

## **7.2.1 – Best Practice: 1**

### **1. Title of the Practice: Soft Skills Enrichment through Seminars**

There is only one purpose in the whole of life – education.

- Swami Vivekananda

It is natural that students want to be recognised and identified in a group. They desire to speak flawless, inimitable and accurate English. Students' Seminar helps students to shed the timidness in them and develop the confidence to speak or discuss on any given topic. Students' Seminar has been organised since 2007 in all the departments every year as a skill motivating and enhancing event showcasing the talents of our students. It also acts as a platform to improve the final year students' managerial skills, employability skills and research skills.

### **2. Objectives of the Practice**

- The main objective of having Students' seminar as our best practice is to rightly direct the students in the practice of preparing and presenting a paper on the given topic, thinking differently, analysing, interacting and defending their statement in a very bold manner, for it is the first step towards research.
- The quality of research would help them to gain familiarity to achieve new insights in the subject and extend service to the society.
- It helps them to get intellectual joy by presenting their thoughts before the learned group.

### **3. The Context**

Students are from different schools, medium of instruction, discipline and background. But with an objective to improve their presentation skill and their knowledge in specific discipline seminars are organized in the college department wise. The final year students are encouraged to discuss on a topic in a formal way in stipulated time. They are motivated to prepare a paper revolving around the thematic statement. It is an initial step towards research. The students are given guidance to refer different books and web sources for more knowledge. They are taught how to prepare a paper, citing the sources and present the paper before the learned groups. UG departments organize one seminar and PG

department's two seminars in a year. The topics of the seminar are selected in such a way that they address the current topic of the time and are of social relevance of the topic.

#### **4. The Practice**

The Seminar begins with the release of the seminar volume/CD. A keynote speaker will address the gathering on the topic of the seminar. In the technical sessions the students are made to present the paper and answer the questions asked by the audience. The students are from different background. 48% of the paper presenters 266 – belong to Tamil medium and 260 are from Government schools and 33% of the paper presenters - 180 belong to the rural group. But still all are trained to present their paper in English. The students are trained to speak with confidence beyond the narrow limits of the topic. The students have a clear sense of what their paper is about. They are also made to understand the concept, its significance and explain the concept in detail. The students are good enough to admit their faults and express readiness to learn, unlearn and relearn the concept .This deep urge to learn, to know, to satisfy the thirst for knowledge is a feature that contributes for Indian higher education. At this level students are made to understand that there is no satiety for knowledge.

#### **5. Evidence of Success**

Though it is a herculean task on the part of the students yet they are trained to write and read a research paper. This practice of presenting a paper in the seminar has helped our students to gain presentation skills both in spoken and written form. It is a platform to train them in organising the event in its fullest form. It includes the act of preparing the invitation, certificates, seminar volume, power point and exhibits too. The success of the process is reflected in all their endeavours.

- 21 seminars have been organised in the year. All are social relevance topics.
- 754 papers were presented
- 3127 students were the beneficiaries
- Feedbacks received from Students and Staff state that the seminars were very useful, informative, interesting and an eye-opener for the learners to do research and become entrepreneurs in the near future.

## **6. Problems Encountered and Resources Required**

A research paper requires proper organization, an orderly development, logical arrangement of ideas and an appropriate mode of presentation. Not all surpass in doing this in a very apt way. Students are from different schools, medium of instruction, discipline and background. A few students who are very slow at learning, interpretation, analysing the cause and effect finds it difficult but are encouraged to learn the value of their work and must take the next step of revealing her own views on the subject. But all the students are given equal chance and made to realise the fact that when they reproduce phrases, expressions and thoughts from the original material and fail to acknowledge the original author indulge in unintentional plagiarism. And plagiarism is a very serious punishable offence in research. A candidate who has put his heart and soul on her work will not have any difficulty in getting through the presentation. Thus the activity has become a part of reason and flow of sense. (871 words)

## 7.2.1 – Best Practice: 1

### 1. Title of the Practice: Soft Skills Enrichment through Seminars

#### Evidence of Success (Additional Information)

The following table presents the details of the Seminars organised in the departments in the year 2023-2024.

