SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)

SALEM – 16 Reaccredited with 'B++' Grade by NAAC (Affiliated to Periyar University)



DEPARTMENT OF STATISTICS

OUTCOME BASED SYLLABUS B.Sc. Statistics

(From the academic year 2023 – 24 onwards)

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16. DEPARTMENT OF STATISTICS B.Sc. STATISTICS PROGRAMME STRUCTURE UNDER CBCS (From the academic year 2023-24 onwards) Total Credits: 140 + Extra Credits (Maximum 28)

I - SEMESTER

Part	Course	Course Title	Code	Hours	Credit				
				per					
				week					
Ι	Language	Tamil/Hindi/Sanskrit	23ULTC1/	6	3				
			23ULHC1/						
			23ULSC1						
II	English	General English - I	23ULEC1	6	3				
III	Core Course – I	Descriptive Statistics	23USTCC1	5	5				
	Core Course – II	Probability Theory	23USTCC2	5	5				
	Elective – I	Algebra and Differential	23USTGEC1	4	3				
	Generic Course	Calculus							
IV	Skill Enhancement	Basic of Statistics	23USTSEC1	2	2				
	Course (NME 1)								
	Skill Enhancement	Introductory Statistics	23USTSEFC	2	2				
	(Foundation Course)								
				30	23				
V	Articulation and Idea Fixation Skills								
(Extra	• Physical Fitness Practice – 35 hours per semester								
Skills)	 Advanced Diploma Course in Statistical Methods Level – I: Certificate Course 100 hours per Year 								

II- SEMESTER

		Course Title	Code	Hours	Credit
				per	
				week	
Ι	Language	Tamil/Hindi/Sanskrit	23ULTC2/	6	3
			23ULHC2/		
			23ULSC2		
II	English	General English – II	23ULEC2	6	3
III	Core Course – III	Matrix and Linear Algebra	23USTCC3	5	4
Ī	Core Course – IV	Distribution Theory	23USTCC4	4	4
-	Generic Course	Integral Calculus and	23USTGEC2	3	3
	Allied – II	Laplace Transforms			
		Theory of Equations and	23USTGECQ	2	2
		Laplace Transforms using			
		Sagemath			
		Practical			
IV	Skill Enhancement	Statistics in Ancient India	23USTSEC2	2	2
	Course (NME I1)				
-	Skill Enhancement	Basic Statistics: Practical	23USTSECQ3	2	2
	(SEC III)	(Problems from CORE			
		COURSE I, II, III and IV)			
				30	23
	•	Articulation and Idea Fixation	on Skills	<u>I</u>	I
	• Physic	cal Fitness Practice – 35 hour	rs per semester		
	• Adva	nced Diploma Course in Stati	stical Methods		
	Leve	el – I: Certificate Course 100	hours per week		

B.Sc. Statistics : Programme Outcome, Programme Specific Outcome and Course Outcome

Statistics is the study of Data and extracting knowledge in the data using various methods and techniques, analyze and interpret data, taking data driven predictions and decisions. It also helps data collection through sampling techniques, that is to collect data focusing on problem solving, and presenting it with wider scope of application in science, social sciences, medical science, life sciences, country's official statistics etc. Statistical methods are used as research methodology in all most all domains. The key core areas of study in Statistics include Descriptive

Statistics, Probability Theory, Sampling techniques, Matrix and Linear Algebra, Distribution Theory, Estimation Theory, Testing of Statistical hypotheses, Stochastic process, Regression analysis, Design of Experiments, Demography and Official Statistics. The Bachelor's Degree B.Sc. Statistics is awarded to the students on the basis of knowledge, understanding, skills, attitudes, values and academic achievements expected to be acquired by learners at the end of the Programme. Learning outcomes of Statistics are aimed at facilitating the learners to acquire these attributes, keeping in view of their preferences and aspirations for gaining knowledge of Statistics.

Bachelor's degree in Statistics is the culmination of in-depth knowledge in both theoretical and practical methods and techniques of Statistics. This also leads to study of related areas like Computer science, Industrial Statistics, Mathematical Statistics, Business Statistics and many more. Thus, this programme helps learners in building a solid foundation for higher studies in Statistics. The skills and knowledge gained have intrinsic aesthetics leading to proficiency in analytical reasoning. This can be utilized in Statistical modelling and solving real life problems.

Students completing this programme will be able to present Statistics clearly and precisely, make abstract ideas precise by formulating them in the language of Statistics, describe Statistical ideas from multiple perspectives and explain fundamental concepts of Statistics to those non-Statistics users.

