Any 4 or all of the above**

**reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

This distinctive institution extends an inclusive environment through its vision and mission. The disparity between rich and poor is eliminated inside the campus through the traditional dress code adopted uniformly for all the students. In addition to this, books are lent to students through Bagawan Mahaveer Book Bank. For economically weaker students, free lunch is provided through 'Annaiyar Annadhanam' (Zero Hunger Scheme). They are also financially supported through endowment funds and donations.

The cultural and linguistic problems prevalent among students are sponged out through induction programmes, bridge and refresher courses. Hindi, Sanskrit and Tamil are offered as Part I languages to make all the students linguistically competent. Remedial classes, peer group teaching and learning ensure the multiplicity of ways through which students learn, know and communicate with each other.

To prepare the students for online competitive examinations, the UG and PG students are trained in computer-based tests. Online awareness programmes, quizzes, youtube video links and Advanced Diploma courses were organized for the welfare of the students. And students are trained to involve themselves in society connect activities and group projects to do away with hazardous means to environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our college inculcates the constitutional values through various clubs and associations. To ensure sovereignty, syllabus is framed, revised and modified in the Board of Studies meetings based on the feedback collected from the stake holders. Office Bearers are given chances to exhibit the leadership qualities and discharge their duties. The students are privileged to take part in the Independence Day and Republic Day celebrations and their patriotic feelings are evident through their active participation. On January 25th and 30th of every year our students take a pledge on Voters' Rights and abolition of untouchability and leprosy respectively. To emphasize the importance of justice and consumer rights, periodical programmes are organized. Fraternity is ensured among the students. The college feels proud in maintaining a nil report of ragging since its inception.

The lighting ceremony is an auspicious occasion in every outgoing student's life and it denotes equality, human dignity, unity and integrity. It motivates them to choose the right path for becoming responsible citizens and to take up any challenge in life. Each student is given a lamp, a daily divine digest book and a personality assessment record.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on**

**A. All of the above**

**the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations in our institution make people feel strong and repeat the event with an affirmation. The College Union and its Allied Asciations/Cells celebrate commemorative days, events and festivals. Participation in National festivals with a reverent mind arouses patriotic feelings in all.

January 30th of every year is celebrated as Martyrs Day (Sarvodaya Day). On the day all - religion prayer is held by singing devotional songs, reading the thoughts of oneness and unity from the Bhagavat Gita, the Holy Bible and the Koran. We take pride in celebrating the birthdays of Holy Mother Sri Sarada Devi, Bhagavan Sri Ramakrishna and Swami Vivekananda every year. The main motive of the celebrations is to love each other. On March 8th of every year the institution celebrates International Women's Day, Union Day and Old Students' Association Day. Events like Sakthi Pooja, Agandanama bhajan are organized regularly. Samathuva Pongal is celebrated on 12th January 2023 to emphasize harmony, unity and the spirit of togetherness among the students and staff members.

Every year Dr. S.Radhakrishnan and Mahakavi Bharathiyar birthdays are celebrated. The college freshers are given a chance on the days to exhibit their unique talents.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1: Soft Skills Enrichment through Seminars

It is natural that students want to be recognised and identified in a group. They desire to speak flawless, inimitable and accurate English. Students' Seminar helps students to shed the timidness and develop the confidence to speak or discuss on any given topic. Students' Seminar has been organised since 2007 in all the departments every year as a skill motivating and enhancing event showcasing the talents of students. It also acts as a platform to improve the final year students' managerial skills, employability skills and research skills.

### Best Practice 2: All inclusive Education

Swami Chidbhananda has rightly stated that evil seems to thrive and prosper at the beginning, good suffers but does not deviate from the right path and triumphs in the end. This is the lesson for life and he who realizes this is truly educated. The Indian epics Ramayana and Mahabharata are the treasure chests of Indian culture and have life-moulding messages. With the intention to shape and enrich the cultural values in students, they are made to read the texts and articulate the values instilled in them under the Practice called AIF - Articulation and Idea Fixation.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.srisaradacollege.ac.in/AQAR-22-23/Best-Practices.pdf">https://www.srisaradacollege.ac.in/AQAR-22-23/Best-Practices.pdf</a>
Any other relevant information	<a href="#">NIL</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical, intelligent and emotional quotients in the Curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values of the two great epics Ramayana and Mahabharata are taught to the students. During Annual day celebrations, the histrionic talents of the students are displayed through dramas and the depiction of the famous characters are observed and appreciated by all the stakeholders. Besides Ramayana and Mahabharata, the spiritual values of the Holy trinities conduct is portrayed to the students through drama, daily thoughts for the day in the morning assembly, display boards carrying quotes of the trinities in various places of the campus, etc. Life history of Holy Mother Sri Sarada Devi, is depicted and displayed through models on Sri Sarada Jayanthi. Moral instruction and Counselling classes are conducted regularly. Daily Divine Digest written by our Founder Swamiji, Swami Chidbhananda is given to outgoing students on lighting ceremony day to disseminate all good thoughts to the society. Our institution aims at the harmonious development of the Hand, Heart and Head.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution is extending its yeoman service to the developmental needs of women in Salem district for the past 63 years with 12 UG, 9 PG, 9 M.Phil. and Ph.D. programmes in disciplines including Arts and Science stream. The curricula developed for all programmes are career oriented and focusses on vision and mission of the institution. The POs and COs of each programme are designed in a systematic manner such that the curriculum ponders over the global and local needs to empower the students in all dimensions.

The mechanism used for upgradation of curriculum is facilitated by Curriculum Development Cell of the institution. Feedback mechanism paves way for envisaging and revision of need based syllabi, followed by faculty meetings, Board of Studies meetings and Academic Council's suggestions and approval.

The programmes offered encompasses the cognitive skills, soft skills, employability skills, entrepreneurial skills etc.

Major based elective courses and skill based courses also focus towards variety of skills. The industry academia linkage is functional through MoUs with various industries and institutions.

Thus the need based, value added, society driven and industry relevant curriculum assures the stakeholders for the overall development of the students to suit the local, national and global requirements.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.srisaradacollege.ac.in/academics.php">https://www.srisaradacollege.ac.in/academics.php</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year****21**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****493**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****2**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the cross cutting issues relevant to gender, Environment and Sustainability, Human values and Professional ethics, the institution imparts various courses and programmes such as Value education, EVS, Environment projects.

Gender Studies is a course offered to create awareness on fair treatment and upliftment of women in society. The course Subaltern Studies stresses the importance of unity, equality and fraternity among the people.

Environmental Studies awakens environmental sensibilities among the young learners. EVS Projects are undertaken by our students to get a good exposure to environment related issues. For instance, all the students of the institution undertook projects on various issues related to societal needs.

Our institution gives primary importance to value-based education. It inculcates a sense of humanism, a deep concern for the well-being of others and the nation among the students. Focus is given to imbibe human values and ethics like social awareness, down to earth skills, leadership quality, etc.

With a view to nurture best ethical practices among the students, several courses have been included in the curricula. In addition, different kinds of seminars, workshops, lectures by eminent scholars on moral values are also conducted. It ensures personal and professional growth among the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1322

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1417

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the **A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf">https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf">https://www.srisaradacollege.ac.in/pdf/22-23-shr.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

868

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

868

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution follows a comprehensive approach to cater to the diverse needs of all students with a strategy that enables accomplishment of exceptional growth. Slow and advanced learners are identified in the classrooms during lectures and through conducting class tests, quiz, assignments and seminars.