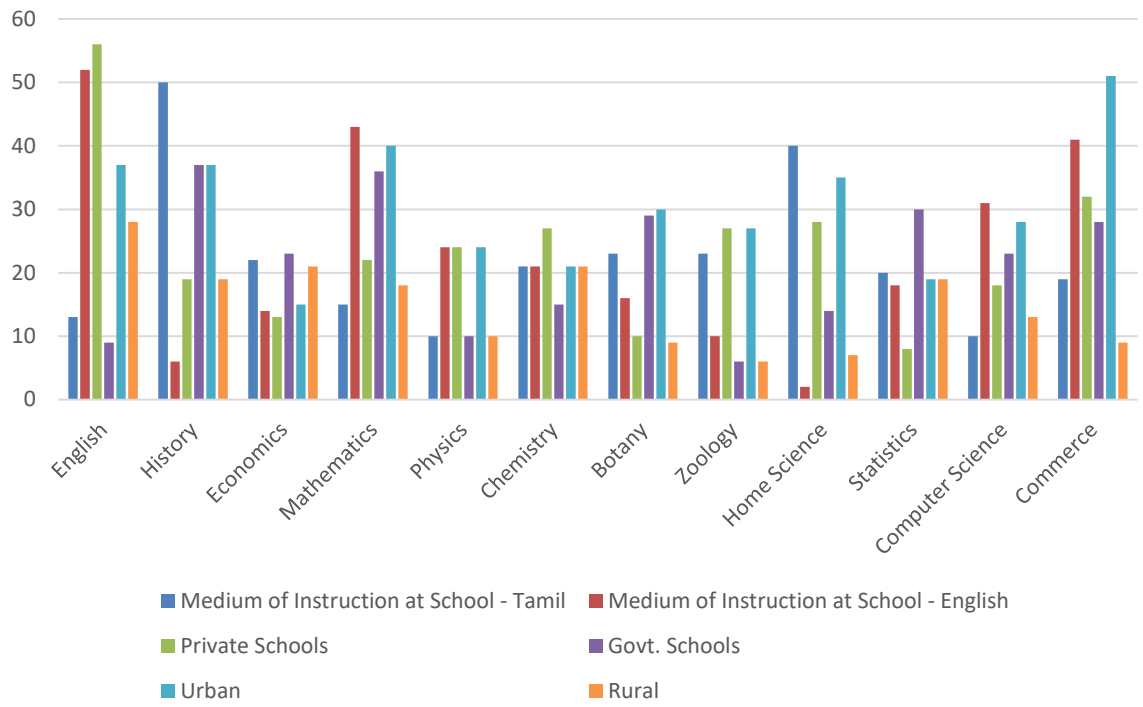
S. No.	Date	Department	Title	No. of Paper Presenters	No .of Beneficiaries
1.	02.02.2024	Tamil	Pen Padaippalargalin Padaippalumai	13	43
2.	08.09.2023	English	UG Students' Seminar on Colour Symbolism in Literature	65	175
3.	25.01.2024	English	PG Students' Seminar on Myth in Literature	30	91
4.	28.07.2023	History	Elite palaces in India – A Hidden Heritage	28	57
5.	16.02.2024	History	Forts of Tamil Nadu – An Exploration into the Novelties of past Glories and Present Significance	17	87
6.	25.08.2023	Economics	A Platform for Women entrepreneurs	36	236
7.	22.12.2023	Economics	Entrepreneurs as India's Growth Ambassadors	36	115
8.	01.03.2024	Mathematics	The Vedic and Mathematical Facets of Agriculture	58	188
9.	5.12.2023	Mathematics	Quantum Theory - Mathematical and Vedic Approach	35	100
10.	01.09.2023	Physics	Energy resources- A Statistical Review	34	306
11.	29.12.2023	Physics	Materials Characterization in Research	25	76
12.	20.09.2023	Chemistry	Exploring the Pharmaceutical Wonders of Medicinal Plants	42	114
13.	05.01.2023	Chemistry	Chemistry in Indian knowledge System	19	96