Completion of this programme will also enable the learners to join teaching profession, enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs, entrepreneurship, business and research areas and jobs in various other public and private enterprises. Programme outcomes (PO) of B.Sc degree programme in Statistics

- > Scientific aptitude will be developed in Students
- Students will acquire basic Practical skills & Technical knowledge along with domain knowledge of different subjects in the science & humanities stream.
- Students will become employable; Students will be eligible for career opportunities in education field, Industry, or will be able to opt for entrepreneurship
- Students will possess basic subject knowledge required for higher studies, professional and applied courses
- Students will be aware of and able to develop solution-oriented approach towards various Social and Environmental issues.
- Ability to acquire in-depth knowledge of several branches of Statistics and aligned areas. This Programme helps learners in building a solid foundation for higher studies in Statistics
- The skills and knowledge gained leads to proficiency in analytical reasoning, which can be utilized in modelling and solving real life problems.
- Utilize Statistics to solve theoretical and applied problems by critical understanding, analysis and synthesis.
- > To recognize patterns and to identify essential and relevant aspects of problems.
- Ability to share ideas and insights while seeking and benefitting from knowledge and insight of others.
- Develop students into responsible citizens in a rapidly changing interdependent society.

Programme Specific Outcomes (PSO) of B.Sc Degree programme in Statistics

- 1. Think in a critical manner
- 2. Familiarize the students with suitable tools of statistical analysis to handle issues and problems in Statistics and related sciences.
- 3. Know when there is a need for information, to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand.
- 4. Understand, formulate, develop arguments logically and use quantitative models to address issues arising in social science, business and other contexts.
- 5. Acquire good knowledge and understanding to solve specific theoretical and applied problems in advanced areas of Statistics.
- 6. Provide students/learners sufficient knowledge and skills enabling them to undertake further studies in Statistics and its allied areas on multiple disciplines linked with Statistics.
- 7. Equip with Statistical modelling ability, problem solving skills, creative talent and power of communication necessary for various forms of employment
- 8. Develop a range of generic skills helpful in employment, internships& societal activities.
- 9. Get adequate exposure to global and local concerns that provides platform for further exploration into multi-dimensional aspects of Mathematical sciences

Programme Title	: B.Sc. Statistics		
Course Category	: Core Course – I		
Course Title	: DESCRIPTIVE	STATISTICS	
Course Code	: 23USTCC1		
Hours/Week	: 5 hrs	Semester	Ι
Credit	5	Batch	: 2023-2026

Objectives of the Course

- 1. It explains the important concepts of statistics and statistical data.
- 2. It provides to formulate the visualization of frequency distribution.
- 3. Also they measure the averages, dispersions, lack of symmetry, moments, relationship among variables.
- 4. Estimate and predict the unknown and future values.
- 5. Study of non-linear and consistency of the data.

Unit – I (Hours: 12)

Statistics: Introduction - Definition – Functions - Applications - Limitations. Organising a Statistical Survey: Planning the survey - Executing the survey-Collection of Data: Primary and secondary data - Methods of collecting primary data - Sources of secondary data. Sampling: Census and Sample methods. Classification-Types - Formation of frequency distribution-Tabulation - parts of a Table - Types. Diagrammatic representation – Types. Graphical representation - Graphs of frequency distributions. Merits and Limitations of diagrams and graphs.

Unit-II (Hours: 12)

Measures of Central tendency: Introduction-Definitions-Types - Mean-Median-Mode-Geometric mean-Harmonic Mean-Weighted mean - Merits and Demerits-Measures of Dispersion: Introduction – Definition – Types – Range - Quartile deviation - Mean deviation - Standard deviation - Co-efficient of variation – Lorenz curve - Merits and Demerits.

Unit-III (Hours: 12)

Skewness: Introduction-Definition-Types-Karl Pearson's – Bowley's - Kelly's methods – Their merits and demerits. Kurtosis: Introduction-Definition-Types-Its merits and demerits. Moments: Introduction - Definition-Types - Raw, Central moments and their relations.

Unit-IV (Hours: 12)

Correlation analysis: Introduction - Definition - Types – Ungrouped and Grouped data – Probable error – properties - Rank correlation – Partial and Multiple correlations - Regression analysis: Introduction - Definition – Regression Equations -Multiple regression - Principle of least squares for first degree, Second degree, Exponential and Power curves.

Unit-V(Hours: 12)

Theory of Attributes: Introduction – Definition-Classes and Class frequencies-Consistency of data-Independence of attributes-Association of attributes-Yule's coefficient and -Coefficient of Colligation.

Recommended Text	 Gupta, S.P. (2017): Statistical Methods, Sultan Chand & Sons Pvt Ltd, New Delhi, 35th Revised Edition. Gupta S.C and Kapoor, V.K. (2002). Fundamentals of Mathematical Statistics, Sultan Chand & Sons Pvt. Ltd., New Delhi
Reference Books	 Goon A.M. Gupta. A.K. and Das Gupta, B (1987). Fundamental of Statistics, vol.2 World Press Pvt. Ltd., Kolkatta G.U.Yule and M.G. Kendall (1956). An introduction to the theory of Statistics, Charles Griffin. M.R. Spiegel (1961). Theory and problems of Statistics, Schaum's outline series. Anderson, T.W. and Sclove SL. (1978). An introduction to statistical analysis of data, Houghton Miffin&co. Pillai, R.S., and Bagavathi (2003): Statistics, S. Chand and Company Ltd.,
Website and e-Learning Source	New Delhi. e-books, tutorials on MOOC/SWAYAM courses on the subject <u>https://en.wikipedia.org/wiki/Statistics</u> <u>https://en.wikipedia.org/wiki/Descriptive_statistics</u> <u>https://socialresearchmethods.net/kb/statdesc.php</u> <u>http://onlinestatbook.com/2/introduction/descriptive.html</u>
Skills acquired from this Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Course Outcomes (CO):

Students will be able to

CO-1: Describe the scope, functions, applications and limitations of Statistics.

