

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS),
Reaccredited with 'B++' Grade by NAAC
(Affiliated to Periyar University)
Fairlands, Salem – 636016.



PG & RESEARCH DEPARTMENT OF HISTORY

OUTCOME BASED SYLLABUS

B.A. HISTORY

For the students admitted from 2022 – 2025

Sri Sarada College for Women (Autonomous), Salem-16

PG & Research Department of History

Programme Title: B.A History

Programme Outcomes (PO):

PO. No	PO Statement
1.	To prepare the students know about the importance of historical sources and evidence for the writing of History.
2.	To create Social, Political, Economic and Cultural awareness.
3.	To identify and analyse the History of the Modern World in its real perspectives.
4.	To embolden the students to learn the various kinds of governance, political institutions and constitutions around the world through effective presentations.
5.	To recognise the contributions of eminent leaders of India and the world and to inculcate patriotic spirit among the students.
6.	To update the students with their employability skills and synthesize with industry requirements.
7.	To develop the multidimensional thought and to function effectively as an individual or a team member on the evolution of human society.

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 636 016

PG AND RESEARCH DEPARTMENT OF HISTORY

B.A.

PROGRAMME STRUCTURE UNDER CBCS

(For the students admitted in 2022- 2023)

Total Credits: 140 + Extra Credits (Maximum 28)

SEMESTER – I

Part	Course	Course Title	Code	Hrs./ Week	Credits
I	Language-I	Tamil – I / Hindi / Sanskrit - I	22ULTC1/ 22ULHC1/ 22ULSC1	6	3
II	English-I	Communicative English – I	22ULEC1	6	3
III	Core Course – I	History of India – I	22UHIC1	5	5
III	Core Course - II	History of India – II	22UHIC2	5	5
III	Allied Course – I	Outlines of Comparative Governments – I	22UHIAC1	5	5
		History of Freedom Movement – I (Eco)	22UECAC1	5	5
IV	Skill Based – I	Travel Management – I	22UHISC1	2	2
IV	Society Connect Activity	Society Connect Activity	22UEXAC	1	1
Total				30	24
VI	<ul style="list-style-type: none"> • <i>Articulation and Idea Fixation Skills</i> • <i>Physical Fitness Practice – 35 hours per Semester</i> • <i>Advanced Diploma in Tourism Management</i> <p align="center"><i>Level- 1: Certificate course 80 Hours Per Year</i></p>				

SEMESTER – II

Part	Course	Course Title	Code	Hrs/ week	Credits
I	Language-II	Tamil – I / Hindi / Sanskrit –II	22ULTC2/ 22ULHC2/ 22ULSC2	6	3
II	English-II	Communicative English – II	22ULEC2	6	3
III	Core Course – III	History of India – III	22UHIC3	4	4
III	Core Course - I V	History of India – IV	22UHIC4	5	4
III	Allied Course– II	Outlines of Comparative Governments – II	22UHIAC2	5	5
		History of Freedom Movement – II (Eco)	22UECAC2	5	5
IV	Skill Based – II	Travel Management – II	22UHISC2	2	2
IV	Environmental Studies	Group Project based on Environmental Studies	22UEVSPC	2	2
		Environmental Studies	22UEVSC		
		Total		30	23
VI	<ul style="list-style-type: none"> • <i>Articulation and Idea Fixation Skills– 1 Extra Credit</i> • <i>Physical Fitness Practice – 35 Hours per Semester– 1 Extra Credit</i> • <i>Certificate course in Yoga – 30 Hours – 1 Extra Credit</i> • <i>Advanced Diploma in Tourism Management</i> <p align="center"><i>Level- 1: Certificate course 80 Hours Per Year- 2 Extra Credits</i></p>				
	<ul style="list-style-type: none"> • Extra credits are given for extra skills and courses qualified in MOOC/NPTEL 				

SEMESTER – III

Part	Course	Course Title	Code	Hrs./ Week	Credits
I	Language-III	Tamil – I / Hindi / Sanskrit – III	22ULTC3/ 22ULHC3/ 22ULSC3	6	3
II	English-III	Communicative English – III	22ULEC3	6	3
III	Core Course-V	History of India – V	22UHIC5	5	4
III	Core Course – VI	History of India – VI	22UHIC6	4	4
III	Allied Course – III	Indian Economic Development – I	22UHIAC3	5	5
IV	Skill Based – III	Hotel Management – I	22UHISC3	2	2
IV	Non-Major Elective – I			2	2
		Total		30	23
VI		Extension Activity	Group Project based on Extension Activity		
		Life Skill Courses	Course I: Communication Skill	2	2 (Extra)
	<ul style="list-style-type: none"> • <i>Articulation and Idea Fixation Skills</i> • <i>Physical Fitness Practice – 35 Hours per Semester</i> • <i>Advanced Diploma in Tourism Management</i> <i>Level- 2: Diploma Course-110 Hours Per Year</i> 				
<ul style="list-style-type: none"> • Extra credits are given for extra skills and courses qualified in MOOC/NPTEL 					

Non-Major Elective – I For II B.A./B.Sc./B.Com.	History for Competitive Examinations	22UHINEC1
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SEMESTER – IV

Part	Course	Course Title	Code	Hrs./ Week	Credits
I	Language-IV	Tamil – / Hindi / Sanskrit– IV	22ULTC4/ 22ULHC4/ 22ULSC4	6	3
II	English-IV	Communicative English – IV	22ULEC4	6	3
III	Core Course – VII	History of India from 1947 to 2000	22UHIC7	5	5
III	Elective – I	Paper I : Tourism Development Paper II : Panchayat Raj and Rural Development	22UHIEC1/ 22UHIESC1	4	4
III	Allied Course– IV	Indian Economic Development – II	22UHIAC4	5	5
IV	Skill Based – IV	Hotel Management – II	22UHISC4	2	2
IV	Non-Major Elective – II			2	2
		Total		30	24
VI		Extension Activity	Group Project based on Extension Activity		2 (Extra)
		Life Skill Courses	Course II: Professional Skills	2	2 (Extra)
		<ul style="list-style-type: none"> • <i>Articulation and Idea Fixation Skills– 1 Extra Credit</i> • <i>Physical Fitness Practice – 35 Hours per Semester– 1 Extra Credit</i> • <i>Advanced Diploma in Tourism Management</i> <i>Level- 2 Diploma Course 110 Hours Per Year-2 Extra Credits</i> 			
<ul style="list-style-type: none"> • Extra credits are given for extra skills and courses qualified in MOOC/NPTEL 					

Non-Major Elective – II For II B.A./B.Sc./B.Com.	Public Administration	22UHINEC2
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SEMESTER – V

Part	Course	Course Title	Code	Hrs/Week	Credits
III	Core Course – VIII	History of Tamil Nadu Upto 1565.	22UHIC8	5	4
III	Core Course– IX	History of Tamil Nadu from 1565 to 1990.	22UHIC9	6	4
III	Core Course – X	Intellectual History of India	22UHIC10	5	4
III	Core Course– XI	History of Modern World	22UHIC11	6	4
III	Elective – II	Paper – I – Journalism Paper – II – History of Kongu Nadu – I	22UHIEC2 22UHIESC2	5	4
IV	Non-Major Skill Based – I			2	2
IV	Value Education		22UVENC	1	–
Total				30	22
		Extension Activity	Group Project based on Extension Activity		
		Life Skill Courses	Course III: Leadership Skills	2	2 (Extra)
VI	<ul style="list-style-type: none"> • <i>Articulation and Idea Fixation Skills</i> • <i>Physical Fitness Practice – 35 Hours per Semester</i> • <i>Internship Training – 1 Extra Credit</i> • <i>Advanced Diploma in Tourism Management</i> <p align="center"><i>Level-3 Advance Diploma Course 110 Hours Per Year</i></p>				
<ul style="list-style-type: none"> • Extra credits are given for extra skills and courses qualified in MOOC/NPTEL 					

Non-Major Skill Based – I For III B.A./B.Sc./B.Com.	Growth of Press in India	22UHINSC1
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SEMESTER – VI

S. No.	Course	Course Title	Code	Hrs/ Week	Credits
III	Core Course – XII	History of China and Japan from 1800 to 1990.	22UHIC12	6	4
III	Core Course– XIII	History of Indian Art and Architecture	22UHIC13	5	4
III	Core Course– XIV	History of the U.S.A. upto 1865.	22UHIC14	5	4
III	Core Course– XV	History of the U.S.A. from 1865 to 1974.	22UHIC15	6	4
IV	Elective – III	Paper – I – History of Science and Technology Paper – II – History of Kongu Nadu – II	22UHIEC3 22UHIESC3	5	4
IV	Non-Major Skill Based – II			2	2
IV	Value Education		22UHIVEC	1	2
		Total		30	24
VI		Extension Activity	Group Project based on Extension Activity		2 (Extra)
		Life Skill Courses	Course IV: Universal Human Values	2	2 (Extra)
	<ul style="list-style-type: none"> • <i>Articulation and Idea Fixation Skills – 6 Hours per 1 Extra Credit</i> • <i>Physical Fitness Practice – 35 Hours per Semester 1 Extra Credit</i> • <i>Advanced Diploma in Tourism Management</i> <i>Level-3 Advance Diploma Course 110 Hours Per Year- 2 Extra Credits</i> 				
<ul style="list-style-type: none"> • Extra credits are given for extra skills and courses qualified in MOOC/NPTEL 					

Non-Major Skill Based – II For III B.A./B.Sc./B.Com.	Heritage Tourism of India	22UHINSC2
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Programme Title	:	I B.A. History		
Course Title	:	History of India - Paper-I		
Course Code	:	22UHIC1	Hours / Week: 5	Credit: 5
Semester	:	I		
Course Objectives	:	The course aims		

- To identify the sources and effects of geography on the study of history.
- To make a comparative study of Harappan culture and Vedic culture.
- To study about the cultural evolution of various dynastic periods.
- To draw map and locate the boundaries of different dynasties.

SYLLABUS

UNIT - I

No. of Hours: 15

Sources of Ancient Indian History - Literary sources and Archaeological sources - Geographical features of India – Neolithic culture - Indus valley civilization - Socio - economic conditions - Ancient Tamil Civilisation.

Map - Important sites of the Indus valley civilization.

UNIT - II

No. of Hours: 15

Early and later Vedic culture- Pre-Mauryan India - Rise of Magadha - Bimbisara - Ajathasatru - 16 Mahajanapadas - Nandas - Invasion of Alexander - Birth of New-Religions - Life history of Mahavira and his principles - Life History of Gauthama Buddha and his principles.

Map - Alexander's invasion of India- Route.

UNIT - III

No. of Hours: 15

The Mauryas - Sources - Chandragupta Maurya and his conquests – Art and Architecture of Mauryas - Ashoka's achievements and his contribution to Buddhism - The Mauryan Administration Decline of Mauryas.

Map - Extent of Ashoka's Empire - important sites of Inscriptions.

UNIT - IV

No. of Hours: 15

The Minor Dynasties - The PushyamitraSunga - Kanvas - Kushanas - Kanishka's achievements - Gandhara School of Art - Mahayana Buddhism.

Map- Kanishka's Empire.

UNIT - V

No. of Hours: 10

Rise and fall of Gupta Empire – Samudragupta and his conquests – Chandragupta II and his achievements – Golden age of Guptas – Decline of the Guptas.

Map – Gupta's Empire.

BOOK FOR STUDY

1. N. Jayapalan - History of India, Mohan Pathippagam, Madras -5.

BOOKS RECOMMENDED

1. Majumdar R.C. - Advanced History of India, Academic Paper Books, 1994.
2. Smith V.A. - New Oxford History of India, Chand & Co, New Delhi, 1966.
3. V.D. Mahajan - Ancient India S.Chand& Company (Pvt) Ltd, New Delhi, 1989.
4. K.A. NilakantaSastri - Age of the Nandas and Mauryas. (Motial Banarsidass, Delhi, 1967.
5. L.P. Sharma - History of Ancient India.Konark Publishers Pvt Ltd, Delhi, 1987.
6. V.C. Pandey, V.S.Khattri - Ancient India, Prakashan Kendra, Lucknow.

Web Sources

https://en.wikipedia.org/wiki/Indus_Valley_Civilisation

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Summarise the characteristic features and legacy of the Harappan Civilization and Vedic Age.	K2
CO 2	Analyse the various sources of early history.	K4
CO 3	Assess the impact of Persian and Macedonian invasions on Indian polity and society.	K5
CO 4	Examine the contributions of various dynasties to the cultural development of early India.	K5
CO 5	Assess the contribution of Guptas to the field of administration, society, religion, art and architecture, literature and science.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	M	M	M	M	M
CO2	S	S	M	M	M	M	M
CO3	M	S	M	M	M	M	M
CO4	M	M	M	S	M	M	S
CO5	M	S	M	M	M	M	M

S-Strong, M- Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Map Work and Quiz Programme.