Remedial classes are organized for slow learners and the performance of the students are regularly monitored and additional care is given on areas where the students need adequate development.

Prioritizing the early identification of Advanced Learners through various methods and fostering independent research helps them identify their potential to explore more on the subject. Advanced learners are encouraged to take as many courses as possible through MOOC programmes and are given extra credits. Advanced learners do socially relevant group projects and are given extra credits. Bridge Course is offered to all the I UG students of all the departments to bridge the gap between school and college curriculum.

Student Induction Programme is conducted for three days to help freshers adjust and feel comfortable in the new environment, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self exploration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkU0N3NKMzBkbVBZzDFuOHlKUEdza1E9PSIsInZ hbHVlIjoiUFBSUkpNUjlRd2NLVGE5b2tqbjh2UVRSb DBlSm1DRDRwZGY5aUprbm1Ye jVoVVJranROS09oUER xdkJvVS9ucSIsIm1hYyI6IjglZWZkNDFmZDhmMWIxM GMwYTc2YTdiYjM5NzNlZjhiOTNjYTViOTU4MDBiYWF mMTI3NjQzYWZjZmZkZmU1ZmMiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkU0N3NKMzBkbVBZzDFuOHlKUEdza1E9PSIsInZ hbHVlIjoiUFBSUkpNUjlRd2NLVGE5b2tqbjh2UVRSb DBlSm1DRDRwZGY5aUprbm1Ye jVoVVJranROS09oUER xdkJvVS9ucSIsIm1hYyI6IjglZWZkNDFmZDhmMWIxM GMwYTc2YTdiYjM5NzNlZjhiOTNjYTViOTU4MDBiYWF mMTI3NjQzYWZjZmZkZmU1ZmMiLCJ0YWciOiIifQ==</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/04/2023	2453	128

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution incorporates student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

#### Experiential learning

Student seminars for both UG and PG students are conducted and students are encouraged to present papers in the seminars. Through these seminars, a dynamic stimulating environment that prepares students for academic excellence is cultivated.

Experiential learning through MoU activities, Internship activities enhance conceptual understanding by providing real-world applications and foster functional and collaborative skills.

#### Participative Learning

NDLI user awareness workshop on Digital Repository Resources help the students tremendously in gauging their learning capabilities and provide right preparation and guidance to excel. The online public access catalogue facilitates access to the Swayam / NPTEL courses and use of open educational resources.

#### Problem solving methodology

Both UG and PG students are encouraged to do projects on current social issues to make a meaningful contribution to the society. The principle behind doing such projects is to not only emphasise the importance of disciplinary knowledge in addressing the issues which concerns the society, but also to produce individuals who can contribute to the betterment of the society through innovative solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6I1lsTXVVdHN1RVQ1WSt6ZWRRrMETmWUE9PSIsInZ hbHVlIjoiT2YvdXhrSTl1VXJjOTR2L05wT0JQUdK5T XlhblpDR3VRd0ZwTzRlZVRHYlg3TkRBc2pYdXJzc2l lZ3V3SUVqQiIsIm1hYyI6IjRjM2FkYmE5NmEyOTVhO DkwYzk3ZGM2NGI5MjFlYzI5MmFmNzRmYmVkYTkwZjA xMTM0MzY5YWU3YzFlNmNmYWEiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6I1lsTXVVdHN1RVQ1WSt6ZWRRrMETmWUE9PSIsInZ hbHVlIjoiT2YvdXhrSTl1VXJjOTR2L05wT0JQUdK5T XlhblpDR3VRd0ZwTzRlZVRHYlg3TkRBc2pYdXJzc2l lZ3V3SUVqQiIsIm1hYyI6IjRjM2FkYmE5NmEyOTVhO DkwYzk3ZGM2NGI5MjFlYzI5MmFmNzRmYmVkYTkwZjA xMTM0MzY5YWU3YzFlNmNmYWEiLCJ0YWciOiIifQ==</a>

#### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled teaching methodologies are being followed by the faculty members in class rooms. The use of multimedia teaching aids like, LCD projectors, Smart boards in classrooms have enhanced the depth of understanding and also fostered a self-directed learning culture among students. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts using the resources from National Programme on Technology Enhanced Learning (NPTEL). This enriches the curriculum by providing students with high-quality, expert-led content, offering explanations and real-world applications of various concepts.

The e-resource packages like DELNET, SPOKEN TUTORIAL and Digital



Library are available in the institution. These resources empower students to navigate the recent advances and developments in core subjects and prepare them to address the challenges of a rapidly advancing global society.

Online tests were conducted and e-assignments are given. Lectures in the ICT classrooms are supplemented with relevant videos available in Swayam or other academic sites for a greater understanding.

#### List of ICT Tools:

1. Smart Board
2. Power Point Presentation
3. Video lectures in the form of e -content
4. Scientific softwares like Scilab, R Studio and Tora
5. Virtual laboratory experiments using Amrita V labs and Royal Chemical Society.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.srisaradacollege.ac.in/Tamil.php">https://www.srisaradacollege.ac.in/Tamil.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

124

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar has been prepared taking into account the vision and mission of our college. The academic calendar contains the list of meetings, seminars, workshops, conference, internal

tests, schedule of model and semester examinations and all events planned for the academic year. The Principal, IQAC coordinator and the Controller of Examinations ensure that the planned activities are carried out as per schedule. Changes if any, due to unforeseen circumstances may be effected in the academic calendar by the college council headed by the Principal. Annual Plan for every department and the college is drawn up by the Internal Quality Assurance Cell (IQAC) in the first council meeting. The academic calendar also discloses the working days in each semester, date of CIA tests, list of holidays, dates of seminars, dates of end semester examinations and publication of results. The preparation of teaching plan and academic calendar is thus done meticulously to achieve an effective teaching learning process. All efforts are taken by the faculty members to accomplish the activities mentioned in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

128

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

105

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

128

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system of the college is fair, efficient, reliable and transparent strictly following the examination rules and regulations prescribed for the autonomous colleges. The controller of examinations handles pre-examination and post-examination process with the team of dedicated assistants. Grade sheet includes all aspects of learning outcomes (i.e.) Academic, Social, Moral and Spiritual. IT integration and reforms in examination are carried out in EMS in the following ways.

- Filling up of Examination Form and paying Examination Fee.
- Generation of Nominal roll, Hall tickets and Question papers from Question Bank

Preparation of

- Time Table for End Semester Examination (ESE) and Supplementary Examination.
- CIA and ESE marks entry.

Compilation of CIA and ESE with GPA and CGPAs through EMS

Assessment of final learning outcome of students

Final direct attainment of COs

Weighted percentage of each course in attainment of respective POs

Printing of Semester Examination Mark Sheets and Consolidated Mark Sheets with photograph of students and hologram.

Extra skill card for extra credit for UG students

Publication of semester result in the website  
([www.srisaradaresult.in](http://www.srisaradaresult.in)).