CO-2: Also to explain the statistical survey, collection of data, sampling and presentation of data. **CO-3:** Discuss the importance and uses of central values and dispersions for the various types of data.

CO-4: Also to measure the various measures of averages and scatteredness of the mass of data in a series.

CO-5: Explain about the lack of symmetry, rth moments and peakedness of the frequency distributions.

CO-6: Ability to apply in data

гI										
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
	CO1	S	S	М	Μ	М	S	М	S	Μ
	CO2	S	S	S	S	М	S	М	S	Μ
	CO3	S	S	S	М	S	S	М	S	S
	CO4	М	S	S	S	S	S	S	S	Μ
	CO5	S	S	S	S	М	S	S	S	Μ
	CO6	S	S	S	S	М	S	S	S	М

Mapping of Cos with PSOs

Programme Title	: B.Sc. Statistics		
Course Category	: Core Course – I	I	
Course Title	: PROBABILITY	THEORY	
Course Code	: 23USTCC2		
Hours/Week	: 4 hrs	Semester	Ι
Credit	5	Batch	: 2023-2026

Objectives of the Course

- 1. It provides the study of random variable, distribution function, mathematical expectation,
- 2. Generating function and law of large numbers.
- 3. Two-dimentional variables and its distributions

Unit-I(Hours: 12)

Theory of Probability: Introduction-Basic terminology- Definition - Axiomatic approach – Types of Events - Conditional Probability - Addition and Multiplication theorems of Probability for 'two' and 'n' events (Statement and Proof) - Boole's inequality (Statement and Proof)- Bayes' theorem of Probability (Statement and Proof with numerical illustration -very simple problems)

Unit-II(Hours: 12)

Random variables and Distribution functions: Introduction - Discrete random variable: Probability mass function-Discrete distribution function, Properties. Continuous random variable : Probability density function and properties, measures of central tendency, dispersion, Skewness and kurtosis for continuous Probability distribution.

Unit-III(Hours: 12)

Two dimensional random variables - Joint probability mass function- Marginal probability function, Conditional probability function. Two dimensional distribution functions-Marginal distribution functions - Joint density function-Marginal density function - Conditional distribution function - Conditional probability density function. Transformation of One - Dimensional and Two Dimensional random variable (concept only).

Unit-IV(Hours: 12)

Mathematical Expectations: Introduction- Expected value of a random variable (Discrete and Continuous)-Expected value of function of a random variable - Properties of Expectation-Properties of variance- Covariance. Inequalities involving expectation: Cauchy Schwartz and Markov inequalities.

Unit-V(Hours: 12)

Generating functions: M.G.F-Properties-Uniqueness theorem - C.G.F-Properties- P.G.F-Properties. Characteristic Function: Properties–Inversion theorems (Statement only)- Uniqueness theorem (Statement only). Chebychev's Inequality (Statement and Proof). Law of Large Numbers (L.L.N): Convergence in probability - Properties: Weak L.L.N - properties-Bernoulli's L.L.N (Statement and Proof) - Khinchin's theorems (Statement only).

Recommended Texts	1.Gupta S.C. and Kapoor V.K (2015): Fundamentals of Mathematical Statistics, Sultan Chand & Sons.
Reference Books	 Rohatgi, V.K. (1984): An introduction to probability theory and mathematical statistics. Hogg. R.V. and Craig. A.T. (1978) : Introduction to Mathematical Statistics, McGraw Hill Publishing Co. Inc. New York. Mood A.M. Graybill, F.A. and Bose. D.C. (1974): Introduction to the theory of Statistics, McGraw Hill Publishing Co. Inc. New York. 4.Sanjay Arora and Bansilal (1989): New Mathematical
Website and e-Learning Source	Statistics, Satyaprakashan, New Delhi. e-books, tutorials on MOOC/SWAYAM courses on the subject www.khanacademy.org/math/statistics-probability/random- variables-stats-library https://ocw.mit.edu/courses/mathematics/18-440-probability-and- random-variables-spring-2014/
Skills acquired from this Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Course Outcomes (CO):

Students will be able to

CO1: Understand concepts of probability and Identify the different approaches of probability theory

CO2: Define the random variable and its respective probability values and to compare a discrete and continuous random variable.