Course Designer: Mrs. M.Nala

Programme Title : **I B.A. History**
Course Title : **History of India - II**
Course Code : **22UHIC2** **Hours / Week: 5** **Credit: 5**
Semester : **I**
Course Objectives : **The course aims**

- To provide knowledge on the impact of Buddhism in India.
- To study about the origin of the Rajputs and their concept on Indian society.
- To know about the cultural contributions of Rashtrakutas and Chalukyas.
- To help the students to develop skill in Map reading.

SYLLABUS

UNIT - I **No. of Hours: 15**

The Age of Harsha

Sources - Early life and his conquests - Social and Religious life under Harsha - Administration - Hiuen Tsang. Map - Harsha's Empire.

UNIT - II **No. of Hours: 15**

History of Deccan - The Chalukyas of Vatapi - Pulakesin II - The Rashtrakutas - Relations between Chalukyas and Rashtrakutas - Tripartite struggle.

UNIT - III **No. of Hours: 15**

Rajput Age - Origin - Political and Social Organisation - Pratiharas - Palas and Senas of Bengal and Bihar - The Chauhans of Ajmer and Delhi - Art - Architecture.

UNIT - IV **No. of Hours: 15**

Social and Cultural Conditions of Northern India (C.E. 650 - 1000) - Social condition - Economic condition - Religious condition. – Tantricism.

UNIT - V **No. of Hours: 10**

Muslim Conquests: - Arab conquest of Sind - Mohamud of Ghazni - Mohammed Ghori.

Map - Locate the important places related to Mohamud Ghazni - Kingdom of Mohammad Ghori.

BOOK FOR STUDY

1. Jayapalan. N., - History of India Upto 1206 A.D., Mohan Pathippagam, Madras-600005, Revised Edition – 1990.[Unit – I & II]
2. Mahajan. V.D., - Ancient India., S.Chand and Company Ltd., New Delhi – 110055, 2009. (Unit-III & IV)
3. Four Authors - A Simple History of Medieval India. (From 1000 A.D to 1707 A.D)., Surjeet Book Dept, New Delhi-110006, 2004 (Unit-V)

BOOKS RECOMMENDED

1. Krishnamoorthy. V.M - Indian History Vol. I., Ennes Publication, Madurai,1986.
2. Majumdar R.C. - Advanced History of India, Academic Paper Books, 1994.
3. NilakandaSastri K.A. - History of India Part I, Allied Publication, London, 1990.
4. Sathiyanaithaier. R - Political and Cultural History of India Vol. I., Viswanath Publication, Chennai, 1998.
5. Smith.V.A - New Oxford History of India, Chand and Co, New Delhi, 1996.

Map Study

1. Pakkianathan I.S. - Map book for History of India.
2. Baktavatsalam.N. - Map study for History of India.

Web Sources

https://en.wikipedia.org/wiki/Mahmud_of_Ghazni

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall the political power of Rashtrakutas and Chalukyas.	K 1
CO 2	Illustrate the development of social, cultural and religious condition of Northern India.	K 2
CO 3	Identify the various dynasties of Rajputs.	K 3
CO 4	Estimate the changes in the realm of policy of culture.	K 5
CO 5	Discuss the social structure, administration and religious concepts of Harshavardhana.	K 6

Mapping of COs with PO

PO \ CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	S
CO2	S	S	M	S	S	S	M
CO3	S	S	S	S	S	S	S
CO4	M	S	S	S	S	S	S
CO5	S	S	S	S	S	S	M

S-Strong, M- Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Quiz Programme and Map Study.

Course Designer: Dr. (Selvi) A. Subha

Programme Title : **I B. A History**
Course Title : **Allied -I: Outlines of Comparative Governments - I**
Course Code : **22UHIAC1** **Hours / Week: 5** **Credit: 5**
Semester : **I**
Course Objectives : **The Course aims**

- To understand the theoretical concepts of nations in general.
- To understand the dynamic nature of modern governments.
- To appreciate the value of the system of government.

SYLLABUS

UNIT - I **No. of Hours: 15**

State and its elements — Classification of Governments – Aristotle, Bodin and Montesquieu - Parliamentary and Presidential forms of Government - Features, Merits and Demerits.

UNIT - II **No. of Hours: 15**

Definition of Constitution – Written, Unwritten – Merits and Demerits – Flexible, Rigid – Merits and Demerits and – Unitary and Federal – Merits and Demerits.

UNIT- III **No. of Hours: 10**

Separation of Powers: The Legislature - The Executive - The Judiciary - Judicial Review - Application of Theory to American Constitution.

UNIT - IV **No.of Hours: 15**

The Constitution of Britain - Salient Features - The House of Commons & House of Lords - The Cabinet - The King.

UNIT - V **No.of Hours: 15**

The Constitution of the U.S.A. - Salient Features - Senate and the House of Representatives - The President and his powers.

BOOK FOR STUDY

Prof. T.S.Ramalingam. - Modern Governments, TSR Publications, Madurai, 1994.

BOOKS RECOMMENDED

1. Albert Lobo. S.A. - Modern Governments Sidgwick and Jackson Ltd., Agasthian Book Depot, New Delhi, 1961.
2. Appadurai. A. - A Substance of Politics, Oxford University Press, New Delhi, 1965.
3. Kapur, A.C. - Select Constitutions, S.Chand& Company Ltd., Ram Nagar, New Delhi, 1995.
4. Mahajan V.D. - Select Modern Governments, S.Chand and Company Ltd., New Delhi, 1998.
5. Padmanabhan Dr. V.K. - Outlines of comparative Government, Pothigai Pathippaham, Pondicherry, 2000.
6. Strong C.F. - Comparative Government, Sidwick and Jackson Ltd., New Delhi, 1995.
7. Wheare. K. C. - Modern Constitution, Oxford University Press, New Delhi, 1998.

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the evolution, scope and significance of different constitution, in a comparative framework.	K2
CO2	Outline the political forms.	K2
CO3	Identify key governmental institutions and their functions.	K3
CO4	Analyse the different forms of governments and its various types of constitution.	K4
CO5	Compare the constitution of U.S.A and U.K.	K5
CO6	Assess the theory of Separation of Powers.	K5

Mapping of COs with PO

CO \ PO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
COS/PO							
CO1	M	S	S	S	S	M	M
CO2	M	S	S	S	M	M	M
CO3	S	S	S	S	M	M	S
CO4	S	S	S	S	M	M	M
CO5	M	S	S	S	M	M	M
CO6	M	S	S	S	M	M	M

S-Strong, M- Medium, L- Low

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments and Quiz Programme.

Course Designer: Mrs. R. Anuradha

Programme Title : **I B.A. History**
Course Title : **Allied -I (Eco): History of Freedom Movement - I**
Course Code : **22UECAC1** **Hours / Week: 5** **Credit: 5**
Semester : **I**
Course Objectives : **The course aims**

- To analyse the factors that led to the First War of Independence.
- To enhance the nationalistic feeling among the students.
- To create an awareness about the development of Indian legislations.

SYLLABUS

UNIT - I **No. of Hours: 15**

Mutiny of 1857 - Causes, Course, Results and Effects - Act of 1858 - Queen's proclamation - Transition from company to Crown.

UNIT - II **No. of Hours: 10**

Rise of Indian Nationalism - Causes - origin and growth of Indian National Congress - Its aims and objectives – A.O. Hume.

UNIT - III **No. of Hours: 15**

Demands and Techniques of Moderate wing of Congress - Gopala Krishna Gokhale – Servants of Indian Society - Partition of Bengal (1905) - Swadeshi Movement - Surat Split (1907).

UNIT - IV **No. of Hours: 15**

Rise of Extremism –Bala Gangadar Tilak - Minto Morley reforms - Birth of Muslim League and Communal Representation - Militant Nationalism, Nasik Conspiracy case, Alipore conspiracy case, Delhi Conspiracy Case and Tinnevely conspiracy case.

UNIT - V **No. of Hours: 15**

The impact of I World War in Indian politics - Home Rule Movement - Lucknow pact - Montague Chelmsford Reforms of 1919- Reaction to the Reforms - Importance of Dyarchy.

BOOK FOR STUDY

1. N. Jayabalan - History of Freedom movement M.S. Publication
Triplicane, Madras-600 005.
2. Four Authors - A simple History of Modern India – SBD Publishers
Distributions 4075, NaiSarak, Delhi – 110 006. (1995)
(I-Unit 2nd Topic, II-Unit, IV-unit3rd Topic, V-Unit -4th
Topic).

BOOKS RECOMMENDED

1. Desai. A.R - Social Background to Indian Nationalism, Popular
Prakasham, Bombay, 1976.
2. Keswani. K.S - History of Modern India, Himalaya Publication, 1985.
3. Tarachand - History of Freedom Movement in India, Chand &
Company, Ram Nagar, 1970.

Web Sources

https://en.wikipedia.org/wiki/Indian_Rebellion_of_1857

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Summarize the causes and consequences of First War of Indian Independence.	K 2
CO 2	Identify the core idea of National Movement.	K 3
CO 3	Construct the Ideological base with inter contradiction of Freedom movement.	K 3
CO 4	Inspect the British Colonial Equation in the political context in the 18 th century of India.	K 4
CO 5	Explain the Growth of Indian National Congress.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	S	S	S	S
CO2	S	S	S	S	S	S	S
CO3	M	S	M	M	S	S	S
CO4	S	S	M	M	S	S	S
CO5	S	S	S	S	S	S	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer : Mrs. M. Mangalam.

Programme Title	:	I B.A History		
Course Title	:	Skill Based – I: Travel Management - I		
Course Code	:	22UHISC1	Hours / week: 2	Credit: 2
Semester	:	I		
Course Objectives	:	The Course aims		
		<ul style="list-style-type: none"> • To make the students to know about the Travel Management. • To understand the various transport systems and ticketing. • To analyse the functions of travel agencies. 		

SYLLABUS

UNIT – I **No. of Hours: 6**

Transport systems: - Air Transport, Road Transport and Water Transport.

UNIT – II **No. of Hours: 6**

Travel Formalities and Regulations: - Passport – Visa – Health Regulation – Custom Formalities – Immigration – Foreign Exchange.

UNIT – III **No. of Hours: 6**

Travel Agents Association: - International Air Transport Association – Travel Agent Association of India – The American Society of Travel Agents – Pacific Asia Travel Association.

UNIT – IV **No. of Hours: 6**

Travel Agency and its Functions – Itinerary – Modern Ticketing and Fares – Railways – Airline Ticketing Procedure.

UNIT-V **No. of Hours: 6**

Various Departments in Travel Agency – Functions – Education and Training – Documentation Section – Reservation Section – Visa Section – Sales Section.

BOOK FOR STUDY

1. Bhatia A.K - Tourism Development, Sterling Publishers, Bangalore, 1986.

BOOKS RECOMMENDED

1. Biswanatha Ghosh - Tourism and Travel Management, Vikas Publishing House, New Delhi, 2000.
2. Devanesan. A - Travel Management, Renu Publication, Marthandom, Tamil Nadu, 2004.
3. Jay Mohan Negi - Travel Agency and Tour Operation, Kanishka Publications, New Delhi, 1992.
4. Mohinder Chand - Travel Agency Management, An Introductory Text, Annal Publications, New Delhi, 2000.
5. Prannath Seth - An Introduction to Travel and Tourism, Sterling Publishers, New Delhi, 2007.
6. Ratandeeep Singh - Dynamics of Modern Tourism, Kanishka Publications, New Delhi, 1988.

Course Outcomes: On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Identify Travel formalities and Regulation.	K3
CO2	Make use of Modern Ticketing procedure in day-to-day life.	K3
CO3	Classify the various types of Transport Systems.	K4
CO4	Classify various Travel Agents Associations.	K4
CO5	Examine the functions of various departments in Travel Agencies.	K4

Mapping of COs with PO

PO CO	PO						
COS/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	S	M	S	S
CO2	M	M	S	S	S	S	S
CO3	M	S	S	S	S	S	S
CO4	M	M	L	S	M	S	M
CO5	M	M	S	S	S	S	M

S - Strong, M - Medium, L - Low

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments and Quiz Programme.

Course Designer: Mrs. M.Mangalam.

Programme Title : **I B.A. History**
Course Title : **History of India - Paper – III**
Course Code : **22UHIC3** **Hours / Week: 4** **Credit: 4**
Semester : **II**
Course Objectives : **The course aims**

- To provide knowledge on the rich cultural contribution of Muslim rulers.
- To understand the general development during the Muslim period.
- To know about the moral values given by Bhakti saints.

SYLLABUS

UNIT - I **No. of Hours: 15**

Slave Dynasty - Qutub-ud-Din Aibak - Career and achievements - Iltutmish-career and achievements -Raziya Begum- Balban - Conquests - Administration.