14.	22.09.2023	Botany	Entrepreneurial Botany	39	257
15.	06.10.2023	Zoology	Avian biology	33	99
16.	12.10.2023	Home Science	Traditional Indian Textiles – Preserving our heritage	42	152
17.	17.08.2023	Statistics	Data Science in Digital Era	38	113
18.	19.01.2024	Computer Science	Pillars on Metaverse	41	141
19.	28.10.2023	Computer Science	Evolution of IoT and its Applications	23	161
20.	11.08.2023	Commerce	Mastering the Startup Symphony: Navigating the Entrepreneurial Odyssey	60	433
21.	09.02.2024	Commerce	Empowering The Future Generation: Exploring Government Initiatives and Schemes	40	87
<b>Total</b>				<b>754</b>	<b>3127</b>

The table below shows the details of the students' background who are trained to present their papers in the seminar

S.No.	Class	Medium of Instruction at School		Private Schools	Govt. Schools	Urban	Rural
		Tamil	English				
1.	English	13	52	56	9	37	28
2.	History	50	6	19	37	37	19
3.	Economics	22	14	13	23	15	21
4.	Mathematics	15	43	22	36	40	18
5.	Physics	10	24	24	10	24	10
6.	Chemistry	21	21	27	15	21	21
7.	Botany	23	16	10	29	30	9
8.	Zoology	23	10	27	6	27	6
9.	Home Science	40	2	28	14	35	7
10.	Statistics	20	18	8	30	19	19
11.	Computer Science	10	31	18	23	28	13
12.	Commerce	19	41	32	28	51	9
<b>Total</b>		<b>266</b>	<b>278</b>	<b>284</b>	<b>260</b>	<b>364</b>	<b>180</b>

### Soft Skills Enrichment through Seminars



## 7.2.1 – Best Practice: 2

### 1. Title of the practice: All inclusive Education

The great task is to receive the whole man, as it were, in order to make him the complete master of himself.

- Swami Vivekananda

Our institution founder President Swamiji Chidbhananda has rightly stated in his book *INDIAN NATIONAL EDUCATION* that evil seems to thrive and prosper at the beginning, good suffers but does not deviate from the right path and triumphs in the end. This is the lesson for life and he who realizes this is truly educated. The two great Indian epics Ramayana and Mahabaratha are the treasure Chests of Indian culture and have life-moulding messages. With the intention to shape and enrich the Indian cultural values in our students, they are made to read texts written by our founder President Swamiji and articulate the ideas and values instilled in them to other students under the Practice called AIF – Articulation and Idea Fixation. This activity is followed from the inception of the Institution and adheres to our Vision and Mission. The prescribed texts for reading are:

I UG	- <i>Mahabaratha/ Ramayana</i> (Beneficiaries – 640)
II UG	- <i>Mahabaratha/ Ramayana</i> (Beneficiaries – 595)
III UG	- <i>Indian National Education</i> (Beneficiaries – 636)
I PG	- <i>Man Making Message of Vivekananda</i> (Beneficiaries – 197)
II PG	- <i>Ramakrishna Lives Vedanta</i> (Beneficiaries – 203)

### 2. Objectives of the Practice

- The main objective of AIF Classes is to make the students read the portions allotted to them and discuss in groups. The Students are encouraged to articulate what they have understood to the group. This helps them in developing their reading, speaking and listening skills
- To motivate the students to read the epics in depth to know more about the man-making, character-moulding messages and lead an ideal life.



- To be aware of Indian national characters and learn life -long lessons through listening to others narration.
- To educate the students with cultural ideologies and transform them into a very upright citizens.
- To take up Automated Tests and enhance their thinking and writing skills.

### **3. The Context**

Our vision is to empower women and in order to train them to tackle any challenging situation in life our teachers play the role of mentors and guide them to read the Indian epics and instill a holistic understanding of life, society and the interconnectedness of knowledge. The class teachers act as facilitators, maintain a record of their performance and motivate them to present their portion in a very simple and neat manner. Thus students of all discipline and different background are trained to do their best performance.