CO3: Calculate the expected value of a random variable variance, covariance, moments and find the conditional expectation and variance of bi-variate random variable.

CO4: Estimate the measures of central values, Dispersions, Skewness and Kurtosis through th generating function

CO5: Understand bivariate random variables and its distributions

CO6: Application of probability theory in real life

Mapping of Cos with PSOs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	S	S	М	М	М	S	М	S	Μ
CO2	S	S	S	S	М	S	М	S	Μ
CO3	S	S	S	М	S	S	М	S	S
CO4	S	S	S	М	S	S	S	S	М
CO5	S	S	S	S	М	S	S	S	Μ
CO6	S	S	S	S	М	S	S	S	Μ

Programme Title	: B.Sc. Statistics	5	
Course Category	: Generic Cours	e	
Course Title	: ALGEBRA A	ND DIFFERENTIAL C	ALCULUS
Course Code	: 23USTGEC1		
Hours/Week	: 4 hrs	Semester	Ι
Credit	3	Batch	: 2023-2026

Objectives of the Course:

- **1.** To create deep interest in learning Mathematics which develop broad and balance knowledge and understanding definitions, concepts, principles and theorems.
- **2.** It helps the students to enhance the ability of learners to apply the knowledge and skill acquired by them to solve specific theoretical and applied problems in Mathematics.
- **3.** It also encourages the students to develop a range of generic skill helpful in employment, internships in social activities.

Unit - I (Hours:12)

Matrices

Rank of a matrix, Elementary transformations, Equivalent matrices, Finding the rank of a matrix using elementary transformations (Upto third order) Characteristic equation of a matrix, characteristic vectors of a matrix, Cayley – Hamilton theorem (statement only), Verification of Cayley –Hamilton theorem. (Examples 3-16 to be excluded) Chapter – 5 (Page No: 5.25 – 5.37, 5.50-5.54,5.61-5.75)

Unit - II (Hours:12)

Theory of Equations

Relation between the roots and coefficients of an equation, Imaginary and irrational roots, Symmetric functions of the roots of an equation in terms of its coefficients (up to cubic equations) and Reciprocal equation.

Chapter 6 (Page No: 6.2 – 6.37)

Unit - III(Hours:12)

Theory of Equations

Transformation of equation (Definition only), Multiplication of roots by m(Definition only), Diminishing the roots of an equation, Removal of a term, Descartes' rule of sign, Descartes rule of signs for negative roots of an equation, Horner's method, Newton's method of evaluating a real root correct to given decimal places.

Chapter 6 (Page No: 6.38 - 6.67)

Unit - IV(Hours:12)

Rational fractions

Rational fractions – Proper and improper rational fractions, Partial fractions forms of Partial fractions.

Chapter 1 (Page No: 1.1 – 1.14)

Unit - V(Hours:12)

Differential calculus

Successive differentiation: Leibnitz's theorem, nth derivatives of standard functions – simple problems. Partial differentiation – Maxima and minima for two variable functions homogeneous function. Euler's theorem on homogeneous function.

Chapter 8 and 9 (Page No: 8.1 – 8.42, 9.1 – 9.62)

Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					
Recommended Text Reference Books	P.R. Vittal - Allied Mathematics, Margham Publications, Chennai-17 (i) Durai Pandian P and Udaya Baskaran S (2014) : Allied Mathematics,					
	Vol – I & II, S.Chand & Company Pvt.Ltd. (ii)T.K.Manicavachagam Pillai, T.Natarajan& K.S. Ganapathy - Algebra Volume-I, S.Viswanathan Publishers, Pvt. Ltd, 2004.					
Web resources	 http://www.universityofcalicut.info/SDE/VI% 20Sem.% 20B.Sc % 20Maths% 20- 0Additional% 20Course% 20in% 20lie% 20of% 20Project% 20- Theory% 20of% 20equations% 20&% 20fuzzy% 20set.pdf 					
	2. <u>https://sol.du.ac.in/pluginfile.php/4111/mod_resource/content/</u> 1/B.A.%20st%20m%204_1-7pdf					

Course Outcomes:

Students will be able to

CO1: Learn the concepts of matrices, Rank of the matrix characteristic roots.

CO2: Solve the problems about polynomials with real coefficients, imaginary and irrational roots.

- **CO3:** Analyse various methods to find roots of polynomial equation and inspect Horner's method and Newton's method to find approximate real roots
- **CO4:** Distinguish between proper and improper fractions. Express an algebraic fraction as a sum of its partial fractions.
- **CO5:** Obtain the nth derivative in successive differentiation. Apply Euler's theorem on Homogeneous function.