UNIT - II **No. of Hours: 15**

Khilji Dynasty - Jalal-ud-Din-Khilji-Ala-ud-din Khilji-Conquests of North India and South India -Deccan policy - Administrative Reforms of Ala-ud-dinKhilji-Economic Policies - Successors of Ala-ud-din Khilji. Map - The Empire of Ala-ud-din Khilji

UNIT - III **No. of Hours: 15**

Tughlaq and Lodi Dynasty - Ghias-ud-din-Tughlaq- Career and achievements - Muhammad-bin - Tughlaq- Administrative Reforms -Deccan policy - Foreign policy-FirozTughlaq - Early career - conquests - Downfall of the Tughlaq Dynasty - Timur - Lodi -Ibrahim Lodi - Bahalal Lodi - Sikandar Lodi - Downfall of the Lodi dynasty.
Map - The Empire of Muhammad-bin Tughlaq.

UNIT - IV **No. of Hours: 15**

Delhi Sultanate - Administrative System - Social and Economic Conditions-Development of art, architecture and literature under Sultanate - Downfall of Delhi Sultanate- Bhakti Movement.

UNIT - V **No. of Hours: 10**

Deccan from 1206 to 1526 AD. -The rise and fall of the Bahmani Kingdom - Mohammad Gawan - History of Vijayanagar Empire upto 1565 - Social life - Krishnadeva Raya – Battle of Talaikota.

Map: The Vijayanagar Empire under Krishnadeva Raya
The Bahmani Kingdom

BOOK FOR STUDY

1. N.Jayapalan - History of India, - Mohan Pathippagam, Madras-5.

BOOKS RECOMMENDED

1. Majumder. R.C. - Advanced History of India, Academic Paper Books, New Delhi, 1962.
2. Smith V.A. - New Oxford History of India, S.Chand and Co, New Delhi, 1966.
3. NilakandaSastri, - History of India Part II, Allied Publication, London, 1990.
4. Sarkar. J.H. - Mughal Administration, Orient Lonsman, New Delhi, 1972.
5. Sathiyanaithaier. R. - Viswanath Publication, Chennai. Mughal Empire, Lakshmi NarainAgarwal-Agra, 1982.
6. Mahajan V.D. - The Mughal Rule in India, S.Chand& Company (Pvt), Ltd, New Delhi, 1989.
7. Sharma L.P. - History of Medieval India Konark Publish ers, PVt Ltd, New Delhi, 1987.

Web Sources

https://simple.wikipedia.org/wiki/Qutb-ud-din_Aibak

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Describe the conditions that led to the foundation of Delhi Sultanate and important historical Medieval Sources.	K2
CO 2	Outline the nature of conflict among the Medieval rulers for domination of India.	K2
CO 3	Identify significant changes in the social, cultural and religious fields.	K3
CO 4	Assess the salient features of administrative system of Medieval rulers.	K5
CO 5	Appraise the economic progress in Medieval India.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	S	S	M	S
CO2	M	S	M	S	S	M	S
CO3	M	S	M	S	S	S	S
CO4	M	S	M	S	S	M	S
CO5	M	S	S	M	M	S	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Map Work and Quiz Programme.

Course Designer: Mrs. M.Nala.

Programme Title : **I B.A. History**
Course Title : **History of India - IV**
Course Code : **22UHIC4** **Hours / Week: 5** **Credit: 4**
Semester : **II**
Course Objectives : **The course aims**

- To understand the impact of Mughal rule in India.
- To realize the general development during the Mughal rule.
- To appreciate the value of the rule of Marathas.
- To make the students to develop skill in Map reading.

SYLLABUS

UNIT - I **No. of Hours: 15**

India on the eve of Babur's Invasion - Babur - Early career and Achievements - Difficulties of Humayun at his accession - Sher Shah Suri - His administration - Military Reforms.

Map: Shershah's Empire.

UNIT - II **No. of Hours: 15**

Akbar - Career and achievements - conquests - Rajput Policy of Akbar - Administration - Religious policy - Mansabdari system - merits and demerits.

Map: Akbar's Empire.

UNIT - III **No. of Hours: 15**

Jahangir - NurJahan - Career and achievements - Shahjahan - Deccan policy - Golden Age - Aurungazeb - Religious policy.

Map: Aurangazeb's Empire.

UNIT - IV **No. of Hours: 15**

Rajput policy of the great Mughals - Deccan policy - North -West Frontier policy - Mughal Administrative system - Mughal Art and Architecture - Downfall of the Mughals.

UNIT - V **No. of Hours: 10**

The Rise and Growth of Sikhism - Life and Teachings of Guru Nanak - Career and achievements of Shivaji - Maratha's Administration.

Map: Maratha Empire under Shivaji.

BOOK FOR STUDY

- Four Authors - A simple History of Medieval India (From 1000 A.D. to 1707 A.D.), Surjeet Book Depot, New Delhi-110006., 2004.

BOOKS RECOMMENDED

1. Dr.Ishwari Prasad. - Short History of Muslim Rule in India, India Press, Allahabad, 1977.
2. Mahajan V.D. - The Mughal Rule in India, S.Chand & Company Pvt Ltd. New Delhi, 1989.
2. Majumdar R.C. - Advanced History of India, Academic Paper Books, 1994.
3. NilakandaSastri K.A. - History of India, Part II, Allied Publication, London, 1990.
4. Sathiyanaiaier. R - Political and Cultural History of India Vol. II., Viswanatha Publication, Chennai, 1998.
5. Smith.V.A - New Oxford History of India, Chand and Co, New Delhi, 1996.

Web Sources

<https://www.historyofroyalwomen.com> › India

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Illustrate the career, achievements, conquest and religious policy of Akbar.	K2
CO 2	Identify the Art and Architecture of Mughals and causes for their downfall.	K3
CO 3	Explain the social structure and administration of the Mughals.	K5
CO 4	Assess the Achievements of Marathas.	K5
CO 5	Discuss the religious policy of Aurungzeb.	K6

Mapping of COs with POs

PO CO	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	S	S
CO2	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	S	S	M	S	S	S
CO5	S	S	S	M	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Quiz Programme and Map Study.

Course Designer: Dr. (Selvi) A. Subha.

Programme Title : I B.A History.
Course Title : Allied – II: Outlines of Comparative Governments - II
Course Code : 22UHIAC2 Hours / Week: 5 Credit: 5
Semester : II
Course Objectives : The Course aims

- To understand the process of amendments in different countries.
- To synthesise the working of Indian constitution.
- To understand the role and significance of party system.

SYLLABUS

UNIT - I **No. of Hours: 15**
Amendments of Constitutions - Amendments in India - The USA and UK - The Civil Service - Principles, Merits and Demerits of Civil Service.

UNIT - II **No. of Hours: 10**
Types of Party System - Functions-Single party system - Bi party system - Multiparty system - Merits and Demerits.

UNIT – III **No. of Hours: 15**
Minority Representation: Proportional representation - Different System of representation - Advantages and Disadvantages.

UNIT - IV **No. of Hours: 15**
Constitution of India - Salient Features - The President - Powers and Functions - The Council of Ministers.

UNIT - V **No. of Hours: 15**
The Parliament: Rajya Sabha–Lok Sabha - The Supreme Court - Fundamental Rights and Duties.

BOOK FOR STUDY

1. Prof. T.S. Ramalingam. -Modern Governments, TSR Publications, Madurai, 1994.

BOOKS RECOMMENDED

1. Albert Lobo S.A - Modern Governments Sidgwick and Jackson Ltd, Agasthian Book Depot, New Delhi, 1961.
2. Appadurai. A - A Substance of Politics, Oxford University Press, New Delhi, 1965.
3. Kapur A.C. - Select Constitutions S. Chand & Company Ltd., Ram Nagar, New Delhi, 1995.
4. Mahajan V.D. - Select Modern Governments S Chand and Company Ltd, New Delhi, 1998.
5. PadnabhanDr.V.K. - Outlines of Comparative Government, PothigaiPatghippagam, Pondicherry, 2000.
6. Strong C.F. - Comparative Government - Sidwick and Jackson Ltd New Delhi, 1995.
7. Wheare K.C - Modern Constitution, Oxford University Press, New Delhi, 1998.

Course Outcomes: On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Classify the amendments of constitution and the various types of party system.	K2
CO2	Identify the powers and functions of the President, Parliament and supreme court.	K3
CO3	Understand and analyse the Constitution of India.	K4
CO4	Examine the various methods of representation.	K4
CO5	Analyse the Civil Service system.	K4
CO6	Appraise the Key governmental institutions and understand their functions.	K5

Mapping of COs with PO

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	S	M	M	M
CO2	M	S	S	S	S	M	S
CO3	M	S	S	S	S	M	M
CO4	M	S	S	S	M	M	S
CO5	M	S	S	S	M	M	M
CO6	M	S	S	S	M	M	M

S-Strong, M-Medium, L-Low

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments and Quiz Programme.

Course Designer: Mrs. R. Anuradha

Programme Title : **I B.A. History**
Course Title : **Allied – II (Eco): History of Freedom Movement - II**
Course Code : **22UECAC2** **Hours / Week: 5** **Credit: 5**
Semester : **II**
Course Objectives : **The course aims**

- To appreciate the advent and role of Gandhiji in our freedom struggle.
- To understand the development of the features of the Indian constitution.
- To make the students to know about the contribution of Tamilians in the freedom struggle.

SYLLABUS

UNIT - I **No. of Hours: 15**

Advent of Mahatma Gandhi - Rowlatt Act –Jallian Walabagh Tragedy - Hunter Commission - Khilafat Movement - Non-Cooperation Movement - Simon Commission - Nehru Report.

UNIT - II **No. of Hours: 15**

Civil Disobedience Movement - Round Table Conferences - Communal Award -Poona pact - Government of India Act of 1935.

UNIT - III **No. of Hours: 15**

Cripps Proposals - Quit India Movement - Cabinet Mission - Mountbatten's Plan and Indian Independence Act.

UNIT - IV **No. of Hours: 10**

Freedom movement of Tamil Nadu – Pulidevan –Veerapandiya Kattabomman- Maruthu brothers - Vellore mutiny of 1806.

UNIT - V **No. of Hours: 15**

Freedom fighters in Tamil Nadu - V.O.Chidambaram Pillai – Subramaniya Bharathi - Rajagopalachari - E.V. Ramasamy - K. Kamaraj.

BOOK FOR STUDY

1. N. Jayabalan - History of Freedom movement, M.S. Publication Triplicane, Madras-600 005, 1990.
2. Four Authors - A simple History of Modern India – SBD Publishers Distributions 4075, Nai Sarak, Delhi – 110 006. (1995) (II-Unit)
3. N. Jayabalan - History of Tamilnadu M.S. Publication Triplicane, Madras-600 005, 1990. (Unit-IV)

BOOKS RECOMMENDED

1. Desai. A.R - Social Background to Indian Nationalism, Popular Prakasham, Bombay, 1976.
2. Keswani. K.S - History of Modern India, Himalaya Publication, 1985.
3. Tarachand - History of Freedom Movement in India, Chand & Company, Ram Nagar, 1970.

Web Sources

<https://www.importantindia.com/16517/civil-disobedience-movement/>

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Outline the role of Gandhiji in the Indian Freedom Struggle.	K2
CO 3	Summarize the significance of Quit India Movement.	K2
CO 2	Compare various Movements & Round Table Conferences under British Government.	K4
CO 4	Examine the circumstances leading to the passing of the Acts by the British Government in India.	K4
CO 5	List out the Freedom Fighters of Tamil Nadu.	K4

Mapping of COs with PO

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	S	S	S	S
CO2	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	M
CO4	M	S	S	M	S	S	M
CO5	S	S	M	S	S	M	M

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. M. Mangalam

Programme Title : I B.A History
Course Title : Skill Based – II : Travel Management – II
Course Code : 22UHISC2 **Hours / week:** 2 **Credit:** 2
Semester : II

Courses Objectives: The Course aims

1. To give informative about the modern Ticketing and Fares
2. To make the students to know about the Travel Accounting
3. To equip them for job opportunity.

SYLLABUS

UNIT – I **No. of Hours: 6**

Travel Accounting Procedures – Mode of Payment – Indian Travellers –Non - Resident Indians.

UNIT – II **No. of Hours: 6**

Allied Services Connected with Travel – Hotel – Motel – Transport – Government and their functions.

UNIT – III **No. of Hours: 6**

Foreign Tourists arrival – Airline Payments – Promotional Fares – Excursion Fares – Groups Fares – Beneficiaries – Government Measures.

UNIT – IV **No. of Hours: 6**

Functions of Tour Operations – Meaning – Functions – Types of Tours – Domestic Tourism – Foreign Tourism – Eco Tourism.