Automated generated tests are being conducted for skill enhancement courses such as Skill Based, Non-Major Elective, Non-Major Skill Based, Value Education and Articulation and Idea Fixation courses

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InZ3bGc3NVJwL3FyTWlnRTJtZHpTTGc9PSIsInZ hbHVlIjoidnFOOHpWa3puNDhuUDB1ZzBBNVJ1aXRZT jZ4YXJmSm5UbkdPemh4SElxVW5VelZzZzNYY0lpSF1 kRkZTUVN5YiIsIm1hYyI6ImVmZmFlZWRLYjFmZjI0Z mMwOTI2YWQwYWY3NDUyNDY4M2ZmYWZjZWQyZjgzZDI yYzMxYTNmZGE1N2Y5YjI2ZjciLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InZ3bGc3NVJwL3FyTWlnRTJtZHpTTGc9PSIsInZ hbHVlIjoidnFOOHpWa3puNDhuUDB1ZzBBNVJ1aXRZT jZ4YXJmSm5UbkdPemh4SElxVW5VelZzZzNYY0lpSF1 kRkZTUVN5YiIsIm1hYyI6ImVmZmFlZWRLYjFmZjI0Z mMwOTI2YWQwYWY3NDUyNDY4M2ZmYWZjZWQyZjgzZDI yYzMxYTNmZGE1N2Y5YjI2ZjciLCJ0YWciOiIifQ==</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has developed Programme Outcomes (POs) and Course Outcomes (COs) taking into consideration the mission and goals of the programmes. The POs and COs are framed by the members of the staff with the expected graduate attributes such as disciplinary knowledge, communication skills, scientific and analytical reasoning, team spirit, problem solving, digital literacy, professional ethics etc., as oriented by the IQAC of the institution.

The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. The details of the POs and COs are explained to the freshers at the time of bridge course and Students Induction Programme. The cycle tests and end semester question papers are based on revised Bloom's Taxonomy and are generated with course outcomes.

To sensitise the knowledge of course outcomes to the students, the model examination question papers are being marked with course outcomes for all the courses by every student, which are counter verified by the members of the staff and are considered as one of the five components of CIA.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.srisaradacollege.ac.in/ugsyllabus.php">https://www.srisaradacollege.ac.in/ugsyllabus.php</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Final direct attainment of COs
- Weighted percentage of each course in attainment of respective POs.
- Weighted contribution of the course in attainment of POs.
- Continuous Assessment Components are based on the needs and requirements of each course.
- Assessment Components for CIA are quiz, snap test, viva-voce, seminar, listening comprehension, reading comprehension, problem solving, map reading, group discussion, panel discussion, assignment, field visit, poster presentation, open book test, writing composition, concept mapping, case study, online test, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srisaradacollege.ac.in/attainment.php">https://www.srisaradacollege.ac.in/attainment.php</a>

#### 2.6.3 - Pass Percentage of students

##### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

845

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.srisaradacollege.ac.in/AQAR-22-23/CoE-Annual-Report-2022-23.pdf">https://www.srisaradacollege.ac.in/AQAR-22-23/CoE-Annual-Report-2022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.srisaradacollege.ac.in/pdf/SSS-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and Development Cell is one of the wings of the institution which facilitates, channelizes, records and regulates academic research, sponsored, collaborative research projects and consultancy works. . It promotes research activities among the students and faculty as well as to provide a robust platform for sharing and implementing innovative and creative ideas to facilitate exchange of information and interaction among the various research institutes and industries to develop skilled man power in various fields. The Research Cell conducted UGC Two Day Faculty Development program on 'URKUND: The plagiarism Detector' and also organized Workshops viz., 'Mathematical Modeling for Biological Sciences', 'Scientific Research Methodologies', Econometrics using R, Scientific Research in current scenario, 'Research Methods in Social Sciences', 'The Nuances of Research in Humanities', and 'Research Tools for Mathematical Computation' for the Post Graduate students, M.Phil and Ph.D scholars of the research departments.

#### Policy for Promotion of Research

- To implement more society/community oriented research projects which are directed towards the betterment and

welfare of the society

- To inculcate the culture of plagiarism free research
- To organize workshops and seminars periodically to infuse research interest
- To encourage faculty members and research scholars to obtain patents for their qualitative research
- To publish the research output of faculty and students in Annual Report and Newsletter of their respective departments for disseminating the information to all stakeholders
- To appreciate the Ph.D awardees by the management through rewards and recognition

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.srisaradacollege.ac.in/ResearchPolicy.php">https://www.srisaradacollege.ac.in/ResearchPolicy.php</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded



**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

Rs . 7500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik0zZURGbkh5a2dhZmlxN25jaU5sRXc9PSIsInZ hbHVlIjoiaER4aGNyRWYyOFREYXdBSURXMTdUbDNLM HRPUWhTaXlPVXJKeGxPaHlEeGsrN3V1Y0QybExqUlp hc2Z5blc2MiIsIm1hYyI6ImFmM2ZlYzhhNzQ5ZmIwM zA5ZDRkYTEyMzA1OTJhOTk0OTFhOTk5YzVlYTJiYjI wOTk1ZDU4MmU3NjUyNjk2ODMiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik0zZURGbkh5a2dhZmlxN25jaU5sRXc9PSIsInZ hbHVlIjoiaER4aGNyRWYyOFREYXdBSURXMTdUbDNLM HRPUWhTaXlPVXJKeGxPaHlEeGsrN3V1Y0QybExqUlp hc2Z5blc2MiIsIm1hYyI6ImFmM2ZlYzhhNzQ5ZmIwM zA5ZDRkYTEyMzA1OTJhOTk0OTFhOTk5YzVlYTJiYjI wOTk1ZDU4MmU3NjUyNjk2ODMiLCJ0YWciOiIifQ==</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

56

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.tanscst.tn.gov.in/">https://www.tanscst.tn.gov.in/</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our Institution fosters innovation ecosystem supported by entrepreneurship and Research promotion ecosystem. Institution innovation cell established as per the guidelines of innovation cell has landed the 4th year incorporation in the institution. This has resulted in percolation of innovation and entrepreneurial temper in whole of the institution culminating in enrollment of more and more staff members in IIC and qualification of handful of Innovation ambassadors. The self motivation among the staff members has resulted in generation of innovation ambassadors not only at the fundamental level but also in the advanced level. The innovation ambassadors are the pillars for kindling the ideas among the students and shaping their innovation journey. IIC along with EDC encourages the entrepreneurial Tempers among the students by day long seminars, invited talks on financial assistance, entrepreneurial training and exhibition. To add a feather on the cap of IIC, one of the teams which submitted their ideas for Smart India Hackthon-2022 was selected for Final level and the team faced the battle and returned back with a lot of learning. Institution also intends to spread innovation temper by adopting ATL schools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ii9HTmdxN2ZLOkYzanZXOU1nOTZwNEE9PSIsInZ hbHVlIjoiS2VEM3ZaS0EvZjBnellHNEM1TDJobUhuW Xc5N1ZiWkFySEhpt3o4ckdnZENvR2xtZDdJSm0zU2F 3czFGSUdYTyIsIm1hYyI6ImNkMTU4ZWl zYTc3YzFlO WFjNmRkYzczNDkyYmU4NGZlODkyNjk1MzFmZDAzZWF lZDcyODIwODOyMWM2MTQwMzciLCJ0YWciOiIifo==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ii9HTmdxN2ZLOkYzanZXOU1nOTZwNEE9PSIsInZ hbHVlIjoiS2VEM3ZaS0EvZjBnellHNEM1TDJobUhuW Xc5N1ZiWkFySEhpt3o4ckdnZENvR2xtZDdJSm0zU2F 3czFGSUdYTyIsIm1hYyI6ImNkMTU4ZWl zYTc3YzFlO WFjNmRkYzczNDkyYmU4NGZlODkyNjk1MzFmZDAzZWF lZDcyODIwODOyMWM2MTQwMzciLCJ0YWciOiIifo==</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