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	S	S	М	М	М	S	М	S	М
CO2	S	S	S	S	М	S	М	S	М
CO3	S	S	S	М	S	S	М	S	S
CO4	S	S	S	М	S	S	S	S	М
CO5	S	S	М	М	М	S	S	S	М

Mapping of COs with PSOs

Programme Title	: B.A/B.SC/B.Co	n				
Course Category	: Skill Enhancement Course (NME – I)					
Course Title	:: BASIC OF STA	ATISTICS				
Course Code	: 23USTSEC1					
Hours/Week	: 2 hrs	Semester	Ι			
Credit	2	Batch	: 2023-2026			

Objectives of the Course:

- 1. To introduce the basic concepts of Statistics
- 2. To make them to apply real time data
- 3. To learn statistical techniques for data analysis

Note: Derivations are not included Questions – Only on the topics mentioned.

Unit – I Introduction to Statistics, Functions and Applications of Statistics. Volume 1 – Chapter 1 (Page No. 1-18)

Unit – II

No of hours: 6 hrs Types of data, Collection of data, Presentation of data, Tabulation and Classification of data Volume 1 - Chapter 3 (Page No. 39-44), Volume 1 - Chapter 5 (Page No. 91-95)

Unit – III

Diagrammatic and Graphical Representation of data, Types of Diagrams Volume 1 – Chapter 6 (Page No. 130-154)

Unit – IV

Measures of Central tendency - Definition and its characteristics - Mean, Median, Mode-(Individual and Discrete series only) Simple problems. Volume 1 - Chapter 7 (Page No. 180-213)

Unit – V

Correlation – Definition, its types and uses co-efficient of correlation for ungrouped data only – Rank correlation co-efficient (No repeated ranks) - Simple problems

Volume 1 - Chapter 10 (Page No. 378-381), Volume 1 - Chapter 10 (Page No. 386-388, 406-407)

BOOKS FOR STUDY

S.P. Gupta : Statistical Methods 37th Edition, Sultan Chand & Sons Publications.

BOOKS FOR REFERENCE

1.B.L.Agarwal: Programmed Statistics. 2.R.S.N. Pillai and Bagavatti: Statistics. 3.P.R. Vital: Business Statistics.

No of hours: 6 hrs

Course Outcomes (CO)

Students will be able to

- 1. apply various statistical techniques related data
- 2. **identify** the data and present it precisely
- 3. organize and summarize the data using descriptive statistics
- 4. **predict** the relevant relationship between various variables

Mapping of COs with PSOs:

		PSO							
CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	S	М	L		L	L	М	L	М
CO2	L	L	М		L	М		М	
CO3	М			М	S	М	L	Μ	L
CO4	L		М	S		М	S	М	S

L – Low; M – Medium; S - Strong

Programme Title	: B.SC Statistic	S					
Course Category	: Foundadtion Course						
Course Title	:INTRODUCT	ORY STATISTICS					
Course Code	: 23USTSEFC						
Hours/Week	: 2 hrs	Semester	Ι				
Credit	2	Batch	: 2023-2026				

Course Objective:

- 1. To introduce the basic concepts of Statistics
- 2. To make them to apply real time data
- To learn statistical techniques for data analysis 3

Note: Derivations are not included Questions – Only on the topics mentioned.

Unit – I

Introduction to Statistics, Growth of Statistics, Functions and Applications of Statistics, Limitations of Statistics.

Unit – II

No of hours: 6 hrs Types of data, Methods of Collecting data, Presentation of data, Meaning and objectives of Classification, Tabulation of data

Unit – III

Diagrammatic and Graphical Representation of data, Types of Diagrams

Unit – IV

Measures of Central tendency - Definition and its characteristics - Mean, Median, Mode-(Individual and Discrete series only) Simple problems.

Unit – V

Correlation – Definition, its types and uses co-efficient of correlation for ungrouped data only – Rank correlation co-efficient (No repeated ranks) - Simple problems

BOOKS FOR STUDY

1.S.P. Gupta : Statistical Methods 37th Edition, Sultan Chand & Sons Publications

BOOKS FOR REFERENCE

- 1. NCERT class XI and XII text books.
- 2. Any State board Statistics text books of class XI and XII

No of hours: 6 hrs

No of hours: 6 hrs

No of hours: 6 hrs

No of hours: 6 hrs

Course Outcomes (CO) :

Students will be able to

- 1. apply various statistical techniques related data
- 2. **identify** the data and present it precisely
- 3. organize and summarize the data using descriptive statistics
- 4. **predict** the relevant relationship between various variables

Mapping of COs with PSOs:

		PSO							
CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	S	М	L		L	L	М	L	М
CO2	L	L	М		L	М		М	
CO3	М			М	S	М	L	М	L
CO4	L		М	S		М	S	М	S