UNIT – V **No. of Hours: 6**

Tourism Guide Services – Tourist Guide – Definition – Duties – Responsibilities – Selection and Training of Tourist Guide – Earning of Tourist Guide

BOOK FOR STUDY

1. Bhatia A.K - Tourism Development, Sterling Publishers, Bangalore, 1986.

BOOKS RECOMMENDED

1. Bhatia A. K - Tourism Development, Sterling Publishers, Bangalore, 1986
2. Biswanatha Ghosh - Tourism and Travel Management, Vikas Publishing House, New Delhi, 2000.
3. Devanesan. A - Travel Management, Renu Publication, Marthandom, Tamil Nadu, 2004.
4. Jay Mohan Negi - Travel Agency and Tour Operation, Kanishka Publications, New Delhi, 1992.
5. Mohinder Chand - Travel Agency Management, An Introductory Text, Annal Publications, New Delhi, 2000.
6. Prannath Seth - An Introduction to Travel and Tourism, Sterling Publishers, New Delhi, 2007.
7. Ratandeep Singh - Dynamics of Modern Tourism, Kanishka Publications, New Delhi, 1988.

Course Outcomes: On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recollect the Travel Accounting Procedures and Travellers.	K1
CO2	Identify the responsibilities and services of tourist guide.	K3
CO3	List out the types of payment and Government measures.	K4
CO4	Explain the allied services connected with Travel.	K5
CO5	Explain the functions of tour operations and the types of tours.	K5

Mapping of COs with PO

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	S	M	M	S
CO2	S	M	M	S	M	S	M
CO3	S	S	S	S	M	S	M
CO4	M	M	M	S	S	M	M
CO5	M	M	M	S	M	S	M

S - Strong, M - Medium, L - Low

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments and Quiz Programme.

Course Designer: Mrs. M.Mangalam.

Programme Title	:	II B.A. History		
Course Title	:	History of India – Paper - V		
Course Code	:	22UHIC5	Hours / Week: 5	Credit: 4
Semester	:	III		
Course Objectives	:	The course aims		

- To understand the congenial condition for the coming of the Europeans.
- To analyse the reforms of the various Governor Generals.
- To examine and understand the different war tactics followed by the British.
- To understand the details of the Great Mutiny of 1857.

SYLLABUS

UNIT - I **No. of Hours: 15**

Coming of the Europeans - Portuguese - Dutch - French Settlement - East India company - Its Settlement in India - Anglo French Conflict - Carnatic wars: First Carnatic War - Second Carnatic War - Third Carnatic War.

UNIT - II **No. of Hours: 15**

Rise of British Power in Bengal - Battle of Plassey - Causes - Results - Buxar War - Causes - Results - Warren Hastings - The Rohilla War - The trial of Nandakumar - Chetsingh Case - Begums of Oudh.

UNIT - III **No. of Hours: 10**

Regulating Act - Causes - Merits - Demerits – Pitt’s India Act - Lord Cornwallis - Permanent Land Revenue Settlement - Its Merits and Demerits - Lord Wellesley and Subsidiary Alliance - Merits and Demerits.

UNIT - IV **No. of Hours: 15**

Anglo Maratha Relations : First Anglo Maratha War - Second Anglo Maratha War - Third Anglo Maratha War-Anglo Mysore Relations:- Hyder Ali - First Mysore War - Second Mysore War - Third Mysore War - Fourth Mysore War - Lord William Bentinck and his reforms.

UNIT - V **No. of Hours: 15**

Lord Dalhousie - Doctrine of Lapse - Reforms - Foreign policy - Lord Canning - Mutiny of 1857 - Causes - Course - Merits - Demerits.

Books for Study

1. Four Authors - A simple History of Modern India, SBP Publishers and Distribution, New Delhi, 2004.

Books for Reference

1. Chhabra. G.S. - Advanced Study in the History of Modern India, Chand and Company, New Delhi, 1971, (9, 3 volumes)
2. Grover & Sethi - A New outlook of History of Modern India Sultan Chand, New Delhi, 1984.
3. Keswani. K.B. - History of Modern India 1800-1984. Himalaya Publication, 1985.
4. Sethianathier - Political and Cultural History of Modern India, Volume II & III, New Delhi, 1920.
5. Stanely Wolpert - A New History of India, Thomas & Hudson, London, 1990.

Web Sources

<https://holisticthought.com/the-coming-of-europeans-to-india/>

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall the rise of British power in India.	K1
CO 2	Outline the European settlements and their consolidation.	K2
CO 3	Compare the administration of Britishers with Indian administration.	K2
CO 4	Assess the constitutional development during British period.	K3
CO 5	Analyse the various polices followed by the Britishers.	K4
CO 6	Elaborate the nationalistic feelings of Indians.	K6

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	S	S	S	M	S
CO2	S	M	S	S	M	M	S
CO3	S	M	S	S	S	M	S
CO4	M	M	S	S	S	M	S
CO5	M	M	S	S	S	M	S
CO6	M	M	S	S	S	M	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. R.Anuradha.

Programme Title : **II B.A. History**
Course Title : **History of India –VI**
Course Code : **22UHIC6** **Hours / Week: 5** **Credit: 4**
Semester : **III**
Course Objectives : **The course aims**

- To know historical developments from 1858 to 1947.
- To understand the birth of nationalism and dawn of independent India.
- To analyse the main features of Indian constitution.

SYLLABUS

UNIT - I **No. of Hours: 15**

Act of 1858 - Queen's Proclamation - India under Lord Canning - Masterly Inactivity policy - Lord Lawrence - Lord Mayo - Lord North Brook - Indian Councils Act of 1861 - Indian Councils Act of 1892.

UNIT - II **No. of Hours: 15**

Lord Lytton - Second Afghan war - Vernacular press Act - Lord Ripon:-Ripon's Foreign Policy - Local Self Government:- Lord Curzon : North Western Frontier Policy - Internal reforms - Socio - Religious Reform Movements:- Brahma Samaj - PrarthānaSamaj - AryaSamaj - Theosophical Society - The Ramakrishna Mission.

UNIT - III **No. of Hours: 10**

Dawn of Nationalism in India - Birth of Congress - Growth of National Movement - Moderate - Extremist - Indian Councils Act of 1909 - Causes - Merits - Demerits - Government of India Act of 1919 - Causes - Merits - Demerits.

UNIT - IV **No. of Hours: 15**

Advent of Gandhiji and his role in the freedom movement - Government of India Act of 1935 - Dyarchy - Indian Independence Act of 1947.

UNIT - V **No. of Hours: 15**

Integration of Princely States - SardarVallabai Patel - Constitution of 1950 - Nehru's Foreign Policy - Home Policy - Planning in India.

BOOKS FOR STUDY

1. Four Authors - A simple History of Modern India, SBP Publishers and Distribution, New Delhi, 2004.

BOOKS FOR REFERENCE

1. Banerjee. A.C. - Making of the Indian Constitution, Macmillan, New Delhi, 1978.
2. Desai. A.R. - Social Background to Indian Nationalism, Popular Prakashan, Bombay, 1976.
3. Edwards. M - British India, Chand & Co-London, 1970.
4. Nanda. B.R. - Essays in Modern Indian History, Oxford University Press, New Delhi, 1980.

Web Sources

https://en.wikipedia.org/wiki/Government_of_India_Act_1858

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall India's Quest for Independence.	K1
CO 2	Summarize the domestic and foreign policy of India.	K2
CO 3	Identify the role of Gandhiji in the Freedom Movement.	K3
CO 4	Analyse the Queen's Proclamation and the Policies of British Governor - Generals.	K4
CO 5	Explain the vast Canval and Nationalist History.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	S	S	M	S	S	S
CO5	S	S	S	S	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. A.Subha.

Programme Title : **II B.A. History**
Course Title : **Skill Based – III : Hotel Management - I**
Course Code : **22UHISC3** **Hours / Week: 2** **Credit: 2**
Semester : **III**
Course Objectives : **The course aims**

- To provide knowledge on vocational education and to empower students with skills to a job opportunity.
- To give information to the students about Hotel Management.
- To empower them to be employable
- To study on the different Departments of Hotel.

SYLLABUS

UNIT - I **No. of Hours: 6**

Hotel – Motel – Definition – Concept – Features.

UNIT - II **No. of Hours: 6**

Origin of Hotels – Hotel Management – Uses of Hotels.

UNIT - III **No. of Hours: 6**

Classification of Hotels: – Nature – Star Status – Motel Value – Business Character.

UNIT - IV **No. of Hours: 6**

Different Departments of a Hotel: – Hours Keeping - Stores – Kitchen – Food and Beverage – Telephone Exchange.

UNIT - V **No. of Hours: 6**

Growth and Development of Hotel - Palace Hotels - ITC Hotels - Holiday Inns - State Owned Hotels - Hotel Chains in India.

BOOKS FOR STUDY

1. Andrews, Sudhir - Hotel Front office: Training Manual , Tata MC Graw Hill Publication, Delhi, 2010.

BOOKS FOR REFERENCE

1. Atul Shrivastava - Modern Hospitality and Tourism Management, Centrum Press, New Delhi, 2010.
2. Mirdula Mirajkar - Hotel Management Marketing, Sales and Accounting, Kanishka Publishers, New Delhi, 2008.
3. Singh S.K. - Fundamental of Hotel Management and Operations Centrum press, New Delhi, 2010.
4. Yogendra K. Sharma - Hotel Management Educational and Environmental Aspects, Kanishka Publishers, New Delhi, 2005.

Web Sources

<http://www.indiatoursandtravel.com/hotel-chains-in-india/index.html>

Course outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Define the concept and origin of hotels.	K1
CO 2	Understand about Food Service Management.	K2
CO 3	Analyse the Business motive of hotels.	K4
CO 4	Explain the process of tourism accommodation.	K5
CO 5	Construct the functions of different departments of hotels.	K6

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	M	M	S	S	S
CO2	M	M	M	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	L	S	S	S	S	S
CO5	L	M	S	S	S	S	M

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. (Selvi). A. Subha

Programme Title : **II B.A. History**
Course Title : **NME – I : History for Competitive Examinations**
Course Code : **22UHINEC1** **Hours / Week: 2** **Credit: 2**
Semester : **III**
Course Objectives : **The course aims**

- To enrich the students to appear for the competitive examinations.
- To create an awareness among the students in General knowledge.
- To make the non-history students to have knowledge on History.

SYLLABUS

UNIT - I **No. of Hours: 6**

Indus Valley Civilization – Mohenjadaro – Harappa – Socio-Economic and Religious Conditions.

UNIT - II **No. of Hours: 6**

Buddhism – Jainism – Ashoka’s Dharma – Edicts and Inscriptions – Golden Age of Guptas.

UNIT - III **No. of Hours: 5**

Art and Architecture under Delhi Sultanate: - Mughals – Rajputs – Paintings – Music.

Unit - IV **No. of Hours: 7**

Socio-Religious Reform Movement in 19th Century – Rise of Nationalism - Gandhian Era – Salient Features of Indian Constitution.

UNIT - V **No. of Hours: 6**

League of Nations – India and UNO – SAARC – NAM – G7, G15, G77.

BOOKS FOR STUDY

1. N. Jayapalan, - History of India (upto 1206 A.D,) Mohan Pathippagam, Madras-600 005, 1986. (Unit – I)
2. N. Jayapalan, - History of India (1206 to 1773), Mohan Pathippagam, Madras-600 005, (Unit – II & III)
3. N. Jayapalan, - History of Freedom Struggle, Mohan Pathippagam, Madras-600 005. (Unit – III)
4. N. Jayapalan, - International Relations, Mohan Pathippagam Madras – 600 005. (Unit – IV & V)

BOOKS FOR REFERENCE

1. Gokhale V. K - History of Modern World, S.Chand& Co, New Delhi, 1973.
2. Mahajan V.D. - History of India Since 1526, S.Chand & Co, New Delhi, 1980
3. Mahajan V. D - Ancient India, S.Chand&Co, New Delhi, 1970
4. Mahajan V.D. - The National Movement in India, S.Chand & Co, New Delhi, 1970
5. Majumdar (Ed)R.C - History and Cultural of Indian People.
6. Rao B. V - World History, Chattanya Publishing House, New Delhi, 1990.
7. Sharma L.P. - History of Modern India, Konark Publishers Pvt Ltd, New Delhi, 1987

Web Sources

https://en.wikipedia.org/wiki/Freedom_movement

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall the ancient civilisation, religion, Socio-religious Reform Movements.	K 1
CO 2	Explain the religious toleration, development of art and architecture in ancient and medieval period.	K 2
CO 3	Identify the relationship of India with other International Organisations.	K 3
CO 4	Examine the rise of Nationalism and International Organisations.	K 5
CO 5	Interpret the present peace security Problems handled by the International Organisation.	K 5
CO 6	Appraise the evolution of International Organisation, its structure and functioning.	K6

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. R. Anuradha.