8

File Description	Documents
URL to the research page on HEI website	<a href="https://www.srisaradacollege.ac.in/Research.php">https://www.srisaradacollege.ac.in/Research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website**

**during the year**

43

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

45

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srisaradacollege.ac.in/AOAR-22-23/3.4.4-Books-Chapters.pdf">http://www.srisaradacollege.ac.in/AOAR-22-23/3.4.4-Books-Chapters.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

68

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities aims at enabling our student/volunteers to develop social responsibility and learning by doing. Service attitude is essential for any professional to flourish in his/her job. Our extension activities has multiple dimensions such as National Service Scheme, National Cadet Crop, Red Ribbon Club, Youth Red Cross, etc. The professional as well as life skill development of engineering graduates is balanced through extension activities. Students go the four adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers and to support them in every activities of the society, for the society they have achieved most of the activities numbering 66 and one free tailoring for the outsiders of the society. Adopted villages such as Sarkar Kollapatti, Ayyamperumampatti, Thalavaipatti and Majara Kollapatti.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik55MDdGRjM0bVZQRDBCbGLOSU80Ule9PSIsInZ hbHVlIjoidnRLcmJlIjE0EvOWc2ZmpxSm1LVXh0bk1jT nkzRTF4bVA4NHpadUJrNlhyd0RTRGtNblRoWEtWU2R xYlVgTmlYbCIIsImlhYyI6IjE0NTUxODk0Y2EwNzIzY 2NkNzg5OWNhNzMxYTg4NjQwYmNkNmMlOGFjMGQ4N2U 3ZDZlYzk4NzYzZWQ2OGZkMGQiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik55MDdGRjM0bVZQRDBCbGLOSU80Ule9PSIsInZ hbHVlIjoidnRLcmJlIjE0EvOWc2ZmpxSm1LVXh0bk1jT nkzRTF4bVA4NHpadUJrNlhyd0RTRGtNblRoWEtWU2R xYlVgTmlYbCIIsImlhYyI6IjE0NTUxODk0Y2EwNzIzY 2NkNzg5OWNhNzMxYTg4NjQwYmNkNmMlOGFjMGQ4N2U 3ZDZlYzk4NzYzZWQ2OGZkMGQiLCJ0YWciOiIifQ==</a>

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

204

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

2382

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

537

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

19



File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 75 generously sized classrooms, ranging from 400 sq. ft. to 1200 sq. ft., with 22 classrooms or halls equipped with ICT facilities, including 16 smart classrooms. Additionally, the institution has 22 modern laboratories furnished with advanced equipment and software tools like Argus lab, Gaussian, AIMAL, and ChemDraw etc., The Central Instrumentation Centre is outfitted with cutting-edge instruments procured through DST-FIST assistance. Furthermore, the English and Tamil Language Labs are equipped with 33 and 8 computers respectively, along with a designated video recording room featuring essential gadgets. The departments collectively possess a total of 385 computers and the institution offers Swayam Learning, INFLIBNET, 12 broadband connectivity channels with 8 mbps and LAN facilities. Moreover, the Examination Office is automated to efficiently handle examination-related tasks such as result publication and certificate issuance. Lastly, the Central Library has an impressive collection, housing 81341 books, 65 Print Journals, and 339 CDs/DVDs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6I lB5UENvN0NuMUhXTHN1TUZ3RTYwSXc9PSIsInZ hbHVlIjoid1lSdVpZM0F6bTlrWXJjRWV4WDBIbk5Jd lRLc2hgMkR5Nk54SDlhUkxRdytVb1hHQ3NzZTVUL25 Cc2FZbXZPeiIsIm1hYyI6IjJiYjQ1ZTQwYTI2Y2I5Z WMxZDQ4Y2NhODNkNTcwNmM1ZDM1Zjg2NWE3N2VkMGI 0ZDdmYWQ4OTc3MGNhMDk3ODAiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6I lB5UENvN0NuMUhXTHN1TUZ3RTYwSXc9PSIsInZ hbHVlIjoid1lSdVpZM0F6bTlrWXJjRWV4WDBIbk5Jd lRLc2hgMkR5Nk54SDlhUkxRdytVb1hHQ3NzZTVUL25 Cc2FZbXZPeiIsIm1hYyI6IjJiYjQ1ZTQwYTI2Y2I5Z WMxZDQ4Y2NhODNkNTcwNmM1ZDM1Zjg2NWE3N2VkMGI 0ZDdmYWQ4OTc3MGNhMDk3ODAiLCJ0YWciOiIifQ==</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sister Nivedita auditorium is a versatile venue known for hosting a diverse array of events, accommodating nearly 3000 students at a time. The auditorium is equipped with excellent audio and acoustics, facilitating various activities such as daily morning prayers, audio-visual presentations during Seminars, Workshops, Conferences, Symposia, Meetings, Functions, Celebrations, Film projections, Ph.D. viva-voce, and Yoga sessions. Additionally, the basement area beneath the auditorium serves as a space for drama, dance, and music rehearsals.

The 'Sri Sarada Kalai Arangam,' situated in the quadrangle, hosts special programs during Independence Day and Republic Day celebrations. The institution has a proud history of excelling in sports and games, with students actively participating in events and tournaments at the National, State, university, and District levels since 1965. The college provides extensive infrastructure for both indoor and outdoor games. Indoor facilities include Chess, Carom, and Table Tennis, while the outdoor sports court accommodates games such as Basketball, Kabaddi, Hockey, Tennis, Ball Badminton, and Handball. Furthermore, the college features a 200-meter track, Long Jump pit, High Jump pit, and a dedicated Gymnasium room for practicing Aerobics and training exercises.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

545000

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our library is situated at the central place easily accessible with an area of 436.59Sq.Mts.
- Currently, our library is having 81,672 books and 65 Journals and Magazines and e-books 1,99,500 under N-List and 6,00,000 e-books through NDLI..
- The library is automated using Integrated Library Management Software (ILMS).
- Library automation was started in 2008 and Barcode

Technology was introduced in the year 2016.

- Library hour is allotted to all students.
- Reprographic service is available on all working days.
- Library is furnished with OPAC (Online Public Accessing Catalogue) facility to conveniently access the books with the help of two computers exclusively provided for this purpose.
- Book Bank of the library was established in the year 2007 to cater to the needs of poor and needy students.
- Internet and online facilities are available in the library for the Staff and Research Scholars with INFLIBNET (Nlist) and NDLI Access.
- CCTV Cameras are installed in the library for strict surveillance.
  
- Other Facilities available
  
- Barcode for books
- Barcode for Students in Identity Card
  
- No of printers: 02
- Bar Code Printer: 01
- Bar Code Scanner: 02
- 2 Internet bandwidth: 16 Mbps
- 25 Computers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srisaradacollege.ac.in/library.php">https://www.srisaradacollege.ac.in/library.php</a>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,53,034

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

523

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college houses a total of 385 computer systems, with 370 systems specifically allocated for student use, emphasizing the institution's commitment to computer education. With a student-computer ratio of 7:1, the college ensures ample access to computing resources. The computing infrastructure is supported by 4 servers, catering to a range of software needs. The college utilizes proprietary software like Microsoft Campus licenses, Mat Lab, AIM PAC, NBO, Gaussian 09W, SPSS, and Turbomole, while also

embracing open-source software such as Argus lab, R programming, Tora, Mictex, Geogebra, among others.