L – Low; M – Medium; S – Strong

Category Instructi per	Number Core onal Hours week	Year Semester Lecture	I II	Credits	Core III 4	Course	23USTCC3		
Instructi per	onal Hours	Semester		Credits	4	Course	221107002		
per		Lecture							
per			Т	lutorial	Lab Pra	ctice	Total		
_		-	<u>4 1</u>						
Pro-r	equisite	т —		Basic vecto	r and matri	ix theory	5		
Objectives	of the			main objec		•	re.		
-	urse	n 2. T	Γo study t natrices Γo know	the basic op	erations of e of orthogo	transpose	and inverse of nitary matrices		
		3. 7	Γo learn t	he invariand	e propertie	es of ranks	, ,		
				and to apply lynomials.	the conce	pts of vect	tor space and		
Course	e Outline	Unit I M	atrices-T	ranspose-Co	onjugate tra	anspose- F	Reversal law for		
		the transpo	se and co	onjugate trai	nspose. Adj	joint of a 1	matrix, Inverse of		
		a matrix, S	ingular a	nd Non -Sir	igular matr	ices,			
		Unit II Reversal law for the inverse of product of two matrices.							
		Commutativity of inverse and transpose of matrix, Commutativity of							
		inverse and	l conjuga	te transpose	of matrix,	Orthogon	al and Unitary		
		Matrices, P	Product of	f unitary ma	trices, Part	itioning o	f matrices.		
		Unit III F	Rank of a	matrix, Ech	nelon form,	, Rank of t	ranspose,		
		Elementary	v transfor	mations, El	ementary n	natrices, Ii	nvariance of rank		
		through ele	mentary	ntary transformations, Reduction to Normal form,					
		Equivalent matrices.							
		·	- Propert olumn spa	ies of Linea ces, Equality	rly Indepen	ndent and	sis of a vector space Dependent systems, ranks, Rank of Sum		
		between ch Geometric	aracterist multiplici	ic roots an	d character of character	ristic vecto	l vectors, Relation ors, Algebraic and in case of special		
Extended Professional Questions related to the above topics, from various competitive Component (is a part of examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC internal component only, others to be solved Not to be included in the (To be discussed during the Tutorial hour) External Examination						-			
question paper)Skills acquired from thisKnowledge, Problem Solving, Analytical ability, Profession						ity Professional			
		Knowledge, Problem Solving, Analytical ability, Professional							
	ourse	Competency, Professional Communication and Transferrable Skill 1. Vasishtha.A.R (1972) : Matrices, KrishnaprakashanMandir,							
Kecomm	ended Text		erut.	.K (1972):	Matrices	s, Krishnaj	yrakashanMandir,		

Reference Books	 Shanthinarayan, (2012) : A Text Book of Matrices, S.Chand& Co, New Delhi M.L.Khanna (2009), Matrices, Jai PrakashNath& Co
Website and e-Learning Source	e-books, tutorials on MOOC/SWAYAM courses on the subject <u>https://samples.jbpub.com/9781556229114/chapter7.pdf</u> <u>https://www.vedantu.com/maths/matrix-rank</u> <u>https://textbooks.math.gatech.edu/ila/characteristic-</u> <u>polynomial.html</u> <u>https://www.aitude.com/explain-echelon-form-of-a-matrix/</u>

Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

CLO-1 Do basic operations of matrices

CLO-2 Understand various transactions of matrices and its applications

CLO-3 Understand various properties of matrices

CLO-4 Able to understand vector space and its applications

CLO-5 Able understand eigen vector and its applications

CLO-6 Able understand vector and matrix applications

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CLO1	S	S	М	М	М	S	М	S	М
CLO2	S	S	S	S	М	S	М	S	М
CLO3	S	S	S	М	S	М	М	S	S
CLO4	S	S	S	М	S	S	S	S	М
CLO5	S	S	М	М	М	S	S	S	М
CLO6	S	S	М	S	М	S	S	М	М

Title of	the Course	Distribution Theory							
Paper	Number			•	Core IV				
Category	Core	Year	Ι	Credits	4	Course	23USTCC4		
		Semester	II			Code			
	ional Hours	Lecture	e '	Tutorial	Lab Pra	ctice	Total		
-	r week	4							
-	requisite				Calculus				
Objectives	of the			e main objec distribution		is course a	re:		
Co	ourse			ous distribution					
						om mathe	matical functions		
				ribution and			matical functions		
				t sampling d	1 1				
		c. underste		a sumpting a	150110001010	,			
Cours	e Outline	Unit I							
			istributior	n – moments,	recurrence i	relation, me	ean deviation, mode,		
		moment ge	nerating	function, cha	racteristic f	function, cu	umulants. Fitting of		
							s, mode, recurrence unction, cumulants.		
							stribution – m.g.f.,		
				Negative bin					
		Unit II	Geomet	ric distributi	on – lack	of memory	, moments, m.g.f		
		Hypergeometric distribution – mean, variance, approximation to Binomial,							
		recurrence	relation –	Multinomial	distribution	– m.g.f., m	nean and variance.		
		Unit III	Normal	Distribution	n – chief	characterist	tics of the normal		
							dian, mode, m.g.f.		
							ean deviation, Area		
		·	-	gular distribution distribution about me		oments, m	n.g.f., characteristic		
			call uevia	tion about fix	<i>J</i> an.				
		Unit-IV Exponential distribution – m.g.f., characteristic function, memory less property – Gamma distribution – m.g.f., cumulants and central							
							imulants and central irst kind and second		
		kind – cons	-	ve property	Deta distri		ist kind und second		
							ing to t, Chi-square		
		and F-distributions (derivations, properties and interrelationships).							
	Due C 1	ional Questions related to the above topics, from various competitiv							
Extended									
		rt of examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC / only, others to be solved							
				ring the Tw	torial hour				
External Ex		(To be discussed during the Tutorial hour)							
question pap	ired from this	Knowla	dae Dra	hlem Solu	ing Analy	rtical abil	ity Professional		
-		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill							
C	ourse	Compete	ency, Pro	essional Co	mmunicat	ion and Tr	ansierradie Skill		