Programme Title : **II B.A. History**
Course Title : **History of India from 1947 to 2000 C.E**
Course Code : **22UHIC7** **Hours / Week: 5** **Credit:5**
Semester : **IV**
Course Objectives : **The course aims**

- To understand the achievements of Indira Gandhi.
- To create awareness about New Educational Policy.
- To inculcate the knowledge on the challenges faced by India on the eve of globalization.
- To create critical thinking among students.

SYLLABUS

UNIT - I

No. of Hours: 15

Lal Bahadur Sastri – Domestic Policy – Foreign Policy –Indira Gandhi First Term (1966 – 1977) – Emergency Regime – Second Term (1980-1984) – Operation Blue Star – Radical Reforms.

UNIT - II

No. of Hours: 15

Janata Government - Rajiv Gandhi – Domestic Policy – Foreign Policy – V.P.Singh – Mandel Commission – P.V.Narasimha Rao - New Educational policy.

UNIT - III

No. of Hours: 15

Rise and Fall of United Front Government – Atal Bihari Vajpayee – India and UNO, SAARC, NAM, ASEAN.

UNIT - IV

No. of Hours: 15

Welfare - Welfare of SC and ST - Constitutional Safeguards - Legislation against Untouchability - Welfare of the Minorities.

UNIT - V

No. of Hours: 10

Transport and Communications - Road - Railways - Shipping - Civil aviation - Coastal Network - Tele communication - Information technology.

BOOKS FOR REFERENCE

1. Agarwal. J.S. - A Source Book of Indian Education, Concept Publication, New Delhi, 1992.
2. Appadurai.A. - Essays in Indian Politics and Foreign Policy. Chand and Company Ram Nagar, New Delhi, 1990.
3. Bhatnayar.K.P. - Transport in Modern India. Chand and Company, Ram Nagar, New Delhi, 1980.
4. Jagge.O.P. - History of Science and Technology in India, Sterling Publication, New Delhi, 1996.
5. Dr.Venkatesan.G. - Defence Organisation in India, Annal Publication, New Delhi, 2000.

Web Sources

<http://www.historydiscussion.net/history-of-india/jawaharlal-nehru-foreign-policy/682>

Course outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Explain the major political and constitutional developments in Post-independent India.	K2
CO 2	Describe the significant developments within the historical context, covered in the syllabus.	K2
CO 3	Identify the factors leading to the rise and fall of various governments.	K3
CO 4	Analyse the salient features of India's foreign policy.	K4
CO 5	Assess the role of government policies in the economic and social transformation in India.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	S	S	M	S
CO2	M	S	S	S	S	M	S
CO3	M	S	S	S	M	S	S
CO4	M	S	S	M	S	S	S
CO5	S	S	M	S	S	M	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs.M.Nala

Programme Title : **II B.A. History**
Course Title : **Elective – I : Tourism Development**
Course Code : **22UHIEC1** **Hours / Week: 4** **Credit: 4**
Semester : **IV**
Course Objectives : **The course aims**

- To study on the importance of Tourism.
- To analyse the Basic Components of Tourism.
- To understand the works and achievements of World Tourism Organisation.
- To enrich the students to get jobs in Tourism Department.

SYLLABUS

UNIT - I **No. of Hours: 15**

Importance of Tourism in Modern times – Travel through the Century and Industrial Revolution after the Second World War – Effects of Great War on Transport system.

UNIT - II **No. of Hours: 15**

Basic Components of Modern Tourism – Elements of Tourism – Tourism Planning and development – Motivation for Travel – Essential of Tourist Accommodation.

UNIT - III **No. of Hours: 15**

Travel Agency – Tour Operator – World Tourism Organisation – Economic and Social significance of Tourism.

UNIT - IV **No. of Hours: 15**

Regional Development – Effects on Employment – Tourism and Economic Value – Cultural Tourism in India.

UNIT - V **No. of Hours: 10**

Time Tables – Tourist Attraction of Tamil Nadu and India – The growth of Tourism Corporation of India.

BOOKS FOR STUDY

1. ShanthaKumari.R - Facts of Tourism, Shantha Publications, Chennai, 600014, 1996. [Unit I, II, IV,V]
2. Bhatia, A.K. - Tourism Development (Principles and Practices). Sterling Publications, New Delhi – 110020, 2002. [Unit III]

BOOKS FOR REFERENCE

1. Badan B.S. - Tourism in India, Commonwealth Publishers, New Delhi, 1998.
2. Bhatia, A.K. - International Tourism Management, Sterling Publications, New Delhi, 1998.
3. Bijender K. Punia - Tourism Management: Problems and Prospects, Ashish Publishing Hours, New Delhi, 1996.
4. Sharma K.C. - Tourism Policy – Planning Strategy, Pointer Publication, New Delhi, 1996.

Web Sources

https://en.wikipedia.org/wiki/World_Tourism_Organization

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recollect the knowledge on the travel through the century.	K1
CO 2	Outline the basic components, elements of tourism and essential of tourist accommodation.	K2
CO 3	Analyse the economic value of Tourism.	K4
CO 4	Explain the functions of Tour operator.	K5
CO 5	Assess the growth of Tourism corporations in India and Tamil Nadu.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	S	S	S	S
CO2	M	M	S	S	S	S	S
CO3	M	M	S	S	S	S	S
CO4	S	M	S	S	S	S	S
CO5	S	M	S	S	S	S	M

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. M.Mangalam.

Programme Title	:	II B.A. History		
Course Title	:	Panchayat Raj and Rural Development		
Course Code	:	22UHIESC1	Hours / Week: 4	Credit: 4
Semester	:	IV		
Course Objectives	:	The course aims		

- a) To know about the concepts of Panchayat Raj and view of Gandhiji on it.
- b) To understand the evaluation of Panchayat in Tamil Nadu and its election system.
- c) To analyse the revenue and administration of Panchayat unions.

SYLLABUS

UNIT - I (15 HOURS)

The concept of Panchayat Raj - Views of Mahatma Gandhi and Sarvodaya Leaders - Balwantrao Mehta and Naik Committees Reports - Ashokmehta Commissions - Morarji Desai 1976 - Janataparty.

UNIT – II (15 HOURS)

The Evolution of Panchayats in Tamilnadu from Sangam Age - Organisation of Panchayat Raj - Village Panchayat - Panchayat Unions -British Contribution to Local Self Govt.

UNIT – III (10 HOURS)

Election - Reservation System in Election

UNIT - IV (15 HOURS)

Administration of Panchayats - Panchayat Union - Personal Management.

UNIT - V (15 HOURS)

Direct Panchayat - Panchayat Finance - Sources of Income - Expenditure - Loan - Political Parties - Peoples Participation.

EVALUATION

By giving tests, assignments and encouraging the students to have group discussion and quiz programmes.

BOOKS RECOMMENDED

1. Dharmpal, Rajeshwari - Panchayat Raj in India
2. George Jacob - Readings in Panchayat Raj
3. Dr. Thangamani. P. - Panchayat Raj

Course outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Summarise the evolution and growth of Panchayats in Tamil Nadu through ages.	K2
CO 2	Classify the administration of Panchayat.	K4
CO 3	Analyse the role of Finance in functioning of Panchayat.	K4
CO 4	Interpret the views of various leaders on the concept of Panchayat Raj.	K5
CO 5	Explain the concept of election with respect to Reservation system.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	M	S	S
CO2	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	M	M	S	S	S	S	S
CO5	M	M	S	S	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr.N. Uma Maheshwari

Programme Title : **II B.A. History**
Course Title : **Skill Based : Hotel Management - II**
Course Code : **22UHISC4** **Hours / Week: 2** **Credit: 2**
Semester : **IV**
Course Objectives : **The course aims**

- To analyse the organization of hierarchy and its administration.
- To know about the nature of Lobby and Report Departure Procedure.
- To Know about the Computer Tourism.
- To equip the students for a job opportunity.

SYLLABUS

UNIT - I **No. of Hours: 6**

Front Office Management – Front Office Definition – Reception – Room Sales Section.

UNIT - II **No. of Hours: 6**

Organizational Hierarchy – Functions of Each Staff – Salesmanship – Front office cashier, Co- ordination with other departments.

UNIT - III **No. of Hours: 6**

Information Section – Hotel Credits – Foreign Currency – Safety Locker – Night Auditor.

UNIT - IV **No. of Hours: 6**

The Transcript – Lobby – Staff, Guest arrival and Departure Procedure – Left Luggage – Scanty Luggage Risk – Wake Calls.

UNIT - V **No. of Hours: 6**

Computer in Tourism – Net Process – Utilization of Websites – Online Reservation.

BOOKS FOR STUDY

1. Andrews, Sudhir - Hotel Front Office – Training Manual, Tata MC Graw Hill, Delhi, 2010.

BOOKS FOR REFERENCE

1. Arora R.K. - Hotel Organisation and Front Office Management, APH Publishing Corporation, New Delhi, 2009.

2. Arora R.K. - Front Office Operation and Management, APH Publishing Corporation, New Delhi, 2010.
3. Singh S.K. - Fundamental of Hotel Management and Operations Centrum press, New Delhi, 2010.

Web Sources

<https://setupmyhotel.com/train-my-hotel-staff/front-office-training/202-night-audit-end-of-day.html>

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Identify the nature and scope of computer tourism.	K3
CO 2	Examine Front Office Management.	K4
CO 3	Analyse the organisational Hierarchy and its administration.	K4
CO 4	Explain the value of foreign currency and duties of night auditor.	K5
CO 5	Formulate the nature of Lobby and Departure procedure.	K6

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	S	M	S	M
CO2	L	M	S	S	M	S	M
CO3	M	S	S	S	M	S	M
CO4	M	S	S	S	M	S	S
CO5	M	M	S	S	M	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. N. Uma Maheshwari.

Programme Title : **II B.A. History**
Course Title : **NME – II: Public Administration**
Course Code : **22UHINEC2** **Hours / Week: 2** **Credit: 2**
Semester : **IV**
Course Objectives : **The course aims**

- To create an awareness about public institutions.
- To compare the activities of different administrative wings.
- To enable the students to unite any job-oriented examination and face interviews.

SYLLABUS

UNIT - I **No. of Hours: 5**

Meaning – Scope – Nature – Hierarchy – Centralization and Decentralization – Merits and Demerits.

UNIT - II **No. of Hours: 6**

Ministries and Departments in Central Government – Ministry of Home Affairs – Ministry of Defence – Ministry of External Affairs.

Unit - III **No. of Hours: 7**

Finance Commission – Public Service Commission – Union Public Service Commission – State Public Service Commission – Election Commission – Backward Class Commission.

UNIT - IV **No. of Hours: 5**

Civil Service and Subordinate Service – Meaning and Significance – Staff Selection Commission.

UNIT - V **No. of Hours: 7**

Objectives and Types of Training – Training for Indian Administrative Service (IAS) – Training for Indian Foreign Service (IFS) – Training for Indian Police Service (IPS).

BOOKS FOR STUDY

1. Dr. Amreshwara Avasti & Dr. Shriram Maheswari - Public Administration, Lakshmi Narain Agarwal, Educational Publishers, Agra, 23rd (Edn.) 1999.

BOOKS FOR REFERENCE

1. Lakshmikant - Public Administration, orient Black Swan Publication, New Delhi, 1996.
2. Sadana - Public Administration, New light Publication, New Delhi, 2000.
3. Simon, Siltburgand Thomson - Public Administration, New light Publication, New Delhi, 1998.

Web Sources

https://en.wikipedia.org/wiki/Union_Public_Service_Commission

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall the meaning, nature and scope of public administration.	K1
CO 2	Summarise the functions of civil services and the subordinate services in India.	K2
CO3	Identify the students to write any job-oriented examination and face interviews.	K3
CO 4	Examine and guide them to apply for training for IAS, IPS and IFS.	K4
CO5	Explain the powers and functions of ministers and departments of India.	K5

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. A.Subha.

Programme Title : **III B.A. History**
Course Title : **History of Tamil Nadu Upto 1565**
Course Code : **22UHIC8** **Hours / Week: 5** **Credit: 4**
Semester : **V**
Course Objectives : **The course aims**

- To analyse the sources and conditions of Sangam Age.
- To study on the contribution of Pallavas to Art and Architecture.
- To assess the development of Tamil Nadu under Cholas.

SYLLABUS

UNIT - I **No. of Hours: 15**

Sources for the history of Tamil Nadu - Ancient and Medieval periods.

UNIT - II **No. of Hours: 15**

Physical features of Tamil Nadu - Ancient Tamil Civilization - The Sangam Age - Sangam polity – Socio - Economic and Cultural Conditions under the Kalabras.

UNIT - III **No. of Hours: 10**

The Pallavas of Kanchi - Political and Social life under Pallavas - Contribution of the Pallavas to art and architecture - First Pandyan Empire - Political, Social and cultural life under the Pandyas.