### **4. The Practice**

In our College we follow Six days order per week and on every fourth day order AIF classes are conducted for half an hour in the afternoon session (2.00 to 2.30 p.m).Students are expected to sit in groups and articulate the portions allotted to them. Based on the strength of the class the teacher sets the number of groups and a group leader is appointed to maintain the record of the students' performances. The AIF record is under the custody of the teacher. The topics allotted to the students and their score are entered in the record. Students' Attendance is also marked in the record. The record is monitored by the teacher periodically and if a student is found to be lagging in performance or absenting herself for many classes will be given counseling. At the end of the semester the students are to take up Automated Tests and extra credits are awarded to the students. Thus the students are given all inclusive education to make them a well rounded personality.

### **5. Evidence of Success**

Every year at the beginning of the semester after the Inauguration of the College Union and its Allied Association the AIF portions for the year is given to the respective classes. The students and teachers follow it strictly and ensure that all have finished their turns and aware of the story line, characterizations, anecdotes and instances given in the texts. They are given multiple choice questions and answers for better understanding of the text and render it in their groups with fullest involvement and strength of mind.

- The success point is the extra credits for students' excellent performance in the Automated Tests.
- The extra credit for extra skills is mention in the grade sheet giving importance to academic and moral values.
- This guided type of exercise help the students to learn their subject texts with ease and prepare well for their examinations.
- This Activity AIF helps many students to excel in their communicative competence.
- It has paved way to do research using the stories or to advocate virtues to the society by giving importance to the poetic justice.
- It has helped many to bring in the importance of a few concepts (messages from Bhagavad Gita and all the texts) into research for social developments.
- This helps to improve the histrionic skills of our students.
- As an added value to this all inclusive practice :
  - Ramayana and Mahabaratha discourses are given by Tamil Department Staff members in the assembly regularly.
  - In our College Annual Day Celebration the importance and significance of the Indian epics are orated to the students.
  - On the Lighting Ceremony Day Special Invitees are made to talk on the importance of these Indian epics to mould the future of the students.

## **6. Problems Encountered and Resources Required**

Students who are from Tamil medium would find it difficult at the initial stage but repeated motivation; counseling and extra credits serve as a tool of inspiration. The group leaders and the members also play an important role in peer group teaching. Students also find it interesting and helpful in developing themselves as culture bound and knowledge gaining platform. This event helps in promoting skills and knowledge in learning through integral education of Hand, Heart and Head.

(968 words)

## 7.2.1 – Best Practice: 2

### 1. Title of the practice: All inclusive Education

#### Evidence of Success (Additional Information)

#### ARTICULATION AND IDEA FIXATION PORTION – 2023 - 2024

#### I U.G. and II U.G. – Ramayanam by Srimath Swami Chidbhavananda

DATE	PORTION	PAGE NO.
27.07.2023	Adi Parva	(9-30)
04.08.2023		(30-62)
14.08.2023		(62-77)
23.08.2023	Sabha Parva	(78-92)
31.08.2023	Vana Parva	(93-110)
11.09.2023		(110-127)
20.09.2023	Virata Parva	(128-151)
29.09.2023	Udyoga Parva	(152-168)
10.10.2023	Bheeshma Parva	(169-185)
28.10.2023	Drona Parva	(186-196)
07.12.2023	Drona Parva	(197-202)
15.12.2023		(203-213)
26.12.2023	Karna Parva	(214-225)
24.01.2024	Salya Parva and Sauptika Parva	(226-236)
02.02.2024	Stree Parva and Santi Parva	(237-246)
12.02.2024	Anusasana Parva and Aswamedhika Parva	(246-257)
20.02.2024	Asrama Vasika Parva	
28.02.2024	Mausala Parva	
07.03.2024	Mahaprasthanika Parva and Swargarohanika Parva	(257-264)
15.03.2024	Revision	1 – 100 MCQs
25.03.2024	Revision	101 – 200 MCQs