Comprehensive computing and internet facilities are readily available to both faculty and students across the campus. The institution generously provides access to desktop systems and laptops, enabling their utilization for academic projects, practical sessions, and learning endeavors. To enhance the learning process, faculty members employ innovative teaching methods, including group assignments and interactive PowerPoint presentations, fostering collaborative knowledge exploration among students. Incorporating visual aids and software-based learning further enriches the learning experience, making it more engaging and comprehensive for the students.

Additionally, the college utilizes software for streamlining admission processes and examination management. The library operations are fully automated using an Integrated Library Management system (ILMS), ensuring efficient management of library resources

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2453	385

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

D. 5 Mbps - 20 Mbps



The maintenance and cleanliness of key areas like Classrooms, Departments, Seminar Halls, and the Auditorium are diligently managed by appointed support staff under the management's supervision. The campus upholds a 'Spic and Span' club, dedicated to ensuring ongoing cleanliness across the premises.

Campus maintenance is closely monitored through surveillance cameras to ensure a well-kept environment. The library meticulously maintains its collection of books and journals, regularly updating holdings. To streamline visitor access and book transactions, an e-gate register and Lips I net software are implemented, requiring visitors to enter their Barcoded ID number during entry and exit. The library also provides twenty computers primarily utilized by Research Staff members and scholars, granting access to resources like INFLIBNET, journals, and magazines.

The Computer Labs and Centre receive regular monitoring, ensuring optimal efficiency of systems. The Sports ground is well-maintained, providing players with properly equipped kits, while separate organized parking facilities cater to both faculty members and students. Adequate drinking water facilities, facilitated by three water purifiers, are available throughout the campus.

Moreover, the campus upholds cleanliness standards in washrooms, ensuring regular cleaning and systematic waste disposal for a hygienic environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImdJelk4bnFLMXNYTUhrWTNaVnNkMGc9PSIsInZ hbHVlIjoiMGYvZW5Gb3FVb2JzO3RvOWVvN2ErTnNqZ UtneVhEcThJOUD2ZlRRbDVhaTA3UXRjd29XZVlOMFp 2ZkU0UWI1VyIsImlhYyI6ImU1OGYyNGI1ODk3NWZhM zU3ZjFmNTI2YjgzNDMyNWJjMjUyNDY5YjFhOWNiMjE yZWZmNWE4YzgzYmYyMzNhYzUiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImdJelk4bnFLMXNYTUhrWTNaVnNkMGc9PSIsInZ hbHVlIjoiMGYvZW5Gb3FVb2JzO3RvOWVvN2ErTnNqZ UtneVhEcThJOUD2ZlRRbDVhaTA3UXRjd29XZVlOMFp 2ZkU0UWI1VyIsImlhYyI6ImU1OGYyNGI1ODk3NWZhM zU3ZjFmNTI2YjgzNDMyNWJjMjUyNDY5YjFhOWNiMjE yZWZmNWE4YzgzYmYyMzNhYzUiLCJ0YWciOiIifQ==</a>



<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year</b>	
1845	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year</b>	
339	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.srisaradacollege.ac.in/services.php">https://www.srisaradacollege.ac.in/services.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations</b>	

**and career counselling offered by the institution during the year**

3480

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

80

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

304

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

48

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Principal serves as the President of the College Union and a senior most faculty serves as the Vice President. The union's goals include, to advance chances for the growth of the hand, heart, and head. According to the SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) ideology, Page 50/78 21-04-2023 12:02:05 annually surveys its students for its quality assurance report,

- To promote athletic, artistic, cultural, educational and social endeavors
- To forge a bond between the faculty and students
- To promote student-focused events fostering teamwork and leadership among the youngsters
- To plan celebrations of regional and governmental holidays in order to foster a sense of patriotism among the students.

There are several associations under the College union. The Student Chairperson, Student Secretary and the Secretaries of the various associations are nominated by the Principal and the Faculty. They act as a bridge between the students and the administration and play a vital role in effective functioning of the college. The students enrolled shall be the members of the union. All the students meetings and association activities were conducted periodically. The students represent in BOS and IQAC meetings as well. After their course completion they can participate as alumnae.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srisaradacollege.ac.in/BoS.php">https://www.srisaradacollege.ac.in/BoS.php</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

53

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The old student association of Sri Sarada College for Women (Autonomous) Salem-16 was registered under the Tamil Nadu Societies Registration Act, 1975, (SRG/Salem West/95/2022) on 26thMay 2022. Our college alumnae association is fully functional. Alumnae play an active role in bridging the gap between the college and the community. "Alumnae Day" and "International Women's Day" have been celebrated on the 8th of March every year, and alumnae of our college are invited to meet on the special occasion. The alumnae meet was conducted department-wise in online mode, inviting their alumnae as guest speakers, and they have also shared their work experience in their field and motivated the students to practice the valuable inheritance and tradition of our college throughout their lives. Alumnae members are also part of the Board of Studies of their respective departments. This facilitates extends valuable intellect during the revamp of the curriculum to upgrade the syllabus of the courses. The alumnae association supports the needy, meritorious, and less privileged students in the form of scholarships donated by the members, who are very willing to give back to their alma mater as a gesture of gratitude.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srisaradacollege.ac.in/sscosa.php">https://www.srisaradacollege.ac.in/sscosa.php</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of our institution are to create flawless, wholesome students who, in addition to possessing knowledge and skills, also serve as role models for professional and social behaviours that pay tribute to our rich and vibrant heritage and culture. The leader must execute each step with care and efficiency because of this unwavering pursuit of perfection. In order to function properly and provide stakeholder ship, leadership is a quality that needs to be developed in all areas of governance, as mandated by UGC. As a result, the strategic plans for quality enhancement are carried out efficiently by the administration, principal, teachers, and students—among other formed bodies with policies and well-defined goals. The exceptional performance of the faculty's various units has been greatly aided by their collective efforts, ultimately fulfilling the institution's vision and goal. These accomplishments range widely in kind.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InJKeHFzNFBCd05FOjJMYXRkMzdRO2c9PSIsInZ hbHVlIjoiVWx2MVcveHBCS2I2VWU5VE40UlowYTdEQ n1NRm9wMUFlSnBYOW4zWnNKbWRHRndiSjNhbUtNZmF FNnBGT1hWNCIsIm1hYyI6IjNhNjE2MDg4OTEwYjY1N zRhZjNmZGMwNzRlNjO0YTZjND1lZDJKMDdhODk2MTg 3ZTBiZTYzMU0YmI1ZWY1NDMiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InJKeHFzNFBCd05FOjJMYXRkMzdRO2c9PSIsInZ hbHVlIjoiVWx2MVcveHBCS2I2VWU5VE40UlowYTdEQ n1NRm9wMUFlSnBYOW4zWnNKbWRHRndiSjNhbUtNZmF FNnBGT1hWNCIsIm1hYyI6IjNhNjE2MDg4OTEwYjY1N zRhZjNmZGMwNzRlNjO0YTZjND1lZDJKMDdhODk2MTg 3ZTBiZTYzMU0YmI1ZWY1NDMiLCJ0YWciOiIifQ==</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution strives hard for enhancing the quality of

education through a learner-centered approach. A single window learning platform in Indian education has taken place through NDLI club. The institution has acquired this status and conducting variety of activities according to the parent university norms. The management is providing all the prerequisites for the programs. According to the directions given by the head of the institution, all the department heads decide about the nature of activities to be organized and the task to be given to the student's stream. Students make use of this democratising and decentralizing education through digitisation to learn, share and grow. This type of learning beyond boundaries nurtures healthy knowledge. The 24 X 7 accessible Knowledge interface promotes self-learning in all areas. The physical and virtual workshops comprised the topics like Knowledge on awareness and usage of NDLI repository, personality skills, exploration of NDLI resources with case studies, digital tools, improving mental health and other learning media. These workshops and hands on experiences are essential for their progression in the respective professional domain.