UNIT - IV **No. of Hours: 15**

Rise of the Imperial Cholas - Vijayalaya and his successor - Relations with the eastern Chalukyas of Vengi-Kulottunga – Decline of the Imperial Cholas Administration and Social life - Development of Architecture and Literature.

UNIT - V **No. of Hours: 15**

Sources for the history of Tamil Nadu - Modern period - The second Pandyan Empire - Muslim invasions - Decline of the Pandyan Empire - Madurai Sultanate - Tamil Nadu under the Vijayanagar Rule.

BOOKS FOR STUDY

1. Dr.C.Manoranjithamoni - History of Tamil Nadu Deva-Deryl Publications, Thirunelveli-5 2012.
2. Dr.Devanesan. A. - History of Tamil Nadu, Renu Publications, Marthandam, 1997. (V-Unit)

BOOKS FOR REFERENCE

1. Chellam (VT) - Short Survey of the History of Tamilnadu, Madurai Publication, 1980.
2. Dr.Devanesan. A. - History of Tamil Nadu, Renu Publications, Marthandam, (1997).
3. Kalidas. R. Dr. - History and Culture of The Tamils, Viajaya Publications Dindigul, 1976.
4. Krishnamoorthy. V.M. - History of Tamil Nadu Volume-I, June 16, Vijayalakshmi Publications, 1983.
5. NillakandaSastri. K.A. - History of South India, Chand and Company Ltd., Ram Nagar, New Delhi, 1970.
6. Rajayyan. K - History of Tamil Nadu upto 1565 A.D, Madurai Publication, 1975.
7. Rajukalidas. R - History and culture of the Tamils, Vijaya Publications, 1988.
8. Subramaniam. N - Social and Cultural History of Tamil Nadu, (A.D. 1336 - A.D - 1984, NSENNES Publications, Udumalpet, 1991.
9. Dr. Swaminathan. A. - History of Tamil Nadu upto 1997, Deepa Publications, Perungudi, Madras, 1970.

Web Sources

<https://www.importantindia.com/483/pallava-dynasty-pallavas-of-kanchi/>

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the sources for the history of Tamil Nadu.	K2
CO 2	Outline the rise and decline of imperial Cholas.	K2
CO 3	Illustrate the conditions of Tamil Nadu under Second Pandyan Empire & the Nayaks.	K2
CO 4	Analyse the Socio - Economic and Cultural Conditions of Sangam Age.	K4
CO 5	Explain the social & political life under Pallavas & Pandyas.	K5

Mapping of COs with POs

PO \ CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	S	S	M	S
CO2	M	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. M.Mangalam.

Programme Title	:	III B.A. History		
Course Title	:	History of Tamil Nadu from 1565 to 1990		
Course Code	:	22UHIC9	Hours / Week: 6	Credit: 4
Semester	:	V		
Course Objectives	:	The course aims		

- To study the political and social background of the Nayaks and their contribution to art and architecture.
- To know about the Dravidian movement.
- To evaluate the works of the freedom fighters of Tamil Nadu.
- To assess the industrial development of Tamil Nadu.

SYLLABUS

UNIT - I **No. of Hours: 15**

Nayaks regime - Madurai, Ginji, Tanjore - Maratha rule in Tamil Nadu.

UNIT - II **No. of Hours: 15**

Coming of the Europeans - The Carnatic wars - Poligars rebellion - The revenue settlement of Thomas Munroe.

UNIT - III **No. of Hours: 15**

Part played by Tamil Nadu in the freedom struggle - Great freedom fighters of Tamil Nadu - V.O.Chidambaram Pillai – Subramanya Bharathiyar C. Rajagopalachari - Sathyamoorthy - K. Kamaraj.

UNIT - IV **No. of Hours: 10**

Tamil Nadu in the 19th and 20th centuries - Justice Party and the Non-Brahmin Movement - Rise of the DMK - Chief Ministership of C.N Annadurai - AIADMK rule.

UNIT - V **No. of Hours: 15**

Development of industries - Plantations - Progress of education - Literary development and the press-Social reform movements - Women's movements.

BOOKS FOR STUDY

1. Dr. Swaminathan. A. - History of Tamil Nadu up to 1997, Deepa, Madras, First Edition 1997, (Unit- I, II & IV).
2. Dr. Devanesan. A. - History of Tamil Nadu, Renu Marthandam, 1997. (Unit – III, IV & V).

BOOKS FOR REFERENCE

1. Chellam V.T. - History of Tamil Nadu, Thirumalai Book Hours, Madras, 1985.
2. Dr. Kalidas. R. - History and Culture of the Tamils
Vijaya Publications, Dindigul, 1976.
3. Krishnamoorthy. V.M. - History of Tamil Nadu Volume –
I.
Vijayalakshmi Publications, 1983.
4. Pillai K.K. - The Social History of Tamils, -its People and
Culture, University of Madras, Madras, 1975.
5. Rajendran. N - National Movement in Tamil Nadu 1905-1914,
OUP, 1994, Delhi.
6. Subramaniam. N - Social and Cultural History of Tamil Nadu,
(A.D. 1336 - A. D - 1984, NS.Ennes
Publications, Udumalpet, 1991.

Web Sources

[https://en.wikipedia.org/wiki/Justice_Party_\(India\)](https://en.wikipedia.org/wiki/Justice_Party_(India))

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall the Nayaks rule in Tamil Nadu.	K1
CO 2	Summarise the changes after the British Acquisition of Tamil Nadu.	K2
CO 3	Analyse the various political parties in Tamil Nadu.	K4
CO 4	Examine the development of Tamil Nadu in the 19 th and 20 th Centuries.	K4
CO 5	Explain the Services of Freedom Fighters of Tamil Nadu.	K5

Mapping of COs with POs

CO \ PO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	S	S
CO2	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. (Selvi) A. Subha

BOOKS FOR REFERENCE

1. Mahajan. V.D. - Advanced History of India, Cosmos Book Hine Publication, New Delhi, 1997.
2. Majumdar. R.C. - Main Currents of Indian History, Struggle for Freedom, Chand and Company, New Delhi, 1970.
3. Sen. S.P. (ED.) - Dictionary of National Biography Volume I to IV, Institute of Historical Studies, Calcutta, 1972.
4. Jayapalan N. - History of the Freedom Movement (1857-1947), Ashish Publishing House, New Delhi, 1988.
5. Syed Jafar Mohammad - Pillars of Modern India 1757 to 1947 A.D., Sterling Publication, Bangalore, 1980.

Course Outcomes (CO): On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the services of Communist Leaders.	K2
CO2	Assess the role played by Religious Leaders.	K5
CO3	Explain the services rendered by Women leaders.	K5
CO4	Estimate the contribution of social reformers.	K6
CO5	Discuss the cultural contribution of leaders.	K6

Mapping of COs with POs

PO \ CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	M
CO2	S	S	S	S	S	M	M
CO3	S	S	S	S	S	M	M
CO4	S	S	S	S	S	M	M
CO5	S	S	S	S	S	M	M

S - Strong, M - Medium, L - Low

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments and Quiz Programme.

Course Designer: Mrs. M.Mangalam.

Programme Title : **III B.A History**
Course Title : **History of Modern World**
Course Code : **22UHIC11** **Hours / Week: 5** **Credit: 4**
Semester : **V**
Course Objectives : **The Course aims**

- To relate the age of reason and its importance to the present-day life.
- To analyse the concept of Enlightened Despotism and its impact on Europe.
- To understand the condition of France before and after the Revolution of 1799.

SYLLABUS

UNIT - I **No.of Hours: 15**

Renaissance – Age of discovery and invention – Reformation – Counter Reformation – English Reformation of 1688 – The American Revolution.

UNIT – II **No.of Hours: 15**

Age of Despotism – French Revolution – Its Permanent results – Napoleonic Era – Industrial and Agrarian Revolutions – Meiji Restoration: Emergence of Modern Japan.

UNIT – III **No.of Hours: 15**

Rise and growth of nationalism in Europe: Unification of Italy – Unification of Germany – Balkan Revolts – Chinese nationalism and Revolution of 1911.

UNIT - I V **No.of Hours: 10**

I World War – Russian Revolution and Communism – League of Nations – II World War – Cold War – UNO.

UNIT - V **No.of Hours: 15**

Development of Science and Technology in 19th and 20th Centuries – Development of arts, Philosophy and literature in the 20th Century Europe.

TEXT BOOKS

1. B.K.Gokhale - History of Modern World
2. B.V.Rao - World History, Sterling Publishers Pvt. Ltd, 19191

3. H.S.Baghela - History of World Civilization, Published by Lakshmi Narayan Agarwal, Agra
- 4.R.K.Majumdar & A.V.Srivastva - World History (500 – 1950)
5. Gautak Adhikari - Conflict and Civilization, Vikas Publishing House, 1981.
6. Dr.A.Devanesan - World History (Tamil) Renu Publications, Marthandam, 2002

REFERENCE BOOKS

- 1.C.D.M.Ketelby - A History of Modern Times.
- 2.H.A.L.Fisher - History of Europe.
- 3.A.J.Grant and Temperly - Europe in the 19th and 20th centuries.
- 4.Somendralal Roy - History of Modern China and Japan.
- 5.N.Subramanian - History of Russia, Ennes Publications, Udumalpet, 1983.
- 6.Shivkumar and Jain - History of Modern China and Japan, S.Chand & Company Ltd, New Delhi, 1982.

Course Outcomes (CO): On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Relate contemporary problems to their historical antecedents.	K1
CO2	Relate world history for their future goals.	K1
CO3	Examine the global approaches to history.	K4
CO4	Compare the Revolutions of the world.	K4
CO5	Evaluate Cultural exchanges of modern world.	K5
CO6	Evaluate the impact of world Revolutions.	K5

Mapping of COs with POs

PO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	M	S
CO2	S	S	S	S	M	M	S
CO3	S	S	S	S	M	M	S
CO4	S	S	S	S	M	M	S
CO5	S	S	S	S	M	M	S

S - Strong, M - Medium, L - Low

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments and Quiz Programme.

Course Designer: Mrs. R. Anuradha

Programme Title	:	III B.A. History
Course Title	:	Elective -II: Journalism
Course Code	:	22UHIEC2 Hours / Week: 5 Credit: 4
Semester	:	V
Course Objectives	:	The course aims

- To understand the dynamic nature of journalism.
- To study on the main features of journalism.
- To make the students to appreciate the link between the news agencies and their effective communication system.

SYLLABUS

UNIT - I	No. of Hours: 15
The Press and the Public - History of Press in India & Tamil Nadu - The functions of Newspapers - Freedom of the Press - The Chief Reporter and Other Reporters - Crime Reporting.	
UNIT - II	No. of Hours: 15
Conducting and Writing of Interviews - Editor - Sub Editor - Editorial Column - Editing - Headlines.	
UNIT - III	No. of Hours: 15
Designing Papers - Articles - Short Stories - Use of Abbreviation and References - Forms and Functions of Leads.	
UNIT - IV	No. of Hours: 10
Page Make-up - Proof Reading - Books Review - Writing for Magazine.	
UNIT - V	No. of Hours: 15
Different Components of News Paper Organisation - Editorial - Financial - Distribution, etc. - Nature and Role of News Agency - Role of Advertising Agencies.	

BOOKS FOR STUDY

1. GopalK.Puri - Journalism, New Delhi, IIMS Publication, New Delhi, 1998.

BOOKS FOR REFERENCE

1. Aggarwal H.M. - Journalism in Practice, IIMS Publications, New Delhi, 1954.
2. Anurag Singh - Journalism and Democracy, Pratesksha Publications, Jaipur, 1994.
3. Kamath M.P - Journalism, OUP Publisher, New Delhi, 1990.
4. Rajiv Saxena - Journalism the Evolving Perspective, Centrum Press, New Delhi - 110 002, 1972.
5. Rangasamy & Parthasarathy - Journalism in India, Sterling Publishers, New Delhi, 2002.
6. Srivatsava - Reporting & Editing, Sterling Publications, Chennai, 1989.
7. Ahuja B.N. & Chhabra S.S - Principles and Techniques of Journalism, Surjeet Publications, Delhi, 2006.

Web Sources

http://www.zeepedia.com/read.php?conducting_and_writing_of_interviews_kinds_of_interviews_feature_and_column_writing&b=74&c=6

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the history of press, functions of press and role of reporter and reporting.	K2
CO 2	Articulate the designing papers, article writings, short story writings and uses of abbreviations and functions of leads.	K2
CO 3	Sketch the page make up, proof reading and magazine writings.	K2
CO 4	Analyse the function of components of newspaper organisation.	K4
CO 5	Assess the role of editor, editing the news and Column writings.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	S	M	M	S	S
CO2	S	M	S	S	M	S	S
CO3	M	M	S	M	S	S	S
CO4	M	M	S	M	S	S	S
CO5	M	S	S	M	M	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. M. Nala

Programme Title	:	III B.A. History		
Course Title	:	Elective – II: History of Kongu Nadu -I		
Course Code	:	22UHIESC2	Hours / Week: 4	Credit: 4
Semester	:	V		
Course Objectives	:	The course aims		

- a) To analyse the physical boundary of Kongu Nadu.
- b) To study on the different races and their contact with the western countries.
- c) To know about the impact of Telugu on Kongu Nadu.