## VALUE EDUCATION PORTION 2023-2024

### III U.G. – Indian National Education by Srimath Swami Chidbhananda

DATE	PORTION	PAGE NO.
27.07.2023	It is imperative – Body and mind –Entertainments – Instructive Instruments – Trithas, Temples and Pilgrimage.	(17-32)
04.08.2023	Offerings-The Modern Vehicles- Food and Stimulants – Machine is no Substitute to Man – The role of Government – The Perennial Spiritual food – The Indian National Ideal	(33-47)
14.08.2023	<b><u>THE NURSERY SCHOOL</u></b> What it is – The Changeover –Who Teaches? – The plan of Nature	(48-60)
23.08.2023	The Mental Climate –Life in the Nursery School - Play and Its patterns. The lasting Good.	(61-72)
31.08.2023	<b><u>THE SCHOOL</u></b> – The Marks of Today’s Educated – The Right Remedy – The School – Setting, Resources.	(73-87)
11.09.2023	Man Power – Planned Daily Living – A truly Multi – Purpose School. Holiday and Vacation. Learning and Testing.	(88-103)
20.09.2023	<b><u>THE TEACHER</u></b> – Teacher, the Prop of Society. The Worthiest for Teaching- Star like Function – Plain Living and High Thinking, The Teacher Culture – The Teacher Couple.	(104-116)
29.09.2023	Master, No Slave,Private Tuition – Teacher Transfer – Holiday and Test – Teacher – Pupil Relationship – Character.	(117-127)
10.10.2023	<b><u>THE STUDENT</u></b> – Man’s Distinction – Timely Treatment – Nurture – Discipline. The Sonship – Discipleship-Self-Control.	(128-150)
	Services – Memory- Prayer- Concentration.	(151-165)
28.10.2023	<b><u>UNIVERSITY EDUCATION ON THE GURUKULA PATTERN</u></b> Why this Blue Print – The Guru Kula College – The setting – Holiday and Vocation – Martial training.	(166-175)
07.12.2023	Play – Discipline – Soul culture – Executive efficiency – Service – Excursions – The Science Supreme Our foreign Policy – Finance – The Dwija twice born.	(176-182)
15.12.2023	<b><u>KEY TO HIGH LIFE</u></b> Vitalizing life – The Sovereign Culture Body – Mind inter – Relation.	(183-195)
26.12.2023	Right Maturity – Chastity is life. The Power of the Mind. Wakefulness – Is Brahmacharya unnatural? A Few practical Hints – The Supreme purpose of Human birth.	(196-209)
24.01.2024	Right Maturity – Chastity is life. The Power of the Mind. Wakefulness – Is Brahmacharya unnatural? A Few practical Hints – The Supreme purpose of Human birth.	(209-222)
02.02.2024	<b><u>THE LANGUAGE ISSUE</u></b> The Mother Tongue, The Second Language	(223-249)

12.02.2024	The third Language – Why three Language? The Method	(250-264)
20.02.2024	<b><u>THE WARF AND THE WOOF</u></b> A Rearrangement - Home University –The Supply of the Teacher – Women’s Education – Classification of Talents - Holidays	(265-285)
28.02.2024	New Type of Schools – The Midday Meals – Free Education – Service Mentality – Text books – Examinations – Methods of Teaching – The Christian Mission - The Managements – Duty of the Government	(286-311)
07.03.2024	<b><u>SCHOOL FOR THE DEFECTIVES</u></b> The defectives defined – The ways and means – Prisons as schools – School for the delinquents – School for the deaf and dumb – School for the blind – School for the mentally affected – School for the crippled – School for the destitutes	(312-330)
15.03.2024	Revision	1 – 100 MCQs
25.03.2024	Revision	101 – 200 MCQs