Recommended Text	 Gupta, S.C. Kapoor, V.K. (2007) Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi Goon, A.M. Gupta M.K. and Das Gupta B (1977) An Outline of Statistical Theory, Vol I, 6/e, World Press, Calcutta. Hogg, R.V. and Graig, A.T. (1978) : Introduction to Mathematical Statistics, A/e, Mc.Graw Hill Publishing Co.Inc., New York.
Reference Books	1. Mood, A.D. Graybill, F.A. and Boes, D.C (1974): Introduction to the Theory of Statistics, 3/e, Mc.Graw Hill, New York.
Website and e-Learning Source	e-books, tutorials on MOOC/SWAYAM courses on the subject

Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

 $\ensuremath{\textbf{CLO-1}}$ identify discrete distributions appeared in real life situations

CLO-2 understand some continuous distributions and its applications

CLO-3 connection between some of the real values mathematical functions and its application in distribution theory

CLO-4 understand normal distribution and its properties

 $\ensuremath{\text{CLO-5}}$ understand sampling distributions and its applications in real life

CLO-6 identify probability models in real data and estimate population parameters

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CLO1	S	S	М	М	М	S	М	S	М
CLO2	S	S	S	S	М	S	М	S	М
CLO3	S	S	S	М	S	М	М	S	М
CLO4	S	S	S	М	S	S	S	М	М
CLO5	S	М	М	М	М	S	S	S	М
CLO6	S	М	М	S	М	S	S	S	М

Title of the Course	INTEGRAL CALCULUS AND LAPLACE TRANSFORM
	(I B.Sc STATISTICS)

Paper Number		EC II (GENERIC)								
	CTIVE	Year	I	Credi	its	3	Cour	se		
		Semester	II				Code		23USTGEC2	
Instructional Hours	per	Lecture	Tutori	al	Lab	Practi	ce	Total		
week		3	-			-			3	
Pre-requisite		12 th Standard Mat	hematic	S						
Objectives of the C	ourse	se 1.To acquire the knowledge in integral calculus, Fourier series and Laplace								
		transform								
		2. To understand t								
				it metho	ods of	t solvii	ng diffe	erential	equations using the	
		Laplace transform								
Course Outcomes	•									
Students will be ab										
CO1: learn the not		multiple integrals a	nd Lapl	ace tra	nsforr	ns				
			-				s. odd a	and eve	en functions and solved	
related proble		6	,				-,			
CO3: analyse the p	properti									
		ties of Laplace trans								
problems.										
11 7 1	ce trans	form and inverse La	aplace ti	ransform	n to s	solve the	ne diffe	erential	equations	
Course Outline	Unit	Unit – I (Hours : 9)								
	Integ	Integral Calculus								
	Mult	iple Integrals Evalu	ation of	double	integ	grals, I	Double	integra	ıl in polar co-	
	ordin							U	1	
	Char	Chapter 20(sections20.1-20.17)								
		Unit – II (Hours : 9)								
		e integrals, Change	of orde	r of inte	egrati	on. ap	olicatio	ons of d	louble and triple	
		rals to area volume			U	1.			Ĩ	
	Chap	pter 20(sections20	.18 -20.	4 4)						
	Unit	– III (Hours : 9)								
		rier Series								
		nition, Finding Fourier series for a given periodic function with period 2π ,								
		ier series for odd an			ns.					
	Chapter 21 (sections 21.1-21.40)									
	T In:t									
		– IV(Hours : 9) ace Transform								
	-	nition, Laplace tra	ansform	of e	emen	itarv	functio	ns. Li	nearity property.	
		, 1				-		,		
		Shifting property, Change of Scale property, Laplace transform of derivatives. Chapter 27 (sections 27.1-27.20)								
	Unit – V(Hours : 9) Inverse Laplace transform, Solving differential equations using Laplace transform. (Simultaneous equations are to be excluded).									
								using Laplace		
		pter 27 (sections 27	-							
	(Section 5:Examples1-10 only,Exercise 4:1-26only)									
Skills acquired		wledge, Problem So	0	•				onal Co	ompetency,	
from the course	Profe	essional Communica	ation an	d Trans	ferral	ble Ski	11			
Recommended	P.R.V	Vittal,AlliedMathen	natics,M	larghan	nPubl	icatior	ns,Cher	nnai-1		
Text										
Reference Books	S. Na	arayanan and T. K. I	Manica	vachaga	mPil	lay,Ca	lculus-	Volum	e III,	
	1			2						