In each and every step taken towards improvisation, the management takes care in all pecuniary commitments in renewing MS teams' software, Qn smart software and obtaining NDLI validity extension certificate to continue the existing education process as a path way to grow and glow.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjBMZ3V5b3R6UGdnOVJKazkxY3IzYnc9PSIsInZ hbHVlIjoieEovUEkyR1UrdDdzZmVlRjhoNmFCYnFiQ k5oSGJCNjB0U0t4dVZBSlhDREtEV1pMdlp4QnVUcTd zcXMxWDZBOCIsIm1hYyI6ImYwNDY3ODcyYmQwYjNkY jlmNGMwOGNkNzFkNmIxNWM2Yzk5YmM1MTg0NDZjMTB mZjU3OTkwM2RkNTMxMGQ0MWUiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjBMZ3V5b3R6UGdnOVJKazkxY3IzYnc9PSIsInZ hbHVlIjoieEovUEkyR1UrdDdzZmVlRjhoNmFCYnFiQ k5oSGJCNjB0U0t4dVZBSlhDREtEV1pMdlp4QnVUcTd zcXMxWDZBOCIsIm1hYyI6ImYwNDY3ODcyYmQwYjNkY jlmNGMwOGNkNzFkNmIxNWM2Yzk5YmM1MTg0NDZjMTB mZjU3OTkwM2RkNTMxMGQ0MWUiLCJ0YWciOiIifQ==</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Among the strategic and perspective plans of the institution, utmost care was given to Research Ecosystem, which leads to consistency, efficiency and sufficiency in research output. As it promotes creativity among the students by encouraging free thinking, undertaking learning through experimentation and developing a research mind set. The research cell of the college focusses on the robust growth of doctoral studies, undergraduate research by giving community project, faculty research through paper publication and contributing to collaborative work, encouraging incubation mindset through Institution Innovation Council

( IIC ) , motivates management system through entrepreneurial promotion activities. IIC of the college has organised thirty ( 30 ) activities to promote research tempo among the students through innovation. Institution acts as a college with regard to promoting entrepreneurial culture and conducts workshops. Industry Connect Cell , Women Community Connect Cell and Cyber Security Cell induce out of box thinking and lateral thinking among the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IndnbEphKzVmM05tZXorNW1XVG5VU3c9PSIsInZ hbHVlIjoicWc3S1Y0UC9ockJtWURFMk44UGl0c2ZmZ Xl6MUV3ZDhYTU50blM0eWE1U3VoL013dnd6dGQzdEs wWHk2ZVoyVyIsIm1hYyI6Ijk2OWE4ODMzMTViNGFkM zBkMWNlZDY3ODU5N2ZlNWQ2MTI3ZDYzNDFjOWFhNjQ 1NzBkMzE5MzZhY2YwYmExNjYiLCJ0YWciOiIifo==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IndnbEphKzVmM05tZXorNW1XVG5VU3c9PSIsInZ hbHVlIjoicWc3S1Y0UC9ockJtWURFMk44UGl0c2ZmZ Xl6MUV3ZDhYTU50blM0eWE1U3VoL013dnd6dGQzdEs wWHk2ZVoyVyIsIm1hYyI6Ijk2OWE4ODMzMTViNGFkM zBkMWNlZDY3ODU5N2ZlNWQ2MTI3ZDYzNDFjOWFhNjQ 1NzBkMzE5MzZhY2YwYmExNjYiLCJ0YWciOiIifo==</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The President, Directress, Secretary, Trust Representative, Principal, two senior faculty members, a representative from the parent university, and the Office Superintendent make up the College Committee.

The President, Directress, Secretary, two Ex-Officio members who





<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any three of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<ol style="list-style-type: none"> <li>1. Thrift society offering credit facility: The campus cooperative thrift society offers loans for quick financial assistance to teaching and non-teaching staff members in times of need or emergency.</li> <li>2. Annual health check-up camps: Organized by NSS and RRC, these camps provide teaching and non-teaching staff with a comprehensive health check-up, appropriate medication, counselling and medical guidance.</li> <li>3. The parking facility offers free, secure parking for two-wheelers.</li> <li>4. Workshops for non-teaching staff and faculty development programs for teaching staff are regularly conducted on the relevant topics.</li> <li>5. On special occasions, management gives incentives in the form of mementos to the teaching and non-teaching staff in order to motivate and inspire them.</li> <li>6. The teaching and non-teaching staff are given quarters with affordable rent as part of welfare measure.</li> <li>7. The health centre provides the needed medical assistance to staff and students.</li> <li>8. The institution offers management staff paid maternity leave.</li> <li>9. Both employees and students have access to food, tea, snacks and indigenous bakery items.</li> </ol>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkNnaWV4dllySFZrYTlQTHVpWldVcHc9PSIsInZ hbHVlIjoiUVZ3alRjc3hjZnlmYjdiZWpGWm5hTlUvZ nBPSUdMUG82Qml lL3F3cnE0SU5ma29MUThrbWJFTmF DRmFxRE0xOSIsIm1hYyI6ImNkMzc1OTJ jNmMwODgyY zA5NTI1ZGE3MzU0MTg2OD A0Y2IyYzk0NmM2NGI3MTA xMTBhOWU2MzhjNTgzYWFjNjkiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkNnaWV4dllySFZrYTlQTHVpWldVcHc9PSIsInZ hbHVlIjoiUVZ3alRjc3hjZnlmYjdiZWpGWm5hTlUvZ nBPSUdMUG82Qml lL3F3cnE0SU5ma29MUThrbWJFTmF DRmFxRE0xOSIsIm1hYyI6ImNkMzc1OTJ jNmMwODgyY zA5NTI1ZGE3MzU0MTg2OD A0Y2IyYzk0NmM2NGI3MTA xMTBhOWU2MzhjNTgzYWFjNjkiLCJ0YWciOiIifQ==</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

61

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The inventory auditing (stock verification) team, which is led by the principal, conducts an internal audit of the stocks of the college's various units. The teams conduct interdepartmental checks to physically confirm the apparatus, system, and other resources, such as department library books, and to examine records that they are responsible for maintaining.

The auditors of the highest cooperative body audit the accounts of the college's Staff Cooperative Thrift and Credit Society. Usage certificates and the audited statement of accounts are sent to the funding agencies.

Every year, Sri Sarada College for Women appoints Statutory Auditors (N. Ramanujam & Co., Karur) to conduct an external audit of the institution's financial records. In accordance with statutory requirements, the Statutory Auditors audit the college's finances and statutory compliance aspects and report their findings to the management. If a discrepancy is discovered, the authority will object, report it to management, and have it fixed as soon as possible.

The following government departments conduct periodic government audits.