## ARTICULATION AND IDEA FIXATION PORTION – 2023 - 2024

### I P.G. – The Man Making Message of Vivekananda by Srimath Swami Chidbhavananda

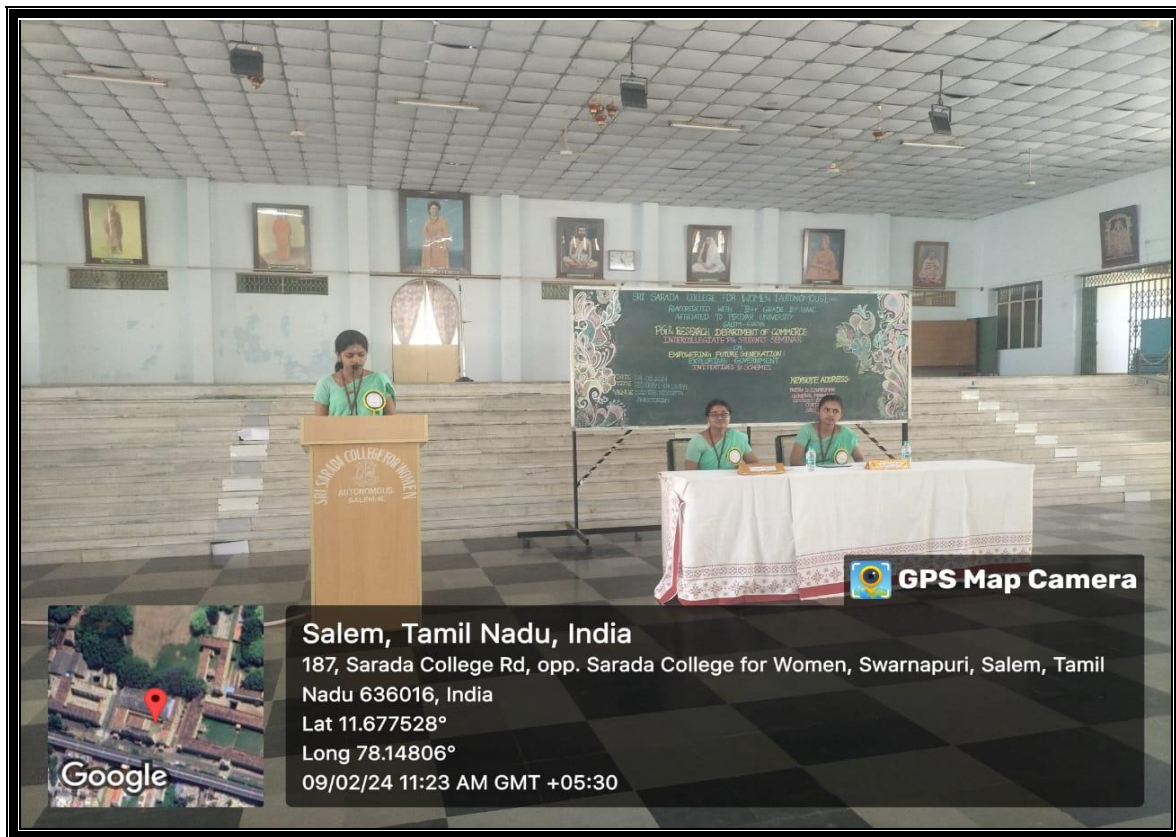
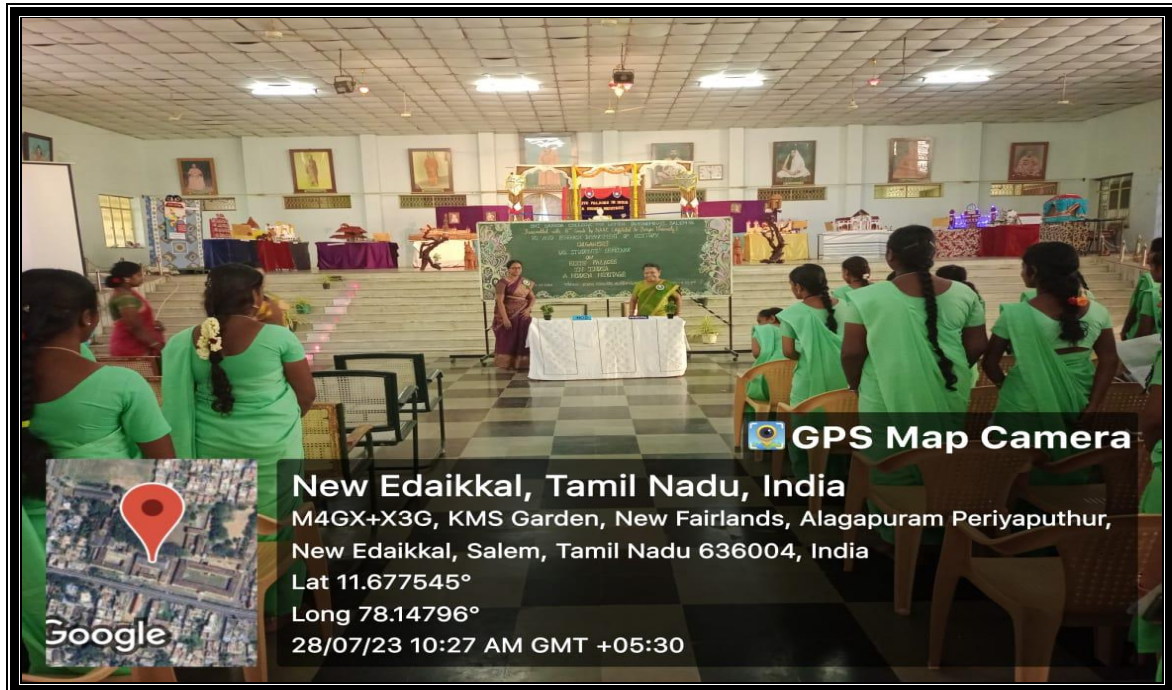
DATE	PORTION	PAGE NO
14.08.2023	Vivekananda - A Character Sketch	(1-19)
23.08.2023	Parliament of Religions	(20-29)
31.08.2023	Parliament of Religions	(30-48)
11.09.2023	Karma in its effect on Character	(49-69)
	Raja Yoga	
20.09.2023	Raja Yoga	(70-87)
29.09.2023	Bhakti Yoga	(88-94)
10.10.2023	Jnana Yoga	(95-107)
28.10.2023	Concentration and breathing	(108-112)
07.12.2023	The Sages of India	(113-126)
15.12.2023	The Sages of India	(127-137)
26.12.2023	The future of India	(138-150)
24.01.2024	The future of India	(151-163)
02.02.2024	Women of India	(164-180)
12.02.2024	Women of India	
20.02.2024	A few of his letters	(181-188)
28.02.2024	A few of his letters	(189-196)
07.03.2024	His Great Verdicts	(197-208)
15.03.2024	Revision	1 – 100 MCQs
25.03.2024	Revision	101 – 200 MCQs