UNIT - I (15 HOURS)

Sources for the study of Kongu Nadu - Geographical position and Geographical features of Kongu Nadu and their influence of Kongu History.

UNIT – II (15 HOURS)

Different races and Political condition of Kongu Nadu in ancient times - Contact with Romans and Mauryans.

UNIT – III (15 HOURS)

History of Kongu Nadu during the Sangam Age - Under the Kalabharas, Pallavas.

UNIT - IV (15 HOURS)

Cheras, Cholas, Hoysalas and Gangas control over Kongu Nadu.

UNIT - V (15 HOURS)

Kongu Nadu under Vijayanagar rule - Under the Nayaks - Emergence of Thalavais - Kongu Nadu under Hyder All and Tipu Sultan.

EVALUATION

By giving tests, assignments and encouraging the students to have group discussion and quiz programmes.

BOOKS RECOMMENDED

1. Dr. Arokiasami. M. - The Kongu Country
2. Manickam. V - Political History of the Kongu Nadu
3. Mayilai Seeni Venkatasami- Kongu Nattu Varalaru
4. Ramachandran Chettiar - Kongu Nattu Varalaru
5. Ramamoorthi. V. - History of Kongu Nadu (Part I and II)
6. Subramaniam Jyer. V. - History of Kongu Country
7. Vaithyanathan. S. - Ancient Geographical History of Kongu Nadu.

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the early stages of Kongu History.	K2
CO 2	Construct the History of Kongu Nadu during the Sangam Age.	K3
CO 3	Analyse the condition of Kongu Nadu during Vijayanagar rule and Muslim rule.	K4
CO 4	Interpret the relationship of Kongu Nadu with Mauryans & Romans.	K5
CO 5	Assess the condition of Kongu Nadu during Vijayanagar rule and Muslim rule.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	S	S
CO2	S	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S
CO4	S	M	S	S	S	S	S
CO5	S	S	S	S	M	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. N. Uma Maheshwari.

Programme Title	:	III B.A. / B.Sc. / B.Com.		
Course Title	:	NMSB - I : Growth of Press in India		
Course Code	:	22UHINSC1	Hours / Week: 2	Credit: 2
Semester	:	V		
Course Objectives	:	The course aims		
		<ul style="list-style-type: none"> • To understand the Dynamic nature of Press. • To identify Journalism as an effective field for Mass Communication. • To analyse on the Freedom of Press. 		

SYLLABUS

UNIT - I	No. of Hours: 6
Introduction – Definition – Scope – History of Indian Press – Functions of the Press.	
UNIT - II	No. of Hours: 5
Freedom of Press – Vernacular Press Act of 1872 – Indian Press Council Act of 1910.	
UNIT - III	No. of Hours: 6
Role of Journalist – Training and Qualification – Reporter – Types of Reporters.	
UNIT - IV	No. of Hours: 7
News Agencies – Reporting - Kinds of Reporting – Sports Reporting – Investigative Reporting – Election Reporting – Court Reporting.	
UNIT - V	No. of Hours: 6
Types of News – Editorial Board – The Editor – Sub-Editor – Column Writings.	

BOOKS FOR STUDY

1. GopalK.Puri - Journalism, IIMS Publication, New Delhi, 1998.

BOOKS FOR REFERENCE

1. Arul Aram. I Nirmaladasa - Understanding News Media, Vijay Nicole Imprints Pvt. Ltd., Chennai 2006
2. Kamath, M.V. - Professional Journalism, VIKA Publishing House Pvt. Ltd., New Delhi, 2006.

3. Rangasamy&Parthasarathy The Hundred Years of Hindu, Chand & Company Pvt. Ltd, New Delhi, 2000.
4. Shaivastava K.M. - News Reporting and Editing, Sterling Publishers Pvt. Ltd. New Delhi, 1987.
5. Ahuja B.N. & - Principles and Techniques of Journalism, Chhabra S.S. Surjeet Publications, Delhi, 2006.

Web Sources

https://en.wikipedia.org/wiki/Freedom_of_the_press

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Identify the role of journalist in reporting facts and interviewing personalities.	K3
CO 2	Examine the Nature of Press.	K4
CO 3	Analyse the significance of Freedom of Press.	K4
CO 4	Classify the various kinds of reporting.	K4
CO 5	Explain the types of news and the role of editor.	K5

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. A. Subha.

Programme Title : **III B.A. History**
Course Title : **History of China and Japan 1800 to 1990 A.D**
Course Code : **22UHIC12** **Hours / Week: 6** **Credit: 4**
Semester : **VI**
Course Objectives : **The course aims**

- To understand the condition of China in the 19th century.
- To analyse the exploitation of China by the western powers and its effect.
- To recognise the growing power of the hand of rising sun.

SYLLABUS

UNIT - I **No. of Hours: 15**

Political, Social and Economic condition of China during the first half of the 19th Century-I Anglo Chinese War or Opium War- Taiping Rebellion.

UNIT-II **No. of Hours: 15**

Perry Mission and opening of Japan - Meiji Restoration - Political, Social and Economic Development.

UNIT-III **No. of Hours: 15**

Second Anglo - Chinese War - Chefoo Convention-Spheres of influence of Western Imperialism and the loot of China- Open Door Policy.

UNIT-IV **No. of Hours: 15**

Relations with Korea - First Sino-Japanese War - Triple Intervention- Anglo-Japanese Alliance of 1902- Russo-Japanes War of 1904.

UNIT-V **No. of Hours: 10**

Empress Dowager - Hundred Days Reform - Boxer uprising - Manchu Reform Programme (1902-1910).

EVALUATION

By making the students to participate in the seminar classes, quiz programme and group discussion conducting the Internal tests with regular intervals and asking them to submit assignments and taking part in the active interaction between the teachers and taught.

BOOKS RECOMMENDED

1. Vinacke .A - History of the Far East in Modern Times.
2. Clyde & Beers - The Far East.
3. Arthur E.Tiedmann - Modern Japan: A Brief History.
4. Shiv kumar & Jain - History of Modern China.
5. Shiv kumar & Jain - History of Modern Japan.
6. Prof.S.L.Roy - A Short History of the Far East.
7. Paramasivam.M & Sethuraman.G - History of China and Japan.
8. Immanuel C.y.Hsu - The Rise of Modern China.

Web Sources

https://en.wikipedia.org/wiki/First_Opium_War

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Outline the political condition of China in the 19 th century.	K2
CO 2	Compare the relationship between China and Japan.	K4
CO 3	Analyse the reform movements in China.	K4
CO 4	Evaluate the Second Sino-Japanese war and foreign policy of China.	K5
CO 5	Assess the political contributions of Dr. Sun-yat-sen.	K5

Mapping of COs with POs

CO \ PO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	S	M	M	S	S
CO2	M	M	S	M	M	S	S
CO3	M	M	S	M	M	S	S
CO4	M	S	S	M	M	S	S
CO5	S	S	S	M	M	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: N. Uma Maheshwari

Programme Title : **III B.A History**
Course Title : **History of Indian Art and Architecture**
Course Code : **22UHIC13** **Hours / Week: 6** **Credit: 4**
Semester : **VI**
Course Objectives : **The course aims**

- To introduce Indian art, from ancient to contemporary times.
- To understand and appreciate Indian art diversity and its aesthetic richness
- To understand art as a medium of cultural expression.
- To get direct exposure to Indian Architecture.
- To visits to sites and museums

SYLLABUS

UNIT-I **No. of Hours: 15**

Rock Art - Definition - Types and characteristics - Oldest Rock art - Harappan art and crafts.

UNIT-II **No. of Hours: 15**

UNESCO World Heritage sites in India - Ajantha, Ellora caves - Taj Mahal - Agra Fort- Sun Temple - Qutub Minar - Sundarban National Park.

UNIT-III **No. of Hours: 15**

Sthupas and Caves - Development of Stupa architecture and Cave architecture - Types of caves - Buddhist Cave - Hindu Caves - Jain Caves- Major Caves in India.

UNIT-IV **No. of Hours: 15**

Temple Architecture - Design - Site - Layout- Different Styles- Nagra style, Vesar Style and Dravidian Style.

UNIT-V **No. of Hours: 15**

Architecture of Tamilnadu- Sangam Age - Athichanallur and Kaviripoom Pattinam- Pallavas - Mamallapuram and Kanchipuram- Pandiyas - Nellaiyapper Temple Kalugumalai Temples- Cholas - Tanjore and Gangaikonda Cholapuram.

EVALUATION

By giving tests, assignments and encouraging the students to have group discussion and quiz programmes.

TEXT BOOKS

1. Majumdar R.C., Ray Chaudhuri H.C & Kalikinkar - An Advanced History of India
Tata-Macmillian Indian Ltd,
Madras, 4th edition, 1946.
2. Neelakanta Sastri .K.A - A History of South India, Sai
printo pack pvt Ltd., Delhi,4th
edition,1955.

BOOKS RECOMMENDED

1. Prasad. L - Studies in Ancient and Medieval India, Cosmos
Bookhive (P)Ltd.,New Delhi, 4th edition,1997.
2. Roychoudhary S.C.- Social, Cultural and Economic History of India,
Sujeet Publications, Delhi,Seventh Reprint,2005.
3. Nath . R - History of Decorative art Mughal Architecture,
Motilal Banarsi Das Delhi,1st edition,1976.
4. Romila Thapar - A History of India, Volume one, penguin Books
India(P)Ltd., Delhi, 1st edition,1996.
5. Varma. S.K - Indian Architecture though the Ages,Mangalam
publishers and distributors, Delhi, 1st edition,2002.
6. Chaudhuri. K.C - History of Modern India, New central book agency
(P) Ltd., Kolkata,1st edition,1983.
7. Aravamuthan. T.G - Portrait Sculpture in South India, Asian Educational
services, Delhi, Reprint,1992.
Indian Architecture, S.Chand & co (P) Ltd.,
Delhi,
1913.
8. Havell E.B -

Skills

- Visiting World Heritage Sites.
- Acquire Knowledge by attending Certificate Course, Intenship Course.
- Visiting Museums.

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the styles of Temple Architecture.	K2
CO 2	Identify the types and characteristics of Rock Art in India.	K3
CO 3	List out the UNESCO World Heritage Sites in India.	K4
CO 4	Examine the features of Tamil Nadu Architecture.	K4
CO 5	Explain the types of caves in India.	K5

Mapping of COs with POs

CO \ PO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	S	S
CO2	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S
CO4	S	S	S	M	S	S	S
CO5	S	S	S	M	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. (Selvi). A. Subha.

Programme Title : **III B.A. History**
Course Title : **History of the U.S.A. Upto 1865 A.D.**
Course Code : **22UHIC14** **Hours / Week: 5** **Credit: 4**
Semester : **VI**
Course Objectives : **The course aims**

- To know about the rise of the Americans and formation of American Confederation.
- To analyse the establishment of democracy.
- To study the contribution of Abraham Lincoln for the American democracy.

SYLLABUS

UNIT - I **No. of Hours: 15**

Discovery of America - The European colonisation - The Later Colonial Period - The American Revolution: The Causes, Course and Results of the war - The confederation and the Constitution: The confederation period - The Movement for a New Government - The making of the Constitution.

UNIT - II **No. of Hours: 15**

Federalists and Republicans: George Washington's Administration - Washington's Foreign Policy - The John Adams Administration - The Republican Revolution of 1800 A.D - Thomas Jeffersonian Democracy and his administration - The War of 1812 - The End of Federalism.

UNIT - III **No. of Hours: 10**

Monroe's Administration - Era of Good Feelings - John Quincy Adams - Monroe Doctrine - Nationalism and Sectionalism - Sir John Marshall - Westward Movement - Manifest Destiny.

UNIT - IV **No. of Hours: 15**

The Rise of Jacksonian Democracy - Jackson's Two administration - Spoil System - Van Buren - Harrison and Tyler - The Sectional Conflict - The Missouri Compromise of 1850 - The Buchanan Administration.

UNIT - V **No. of Hours: 15**

The Civil War: Causes, Course and Results - Abraham Lincoln - Presidential Plan - Reconstruction of United States.