1. Regional Joint Director of Collegiate education, Dharmapuri Region.
2. Tamil Nadu's Accountant General.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkZnQk9kL1NsUkJCUCkVpZlJNT1NGR0E9PSIsInZ hbHVlIjoiTU1RTmw3TkF5ckRoRmFuZndIUxAreTR6d TN1bzRzNUxxallTSUdPb3pSM1QrSDBtSEhwcm9qajR nMctPMjRQZSIsIm1hYyI6ImQ2MGYzZDUzN2MzMDk3Y zAyYzNhZDYzZWM2YTUwODBhZDRkOTIzYWJjMjkxNjU 4N2JhNTQ2OWRiMmVjNjMwMjYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkZnQk9kL1NsUkJCUCkVpZlJNT1NGR0E9PSIsInZ hbHVlIjoiTU1RTmw3TkF5ckRoRmFuZndIUxAreTR6d TN1bzRzNUxxallTSUdPb3pSM1QrSDBtSEhwcm9qajR nMctPMjRQZSIsIm1hYyI6ImQ2MGYzZDUzN2MzMDk3Y zAyYzNhZDYzZWM2YTUwODBhZDRkOTIzYWJjMjkxNjU 4N2JhNTQ2OWRiMmVjNjMwMjYiLCJ0YWciOiIifQ==</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Some of the following methods help to facilitate the mobilization of funds and resources: Resource generation for the College is mainly through the collection of fees. Interest generated from long-term and short-term fixed deposits also builds the internal corpus. The alumnae of the institution offer financial support to their Alma Mater.

Institutional scholarships established by benefactors and donors are given to deserving students with special talents.

The finance committee plans the wise distribution of grants given by the UGC to various departments and monitors the progress based on recommendations from the planning and evaluation committees.

By offering advance, the management helps some funded programs run smoothly. The principal investigators correctly deploy the

funding within the time span of the research activity.

Every infrastructure and resource are being used to its fullest potential. The staff, research scholars and students make extensive use of all the laboratories and centers. The tailoring unit provides outreach activity to the community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InRjV1RiSFRwRDVTNTM5dVhsU1dyaGc9PSIsInZ hbHVlIjoiZVVjTEJYWeg4U0NFT0VUeUFzOFRwekJyb GNkdUFWZVJYcEdRSWRCWldvdFJzUDU3NkhERnE3OTE lazZvSTJwdyIsImlhYyI6ImY2YjgyY2E0MmE1MmRlZ TFjNDkwZTBiMjE0MGZiMzA1ZTdmY2I5ZDM4NjE5ODI 3MTU5NzM3ZGJmMDA5YzVzM2IiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InRjV1RiSFRwRDVTNTM5dVhsU1dyaGc9PSIsInZ hbHVlIjoiZVVjTEJYWeg4U0NFT0VUeUFzOFRwekJyb GNkdUFWZVJYcEdRSWRCWldvdFJzUDU3NkhERnE3OTE lazZvSTJwdyIsImlhYyI6ImY2YjgyY2E0MmE1MmRlZ TFjNDkwZTBiMjE0MGZiMzA1ZTdmY2I5ZDM4NjE5ODI 3MTU5NzM3ZGJmMDA5YzVzM2IiLCJ0YWciOiIifQ==</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### Case I:

Framing questions and preparing question bank both at UG and PG level laid a paving stone for focused preparation by the students. As outcome-based education is the need of the hour, Question bank was developed with Blooms taxonomy, which made a breakthrough in the teaching - learning strategy and assessment methods. The calculation of CO and PO attainments was made easy, which helped in reframing the curriculum and syllabi. Though the Blooms taxonomy model had some initial hitches, it was completely removed in this academic year and the ultimate goal of learning and high scoring were made easy. After the introduction of Question bank, students as well as faculty members got familiarised with the Outcome Based Education (OBE) and it has been reflected in the semester exam results with a smaller number of failures.

### Case - II:

Indian Knowledge System (IKS) acts as a catalyst in higher education promoting a feeling of pride and cultural essence among students. It enables them to connect with their heritage and value the contributions of ancient Indian scholars to human knowledge. In this connection, many cells and clubs conducted activities and organised programmes on IKS. Accordingly, Department of English and Tamil organised seminars on Swami Chitbhavananda and his ideas on education. Two days International Faculty Development Programme was organised by IQAC. Heritage Club and Tamil association jointly conducted various activities in such a way that the importance of Indian Knowledge System is well understood by the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjIrdlozRzIvSWpFOmlBWkpxelhwVEE9PSIsInZ hbHVlIjoiazBxM2oyMzNlWHdXYWlKdzd2SHpIQWNxV Vh3dmJVTTlBeDErSGVXeIkyVUhuTFN2N3RqOzZRdDU zaTdYeng4dCIsImlhYyI6ImRlNzdhdODE5NWI3OWFLY mRhMGQ1YWI2ZGE0MTEzNzJmMjVkJkYTZhZTA5OGE3MGV jZGU5OTMxMDDiY2MyYTBjNmYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjIrdlozRzIvSWpFOmlBWkpxelhwVEE9PSIsInZ hbHVlIjoiazBxM2oyMzNlWHdXYWlKdzd2SHpIQWNxV Vh3dmJVTTlBeDErSGVXeIkyVUhuTFN2N3RqOzZRdDU zaTdYeng4dCIsImlhYyI6ImRlNzdhdODE5NWI3OWFLY mRhMGQ1YWI2ZGE0MTEzNzJmMjVkJkYTZhZTA5OGE3MGV jZGU5OTMxMDDiY2MyYTBjNmYiLCJ0YWciOiIifQ==</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution's IQAC reviews its teaching and learning process on a regular basis in order to gauge its success and make necessary improvements, since evaluation is an ongoing process. Through feedback from all departments, IQAC created an assessment of teaching with students as the primary participants. This allowed students to triangulate different educational perspectives, adding reliability to the process. The syllabus was revised in response to student requests, adding MOOC, NPTEL, and SWAYAM courses to the already-existing curricula. The college mandates all faculty members to prepare their teaching plans before the commencement of every semester. The teaching plans are approved by the Head of Department and a copy of the same is provided to the IQAC for quality check.

The institution uses learning outcome-based education (LOBE), a student-centric learning approach, to assess students'

performance based on a predetermined set of outcomes that graduates are expected to meet in order to maximize their potential in accordance with their particular programs.

With the aid of CIA, which consists of internal components, internal tests, model exams, and end semester exams, the course outcome is calculated. The college website shows the accomplishments for different course outcomes based on CIA and End Semester Examination results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srisaradacollege.ac.in/examoffice.php">https://www.srisaradacollege.ac.in/examoffice.php</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.srisaradacollege.ac.in/pdf/iqac2022-23.pdf">https://www.srisaradacollege.ac.in/pdf/iqac2022-23.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



Having established by Mrs.Seethalakshmi Ramasamy, a well-known philanthropist, our college strongly believes in gender equity. Anti-Ragging, Grievances, Appeal and Welfare Committee has been established to rectify the grievances. Anti Sexual Harassment Cell, Differently Abled Support Cell and Entrepreneur Support Cell function to render safety and support to the students. The students and their parents submit Anti- Ragging affidavits to ensure that no ragging takes place. The whole campus and the hostel are under the surveillance of CCTV cameras. A health care centre functions to attend to the emergency needs. The campus includes two common rooms for the staff and students. It includes a safe and spacious hostel. The college has introduced courses related to women empowerment. It offers certificate courses, tailoring course and organises Expos. Once in a month counseling classes are conducted to identify and rectify the personal and academic issues of all students. Students are also given counseling by the clinical psychologists. The students follow a unique dress code, either half saree or saree. Dropouts due to marriage are allowed to redo their programmes. Lunch cards are issued to the students on need basis. When students go for field trips, internships and industrial visits, the teachers accompany them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srisaradacollege.ac.in/AQAR-22-23/Gender-Equity.pdf">https://www.srisaradacollege.ac.in/AQAR-22-23/Gender-Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**WASTE MANAGEMENT**

Waste management activities are required to manage solid, liquid, e-wastes etc., from its origin to final disposition.