## ARTICULATION AND IDEA FIXATION PORTION – 2023 - 2024

### II P.G. – Ramakrishna Lives Vedanta by Srimath Swami Chidbhavananda

DATE	PORTION	PAGE NO.
27.07.2023	Priest Hood	(1-26)
04.08.2023	Scriptural Authority	(27-48)
14.08.2023	Brahman hood	(49-81)
23.08.2023	God – Knowledge	(82-105)
31.08.2023	Sense –Sublimation	(106-134)
11.09.2023	Swami Vivekananda	(135-165)
20.09.2023	Sri Sarada Devi	(166-195)
29.09.2023	Service to Fellow-Beings	(196-213)
10.10.2023	Antipathy to Advertisement	(214-232)
28.10.2023	A model Householder	(233-254)
07.12.2023	Sex Ideology	(255-274)
15.12.2023	Monasticism Recharged	(275-300)
26.12.2023	Religions Harmonized	(301-325)
24.01.2024	Society Recast	(326-346)
02.02.2024	Spiritual Ministry	(347-377)
12.02.2024	Life Education	(378-399)
20.02.2024	The Instituted Religions	(400-428)
28.02.2024	Established in Perfection	(429-446)
07.03.2024		(447-466)
15.03.2024	Revision	1 – 100 MCQs
25.03.2024	Revision	101 – 200 MCQs

## Best Practice: 1 Soft Skills Enrichment through Seminars





## Best Practice: 2 All inclusive Education