Books for Study

1. Jayapalan. N. - History of the United States of America. From Colonisation, Aravind Publications, Madras, 1990.

Books for Reference

1. Alalasundrarn. R - A History of the U.S.A. PothigaiPathipaham, Pondichery, 1978.
2. Edmund S. Morgan (ed) - The American Revolution, Prentice-Hall, In Englewood Cliffs, New Jersey, 1965.
3. Henry Bamford Parks - The United States of America: A History, Scientific Book Agency, Calcutta, 1975.
4. John.W.Caughey and Ernest R. - History of the United States, Rand Mc May Nally and Company, Chicago, 1964.
5. Majumdar. R.K. - History of the United States of America From 1845 to Present day, SBD Publisher's Distributors, Delhi, 2009.
6. Subramanian. N - A History of the U.S.A., Ennes Publications, Madurai, 1982.

Web Sources

https://en.wikipedia.org/wiki/European_colonization_of_the_Americas

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Outline the discovery of America and the making of constitution for the USA.	K2
CO 2	Understand nationalism, sectionalism and the causes for the expansion of territories in the USA.	K2
CO 3	Examine the causes for sectional conflict and to find the administration of Jackson and Buchanan.	K4
CO 4	Explain the administration of federalists and republicans of USA.	K5
CO 5	Assess the causes and results of the civil war and the reconstruction of the United States.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	M
CO2	S	S	S	S	S	M	S
CO3	S	S	S	S	S	M	S
CO4	S	S	S	S	S	M	S
CO5	S	S	S	S	S	M	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. A.Subha.

Programme Title : **III B.A. History**
Course Title : **History of the U.S.A. from 1865 TO 1974 A.D.**
Course Code : **22UHIC15** **Hours / Week: 6** **Credit: 4**
Semester : **VI**
Course Objectives : **The course aims**

- To trace the effects of Civil War.
- To construct the History of the U.S.A. in its real perspectives.
- To recognise on the progressive era and the development of the U.S.A.

SYLLABUS

UNIT - I **No. of Hours: 15**

Building a New Nation: - Presidential Reconstruction - Lincoln's Plan - Johnson Plan - Radical Reconstruction - Congressional Reconstruction - Impeachment of President Johnson.

UNIT - II **No. of Hours: 15**

The Growth of Economy - Expansion of Rail Roads - The Rise of Big Business - Populism - Granger Movement - The Age of Reform: Social, Economic and Cultural Trends - The End of the Frontier - The United States becomes a World Power: The Spanish - American War, 1898 - Open Door Policy of the United States in China.

UNIT - III **No. of Hours: 10**

The Progressive Era: Theodore Roosevelt - Big Stick Policy - W.H. Taft - Dollar Diplomacy - Woodrow Wilson and New Diplomacy - America and the First World War - The Peace Conference of Paris (1919) - Wilson's Fourteen Points - The Treaty of Versailles and the League of Nations - America between the Wars: The Great Crash - F.D. Roosevelt and His New Deal Policy - Foreign Policy of Roosevelt.

UNIT - IV **No. of Hours: 15**

U.S.A. and World War II - United states of America and Founding of the U.N.O - Truman - Fair Deal - Foreign Policy - Eisenhower's Era - His Domestic and Foreign Affairs -the 1960's - John F. Kennedy - Domestic and Foreign Policies.

UNIT - V **No. of Hours: 15**

LB. Johnson - Domestic Affairs - Vietnam War - R.M. Nixon - Watergate Scandal - America Presence in Asia - Cold War - The Civil Rights Movement from 1865 - 1974 A.D.

BOOKS FOR STUDY

1. Jayapalan. N. - History of The United States of America (From 1865 to 1992), Aravind publications, Madras – 600005, 1990.

BOOKS FOR REFERENCE

1. Alalasundaram.R. - History of the U.S.A, Pothigai Pathipaham, Pondicherry, 1978.
2. John.W.Caughey and Ernest R.May - A History of the United States, Rand MC Nally Company, Chicago, 1994
3. Majumdar R.K. - History of the United States of America From SrivastvaA.N 1845 to Present day, SBD Publisher’s Distributors, Madras 2000.
4. Subramanian. N - A History of the U.S.A., Ennes Publications, Madurai, 1982.
5. Dr. Krishnamoorthy - History of the U.S.A., SBD Publications, Distributors, Delhi, 1999.
6. Rajayyan - A History of the U.S.A. Rathna Publishers, Delhi, 1997.

Web Sources

https://en.wikipedia.org/wiki/Reconstruction_era

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Describe the overall development of the USA from 1865 to 1947.	K1
CO 2	Explain the Political, Social, Economic and Cultural changes of the U.S.A.	K2
CO 3	Examine the causes and consequences of the World Wars and Vietnam War.	K4
CO 4	Evaluate the constitutional developments in the U.S.A .	K5
CO 5	Estimate the causes and consequences of Social & political conflicts and reforms.	K6

Mapping of COs with POs

CO \ PO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	M	S
CO2	S	S	S	S	M	M	S
CO3	S	S	S	S	M	M	S
CO4	M	S	S	S	M	M	S
CO5	S	S	S	S	M	M	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. R.Anuradha.

Programme Title : **III B.A. History**
Course Title : **Elective-III Paper-I History of Science and Technology**
Course Code : **22UHIEC3** **Hours / Week: 5** **Credit: 4**
Semester : **VI**
Course Objectives : **The course aims**

- To understand the legacy of Ancient Science.
- To learn the development of science in the Medieval period.
- To assess the impact of science on Modern society.

SYLLABUS

UNIT - I **No. of Hours: 15**

Introduction - History of Science and Technology in Pre - Historic Age - Paleolithic Age - Neolithic Age - The Urban Revolution of the River Valleys - Development of Science and Technology in Mesopotamia - Egyptian Technology - Egyptian Science - Greek and Roman contributions to Science and Technology.

UNIT - II **No. of Hours: 15**

A Thousand years of Alexandria - Euclid - Archimedes - Astronomy – Medical Sciences - Early Indian Science and Technology - Leading Astronomers of India - History of Science and Technology in China - Science and Technology in Middle Ages - Avicenna - Roger Bacon.

UNIT - III **No. of Hours: 15**

The Renaissance and the Birth of Modern Science - Leonardo-da-vinci - Copernicus - Johannes Kepler - Galileo - John Gutenberg - 17th Century : A Century of Genius - Isaac Newton - Robert Boyle - Medical Science.

UNIT - IV **No. of Hours: 15**

Industrial Revolution - Causes - Effects - The 18th Century Science – John Hunter - Edward Jenner - 19th Century Science and Technology - Charles Darwin - Michael Faraday - Kelvin - John Dalton - Louis Pasteur - Alexander Graham Bell - Thomas Alva Edison.

UNIT - V**No. of Hours: 15**

Science in the 20th Century - Albert Einstein - Marie Curie - Lord Rutherford - Marconi - Computers - Space Age - Satellites - Western Science in India - J.C. Bose - P.C. Roy – Srinivasa Ramanujam - Sir. C.V. Raman - Atomic Energy Commission - Dr. S. Chandrasekar - Impact of Science on Modern Thinking.

BOOKS FOR STUDY

1. R. Venkatraman, - History of Science and Technology, Ennes Publications Udumalpet, 1988.

BOOKS FOR REFERENCE

1. Kohli G.R. - History of Science and Technology, Surjeet Publication, Delhi, 2007.
2. ManoharBhardwaj -History of Science and Technology, Cybertech Publication, New Delhi, 2000.

Web Sources

https://en.wikipedia.org/wiki/Science_and_technology_in_India

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall the impact of Science and Technology in the 20 th century.	K1
CO 2	Outline the history of Science & Technology in Middle Ages.	K2
CO 3	Illustrate the causes and consequences of Industrial Revolution of the 18 th and 19 th century.	K2
CO 4	List out the contribution of prominent scientists to Modern science.	K4
CO 5	Explain the History of Science and Technology in pre-Historic Age.	K5

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	S	S
CO2	S	S	S	S	M	S	S
CO3	M	S	S	S	S	S	S
CO4	M	S	S	S	S	S	S
CO5	M	S	M	S	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. M.Mangalam.

Programme Title	:	III B.A. History		
Course Title	:	Elective Paper-II History of Kongu Nadu-II		
Course Code	:	22UHIESC3	Hours / Week: 4	Credit: 4
Semester	:	VI		
Course Objectives	:	The course aims		

a) To make the students to know about the role of Kongu Nadu in the freedom movement.

b) To understand on the economic development in the modern period.

c) To analyse the significant place of Kongu Nadu.

UNIT - I (15 HOURS)

Under the British Rule - The Role of Kongu Nadu in Indian Freedom Movement - Freedom Fighters.

UNIT - II (15 HOURS)

Social, Cultural and Religious Life of the People of Kongu Nadu Through Ages - Trade and Economic Activities.

UNIT – III (15 HOURS)

Growth of Industries - Conditions of Peasants and Agriculture.

UNIT - IV (15 HOURS)

Contribution of the Kongus for the Development of art and architecture - Growth of Literature.

UNIT - V (15 HOURS)

Important Places and Towns of Kongu Nadu and their Significance – Kongu Nadu in the 20th Century.

EVALUATION

By giving tests, assignments and encouraging the students to have group discussion and quiz programmes.

BOOKS RECOMMENDED

1. Dr. Arokiasami M. - The Kongu Country.
2. Manickam V. - Political History of the Kongu Nadu.
3. Mayilai Seeni Venkatasami - Kongu Nadu Varalaru.
4. Ramachandran Chettiar - Kongu Nattu Varalaru.
5. Ramamoorthi V. - History of Kongu Nadu (Part I and II).
6. Subramaniam Iyer V. - History of Kongu Country.
7. Vaithyanathan S. - Ancient Geographical History of Kongu Nadu.

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Summarise the role of Kongu Nadu under the British rule.	K2
CO 2	Outline the condition of Kongu Nadu in the 20 th Century.	K2
CO 3	Assess the life of people of Kongu Nadu throughout the Ages.	K5
CO 4	Value the contribution of Kongus in the field of Arts	K5
CO 5	Elaborate the growth of economy in Kongu Nadu.	K6

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S
CO4	S	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S

S - Strong, M - Medium, L - Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Dr. N. Uma Maheshwari.

Programme Title : **III B.A History**
Course Title : **NMSB – II - Heritage Tourism of India**
Course Code : **22UHINSC2** **Hours / week: 2** **Credit: 2**
Semester : **VI**

Course Objectives: The Course aims

1. To make the students know about the heritage of India
2. To analyse about the significant places of different religions
3. To appreciate the artistic excellence of tourist centres

SYLLABUS

UNIT – I **No. of Hours: 6**

Heritage Tourism: - Meaning – Richness of Indian Heritage – UNESCO – Wonders of the World.

UNIT – II **No. of Hours: 6**

Religious Centres: -Sanchi – Saranath – Bodhgaya – Ayodhya – Kasi

UNIT – III **No. of Hours: 6**

Centres of Artistic Excellence: - Jaipur – Gwalior – Qutub Minar – Agra Fort – Fatehpur Sikri – Red Fort – Taj Mahal.

UNIT – IV **No. of Hours: 6**

Nature Tourist Centres: Beach Resort: - Mamalla Beach Resort, Summer Sands Beach Resort – Mangalore – Hill Resorts: - The Himalayan Hill Resort, Kodaikanal – Wild Life Sanctuaries: - Mudumalai Wild Life Sanctuary, Periyar Wild Life Sanctuary – Kerala.

UNIT – V **No. of Hours: 6**

Fine Arts and Performing Arts: - Classical Dance – Bharatham – Kathakali – Classical Music: - Hindustani – Carnatic – Folk Music – Handicrafts.

TEXT BOOKS

1. Dr. Kulwant Singh Pathania & Dr. Arun Kumar - Tourism in India, Regal Publications, New Delhi, 2008.
2. Prem Nath Dhar - Cultural and Heritage Tourism – An Over view, Kanishka Publishers, New Delhi, 2008.

BOOKS RECOMMENDED

1. Alexander Rao - Indian Book Gallery, Regal Publications, New Delhi, 1980.
2. Basham A.L. - A Cultural History of India, Clarendon Press, Oxford, 1975.
3. Francis Brunel - Jewellery of India, Ennes Publications, Madras, 1972.
4. Krishna Chaitanya - A History of Indian Painting, SBD Publications, New Delhi, 1979.
5. Rao P.R. - Indian Heritage and Culture, Sterling Publishers, Bangalore, 1988.

Course Outcomes (CO): On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the importance of religion, culture, art and architecture in the history of India.	K2
CO2	Identify the significant historical, cultural and heritage changes that took place within society and culture.	K3
CO3	Examine the importance of travel and tourism.	K4
CO4	Access the importance of artistic and nature tourist centres of India.	K5
CO5	Estimate the importance of Tourism Industries for the growth of Indian Economy.	K5
CO 6	Discuss the concept of Heritage tourism and its economic importance.	K6

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments and Quiz Programme.

Course Designer: Mrs. R. Anuradha.