SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)

Reaccredited with 'B++' Grade by NAAC

(Affiliated to Periyar University)

SALEM- 16



PG & RESEARCH DEPARTMENT OF ENGLISH

Outcome Based Syllabus

B.A. ENGLISH

(From the Academic Year 2023-2024 onwards)

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16 AFFILIATED TO PERIYAR UNIVERSITY PG AND RESEARCH DEPARTMENT OF ENGLISH FIRST YEAR - SEMESTER II

PART II - GENERAL ENGLISH-II (23ULEC2) (SYLLABUS FOR THE STUDENTS ADMITTED FROM 2023-2024 ONWARDS) UNDER CHOICE BASED CREDIT SYSTEM

Hours per Week: 6 Credits: 3

Total No. of Hours: 90

Learning Objectives

- LO1 To introduce learners to the essential skills of communication in English
- LO2 To enable them use these skills effectively in academic and non-academic contexts
- LO3 To help them identify and eliminate common mistakes in writing and speaking
- LO4 To enable them use various business communication strategies and to use advanced vocabulary
- LO5 To familiarize them in writing descriptive essays and respond to arguments orally and in writing

Unit – I No. of Hours: 15

Poetry

Very Indian Poem in Indian English -

Nissim Ezekiel

Still I Rise - Maya Angelou

The Flower -Tennyson

On Killing a Tree - Gieve Patel

Unit – II No. of Hours: 15

Prose

If You Are Wrong Admit it- Dale Carnegie

Kindly Adjust Please - Shashi Tharoor

The Spoon-fed Age- W.R. Inge

Unit – III No. of Hours: 20

Fiction

Alchemist - Paulo Coelho

Unit – IV No. of Hours: 20

Language Competency

Homonyms, Homophones, Homographs

Portmanteau words

Verbs and Tenses, Subject Verb Agreement

Error correction

Unit – V No. of Hours: 20

English in the Workplace

Reading for General and Specific information [charts, tables, schedules, graphs etc]

Reading news and weather reports

Writing paragraphs

Taking and making notes

Course Outcomes						
Course Outcomes	On completion of this course, students will:					
CO1	Learn to introduce themselves and talk about everyday activities confidently	PO1				
CO2	Be able to write short paragraphs on people, places and events	PO1, PO2				
СОЗ	CO3 Identify the purpose of using various tenses and effectively employ them in speaking and writing					
CO4	Gain knowledge to write subjective and objective descriptions	PO4, PO5,PO6				
CO5	Identify and use their skills effectively in formal contexts.	PO3,PO8				

1 The Alchemist - Paulo Coelho Harper - 2005 References Books (Latest editions, and the style as given below must be strength of the style as given below must be style as gi	rictly adhered to)
References Books (Latest editions, and the style as given below must be structured in the style as given below must be st	rictly adhered to)
(Latest editions, and the style as given below must be standard English Grammar. Martin Hewings. Cambridge Use Descriptive English. SP Bakshi, Richa Sharma · 2019, Ariha The Reading Book: A Complete Guide to Teaching Reading Dempsey, S & L. Publishing, 2019.	rictly adhered to)
1 Advanced English Grammar. Martin Hewings. Cambridge U 2 Descriptive English. SP Bakshi, Richa Sharma · 2019, Ariha 3 The Reading Book: A Complete Guide to Teaching Reading Dempsey, S & L. Publishing, 2019.	rictly adhered to)
Descriptive English. SP Bakshi, Richa Sharma · 2019, Ariha The Reading Book: A Complete Guide to Teaching Reading Dempsey, S & L. Publishing, 2019.	
The Reading Book: A Complete Guide to Teaching Reading Dempsey, S & L. Publishing, 2019.	University Press, 2000
Dempsey, S & L. Publishing, 2019.	ant Publications (India) Ltd.
4 Skimming and Scanning Techniques, Barbara Sherman, Lib	g. Sheena Cameron, Louise
	erty University Press, 2014
5 Brilliant Speed Reading: Whatever you need to read, howev Pearson, 2013.	erPhil Chambers,
6. The Archer, Paulo Coelho. Penguin Viking, 2020.	
Web Resources	
Very Indian poem by Nissim Ezekiel	
1 http://econtent.in/pacc.in/admin/contents/40_%20_20201030	001102714.pdf
Still I Rise by Maya Angelou	
https://www.poetryfoundation.org/poems/46446/still-i-rise	
The Flower by Tennyson:	
https://www.poemhunter.com/poem/the-flower-2/	
On Killing a tree by Gieve Patel: https://www.poemhunter.c	com/poem/on-killing-a-tree/
5 If you are wrong, admit it: https://www.tbr.fun/if-youre-wro	ong-admit-it/
Kindly Adjust please - Shashi Tharoor	
6 https://www.theweek.in/columns/shashi-tharoor/2018/05/25/english.html?fbclid=IwAR3IhtdXqvuV4ySECn9S7SA6Hm/KwdkeSg3qWp-U/	
The Spoon Fed Age: https://www.nrkacademy.com/2016/04 .html	l/spoon-feeding-by-wringe
8 The Alchemist: https://www.youtube.com/watch?v=lxBYpn	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3-Strong, 2-Medium, 1-Low

Mapping with Programme Specific Outcomes:

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
СО3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0