The solid wastes generated in campus are disposed off in a systematic way. Dustbins are placed everywhere to collect the wastes. The biodegradable waste and litters are sent to the yard for humification process and it is taken care by the Department of Botany. The produced humus is mixed with kitchen wastes of the hostel, and vermicomposted in campus. It is monitored by Department of Zoology. Non-biodegradable wastes are disposed with the help of Salem Corporation.

Liquid waste in campus is disposed in a systematic way through proper drainage system.

The students and teachers are sensitized about the effects of e-wastes. E-source reduction is achieved through minor repairs of devices. The e-wastes are classified and set apart in a separate room.

Fume hood and exhaust fans are used in laboratories to minimize the exposure to hazardous chemical substances. Chemical wastes are reduced by adopting micro-techniques and experiments involving carcinogenic solvent are replaced with computational modeling. The PG projects are undertaken giving due emphasis to more green and society-oriented. Indoor plants are maintained in the laboratory for air purification and aesthetic purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and**

**A. Any 4 or all of the above**

distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

This distinctive institution extends an inclusive environment through its vision and mission. The disparity between rich and poor is eliminated inside the campus through the traditional dress code adopted uniformly for all the students. In addition to this, books are lent to students through Bagawan Mahaveer Book

Bank. For economically weaker students, free lunch is provided through 'Annaiyar Annadhanam' (Zero Hunger Scheme). They are also financially supported through endowment funds and donations.

The cultural and linguistic problems prevalent among students are sponged out through induction programmes, bridge and refresher courses. Hindi, Sanskrit and Tamil are offered as Part I languages to make all the students linguistically competent. Remedial classes, peer group teaching and learning ensure the multiplicity of ways through which students learn, know and communicate with each other.

To prepare the students for online competitive examinations, the UG and PG students are trained in computer-based tests. Online awareness programmes, quizzes, youtube video links and Advanced Diploma courses were organized for the welfare of the students. And students are trained to involve themselves in society connect activities and group projects to do away with hazardous means to environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our college inculcates the constitutional values through various clubs and associations. To ensure sovereignty, syllabus is framed, revised and modified in the Board of Studies meetings based on the feedback collected from the stake holders. Office Bearers are given chances to exhibit the leadership qualities and discharge their duties. The students are privileged to take part in the Independence Day and Republic Day celebrations and their patriotic feelings are evident through their active participation. On January 25th and 30th of every year our students take a pledge on Voters' Rights and abolition of untouchability and leprosy respectively. To emphasize the importance of justice and consumer rights, periodical programmes are organized. Fraternity is ensured among the students. The college feels proud in maintaining a nil report of ragging since its inception.

The lighting ceremony is an auspicious occasion in every outgoing student's life and it denotes equality, human dignity, unity and integrity. It motivates them to choose the right path for becoming responsible citizens and to take up any challenge in life. Each student is given a lamp, a daily divine digest book and a personality assessment record.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations in our institution make people feel strong and repeat the event with an affirmation. The College Union and its Allied Ascations/Cells celebrate commemorative days, events and festivals. Participation in National festivals with a reverent

mind arouses patriotic feelings in all.

January 30th of every year is celebrated as Martyrs Day (Sarvodaya Day). On the day all - religion prayer is held by singing devotional songs, reading the thoughts of oneness and unity from the Bhagavat Gita, the Holy Bible and the Koran. We take pride in celebrating the birthdays of Holy Mother Sri Sarada Devi, Bhagavan Sri Ramakrishna and Swami Vivekananda every year. The main motive of the celebrations is to love each other. On March 8th of every year the institution celebrates International Women's Day, Union Day and Old Students' Association Day. Events like Sakthi Pooja, Agandanama bhajan are organized regularly. Samathuva Pongal is celebrated on 12th January 2023 to emphasize harmony, unity and the spirit of togetherness among the students and staff members.

Every year Dr. S.Radhakrishnan and Mahakavi Bharathiyar birthdays are celebrated. The college freshers are given a chance on the days to exhibit their unique talents.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1: Soft Skills Enrichment through Seminars

It is natural that students want to be recognised and identified in a group. They desire to speak flawless, inimitable and accurate English. Students' Seminar helps students to shed the timidness and develop the confidence to speak or discuss on any given topic. Students' Seminar has been organised since 2007 in all the departments every year as a skill motivating and

enhancing event show casing the talents of students. It also acts as a platform to improve the final year students' managerial skills, employability skills and research skills.

#### Best Practice 2: All inclusive Education

Swami Chidbhananda has rightly stated that evil seems to thrive and prosper at the beginning, good suffers but does not deviate from the right path and triumphs in the end. This is the lesson for life and he who realizes this is truly educated. The Indian epics Ramayana and Mahabharata are the treasure chests of Indian culture and have life-moulding messages. With the intention to shape and enrich the cultural values in students, they are made to read the texts and articulate the values instilled in them under the Practice called AIF - Articulation and Idea Fixation.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.srisaradacollege.ac.in/AQAR-22-23/Best-Practices.pdf">https://www.srisaradacollege.ac.in/AQAR-22-23/Best-Practices.pdf</a>
Any other relevant information	<u>NIL</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical, intelligent and emotional quotients in the Curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values of the two great epics Ramayana and Mahabharata are taught to the students. During Annual day celebrations, the histrionic talents of the students are displayed through dramas and the depiction of the famous characters are observed and appreciated by all the stakeholders. Besides Ramayana and Mahabharata, the spiritual values of the Holy trinities conduct is portrayed to the students through drama, daily thoughts for the day in the morning assembly, display boards carrying quotes of the trinities in various places of the campus, etc. Life history of Holy Mother Sri Sarada Devi, is depicted and displayed through models on Sri Sarada Jayanthi. Moral instruction and Counselling classes are



conducted regularly. Daily Divine Digest written by our Founder Swamiji, Swami Chidbhavananda is given to outgoing students on lighting ceremony day to disseminate all good thoughts to the society. Our institution aims at the harmonious development of the Hand, Heart and Head.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.srisaradacollege.ac.in/AQAR-22-23/Institutional-Distinctiveness.pdf">https://www.srisaradacollege.ac.in/AQAR-22-23/Institutional-Distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The aim is to

- Apply for more number of minor Research projects in Tamil.
- Increase the number of books published by the faculty
- Organise International Conference and National Conference / Seminar
- Start Research Forum
- Conduct programmes related to Human Values, Professional Ethics and Gender Equity
- Establish MoU with foreign Institutions, Industries, Colleges and Universities.
- Increase the success rate of students qualifying NET/SET and other competitive examinations
- Enhance the number of e-resources in all the departments and strengthen inter departmental collaboration
- Institute an inter-disciplinary journal with renowned subject experts as reviewers and editors.
- Prepare appropriate proposals and acquire funds for organizing more number of seminars and conferences.
- Encourage the faculty members to diversify their expertise by exploring and engaging in multi-disciplinary courses relevant to their field.
- Strengthen the relationship of Alumnae with the Department.
- Motivate the students to pursue research projects to develop critical thinking, problem solving, communication and collaboration skills.
- Organize State level workshops on advanced instruments - procured from DST-FIST grant.
- Establish PG Courses in all the UG Departments
- Establish linkage with Industries leading to employment
- Motivate students to take part in various innovative

activities of IIC, NDLI, CCC, EDC, etc.,