	S. Viswanathan(PrintersandPublishers),Pvt.,Ltd,2011.
Web resources	https://nptel.ac.in

Title of the Course Paper Number	THEORY OF EQUATIONS AND LAPLACE TRANSFORM USING SAGE MATH- PRACTICAL (I B.ScSTATISTICS) EC – PRACTICAL				
Category ELECTIVE	Year	Ι	Credits	Course	23USTGEQC
	Semester	II		Code	
Instructional Hours per week	Lecture	Tutorial	Lab Practic	Tot	al
	-	-	2		2
Pre-requisite	Basic knowledge in data and representations				
Objectives of the Course	The main objective			• ,•	

- 1. To work with interpolation and approximation methods in finding roots using Sage Math.
- 2. To utilize Sage Math to perform symbolic and numerical integration. and Laplace Transforms

Course Outcomes:

Students will be able to

CO1:learnthenotionsofapproximation of solutions,Laplacetransforms, inverse Laplace transform and basic operations, commands within SageMath

CO2:understand the fundamental principles of ordinary differential equations and numerical integrations using SageMath to solve them accurately

CO3: apply the Laplace, Inverse Laplace Transforms to solve linear differential equations in SageMath.

- **CO4:**analyze the application of SageMath in solving differential equations in simplifying and solving complex problems.
- **CO5:**evaluate multiple integrals, and non-linear equations with accuracy using SageMath while demonstrating critical thinking skills

Course Outline Unit I: Theory of Equations

Problems on Finding the roots of the equations using the SageMath. (Page No: 140-141)

Unit II: Non-Linear Equations

Numerical Solution: Location of solutions of Algebraic equations and Iterative Approximation Methods using SageMath

(Page No: 263-278)

Unit III: Multiple integral

Available Integration Functions, Multiple Integrals using SageMath

(Page No: 305-317)

Unit IV: Laplace Equations Solving problems on Laplce transforms using SageMath

(Page No: 225)

Unit V: Inverse Laplace Transforms

Solving problems on Inverse Laplace transformations using SageMath (Page No: 226)

Skills acquired from Computational Mathematics with SageMath the course

Web resourceshttps://archive.nptel.ac.in/courses/111/106/111106149/

Course Title	: NME – II: Statistics in Ancient India.
Course Code	: 23USTSEC2
Hours/Week	: 2 hrs
Semester	П
Credit	2

Course Objective:

The course aims to provide insight about statistics used in ancient India.

Unit – I: Introduction

Statistics: Definition – Importance and its uses – Probability: Definition and basic terminologies – Addition and Multiplication Theorem

Unit – II: Vedic Mathematics

Introduction - Basic Vedic Mathematical formulae- Sutras for Addition, Subtraction, Multiplication and sub- Multiples – Nikhilam method Yavadunam for finding square and cubic roots.

Unit – III: Statistics in ancient India Introduction – Probability concepts in Ancient India – Application of Probability in Dice, Vaccines and insurance in Ancient India.

Unit – IV: Statistics in Games Introduction – Permutation and Combinatorics - Game of Dice in India – Hymn on Dice in Rigveda – Gambling in Mahabharata.

Unit – V: Evolution of Statistics. Statistics in ancient Period – Moghul Period – Early and Later British Period – Statistics after Independence

Recommended Text:

 Tirthaji B.K. (1965) Vedic Mathematics, Motilal Banarsidass
 Raju, C. K, Probability in Ancient India, in Handbook of Philosophy of Statistics (2011) ,Pg. No. 1175-1196.,

3. Vallverdu, Jordi. (2016). Ancient Statistics History in a Nutshell. 10.1007/978-3-662-48638-2_2.

Course Title	: Basic Statistics (Practical)
Course Code	: 23USTSECQ3
Hours/Week	: 2 hrs
Semester	: II
Credit	: 2

Course Objective:

The course aims to provide data handling experience using MS- Excel

Basic Statistics (Practical – I) (Problems from CORE COURSE I, II, III and IV)

- 1. Measures of Central Tendencies
- 2. Measures of Dispersion
- 3. Correlation and Regression Analysis
- 4. Association of Attributes.
- 5. Addition Theorem and Booleans Inequalities.
- 6. Conditional Probability and Multiplication Theorem.
- 7. Bayes Theorem
- 8. Matrix Operations
- 9. Rank of a Matrix
- 10. Characteristic roots.
- 11. Fitting of Distribution (Discrete and Continuous Distribution).

Recommended Text:

- 1. Gupta, S.C. Kapoor, V.K. (2007) Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi.
- 2. Vasishtha.A.R (1972) : Matrices, Krishna prakashan Mandir, Meerut.